

College of Humanities and Social Sciences

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

Graduates of the College of Humanities and Social Sciences emerge from Kean University as the well-rounded, intellectually strong job candidates that employers seek. The majors available in the College promote three elements that are essential for success in the job market – creativity, critical thinking and communication. In a world where the average person will change careers five times or more, the adaptability furnished by a liberal arts education at Kean University is invaluable.

National Accreditations:

Council on Social Work Education

National Association of School Psychologists

Dean:

Dean, Kenneth Dollarhide, Ph.D.

Assistant to the Dean, Ms. Joy Moskovitz
CAS-405 (908) 737-0430

ACADEMIC DEGREES, PROGRAMS

B.A. in Communication

Communication Option

Print Journalism Option

B.A. in English

Standard Option

Teacher Certification Option

Teacher of Students with

Disabilities Option

Writing Option

B.A. in History

Teacher Certification Option

Teacher of Students with

Disabilities Option

B.A. in Philosophy and Religion

B.A. Political Science

International/Comparative

Politics Option

Teacher Certification Option

B.A. in Psychology

B.S. in Psychology/Psychiatric Rehabilitation

B.A. in Sociology

B.S.W. in Social Work

B.A. in Spanish (see Foreign Languages)

Teacher Certification Option

DEPARTMENTS, FACULTY

Communication

Faculty: Baker, Fitch, Lynch (Chairperson), Remmers, Sargent, Wheaton, Yedes, Yuan

English

Faculty: Balakian, Banks, Best, Brilliant, Casale, Chandler, Cirasa (Chairperson), Connor, Ducksworth, Evans, Fyne, Gover, Griffith, Gruesser, Gupta-Casale, Katz, Nelson, O'Day, Rich, Robinson, Rodriguez-Bachiller, Shaffer-Koros, Snyder, Sutton, Weinstein, Zamora

Foreign Languages, Literatures and Cultures

Faculty: Bermudez, Edreira, Feito, Gnarra, Pintado-Casas (Chairperson), Portuondo, Sanders

History

Faculty: Argote-Freyre, Banit, Bellitto, Blum, Esposito, Gronewold, Jandrowitz, Klein, Lender (Chairperson), Letterese, Mayer, Pfau, Spaulding, Zimmer

Philosophy and Religion

Faculty: Diaz, D'Souza, Fethe, Pashman, Pezzolo, Sitelman (Chairperson), Toby

Political Science

Faculty: Boateng, Chang, Hunt (Chairperson), Kahn, Kelly, Richani, Rubin

Psychology

Faculty: Avioli, Bousquet (Chairperson), Boyd-Jackson, Fantaousakis, Feigenbaum, Filardo, Finger, Garro, Gratz, Hamway, Hamm-Baugh, Harris, Jaffe, Kaplowitz, Lorber, O'Desky, Roth, Singer, Smith, Springer

Social Work

Faculty: Bryant, Capello, Ellis, Himchak, Lightfoot, Nesoff, Norward, Pearson (Chairperson), Rizzo, Sherman, Williams

Sociology and Anthropology

Faculty: Conyers, Donoghue, Kamerman, Keil, Krauss, Langer, Mayo, Naughton, Nevarez, Sanchez (Chairperson), D. Wheeler, B. Wheeler, White

History

Chairperson: Dr. Mark Edward Lender
W 205D, (908) 737-4250 or 737-4251
Email Address: mlender@kean.edu

History offers a framework for understanding the complexities of modern life, the development of nations, social groupings, major intellectual currents, and economic and political trends—as well as other disciplines—in their historical contexts. History majors approach these issues through a wide-ranging study of historical subjects and periods. The major prepares students for careers in teaching, government, the law, banking and business, media, historical sites, museums and archives, and other areas.

B.A. DEGREE

HISTORY (48100)

GENERAL EDUCATION REQUIREMENTS 48-55

FOUNDATIONS REQUIREMENTS³ 12-15

GE 1000	Transition to Kean	1
ENG 1030	College Composition	3
MATH 1000	Algebra for College Students	3
COMM 1402	Speech Communication as Critical Citizenship	3
GE 2023	Research & Technology	3

DISCIPLINARY & INTERDISCIPLINARY REQUIREMENTS

Humanities		9
*ENG 2403	World Literature	3
Select two of the following from different areas:		
Philosophy or Religion		3
Foreign Languages		3
Music or Theater		3
Interdisciplinary		3
Social Sciences		
*HIST 1000	History of Civil Society in America	3

This course is also available as a Distance Learning Course

Select two of the following from different areas:

Psychology		3
Economics or Geography		3
Political Science		3
Sociology or Anthropology		3
Interdisciplinary		3

Science & Mathematics 10-11

*Math or CPS 3

Select two courses from areas below; one must be a lab science:

Biology		3, 4
Chemistry or Physics		3, 4
Astronomy, Earth Science, Geology or Meteorology		3, 4
Interdisciplinary		3, 4

Health/Physical Education 2-3

ID 1225 Issues Contemp. Health 3

OR

Physical Education 2

CONCENTRATION 6-8

MAJOR AND CAPSTONE REQUIREMENTS 33

Required Courses 21

HIST 1030	History of Western Civ I	3
HIST 2303	U.S. History to 1877	3
HIST 2304	U.S. History 1877 to Present	3

A 2000-3000 level course from African, Asian, Latin American, or Mid. East History 3

Two courses from European History at 3000-4000 level 3

Major/GE Capstone 3

HIST 4990 Senior Seminar (W-E) 3

This course is also available as a Distance Learning Course

Major Electives 12

(All electives must be at 3000-4000 level.)

