Kean University

School of Communication Disorders & Deafness

Bachelor of Arts:
Speech-Language-Hearing Sciences

Student Handbook

Undergraduate Program Coordinator for Undeclared/Intended Majors
and American Sign Language Classes:
Dr. Carol Goodman
EC 104J  908-737-5806  cgoodman@kean.edu

Undergraduate Program Coordinator for Declared Majors:
Dr. Mahchid Namazi
EC 106B  908-737-5804  mnamazi@kean.edu

1  Handbook Updated 9/12
B.A. Speech-Language-Hearing Sciences
School of Communication Disorders and Deafness
College of Education
Kean University

Executive Director: Martin D. Shulman, Ph.D.
Faculty: Alan Gertner, Ph.D.
Barbara Glazewski, Ed.D.,
Graduate Program Coordinator
Carol Goodman, Ed.D.,
Undergraduate Program Co-Coordinator
Coordinator for American Sign Language Classes
Advisor: Freshmen, Sophomores, & Transfers
(Undeclared and Intended SLHS Majors)
Christina Luna, SLP.D.
Pre-Professional/Graduate Program Coordinator
Advisor: Non-SLHS Majors (pre- and post- B.A.)
Mahchid Namazi, Ph.D.
Undergraduate Program Co-Coordinator
Advisor: Declared SLHS Majors
Sheree Reese, Ed.D.
Clinic Director
Mary Jo Santo Pietro, Ph.D.

Staff: Susan Mandel, M.A., CCC-SLP
Clinical Coordinator
Marilyn Matlaga, Secretary
WELCOME to the program in Speech-Language-Hearing Sciences housed in the School of Communication Disorders and Deafness at Kean University!

The program in Speech-Language-Hearing Sciences is designed to provide students with a cohesive course sequence in the areas of basic science, social and behavioral sciences, regular and special education, humanities and communication sciences and disorders. The expanded course work in psychology, linguistics and science also provides a strong background for pursuing careers in such fields as speech-language pathology, audiology, psychology, special education, social work, bilingual education, and allied health fields.

The majority of students in this major strive to become speech-language pathologists. The entry-level degree to work in this field is the master’s degree which is required to work in schools, hospitals, rehabilitation centers and private practice. Therefore, a primary goal of the bachelor’s degree program in Speech-Language-Hearing Sciences is to prepare students for successful admission into a graduate program in speech-language pathology or a doctoral program in audiology. The curriculum focuses on the processes that underlie the typical development of speech, language and hearing. It is only with a fundamental understanding of typical development that the knowledge and skills needed for identification, assessment and intervention for the atypical can arise.

The Undergraduate Advisors will be available to you for advisement and problem solving. Please see your Advisor if you have questions or concerns as they arise to avoid problems later and to help you feel comfortable about your program choices. General information about Kean University’s attendance, grading, academic integrity, and dispute resolution policies can be found on the University’s website (www.kean.edu), and additional information about our undergraduate and graduate programs in Communication Disorders and Deafness can be found on our School’s website (www.kean.edu/~cdd).

The purpose of this handbook is to provide you with the information you will need throughout the SLHS program. Go through these pages carefully. Most of your questions will be answered and many of your anxieties eased if you digest this information. Of course, if you have any questions or concerns, please do not hesitate to make an appointment to see an advisor, or drop in during office hours (posted on our office doors and on KeanWISE). The program in Speech-Language-Hearing Sciences will lead to an exciting, challenging, and personally gratifying profession for each of you. Good luck and know that we wish you personal success in your academic years at Kean University and professional satisfaction in your chosen career.
Mission of the Program

The mission of the School of Communication Disorders and Deafness is to provide our students with the foundation and application of the knowledge, skills, and dispositions to prepare them for careers in the professions of speech-language pathology and audiology. The program incorporates research and technology into courses and laboratories with the goal that such guided experiences will not only teach students to use current research and technology but also to identify, evaluate, appreciate and embrace new research and technologies as they develop.

