

College of Humanities and Social Sciences

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

Graduates of the College of Humanities and Social Sciences emerge from Kean University as the well-rounded, intellectually strong job candidates that employers seek. The majors available in the College promote three elements that are essential for success in the job market – creativity, critical thinking and communication. In a world where the average person will change careers five times or more, the adaptability furnished by a liberal arts education at Kean University is invaluable.

National Accreditations:

Council on Social Work Education

National Association of School Psychologists

Dean:

Dean, Kenneth Dollarhide, Ph.D.

Assistant to the Dean, Ms. Joy Moskovitz
CAS-405 (908) 737-0430

ACADEMIC DEGREES, PROGRAMS

B.A. in Communication

Communication Option

Print Journalism Option

B.A. in English

Standard Option

Teacher Certification Option

Teacher of Students with

Disabilities Option

Writing Option

B.A. in History

Teacher Certification Option

Teacher of Students with

Disabilities Option

B.A. in Philosophy and Religion

B.A. Political Science

International/Comparative

Politics Option

Teacher Certification Option

B.A. in Psychology

B.S. in Psychology/Psychiatric Rehabilitation

B.A. in Sociology

B.S.W. in Social Work

B.A. in Spanish (see Foreign Languages)

Teacher Certification Option

DEPARTMENTS, FACULTY

Communication

Faculty: Baker, Fitch, Lynch (Chairperson), Remmers, Sargent, Wheaton, Yedes, Yuan

English

Faculty: Balakian, Banks, Best, Brilliant, Casale, Chandler, Cirasa (Chairperson), Connor, Ducksworth, Evans, Fyne, Gover, Griffith, Gruesser, Gupta-Casale, Katz, Nelson, O'Day, Rich, Robinson, Rodriguez-Bachiller, Shaffer-Koros, Snyder, Sutton, Weinstein, Zamora

Foreign Languages, Literatures and Cultures

Faculty: Bermudez, Edreira, Feito, Gnarra, Pintado-Casas (Chairperson), Portuondo, Sanders

History

Faculty: Argote-Freyre, Banit, Bellitto, Blum, Esposito, Gronewold, Jandrowitz, Klein, Lender (Chairperson), Letterese, Mayer, Pfau, Spaulding, Zimmer

Philosophy and Religion

Faculty: Diaz, D'Souza, Fethe, Pashman, Pezzolo, Sitelman (Chairperson), Toby

Political Science

Faculty: Boateng, Chang, Hunt (Chairperson), Kahn, Kelly, Richani, Rubin

Psychology

Faculty: Avioli, Bousquet (Chairperson), Boyd-Jackson, Fantaousakis, Feigenbaum, Filardo, Finger, Garro, Gratz, Hamway, Hamm-Baugh, Harris, Jaffe, Kaplowitz, Lorber, O'Desky, Roth, Singer, Smith, Springer

Social Work

Faculty: Bryant, Capello, Ellis, Himchak, Lightfoot, Nesoff, Norward, Pearson (Chairperson), Rizzo, Sherman, Williams

Sociology and Anthropology

Faculty: Conyers, Donoghue, Kamerman, Keil, Krauss, Langer, Mayo, Naughton, Nevarez, Sanchez (Chairperson), D. Wheeler, B. Wheeler, White

Psychology

Chairperson: Dr. Suzanne Bousquet
J-330, (908) 737-4000

The major in Psychology is intended to acquaint students with the scientific field of knowledge of human and animal behavior and the research methods by which such knowledge is acquired. The student develops research and measurement skills, knowledge of ethics, interpersonal skills and communication skills in addition to an understanding of the developmental and other processes that explain human behavior. The person who majors in psychology is generally prepared for a wide variety of roles, including mental health technician, research assistant, parent, teacher, human services provider, personnel administrator, statistical assistant and graduate student in psychology or other professional areas.