FREE ELECTIVES: 38-45

(50% must be on the 3000/4000 Level)

TOTAL 124

¹Required of all Freshmen and Transfers with fewer than 10 credits.

²See prerequisites and equivalencies

³Additional 3 credit course paired with Reading may be required by placement testing.

⁴Not required of students with a second major, minor or collateral.

⁵All major courses, including the Capstone, require a grade of C or better. ENG 1030 also requires a grade of C or better.

*Required Distribution Course

MINOR IN HISTORY

REQUIREMENTS 21

REQUIRED COURSES 6

Two courses selected from the following:

HIST 1030	History of Western Civ I	3
HIST 2303	United States History to 1877	3
HIST 2304	U S History- 1877 to Present	3

ELECTIVES 15

Selected from upper division (3000 and 4000 level) courses with departmental advisement

B.A. DEGREE HISTORY

OPTION: TEACHER CERTIFICATION (48199)

Students choosing this option must make a formal application for admission to the EMSE Department. Prior to taking education courses, all prerequisites must be met.

GENERAL EDUCATION & ADDITIONAL LIBERAL ARTS REQUIREMENTS 68

FOUNDATIONS REQUIREMENTS: 13

GE 1000	Transition to Kean	1
ENG 1030	College Composition	3
MATH 1000	Algebra for College Students	3
COMM 1402	Speech Communication as Critical Citizenship	3
GE 2023	Research & Technology	3

DISCIPLINARY & INTERDISCIPLINARY REQUIREMENTS

Humanities 9

*ENG 2403 World Literature 3

Select two courses from below:

Fine Arts or Art History		3
Music or Theatre		3
Philosophy or Religion		3
Foreign Language		3
Interdisciplinary		3

Social Sciences 9

*HIST 1000 History of Civil Society in America 3

PSY 1000 General Psychology 3

SOC 1000 or ANTH 1800 3

Science & Mathematics 10-11

* MATH 1010 (Recommended) 3

Select two from different areas; one must be a lab science:

Biology		3, 4
Chemistry or Physics		3, 4
ASTR, ES, GEOL or METR		3, 4
Interdisciplinary		3, 4

Health/Physical Education	3-4
ID 1225 Issues Contemporary Health	3

One additional credit from below is needed ONLY for the students who completed 10 SH in the Science & Math

PED 1101, 1103, 1107, or 1151	1
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¹Required of all Freshmen and Transfers with fewer than 10 credits.

²A grade of C or better is required for all Additional Requirement courses.

³See prerequisites and equivalencies

⁴Additional 3-credit course paired with Reading may be required by placement testing

⁵Eng 1030 and Comm 1402 require a grade of B- or better.

⁶A maximum of two C's in all academic major course. All other grades in academic major courses must be B- or better.

*Required distribution course or discipline.

ADDITIONAL REQUIREMENTS	12
ECO 1020 Principles of Economics I	3
HIST 3326 History of New Jersey	3
GEOG 2010 Geography of Man	3
PSY 2110 Psychology of Adolescence	3

MAJOR REQUIREMENTS 33

<i>Required Courses</i>	<i>21</i>
HIST 1030 Western Civilization I	3
HIST 2303 US History to 1877	3
HIST 2304 US History 1877 to Present	3
A 2000-3000 level course from either: African, Asian, Latin America, or Middle Eastern History	3
Two 3000-4000 level in European History	6

<i>Major/GE Capstone</i>	<i>3</i>
HIST 4990 Senior Seminar (W-E)	3

This course is also available as a Distance Learning Course

<i>Major Electives</i>	<i>12</i>
(All electives must be at 3000-4000 level.) Choose with advisement; one of these electives must be HIST 3000, Perspectives on History.	

PROFESSIONAL EDUCATION (& GE CAPSTONE) REQUIREMENTS 30

A/B-requirement in professional education (Satisfactory/ Unsatisfactory in ICA 3801 and ICA 4801) for students accepted to Kean University as of January 1996 or after.

<i>Sophomore level</i>	
EMSE 2801 Intro. Field Experience	3
<i>Junior level</i>	
EDUC 3000 Curr. Eval. & Learner	3
EDUC 3401 Lang. Arts/Reading	3
EMSE 3122 Computers in Educ.	3
EMSE 3240 Social Studies K-12 WE	3
EMSE 3801 Junior Field Experience	2

<i>Senior level</i>	
EMSE 4801 Professional Internship	9

PROFESSIONAL/GE CAPSTONE COURSE

EDUC 4000 Teacher & Classroom	3
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TOTAL 129

¹A B- or better is required for all professional education courses with the exception of IEL 3801 and IEL 4801, which require a grade of Satisfactory.