Program Goals and Objectives

The academic emphasis of this program is on the typical development of intellectual, cognitive, linguistic and social skills of the individual across the lifespan. Students will be provided with an enriched background in areas of basic science, social and behavioral sciences, humanities and communication sciences and disorders. The cohesive academic course work and sequential field experiences are requisites for understanding deviant development in communication, speech, language and hearing from infancy through aging. It is through these activities that students are exposed to the components of SPECTRUM, the curricular model of the College of Education. This model strives to develop in students the knowledge, skills, and dispositions necessary to become informed, dynamic professionals. It is our plan for our students to absorb theory and best practices, be self-reflexive, accept individual differences, have a collaborative multicultural perspective and demonstrate a commitment to the ongoing process of learning.

Academic Goals of the Program

The academic goals of the undergraduate Speech-Language-Hearing Sciences program are to offer academic courses which provide:

1. a fundamental knowledge base, both theoretical and practical, in the normal processes (neurological, physiological, acoustic, cognitive and linguistic) that underlie the acquisition and development of human communication across the lifespan.

2. an appreciation and understanding (both traditional and contemporary) of theoretical models and issues related to the field of communication disorders.

3. an introductory understanding of communicative disorders across the lifespan, their etiology, symptomatology, assessment procedures and management models.

4. an introductory ability to evaluate research and consider contemporary issues (clinical, scientific, administrative and philosophical) within the disciplines of speech-language pathology and audiology.

5. an appreciation for the ability to translate content materials into appropriately tailored evaluation and treatment procedures.
6. exposure to the use of technology in laboratory and clinical settings.

7. knowledge of and sensitivities to cultural and linguistic diversity as they impact the development of human communication skills and the practice of speech-language pathology and audiology.

8. the preparation necessary for acceptance into a graduate program in speech-language pathology or audiology.

**Special Objectives are as follows:**

When the undergraduate Speech-Language-Hearing Sciences program is completed, the student will be able to:

1. demonstrate an understanding of the scope of practice within the professions of speech-language-hearing pathology, audiology and deaf education (knowledge, dispositions).

2. demonstrate a familiarity, understanding and appreciation of the nature and implications of such handicapping conditions as, speech and language disorders/delays, deafness, disorders of voice, resonance, fluency and swallowing, developmental and learning disabilities, neuromuscular disorders, environmental deprivation, as well as the impact of a multicultural/linguistic backgrounds (knowledge, dispositions).

3. demonstrate a fundamental knowledge, both theoretical and practical, of the anatomical and physiological bases of normal and deviant speech, language and hearing skills across the lifespan (knowledge, skills).

4. demonstrate an understanding of speech production and perception, and speech disorders across the lifespan, including etiology, symptomatology, assessment procedures and treatment models (knowledge).

5. demonstrate an understanding of language development and language disorders across the lifespan, including etiology, symptomatology, assessment procedures and treatment models (knowledge).

6. demonstrate a fundamental knowledge, both theoretical and practical, of principles and methods in hearing assessment, diagnosis and rehabilitation (knowledge).

7. demonstrate skill in translating what is heard (including dialectic variations) using the International Phonetic Alphabet (skills).

8. demonstrate an understanding for implementing technology in educational, clinical, professional and research settings (knowledge, skills).

9. demonstrate an appreciation of appropriate goals/objectives for clients, real or simulated while observing and charting behaviors (skills, dispositions)
10. demonstrate an introductory level familiarity with American Sign Language (ASL) and
other communication modes used by individuals with communication disorders and an
appreciation for the cultural and linguistic variations of ASL users (knowledge, skills,
dispositions).

11. demonstrate academic and clinical aptitude as well as appropriate disposition for
admission to a graduate program in speech-language pathology or audiology and become
a lifelong learner who seeks out opportunities for continued professional growth (skills,
dispositions).

Our program’s requirements are guided by standards set by the Council on Academic
Accreditation (CAA) in Audiology and Speech-Language Pathology of the American Speech-
Language-Hearing Association (ASHA). ASHA requires that students have a physical science
course (e.g. preferably physics or chemistry, earth science, geology, astronomy, and
oceanography) in order to be eligible for the Certification of Clinical Competence (awarded after
a graduate degree in this field). Students are encouraged to take a physical science as an elective
during their undergraduate coursework.