B.A. DEGREE

GENERAL EDUCATION 49-53

FOUNDATION REQUIREMENTS¹: 13

GE 1000	Transition to Kean ²	1
ENG 1030	College Composition ³	3
MATH 1000	Algebra for College Students	3
COMM 1402	Speech Communication for Critical Citizenship	3
GE 2023	Research & Technology	3

DISCIPLINARY/INTERDISCIPLINARY DISTRIBUTION REQUIREMENTS

Humanities		9
ENG 2403	World Literature	3
Select two from different areas:		
Fine Arts or Art History		3
Philosophy or Religion		3
Foreign Languages		3
Music or Theatre		3
Interdisciplinary		3
Social Sciences		9
HIST 1000	Civil Society in America	3
PSY 1000	General Psychology ^{3, 4} **	3
Select one course from areas below:		
Economics or Geography		3
Political Science		3
Sociology or Anthropology		3
Interdisciplinary		3
Science & Mathematics		10-11
Math or Computer Science		3
Select two courses from areas below; one must be a lab science		
Biology		3,4
Chemistry or Physics		3,4
Astronomy, Earth Science, Geology or Meteorology		3, 4
Interdisciplinary		3, 4

Health/Physical Education		2-3
ID 1225	Issues in Contemporary Health	3

OR

Physical Education		2
--------------------	--	---

CONCENTRATION⁵ 6-8

(not required for students with a second major, minor or collateral)

MAJOR REQUIREMENTS⁶ 31

Required Courses		16
PSY 3200	Psychological Statistics	3
PSY 3310	Psychology of Learning	3
PSY 3320	Theories of Personality	3
PSY 4200	Tests and Measurements ^{7, **}	3
PSY 4230	Experimental Psychology ^{7, **}	4
Major Electives		12
(Four psychology courses selected with departmental advisement.)		
Major GE/Capstone Course		3
PSY 4940	Seminar: Issues in Contemporary Psychology**	3

FREE ELECTIVES: 39-44

Selected with advisement. At least 50% must be at 3000 level or above.

TOTAL 124

¹ See prerequisites and equivalencies.

² Required of all freshmen and transfers with fewer than 10 credits.

³ Requires a grade of C or better.

⁴ PSY 1000 is a prerequisite for all psychology courses.

⁵ Not required of students with a second major minor or collateral.

⁶ Require a grade of C or better.

⁷ All major courses including Capstone require a grade of C or better

⁷ PSY 3200 is a prerequisite.

** May be taken as honors courses. See PSY 1005, 4205, 4235, 4945

MINOR

A variety of specializations may be taken with the minor in psychology. Some examples are: developmental for those who wish to gain a perspective on human behavior over the life span; business-related, for those who plan to work in business or industry; education-related, for those who plan to teach; experimental, for those who wish to develop research skills; professional, for those who plan to enter a graduate program in psychology. Particulars of these or other individualized approaches should be discussed with the departmental advisor to minors.

The minor in Psychology must include General Psychology (PSY 1000) plus at least one course in each of the three areas listed below, plus three additional courses chosen from any of the areas – for a total of 21-22 credits.

Note that General Psychology is a prerequisite to all the other courses. This means it must be completed before any of the other courses are taken. In addition, some courses have an additional prerequisite or prerequisites beyond General Psychology; these are indicated with an asterisk (*), and the specific prerequisite(s) are detailed in the course description. At least three (3) of the courses in psychology must be taken at Kean University. All courses for the minor must be completed with a final course grade of C or better.

DEVELOPMENTAL PSYCHOLOGY

PSY 2100	Child Psychology
PSY 2110	Psychology of Adolescence
PSY 3110	Life-Span Developmental Psychology
PSY 3120	Adult Psychology*
PSY 3130	Psychology of Aging*

EXPERIMENTAL, MEASUREMENT, SPECIALIZED AREAS AND APPLICATIONS

PSY 3200	Psychological Statistics
PSY 3300	Research Design and Analysis
PSY 3310	Psychology of Learning
PSY 3330	Psychology of Consciousness*
PSY 3360	Theories of Motivation
PSY 3400	Organizational Behavior
PSY 3420	Environmental Psychology
PSY 4200	Tests and Measurements*
PSY 4230	Experimental Psychology*
PSY 4360	Physiological Psychology
PSY 4380	Psychology of Perception
PSY 4390	Cognitive Processes
PSY 4400	Principles of Behavioral Analysis*
PSY 4420	Industrial/Organizational Psychology
PSY 4440	Functional Neuropsychology*