B.A. DEGREE - HISTORY

OPTION: TEACHER OF STUDENTS WITH DISABILITIES (48198)

Students choosing the Teacher of Students with Disabilities option with a History major must complete the same History requirements as students enrolled in the Teacher Certification option, including HIST 3000, Perspectives on History. (See the Special Education section of the catalog for the full Teacher of Students with Disabilities program.)

HISTORY COURSES

INTRODUCTORY

HIST 1000 History of Civil Society In America (3)
Introduction to American History through the growth of values shaping American society, with comparisons to cross-cultural case studies. Historical antecedents of modern America, with special focus on the interrelationships between institutions and individuals that have shaped the idea of "civil society" in the United States, and the applicability of the American experience to understanding other historical contexts.

HIST 1020 Roots of the Present (3)
Historical approach to the origins of current world, national and local problems. Historical approach to analyses of and written exercises about current problems. <i>Prerequisites: Limited to Developmental students and/or permission of chairperson.</i>

HIST 1030 History of Western Civilization I (3)
A survey of the historical development of modern civilization from early times. Special attention given to cultural integration and diffusion, to institutions and ideas, and to the social construction of racial, ethnic, class and gender identities within diverse historical settings. Situates the western experience within its wider global historical context. <i>General Education Breadth Course</i>

HIST 1040 History of Western Civilization II (3)
A continuation of HIST 1030 from mid-seventeenth century to the present. <i>General Education Breadth Course</i>

HIST 1050 Origins of Political and Social Values: The Judeo-Christian-Classical Fusion (3)

A study of the development in ancient times of the great ethical and political traditions of the Jews, Greeks and Romans. The role of Christianity in assimilating these values and transmitting them to later ages.

HIST 1051 The Processes of Civilization: Cultural Borrowings and the Emergence of Western Man (3)
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The significance of the interaction of Byzantine, Islamic and Western European cultures in the emergence of Western man.

HIST 1052 The Grand Design of the Modern State: The Formation of the European Community (3)
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A survey of the development of the individual European governments from feudal monarchies. Their attempts to transcend nationalism by inter-state cooperation, from 400 to 1453.

HIST 1053 Capitalism, Technics and Culture: European Reconnaissance and Expansion (3)
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Survey of the developments in European history which led to European expansion into Asia, Africa and the Americas. Assessment of the character of European dominance of these areas and the disengagement from European dominance.

HIST 1060 From Scientific Revolution to Democratic Revolutions (3)

The Intellectual Revolution of the 17th and 18th centuries with special emphasis on the resultant revolutionary upheavals from England to Russia.

HIST 1061 Freedom and Organization: Nationalism, Imperialism and Industrialism (3)

The events of the century and a half since the end of the Napoleonic Wars which illuminate the problems of Western man. The contemporary search for balance between individual freedom and submission to authority is the lens through which the course is focused.

HIST 1062 Modern World Civilization: Crises of the Contemporary World (3)
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A survey of world civilization in modern times stressing the geopolitical, economic, and social inter-connections among the major regions of the globe.

HIST 1070 Women in Western Civilization (3)
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Role of women in Western civilization. Contributions of women as individuals and as a group.

HIST 2000-2001 Historical Explorations with Film: Scientific Discovery and the Ascent of Man (3,3)

Using the widely acclaimed Ascent of Man film series created by the late Jacob Bronowski, course explores the great moments of scientific discovery against a historical perspective which spans over two million years of human history from the earliest flint tools to the theory of relativity. Special reading materials developed for the films utilized along with lectures and discussions by guest specialists from the humanities and the sciences.

HIST 2050 Social and Cultural History of Health and Disease (3)

An examination of the interplay among history, society, culture, science, and ways of healing. Special attention on case studies that provide insight into practitioners and lay people's understanding of illness; the changing definition of diseases in different historical contexts and cultures; the role of state policies and medical interventions in the quest for public health; the associations and metaphors some diseases inspired in literature.

Prerequisite: Six hours of history or Permission of Instructor.

EUROPEAN

HIST 2120 World Archaeology (3)

Archaeology as a method of historical inquiry; relationship of archaeological and literary evidence; survey of major archaeological sites.

HIST 3110 Greek Civilization (3)

Hellenic history and culture from prehistoric origins to the creation of the Graeco-oriental or "Hellenistic" civilization. Political experience of the Greeks and their intellectual and artistic contribution to Western civilization. Formation of the Polis, Greek imperialism, the heroic and tragic world-view and the development of philosophic method.

Prerequisite: Six hours of history.

HIST 3120 Roman Civilization (3)

Rome's growth and decline from Etruscan times to the Barbarian invasions. Rome's success in creating a government unity throughout the Mediterranean world. The internal consequences of the acquisition of empire.