Clinical/Laboratory Facilities and Off-site Affiliations

SLHS students have the opportunity to use various clinical facilities available on and off campus.
Our Center for Communicative Disorders, located on the lower level of the East Campus, will,
from time to time, allow students in Speech-Language-Hearing Sciences to observe individuals
with various types of communication difficulties who are being served there. Students in the
undergraduate program may be required throughout their studies to observe practicing speech-
language pathologists and audiologists.

Several required courses in this major involve extensive use of laboratory equipment. For
example, both CDD 3261, Speech Science and CDD 3267, Hearing Science use the
Computerized Speech Laboratory (CSL). CDD 4274: Computer Technology for Pre-
professionals in Speech-Language Hearing Sciences is an interactive course in which students
learn how to use and evaluate technology relevant to the disciplines. Lab courses for this major
are offered on the East Campus in Room 105.

The Speech-Language-Hearing-Sciences Program maintains an extensive library of textbooks,
standardized assessment tools, therapy materials and videos. Students are encouraged to review
these materials. CDD 3260, Disorders of language and communication, is identified as the
Writing Emphasis (WE) course for this program although writing is incorporated into many of
the other courses as well. During the senior year, students are involved in guided observations
and an exploration of both evidence-based practice methods and research review.
The Barbara Lecomte Student Speech-Language-Hearing Sciences Association Club

The program has a very active, goal-oriented club for SLHS students at both the undergraduate and graduate levels. Students network with other student groups, assist and attend department symposia, conduct fundraisers, and attend the annual convention of the New Jersey Speech-Language-Hearing Association – all while increasing their knowledge of the profession.

Students are always encouraged to volunteer and seek additional opportunities to enhance their observational skills. Throughout these learning experiences, students will become familiar with the professional standards described in the Code of Ethics of the American Speech-Language-Hearing Association.

Operation Smile and The American Sign Language Club are also available to interested students as a way to enhance their personal and professional careers.

Program Requirements

Before proceeding further, please note that the SLHS program is designed to be primarily a day program. Most of the courses needed for this major will be offered during the day and, often, only one semester per year. Because they are sequenced, missing one class during a year can mean a delay in meeting program requirements for an entire year.

It is also important to note that all undergraduates are required to take all CDD courses face-to-face. On-line CDD classes are not available for our students because we have found that undergraduates typically do not as well in those courses. They are offered for post-baccalaureate and graduate students only.

Admission Requirements for Freshmen and Sophomores

All undergraduates wishing to major in Speech-Language-Hearing Sciences must first announce their intention to major in SLHS, and they must meet specific requirements before they can become officially declared and take the 3000-4000 courses. Please see the Undergraduate Advisor for Undeclared/Intended Majors as soon as you have an interest in pursuing this major.

Admission Requirements for Transfer Students

Students transferring from other institutions should contact the Undergraduate Advisor as soon as possible – BEFORE actually making the transfer! It may be in the student’s best interest to transfer before the completion of an associate’s degree. Students completing the associates before the transfer takes place will want to complete the admission requirements while completing their degree in order to enter into the junior year successfully and not delay graduation by a year.
Announcing the Intention to Major in SLHS

All students should first announce their intention to major in Speech-Language-Hearing Sciences by:

1) picking up a Change of Major form from the Center for Academic Success, One-Stop Center or Registrar’s Office;

2) completing the form and checking the box “Intended Major”;

3) consulting the Undergraduate Coordinator to discuss your choice and obtain the recommended Guide Sheet for courses to be taken sequentially;

4) obtaining permission (a signature) from the Undergraduate Coordinator or Executive Director; and

5) submitting the completed form to the Registrar’s Office for processing.

Admission Requirements for Acceptance in the SLHS Program of Study:

Students are not officially accepted into the major until they meet the required pre-requisites and may not register for any upper level courses until all requirements are satisfied. Declaring one’s major will typically occur during the summer before the junior year.

To move from Intended to Declared status, students must first:

1) complete the following courses with a grade of B- or better:
   a. CDD 2251 Introduction to Speech-Language-Hearing Sciences
   b. CDD 2254 Phonetics
   c. CDD 2255 Language Development
   d. CDD 2260 Anatomy and Physiology of the Ear & Speech Mechanism

   The above courses are typically offered every semester including once during the summer. Keep in mind that the grades must be posted before they are considered completed.