PERSONALITY, SOCIAL PSYCHOLOGY AND GROUP PROCESSES

PSY 2630	Psychological Perspectives on Prejudice and Racism
PSY 3320	Theories of Personality
PSY 3340	Psychology of Women
PSY 3540	Abnormal Psychology
PSY 3630	Social Psychology
PSY 3650	Understanding Self and Others
PSY 3660	Community Psychology
PSY 4310	History and Systems of Psychology

PSY	4450	Survey of Therapeutic Psychology*
PSY	4520	Psychodynamics of Individual and Group Behavior

*Courses require a prerequisite beyond PSY 1000

B.S. DEGREE PSYCHOLOGY AND PSYCHIATRIC REHABILITATION

Coordinator: Dr. Sharon Boyd-Jackson
J-3001, (908) 737-4014

This program is designed for students interested in obtaining a dual major in Psychology and Psychiatric Rehabilitation. This is a joint program that Kean University has established with the University of Medicine and Dentistry of New Jersey. Students will take courses for the Psychology and General Education components of this major at Kean University. UMDNJ faculty at their Scotch Plains Campus will teach most of Psychiatric Rehabilitation classes. **Please Note:** Kean University will be responsible for registration for all classes for this major option, however, all tuition and fees for the Psychiatric Rehabilitation courses will be charged according to UMDNJ's tuition and fee rates for all students.

The completion of this major will give students three career options in the area of Psychology that would allow for either gaining experience for work in the field or entrance into graduate school. More specifically, the three options include:

- Working in the field with a BS degree - the practical skills gained with this major give students experience in the area of Psychiatric Rehabilitation and prepares them for employment in this area
- Graduate school in Psych Rehab - The completion of this program will give students a focused option for a career in Psychiatric Rehabilitation. Students who choose to obtain graduate education in this area may apply for admission to UMDNJ's Master of Science Degree and Doctoral Degree Programs in Psychiatric Rehabilitation
- Graduate school in any area of Psychology - The dual major provides students with essential undergraduate courses needed in Psychology and valuable practical experience in a specialized area that will enhance an application for graduate education in any area of psychology.

The 1000 level courses are open to all students. However, students interested in becoming an intended major should speak to program coordinator. Students interested in becoming a declared major must meet the following GPA requirements before applying to the program: 1) G.P.A. of 3.0 in Psychology; 2) Overall G.P.A. of 2.5. For applications and additional requirements please see the program coordinator. Application will be accepted each March 1st

for the Fall semester and November 1st for the Spring semester.

Transfer students may apply to the university and this program simultaneously. Transfer students from Middlesex County College and Union County College with an Associate Degree in Psychosocial Rehabilitation will follow a slightly different curriculum.

Note: This program does not accept Second Bachelor Degree candidates.

GENERAL EDUCATION 43-45

FOUNDATION REQUIREMENTS¹: 13

GE	1000	Transition to Kean ²	1
ENG	1030	College Composition ³	3
MATH	1000	Algebra for College Students	3
COMM	1402	Speech Communication for Critical Citizenship	3
GE	2023	Research & Technology	3

DISCIPLINARY/INTERDISCIPLINARY/ DISTRIBUTION REQUIREMENTS:

<i>Humanities</i>		9
ENG	2403 World Literature*	3
Select two from different areas:		
Fine Arts or Art History		3
Philosophy or Religion		3
Foreign Languages		3
Music or Theatre		3
Interdisciplinary		3

<i>Social Sciences</i>		9
HIST	1000 Civil Society in America*	3
PSY	1000 General Psychology ^{3, 4} **	3

Select one course from areas below:		
Economics or Geography		3
Political Science		3
Sociology or Anthropology		3
Interdisciplinary		3

<i>Science & Mathematics</i>		10-11
Math or Computer Science*		3

(Select two courses from areas below; one must be a lab science)		
Biology		3, 4
Interdisciplinary		3, 4

<i>Health/Physical Education</i>		2-3
ID	1225 Issues in Contemporary Health	3

OR		
Physical Education		2

PSYCHOLOGY MAJOR REQUIREMENTS^{5&7} 25

PSYCHOLOGY REQUIRED COURSES¹⁶

PSY	3200	Psychological Statistics	3
PSY	3310	Psychology of Learning	3
PSY	3320	Theories of Personality	3
PSY	4200	Tests and Measurements ^{6**}	3
PSY	4230	Experimental Psychology ^{6**}	4

PSYCHOLOGY ELECTIVES 6

Two psychology courses selected with departmental advisement.