Prerequisite: Six hours of history.

HIST 3121 The Ancient City (3)

Urbanization from the beginning of history to the fall of the Roman Empire. Study of the problems faced by early city dwellers as related to the modern urban situation.

Prerequisite: Six hours of history.

HIST 3150 A Greek Adventure (3)

A three-week archaeological and historical tour of Greece with emphasis on the Bronze Age and the Classical Age. Visits to important archaeological sites and museums on the mainland, Crete and the Aegean Islands. Continuity of cultural institutions from the past to the present. Travel costs vary. Check with instructor or Director of International Studies. May only be used as a free elective. Graded on pass/fail basis only.

Prerequisite: Permission of instructor.

HIST 3231 Medieval Europe: History and Civilization I (3)

Europe from the Barbarian invasions to the Renaissance of the 12th century. A survey of the history, institutions and culture of the middle centuries of Western civilization.

Prerequisite: Six hours of history.

HIST 3232 Medieval Europe: History and Civilization II (3)

A continuation of HIST 3231 which is not a prerequisite. The height of the Middle Ages; the decline and end of medieval civilization.

Prerequisite: Six hours of history.

HIST 3233 England in the Middle Ages (3)

England from the coming of the Anglo-Saxons to the Tudor Era; Pre-Christian English society, the Danish and Norman conquests and occupations, fruition under the early Plantagenets. The development of Parliament, the Hundred Years' War and the War of the Roses.

Prerequisite: Six hours of history or permission of instructor.

HIST 3236 The Tudor-Stuart Age: Society in Conflict (3)

Study of 16th and 17th century England as a period of ferment and revolution. Focus will be on the political and religious upheavals, cultural achievements, economic changes and overseas expansion which characterized the Age.

Prerequisite: Six hours of history.

HIST 3237 The Emergence of Modern England: 1689-1815 (3)

England's progress during the 17th and 18th centuries toward big power status. Cultural, political and social developments discussed with emphasis on England's emergence as a modern industrial power. Literary as well as historical sources used.

Prerequisite: Six hours of history.

HIST 3238 The Age of Reform: England Since 1815 (3)

Describes the political and social reform movements in England: the emergence of liberalism and the fight for an extended suffrage; the conflicts between laissez-faire and state intervention; isolationism and interventionism. Literary as well as historical sources used.

Prerequisite: Six hours of history.

HIST 3239 France and the Revolutionary Tradition Since Napoleon (3)

History of modern France, highlighting the impact of modern ideologies of social change and revolution upon French politics and culture since 1815. Emphasis placed on the uniquely French responses to the great social transformations which have fashioned contemporary world society.

Prerequisite: Six hours of history.

HIST 3240 Renaissance and Reformation (3)

An analysis of the development of the Renaissance and Reformation in their relation to the formulation of a base for the building of contemporary secular society.

Prerequisite: Six hours of history.

HIST 3241 The Wealth of Nations: Roots of the 20th Century World Economy (3)

The development of modern capitalism and "economic man" up to the twentieth century. Analysis of the history of trade, empire, banking and material civilization which form the essence of our contemporary capitalistic world system.

Prerequisites: Six hours in history or junior standing or permission of instructor.

HIST 3244 The Nazi Era: Germany Before the Holocaust (3)

The political and social history of totalitarian Germany under Hitler, culminating in world war and genocide.

Prerequisites: Sophomore standing or Permission of instructor.

HIST 3252 European Intellectual History in the 19th and 20th Centuries (3)

An examination of the main currents of European thought in the 19th and 20th centuries. Emphasis on source readings and discussion in philosophy, literature, science, political, literary and artistic theory. Some attempt is made to estimate the degree of penetration into the masses of the theories of the intellectuals.

Prerequisite: Six hours of history.

HIST 3280 Spain: The Rise of the First World Power (3)

The historical development of the Iberian peninsula from the earliest times to the moment of emergence of Spain as a unified state.

Prerequisite: Six hours of history or Permission of instructor.

HIST 3281 Imperial Spain (3)

The Spanish Empire and its development from 1516 to 1700; the social, political, economic and religious factors that contributed to its development and eventually to its downfall.

Prerequisite: Six hours of history or Permission of instructor.

**HIST 4110 The Roman Revolution:
133 B.C.-A.D. 14 (3)**

A study of the social and political upheavals of the late Roman Republic, 133 B.C.-A.D. 14, commonly referred to as the Roman Revolution; in-depth study of some personalities of the last generation of the republic; causes of the fall of republican form of government and the rise of autocracy.
Prerequisite: Six hours of history.

HIST 4120 Archaeology (3)

Introduction to the methods of archaeology and survey of recent archaeological excavation. Emphasis on classical archaeology but study of other cultures included.
Prerequisite: Six hours of history.