2) hold an over-all Grade Point Average (GPA) of 3.0
   This is a College of Education requirement for all undergraduates and does not guarantee acceptance into graduate school here at Kean or any other University.

3) have successfully completed at least 45 hours of core coursework
4) earn a passing score on the **Praxis I exam** (not the Praxis II which is required for certification). Passing scores are:

Writing – 173; Math – 174; and Reading – 175.

To register for the Praxis I: [www.ets.org/praxis](http://www.ets.org/praxis).

For more information and an opportunity to practice for the exam at no charge, send an email to Plato@Kean.edu with your name, student identification number and “Praxis I”. You will be given access to a website that allows you to practice from any computer.

5) pass a Speech/Language/Hearing Screening

It is the position of the American Speech-Language-Hearing Association that clinicians and future clinicians must be able to model all target phonemes, grammatical features, and other aspects of speech and language that characterize the client’s particular communication disorder/difference. Our program agrees with and adheres to this standard. If your speech skills do not allow you to model Standard American English productions, support services will be identified to help you meet this standard. Seek them out and take advantage of them as early in your program as possible to maximize their benefits. See the department secretary for more information about how to sign-up for this assessment. Note: this screening may not be offered in the summer.

**Declaring SLHS as Your Major**

Now that you have met the requirements for declaring your major, the process is simple.

Obtain the **Change of Major** form from your Undergraduate Advisor or Coordinator or from the Office of the Registrar. The advisor will confirm that you have met all the admission requirements, sign the form and you may then take it to the Registrar’s Office for processing.

**Students who have not declared their major will not be allowed to register for 3000-4000 level CDD courses. Therefore, it is suggested that the Praxis Exam be completed before the completion of the 2000 level CDD courses.**

**Special Concerns**

If it is observed by the faculty of the Speech-Language-Hearing Sciences program that a student lacks the necessary communication skills and aptitudes deemed necessary to succeed in this field, the student will be requested to meet with the Coordinator to discuss the concerns noted by the faculty. A contingency plan will be discussed with the student and a time limit agreed upon by the student and Coordinator to remedy the situation.
**Advisement and Registration**

All students are required to meet with their academic advisor prior to registration each semester. The purpose is to:

1. ensure that the courses are taken in proper sequence;
2. ensure that all general education and graduation requirements are satisfied;
3. remove petition restrictions, thereby allowing the student to register for specific courses in the major;
4. remind the student that all courses must be taken face-to-face, not on-line; and
5. address any questions, concerns or issues related to the student’s academic status.

**Retention**

Only students who maintain an overall minimum GPA of 3.0 are eligible to continue in the program. Students need to be aware of the minimum grade required in specific core courses (e.g. English) as well as a B- in all major coursework. Students should always strive for the best grade they can achieve. Four courses may be repeated but beyond that the student will not be allowed to continue in the major. Consult the University’s Undergraduate Catalog for information regarding grading, retaking courses, and recalculting the grade once a course has been repeated.

In order to register for courses in successive semesters, students must meet with the Undergraduate Advisor. “Petition restrictions” are placed on most courses to prevent them from being taken out of sequence. These restrictions will be removed by the advisor during advisement meetings. **NOTE: All students in the undergraduate SLHS major must take their courses face-to-face, not on-line.**

**IMPORTANT NOTICE REGARDING STANDARDS**

Be forewarned that admission into graduate programs in speech-language pathology is quite competitive. The minimal 3.0 GPA will *not* likely be competitive enough for consideration. At Kean University, for example, all applicants for the Master’s of Arts degree program in Speech-Language Pathology, whether they were Kean undergraduates or not, are required to meet the same standards and present an exemplary profile (application deadline is February 1st). In order for an application to be forwarded from the Office of Graduate Admissions to our School’s Graduate Admission Committee, it must meet certain *minimal* standards: an overall grade point average of 3.2, a competitive score on the Graduate Record Examination (GRE), three letters of recommendation and a very well-written narrative statement. Only then will the file become part of the applicant pool to be considered by the Admissions Committee. Each graduate program has its own admissions requirements and students are encouraged to check out multiple programs.