PSY	2630	Psy Persp of Prejudice and Racism	3
PSY	3110	Life Span+	3
PSY	3540	Abnormal	3
PSY	3630	Social Psychology	3
PSY	3650	Understanding Self and Others	3
PSY	3660	Community Psychology	3
PSY	4400	Principles of Behavioral Analysis	3
PSY	4520	Psychodyn of Indiv & Grp Behav	3
PSY	4950	Field Experience+ +	3

MAJOR GE/CAPSTONE COURSE 3

PSY	4940	Seminar: Issues in Contemporary Psychology ^{5**}	3
-----	------	---	---

PSYCH REHAB REQUIREMENTS⁷ 51***,

REQUIRED COURSES 33***

PSRT	1101	Intro to Psychosocial Rehab	3
PSRT	1102	Comm Tech. For Interv & Rehab	3
PSRT	1103	Introduction to Group Dynamics	3
PSRT	1204	Clinical Principles in Rehab	3
PSRT	2121	Comm Resource and Sys Mgmt	3
PSRT	2231	Emerging Trends and Topics	3
PSRT	4121	Case Management Approaches	3
Two Practicum courses selected with advisement			
PSRT	4111	Pract in Psychiatric Rehab I	6
PSRT	4112	Pract in Psychiatric Rehab II	6
PSRT	4131	Pract in Psych Supported Emp Education, and Living I	6
PSRT	4132	Pract Supported Emp ED, Ed, and Living II	6

PSYCHIATRIC REHAB ELECTIVES 9***

PSRT	4209	Vocational Rehab Approaches	3
PSRT	4231	Independent Living Rehab	3
PSRT	4251	Substance Abuse and Mental Ill	3
PSRT	4216	Developmental Disabilities	3
PSRT	4271	The Role of Families in Rehab	3

GUIDED/FREE ELECTIVES^{9 - 12} SH***

(Six semester hours should be taken at UMDNJ selected from graduate or undergraduate courses with advisement) (Must complete General Education requirements before taking free electives)

TOTAL 124

¹ See prerequisites and equivalencies.

² Required of all freshmen and transfers with fewer than 10 credits.

³ Requires a grade of C or better.

⁴ PSY 1000 is a prerequisite for all psychology courses.

⁵ All major courses including Capstone require a grade of C or better.

⁶ PSY 3200 is a prerequisite.

⁷ An average GPA of at least a "B" must be maintained in major courses and an average GPA of at least a 2.5 must be maintained overall for all Psychology/Psych Rehab Majors in order to remain in good standing

*Required Distribution Course.

**May be taken as honors courses. See PSY 1005, 4205, 4235, 4945

***Subject to Change by Department

+ Any developmental psychology course with advisement may be taken as a major elective

+ + Twelve credits of Psychiatric Rehabilitation practicum courses will be taken in lieu of the field experience for the psychology major

#Descriptions for all PSRT courses should be obtained from the program coordinator

PSYCHOLOGY COURSES

GENERAL

PSY 1000 General Psychology (3)

Introduction to the scientific study of behavior: biological bases of development and behavior; learning, motivation, perception, cognition, personality, abnormal behavior, measurement of behavior, and social behavior. Foundation for those interested in the behavioral sciences of human service occupations.

Disciplinary/Interdisciplinary

Distribution Requirement in Social Sciences

PSY 1001 Individualized General Psychology (3)

An alternative to PSY 1000, intended for students who desire self-paced individualized instruction. Students will be given objectives for short units. Individual evaluation for each unit will demonstrate mastery of unit objectives or the need for additional study or individual tutoring before the student proceeds to the next unit in the sequence.

PSY 1005 Honors General Psychology (3)

Introduction to the scientific study of behavior: biological bases of development and behavior; learning, motivation, perception, cognition, personality, abnormal behavior, measurement of behavior, and social behavior. Foundation for those interested in the behavioral sciences of human service occupations.