**HIST 4150 Athens in the
Age of Pericles (3)**

The history of Athens during the height of its greatness, the fifth century, B.C.; the origins and development of Athenian democracy and empire; surviving monuments, both literary and artistic, as sources for Athenian history; the war with Sparta as precursor to the degeneration of 5th century values and culture; acknowledgement of the legacy of Athens.
Prerequisite: Six hours of history or Permission of instructor.
Writing Emphasis Course

**HIST 4220 The Revolutionary Era:
1789-1870 (3)**

A detailed examination of the French Revolution of 1789 is followed by a study of its legacy. The role of nationalism, the development of socialism in 19th century Europe, the unification of Italy and Germany and the emergence of *realpolitik*.
Prerequisite: Six hours of history.

**HIST 4233 Tsarist Russia: From the
Moscovite Period to the
Great Emancipation (3)**

Imperial Russia under the Rurik and Romanov Tsars studied as an important aspect of the growth of European Absolutism and the social system of the Old Regime. The unique problems of the Moscovite state traced to the eve of the Russian Revolutionary Movement. Culture, personalities and institutions critically evaluated by readings in the classic and contemporary literature.
Prerequisite: Six hours of history.

**HIST 4234 Revolutionary and Soviet
Russia, and Beyond (3)**

Modernization and revolution in modern Russia from the crises of the 1990's. Russia's participation in the critical moments of the last century; the industrial revolution, world wars, and the continuing ideological struggle between varying forms of liberalism and communism. The problems of continuity and change in modern Russia since 1917 highlighted by readings and discussions.
Prerequisite: Six hours of history.

**HIST 4235 Industrial Revolution:
Topics in the History of
Technological Society (3)**

Selected topics in the social history of machines, their inventors, and industrial revolutions which have transformed world societies with increasing power since the end of the Middle Ages. Extensive investigations of conditions for technological innovation such as war.
Prerequisites: HIST 2000, HIST 2001, Junior standing or Permission of instructor.

HIST 4237 Europe Since 1870 (3)

Changes in European societies since the unification of Italy and Germany, with particular attention to nationalism and imperialism, democracy and dictatorship. Post-war trends toward European integration assessed in terms of Europe's position in the late 20th century world.
Prerequisite: Six hours of history.

**HIST 4238 History of Germany,
1805 to Present (3)**

A discussion of how the German people came to support 19th century Wilhelmine authoritarianism and permit moral anarchy in the Weimar 1920s and terror and destruction in the Nazi era. An exploration into the interplay between ideas and power.
Prerequisite: Six hours of history or Permission of instructor.

HIST 4241 Weimar Germany (3)

An examination of the economic, social, political and cultural life of Germany from 1919 through 1933. Particular emphasis is placed upon roles of women, labor, the arts and cinema, and political dissidents in the development and collapse of democracy in Germany.
Prerequisite: Six hours of history or Permission of instructor.

**HIST 4242 Twentieth Century France:
Imperial Glory to Identity
Crisis (3)**

Twentieth century France traced from the aftermath of the Dreyfus Affair to the present. The struggles of a declining European "great power" to preserve its historical role, cultural "mission," and national identity amidst the catastrophic transformations of the twentieth century, the decline of imperial Europe and the restructuring of the world into ideological spheres controlled by super-powers.
Prerequisite: Six hours of history.

HIST 4250 The Papacy and Its History

The political development of the Papacy and its role and influence in shaping Western history and civilization.
Prerequisite: Junior level or Permission of instructor.

AMERICAN

**HIST 2303 United States
History to 1877 (3)**

A survey of the history of the exploration, settlement and development of the United States from the pre-Columbian period through the Civil War. Special emphasis is placed upon the contributions of Native Americans, African-Americans, Hispanics, women and working class peoples in the social, political and economic development of early American society.
General Education Breadth Course

**HIST 2304 United States History
From 1877 to Present (3)**

A survey of recent American history from the Reconstruction period to the present. Particular emphasis is given to the emergence of the United States as a world power and to the contributions of labor, women, and peoples of color in the building of contemporary society.
General Education Breadth Course

HIST 2381 Colonial Latin America (3)

An introduction to the history of Latin America from the Pre-Columbian Civilizations to the end of the colonial times. Emphasis on the encounter of peoples of Amerindian and Iberian cultures and the process of conquest, resistance and mutual transformation that ensued over the next three centuries, the emergence of a colonial society, the imperial efforts to reform and adjust the colonies to a changing international order, and the process that culminates in the wars of independence.

**HIST 2382 Modern and Contemporary
Latin America (3)**

An examination of the historical tides that have shaped contemporary Latin America and the Caribbean in a neo-colonial context. Emphasis on the making of new nations and problems of sovereignty, reformist and revolutionary political processes, democratic and authoritarian experiences, the quest for economic development, the persistence of societal inequities, racial and gender relations, labor, urbanization and migration, religion, and popular culture.

HIST 3300 Public History I (3)

An introduction to the new studies in applied history which focuses upon techniques and materials to prepare students for alternative careers for historians in government, corporate, and private organizations.
Prerequisite: Sophomore standing.