On occasion, a student may achieve a competitive grade point average, but, due to communication standards, personality traits, demeanor, or lack of professional attitude for a career in the health care profession, is not recommended or encouraged to continue in a program of speech-language pathology. Such students are counseled into another, more appropriate, career.
Problem Resolution Policy

In the event a problem should arise during your studies, the student should first talk to the professor and see if it can be resolved. If not, then please make an appointment to discuss the issue with the Undergraduate Coordinator who will then defer to the Executive Director if a satisfactory resolution cannot be reached. The University has a similar process for resolving grade disputes; refer to the Grievance Policy in your University Handbook.

Graduation Requirements

All students need to complete the last 60 credits toward their B.A. degree at Kean University. One-half of the elective courses taken must be at the 3000 or 4000 level. Remember, also, that the American Speech-Language-Hearing Association (ASHA) requires students to complete a physical science course to be eligible to receive the Certificate of Clinical Competency. It is recommended that students enroll in the physical science course at the undergraduate level. ASHA also requires pre-professionals to complete a minimum of 25 hours of observation (live or simulated) prior to enrolling in a clinical practicum experience at the graduate level.

Students need to complete 30 credits in the major and 21 credits in the professional area of study. *The revised Guide sheet, effective September 2009, requires all students to earn a minimum grade of B- or better” in all major (CDD) courses.* All students, both “natives” and “transfers” are held to the same admission criteria. This standard applies to those students who enter the major during or after September 2009.

Graduation is conferred when students complete all designated courses. Students will graduate with a minimum of 127 credits. During the senior year, students in CDD 4269: Professional/Clinical Issues in Speech Language Pathology (fall term only) will learn about the application process for admission to a graduate program in this field.
## GUIDESHEET
(26201) B.A. – SPEECH-LANGUAGE-HEARING SCIENCES: 127 S.H.

<table>
<thead>
<tr>
<th>EFFECTIVE DATE: Fall 2009</th>
<th>START TERM: ____________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME</td>
<td>TRANSFER INSTITUTIONS (X) Credits:</td>
</tr>
<tr>
<td>STUDENT ID#</td>
<td></td>
</tr>
</tbody>
</table>

### GENERAL EDUCATION: 46 Semester Hours (S.H.)

<table>
<thead>
<tr>
<th>Foundation Requirements</th>
<th>ACADEMIC MAJOR***** 30 S.H.</th>
</tr>
</thead>
<tbody>
<tr>
<td>G.E. 1000 Transition to Kean</td>
<td>1 CDD 2251 Intro to speech-language and hearing disorders 3</td>
</tr>
<tr>
<td>ENG 1030 Composition</td>
<td>3 CDD 2254 Phonetics 3</td>
</tr>
<tr>
<td>MATH 1000 Algebra for College Students</td>
<td>3 CDD 2255 Language development 3</td>
</tr>
<tr>
<td>COMM 1402 Speech Communication</td>
<td>3 CDD 2260 Anatomy &amp; physiology of ear &amp; speech mechanism 3</td>
</tr>
<tr>
<td>GE 2022 Research &amp; Technology</td>
<td>3 CDD 3259 Basic audiology 3</td>
</tr>
</tbody>
</table>

### Disciplinary & Interdisciplinary Distribution Requirements:

<table>
<thead>
<tr>
<th>Humanities 9 S.H.</th>
<th>CDD 3262 Aural rehabilitation 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>*ENG 2403 World Literature</td>
<td>3 CDD 3269 Neuroscience for speech and hearing 3</td>
</tr>
<tr>
<td>Select two (2) courses</td>
<td>CDD 3270 Developmental phonology 3</td>
</tr>
</tbody>
</table>

**Fine Arts/Art History 3**

### Social Sciences 9 S.H.

<table>
<thead>
<tr>
<th>CDD 4274 Computer technology for speech-language path 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>*HIST 1000/1062 Civil Society in America</td>
</tr>
<tr>
<td>*Psychology 1000 General Psychology</td>
</tr>
</tbody>
</table>