HIST 3301 Public History II (3)

Studies in the management and technology of cultural resource preservation, with emphasis on historic preservation and archival techniques.
Prerequisite: HIST 3300.

- HIST 3305 The History of the Black American-to 1900 (3)**
The role of Black persons in the United States from the colonial period to 1900, stressing African roots, slavery, Reconstruction and the era of Jim Crow.
Prerequisite: Six hours of history.
- HIST 3306 20th Century Black History (3)**
The development of the Black community during the 20th century, from the Age of Accommodation to the rise of Black militancy in the 1960s.
Prerequisite: Six hours of history.
- HIST 3323 History of American Medicine (3)**
Survey of the development of the medical profession in the United States. Medical education and practice, scientific research, public health and their institutions.
Prerequisite: Sophomore standing or Permission of instructor.
- HIST 3324 The American West (3)**
An examination of the social, economic and political factors that led to the exploration and settlement of the American West. Special emphasis is placed upon the historical contributions of Native Americans, Hispanics, Asians, African-Americans, women, and other ethnic, political or cultural minorities to the development of the West. The role of the West in the American imagination and national identity is also examined.
Prerequisite: Six hours of history.
- HIST 3326 History of New Jersey (3)**
Social and political development of New Jersey within context of American history.
Prerequisite: Six hours of history.
- HIST 3330 The Labor Movements in America: 1864 to Present (3)**
Analysis of the reaction of the American working class to the rise of the industrial state. Examination of the trade union movement and the millenarian movements.
Prerequisite: Six hours of history.
- HIST 3331 The History of Sports in the United States (3)**
The history of the United States during the two hundred years of this nation's existence; the birth and phenomenal growth of sports in the United States and the relationship of sports to American society.
- HIST 3340 20th Century America (3)**
An examination of the major economic, social, political and diplomatic trends in the 20th century, with emphasis on the quest for social justice at home and abroad.
Prerequisite: Six hours of history.
- HIST 3360 History of Business in America (3)**
Survey of rise of American business institutions and practices from colonial times to present. Emphasis on influence of businessmen in shaping of American values and the role of American businessmen in contemporary society.
Prerequisite: Sophomore standing or Permission of instructor.
- HIST 3363 America in the 1960's: The Turbulent Decade (3)**
Study of the social, political, economic, philosophical and religious tensions in America in the 1960's including involvement in Vietnam and role of the media. Special attention to the dynamic influence of American youth.
Prerequisite: Junior standing or Permission of instructor.
- HIST 3365 From Immigrants to Citizens: History of Latinos in the United States (3)**
Historical perspective on why some people emigrate from certain areas of Latin America and the social, cultural and economic problems related to the making of Latino communities in the United States. Emphasis on both earlier and contemporary immigration waves with particular attention to the experience of Latinos in the New York/New Jersey region.
Prerequisite: Sophomore standing or Permission of instructor.
- HIST 3381 History of Cuba (3)**
An examination of changes and continuities in the making of modern Cuba. Emphasis on the colonial experience under Spanish rule, the neo-colonial relation with the United States during the first half of the 20th century, the consolidation and crisis of contemporary Socialist Cuba. Special attention to issues such as the dominant role of sugar in Cuban economic and social history, race relations, and national identity.
Prerequisite: Six hours of history or Permission of instructor.
- HIST 3383 History of the Caribbean and Central America (3)**
An examination of the social, political, economic, and cultural issues of the Caribbean and Central America from Pre-Columbian times to the present. Special emphasis on problems of slavery and ethnicity, Spanish, French and British Colonialism, political fragmentation, nationalism, and neo-colonial relationships with the United States.
Prerequisite: Six hours of history or Permission of instructor.
- HIST 3999 The American Experience in Vietnam (3)**
An analysis of American involvement in Vietnam from 1945-1975. Examination of military, political, and social factors in Vietnam and the United States including the anti-war movement and post-war issues.
Prerequisite: Six hours in history or Permission of instructor.
- HIST 4319 The British Colonies and the American Revolution (3)**
An examination of the basis of American society covering the colonial period of American history and the American Revolution. Social, economic and political origins and events treated in relation to modern American practices and institutions.
Prerequisite: Six hours of history. Writing Emphasis Course
- HIST 4361 The American City (3)**
The growth of urban America, beginning with the colonial seaports through the 20th century, including the spread of industrialization, transportation and communication. The impact of the city on American culture. Present day problems-race relations, the population explosion, the rise of suburbia, and the development of megalopolis.
Prerequisite: Six hours of history.
- HIST 4362 Amerindian Peoples of the Andes: The Incas (3)**
Examination of the Andean civilizations, their economic, social and cultural developments and their legacies in the colonial and neo-colonial times. Special attention to historiographical debates, issues of material life and the environment, socio-political organizations, labor systems and technology, religion, problems of ethnohistory, and the impact of the European conquest.
Prerequisite: Six hours of history or Permission of instructor.
- HIST 4363 Amerindian Civilizations in Mesoamerica: Aztecs and Mayas (3)**
Examination of the Aztec and Mayan civilizations, their economic, social and cultural developments and their legacies in the colonial and neo-colonial times. Special attention to historiographical debates, issues of material life and the environment, socio-political organizations, labor systems and technology, religion, problems of ethnohistory, and the impact of the European conquest.
Prerequisite: Six hours of history or Permission of instructor.
- HIST 4364 History of the North American Indian (3)**
Survey of the history and culture of the North American Indian from primeval times to the contemporary period.
Prerequisite: Six hours of history.
- HIST 4365 American Foreign Affairs I: 1775-1899 (3)**
A basic survey of American diplomatic history to 1899 dealing with the formation and implementation of American foreign policy with a view to its effect on the world situation and domestic developments.
Prerequisites: HIST 2303-2304.
- HIST 4366 The United States Becomes a Super Power: American Foreign Affairs, 1899 - Present (3)**
The emergence of the United States as a world power examined with particular attention to imperialism, World Wars I and II, and the Cold War.
Prerequisites: HIST 2303-2304.