**Select one(1) course**

- Audiology: Preparing for a career

### Science and Mathematics 11 S.H.

<table>
<thead>
<tr>
<th>MATH 1010 Foundations of Math</th>
<th>3 GUIDED ELECTIVES: at least 50% must be 3000/4000 level 12 S.H.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lab Science</td>
<td>Physical science course 3</td>
</tr>
<tr>
<td>Biology 1000 Principles of biology</td>
<td>4</td>
</tr>
<tr>
<td>Additional Science Course</td>
<td>3</td>
</tr>
<tr>
<td>Biology 2402 Human Physiology &amp; Anatomy</td>
<td>4</td>
</tr>
</tbody>
</table>

**WE = Writing Emphasis**

### Health & Physical Education 4 S.H.

<table>
<thead>
<tr>
<th>ID 1225 Issues in Contemporary Health</th>
<th>3 Other Transfer:</th>
</tr>
</thead>
<tbody>
<tr>
<td>One-credit P.E.D. courses</td>
<td>1 *G.E. required course</td>
</tr>
</tbody>
</table>

**ADDITIONAL COURSE REQUIREMENTS** **18 S.H.**

<table>
<thead>
<tr>
<th>ID 2052 Human Exceptionality</th>
<th>3 <strong>Course required by Major</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ID 2100 Child Psychology</td>
<td>Note: See foreign language requirements</td>
</tr>
<tr>
<td>ID 3200 Psychological Statistics</td>
<td>3 Advisor: Dr. Carol Goodman</td>
</tr>
<tr>
<td>ID 4200 Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>ENG 3101 Introduction to Linguistics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits:** 127

Advisor Signature:
WE: Writing Emphasis requirement:
All students are required to complete one Writing Emphasis (WE) course. This course, CDD 3260, is one of your Professional education requirements.

Your major department is located on the East Campus. Dr. Carol A. Goodman is the undergraduate coordinator and program advisor; her office is EC 104J. Her email is cgoodman@kean.edu; Her phone number is 908 737-5806. Office hours are posted on her door and on Kean Wise.

Please bring this guidesheet and your Kean University transcript to all advising/registration sessions.

Evaluator’s Signature__________________________________________

Date__________________

Advisee’s signature__________________________________________

Date__________________

Advisee’s signature__________________________________________

Date__________________

Advisee’s signature__________________________________________

Date__________________

Advisee’s signature__________________________________________

Date__________________

Advisee’s signature__________________________________________

Date__________________
# Speech – Language Hearing Sciences (127 credits)

## Suggested Sequence

<table>
<thead>
<tr>
<th>Freshman Fall (16 cr.)</th>
<th>Freshman Spring (16 cr.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1030 College Composition 3</td>
<td>BIO 1000 Principles of Bio 4</td>
</tr>
<tr>
<td>PSY 1000 General Psy 3</td>
<td>SOC 1000 Intro to Soc (or Soc Sci) 3</td>
</tr>
<tr>
<td>HIST 1000/1062 History 3</td>
<td>MATH 1000 Algebra 3</td>
</tr>
<tr>
<td>COMM 1402 Speech Comm 3</td>
<td>ID 1225 Crit Issues/Health 3</td>
</tr>
<tr>
<td>MATH 1010 Foundations 3</td>
<td>GE 2022 Research &amp; Tech 3</td>
</tr>
<tr>
<td>GE 1000 Transition to Kean 1</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Fall (16 cr.)</th>
<th>Sophomore Spring (16 cr.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDD 2254 Phonetics 3</td>
<td>CDD 1102 ASL II (or Humanities) 3</td>
</tr>
<tr>
<td>ENG 2101 OR ENG 3101 3</td>
<td>PSY 2100 Child Psych 3</td>
</tr>
<tr>
<td>CDD 2251 Intro Sp/Lang/Hrg 3</td>
<td>CDD 2260 Anat/Phys of Speech 3</td>
</tr>
<tr>
<td>BIO 2402 Human Phys/Anat. 4</td>
<td>ID 2052 Human Excep. 3</td>
</tr>
<tr>
<td>CDD 1101 ASL I 3</td>
<td>CDD 2255 Language Dev. 3</td>
</tr>
<tr>
<td>PED xxx Physical Ed. Course 1</td>
<td></td>
</tr>
</tbody>
</table>

Grades for required courses and the Praxis I results must be on file with the Undergraduate Advisor BEFORE permission to register for the junior year will be granted.