HIST 4367 The History of American Immigration (3)

The society of the United States as a mosaic made up of various immigrant groups. Each successive wave of newcomers treated separately: their origins and character; their settlement and reception in the United States; their reaction to the new world; their impact on their adopted country; the effect of the exodus on their homelands; and United States immigration policies.

Prerequisite: Six hours of history.

HIST 4368 The Civil War and Reconstruction (3)

Inquiry into social classes in the Old South; slavery as an institution; the Civil War on the military, home, and diplomatic fronts; Reconstruction; Grantism. Emphasis on the study of various schools of historical thought on the character of slavery, on the causes of the Civil War, and on the nature of Reconstruction.

Prerequisite: Six hours of history.

HIST 4384 History of Brazil (3)

An introduction to the Brazilian experience from the colonial times to the present. Emphasis on the legacies of slavery and the plantation system; race relations and the idea of a "Brazilian racial democracy," modernization, economic growth and social inequalities in a peripheral, neo-colonial context; popular music, soccer and carnival in the making of the national Brazilian identity.

Prerequisites: Six hours of history or Permission of instructor.

ASIAN

HIST 2471 History of East Asian Civilization to 1600 (3)

Survey of the major historical developments in China, Korea, Japan and Vietnam, from earliest times to the seventeenth century.

General Education Breadth Course

HIST 2472 Modernization of China and Japan, 1600 to the Present (3)

The major developments in the recent history of China and Japan with particular reference to changes in institutions and values resulting from Western imperialism in East Asia in the nineteenth and twentieth centuries.

General Education Breadth Course

HIST 3400 Diplomatic History of the Far East in the 19th and 20th Centuries (3)

A survey of the diplomatic relations and power politics of the Western powers in the Far East; the rise of the Japanese Empire as a world power, and its repercussions on China in particular.

Prerequisite: Six hours of history.

HIST 3410 China in the 20th Century (3)

A study of Nationalist and Communist China with special emphasis upon the rise of nationalism and the problems of industrialization.

Prerequisite: Six hours of history.

HIST 4410 The Rise of Modern Japan, 1600-1970 (3)

Focus on Japan's transition to modernity and its rise to world power status in the twentieth century.

Prerequisite: Six hours of history.

HIST 4430 Genocide in Asian History (3)

Exploration of the contested notion of genocide through selected examples of mass death in Asian history. Examination of the events and their impact on perpetrators, victims, and bystanders. Discussion of history and memory, commemoration, reparations and restitution, especially in the context of law and notions of universal rights.

HIST 4842 The Asian Woman (3)

An overview of continuity and change in the roles and conditions of women in Asia from early times to the present. An exploration of how class and gender create different life possibilities for women; a study of the relationship between individual life histories, the development of consciousness, and historical events; and an analysis of personal documents and fictional writings by Asian women as historical sources.

AFRICAN

HIST 2500 African History to 1885 (3)

Introductory survey of the origins and flowering of continental civilization in pre-colonial times, including the classical African civilization of Kemet (Egypt), the organization and culture of ancient, medieval and early modern kingdoms, and the logic and legacy of alternative democratic modes of life. Examines controversial role of foreign cultural and economic influences upon the continent from the earliest times through the era of the slave trade. Gives exposure to historical methodology and epistemology of historical knowledge through opportunities to manipulate a wide array of oral, written and non-textual source materials.

HIST 2510 African History Since 1885 (3)

Introduction to the colonial and postcolonial eras, emphasizing the imposition of structures of alien dominance and the creation of strategies of African resistance. Both hopeful and tragic scenarios in recent history are considered. Particular attention is given to the exploitation of women and children by colonial and postcolonial regimes and the problem of attaining meaningful personal liberation in the family setting. Uses reading, lecture, video, role-playing and group discussion to clarify the dilemmas of, and define the choices available to, the continental community today.