<table>
<thead>
<tr>
<th>Junior Fall (16 cr.)</th>
<th>Junior Spring (16 cr.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDD 3258 Dis. Speech Prod 4</td>
<td>CDD 3262 Aural Rehab 3</td>
</tr>
<tr>
<td>CDD 3259 Basic Audiology (f) 3</td>
<td>ENG 2403 World Literature 3</td>
</tr>
<tr>
<td>PSY 3200 Psych Stats 3</td>
<td>CDD 3260 Dis. Lang.* (sp) 4</td>
</tr>
<tr>
<td>CDD 3270 Dev. Phonology (f) 3</td>
<td>CDD 3267 Hearing Science (sp) 3</td>
</tr>
<tr>
<td>CDD 3261 Speech Science (f) 3</td>
<td>3000-4000 Elective 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Fall (15 cr.)</th>
<th>Senior Spring 16 cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDD 3269 Neuroscience (f) 3</td>
<td>PSY 4200 Test &amp; Measurements 3</td>
</tr>
<tr>
<td>PSY 3110 Life span Dev 3</td>
<td>CDD 4274 Comp Tech SLP 3</td>
</tr>
<tr>
<td>CDD 4269 Clin. Prof Issues (f) 3</td>
<td>CDD 4275 PreProf SLP/Aud 4</td>
</tr>
<tr>
<td>ES 1000 (or Physical Sci.) 3</td>
<td>FA 1000 Fine Arts (or Humanities) 3</td>
</tr>
<tr>
<td>3000-4000 Level Elective 3</td>
<td>3000-4000 Level Elective 3</td>
</tr>
</tbody>
</table>

Note: It is suggested that students with less than a 3.5 GPA take only four courses per semester and take the two additional courses during the Summer or Winter breaks or add one year to the total time of study in order to maintain the highest possible GPA prior to graduation.
Guidelines for Students Transferring to Kean University with 60 Credit Associate’s Degree

Often, when students transfer to Kean with an Associate’s degree, they come at a time when classes are already filled so they may not be able to register for any of the major courses at that time. Therefore, the courses listed in the Fall I – Junior Year column below are reflective of the courses that many students have not yet taken and should plan to take during their first semester at Kean. Please refer to the previous Guidesheet and compare that with the Transfer Equivalency evaluation provided by the Center for Academic Success (CAS) for your specific course requirements.

**FALL I – Junior I:** Typical courses needed when students transfer include:
- **BIO 2402**  Anatomy and Physiology (may have to beg the department for a seat)
- **ENG 3101**  Linguistics or, if weak in grammar, ENG 2101
- **ID 2052**  Human Exceptionality
- **CDD 1101**  ASL I (if taken at the previous college, it won’t be necessary)
- **PSY 2100, 3110, 3200, and 4200** (can be taken simultaneously)
- Physical Science (e.g. earth science, astronomy, geology, oceanography, etc.)
- **CDD**  Any 2000 level course that is open and available but not on-line

**SPRING I – Junior II:**
- **CDD 2251**  Intro to Speech Language & Hearing Disorders
- **CDD 2254**  Phonetics
- **CDD 2255**  Language Development
- **CDD 2260**  Anatomy & Physiology of the Ear and Speech Mechanism

**FALL 2 – SENIOR I:**
- **CDD 3258**  Disorders of Speech Production and Voice
- **CDD 3259**  Basic Audiology
- **CDD 3269**  Neuroscience for Speech and Hearing
- **CDD 3270**  Developmental Phonology
- **CDD 3261**  Speech Science
- **CDD 4269**  Clinical Issues

**SPRING 2 – SENIOR II:**
- **CDD 3262**  Aural Rehabilitation
- **CDD 3260**  Disorders of Language and Communication
- **CDD 3267**  Hearing Science
- **CDD 4275**  Pre-Professional SLP/Aud
- **CDD 4201**  Deafness and Society

Note: Students with less than a 3.5 GPA may want to consider spreading out their coursework for an additional year in order to take the courses in sequence, rather than consecutively.