MIDDLE EASTERN

HIST 3600 Historical Survey of Islamic Civilization in the Near East (3)

From the emergence of Islam until the dissolution of the Caliphate in the 20th century.

Prerequisite: Six hours of history.

HIST 3610 The Ottoman Empire (3)

A study of the rise and decline of Ottoman power, from vibrant conqueror to "the sick man of Europe."

Prerequisite: Six hours of history.

HIST 3620 Modern Israel (3)

Development of Zionism from the era of the French Revolution through the establishment and development of the state of Israel.

Prerequisite: Sophomore standing or Permission of instructor.

COMPARATIVE/OTHER

HIST 3000 Perspectives on History (3)

Examination of major human developments, events, ideas and people in history and supporting areas of geography, political science, economics, anthropology, sociology, and psychology. Mandatory for all Teacher Certification History majors; must be completed with a minimum grade of B-.

Prerequisite: Declared History Teacher Certification major

HIST 3843 Sex in History (3)

Sexual codes and customs and how they affected relationships throughout the ages; consideration of sexual attitudes in the context of social, economic and political change.

Prerequisite: Sophomore standing or Permission of instructor.

HIST 3850 Explorations in Psychohistory (3)

Assessment of various writings in the field of psychohistory, a discipline which combines the art of psychoanalytic and historical interpretations.

Prerequisite: Sophomore standing or Permission of instructor.

HIST 3860 Jewish History to 1789 (3)

The mystery of the Jewish people's survival, from their birth in the Near East and struggles for identity in dispersion, to their interactions with paganism, Christianity and Islam and search for deliverance in ghettos and the surrounding world.

Prerequisite: Sophomore standing or Permission of instructor.

HIST 3861 Modern Jewish History (3)

The growth of a distinctive Jewish culture in our time as well as key threats to that culture, from modern Jewry's 18th and 19th century Emancipation from ghetto isolation to the rise and virulence of racial anti-Semitism.

Prerequisite: HIST 3860 or Permission of instructor.

HIST 3863 American Jewish History (3)

The development of American Jewry from the arrival of Jews in colonial America to the present day. Four periods of migration; Sephardic (1654-1840). German-Jewish (1830-1880), East European (1880-1924), and postwar suburban (1945-the present). Focus on the evolution of American-Jewry and its relationship with American public and civic life.

HIST 3864 The First World War: A Historical Watershed (3)

An examination of the causes, conduct and world-wide repercussions of the First World War.

Prerequisite: Six hours in History or permission of the instructor. Can be used to fulfill a European course requirement.

HIST 3865 World War II (3)

An examination of the causes, conduct and world-wide repercussions of World War II.

Prerequisite: Six hours in History or permission of the instructor.

HIST 4840 Women in History (3)

The role of women in different cultures throughout the ages. The lives of outstanding women and movements seeking "Liberation" of women.

Prerequisite: Six hours of history.

HIST 4841 Women in Modern Age (3)

The advances women have made through protest movements and reform activities; their changing conceptions of themselves and goals of the future through "Liberation."

Prerequisite: Six hours of history.

HIST 4850 Emancipation and Liberation: Africana and Jewish Dimensions (3)

An examination of emancipation and liberation movements through study of the Africana and Jewish experiences. Emphasis on these movements' pre-modern origins and on their modern successes and failures.

Prerequisite: Approved Petition Required.

HIST 4875 The Emergence of Law in Society (3)

Development of the legal norm from the primitive stages of society to the organization of the first legal systems before modern times.

Prerequisites: Six hours of history and/or political science or Permission of instructor.

SEMINARS AND INDEPENDENT STUDY**HIST 4990 Senior Seminar in History (3)**

Open only to senior history majors. Geared to the highest competency. Staffed by department members who will give insight into the problems of historical methodology and research.

Prerequisite: Twelve hours of history.

Writing Emphasis Course

HIST 4991 Field Work and Seminar in Urban Studies (3)

Provides direct participation in the urban process through supervised placement two full days per week in a public or private agency in a city during one semester of the junior or senior year. Seminar held each week to discuss the field experience and general urban problems. Internship planned individually to fit student program.

Prerequisite: Fifteen hours of the Collateral Program in Urban Studies.

HIST 4995 Independent Study in History (3)

Opportunity for history majors to develop independent research projects in particular fields under the guidance of members of the department. Meeting hours arranged by student and advisor and consist of at least thirty 50-minute periods. The student is responsible for the plan of work, its development, and a final presentation in conformity with standards set by the advisor.

Prerequisite: Six hours of history.

INTERDISCIPLINARY COURSES

The following are found in the Interdisciplinary courses section. (See Index.)

ID 1777	Introduction to Latin American Studies	(3)
ID 3100	Greek and Roman Mythology	(3)
ID 3300	Approaches to the Holocaust	(3)
ID 4001	Myth and Symbolism in Pre-Hispanic Mexico	(3)
ID 4002	Egyptian Mythology	(3)
ID 4100	China During the Age of Confucius	(3)
ID 4200	The Victorian Age 1837-1901	(3)