Disciplinary/Interdisciplinary

Distribution Requirement in Social Sciences

Can be substituted for PSY 1000. Credit may not be received for both PSY 1000 and PSY 1005.

Prerequisites: In top 25% of entering students on SAT verbal scores, in top 25% of high school graduating class and permission of psychology department honors committee.

DEVELOPMENTAL

PSY 2100 Child Psychology (3)

Examination of development from conception to adolescence. Emphasis on the developmental effects of maturation and experience and the interactional nature of physical, cognitive, emotional, social, and cultural development on the psychological development of the child.

Prerequisite: PSY 1000.

PSY 2110 Psychology of Adolescence (3)

Developmental processes in adolescence, emphasizing the interaction between physiological, social, emotional, and cognitive domains of development. Topics include influence of family and peer group, identity, achievement, vocational development, sexuality, and adjustment.

Prerequisite: PSY 1000.

PSY 3110 Life-Span Developmental Psychology (3)

Examination of the psychological development of the individual across the life-span. The influence of biological, sociological, and historical changes on psychological development is discussed. Developmental concepts and theories are reviewed and applied in the study of the various ages.

Prerequisite: PSY 1000.

PSY 3120 Adult Psychology (3)

Human development from young adulthood into later maturity: application of the developmental approach as a systematic framework for viewing the adult years and the aging process; interaction of psychological, social, and physiological aspects of development.

Prerequisite: PSY 1000, PSY 2100 or 2110.

PSY 3130 The Psychology of Aging (3)

Developmental processes in later life: the effects of aging on various aspects of behavior, including motivation, memory, learning, motor performance, intellectual ability, problem solving, personality, social adjustment and psychopathology.

Prerequisites: PSY 1000, PSY 2100 or 2110.

EXPERIMENTAL AND MEASUREMENT

PSY 3200 Psychological Statistics (3)

Introduction to both descriptive and inferential statistics, including measures of central tendency, variability, hypothesis testing, probability, correlation, regression, t-tests, analysis of variance and chi square and the use of computer-based statistical software package.

Prerequisite: PSY 1000.

PSY 3300 Research Design and Analysis (3)

An introduction to research design emphasizing quasi-experimental and correlational strategies. Students will carry out research studies, analyze their data via computer, and interpret their results. Analyses will include factorial ANOVA, correlation and regression.

Prerequisite: PSY 1000, PSY 3200.

PSY 4200 Psychological Tests and Measurements (3)

An introduction to psychological tests and practices as used in educational, employment and counseling settings. Includes discussion of classical measurement concepts and selected measures of intelligence, aptitude, achievement, interest and personality.

Prerequisite: PSY 1000, PSY 3200.

PSY 4205 Honors Psychological Tests and Measurements (3)

An introduction to psychological tests and practices as used in educational, employment and counseling settings. Discussion of classical measurement concepts and selected measures of intelligence, aptitude, achievement, interest and personality. Completion of a major project applying classical measurement theory. Can be substituted for PSY 4200. Credit may not be received for both PSY 4200 and PSY 4205.

Prerequisite: PSY 1000, PSY 3200, 3.5 GPA and permission of instructor.

PSY 4230 Experimental Psychology (4)

Systematic methods used in conducting and evaluating psychological research, primarily experimental. Topics include identifying and defining research problems, classifying variables, experimental design and analysis, collecting and evaluating data, use of computers as an experimental tool, and writing research reports (includes laboratory sessions).

Credit may not be received for both PSY 4230 and PSY 4235.

Prerequisite: PSY 1000, PSY 3200.

PSY 4235 Honors Experimental Psychology (4)

Systematic methods used in conducting and evaluating psychological research, primarily experimental. Topics include identifying and defining research problems, classifying variables, experimental design and analysis, collecting and evaluating data, use of computers as an experimental tool, and writing research reports (includes laboratory sessions).

Credit may not be received for both PSY 4230 and PSY 4235.

Prerequisite: PSY 1000, PSY 3200; 3.5 GPA in Psychology; interview with honors committee.

SPECIALIZED AREAS: THEORETICAL AND EXPERIMENTAL

PSY 3310 Psychology of Learning (3)

Behavioral, sociocultural, cognitive, and neurophysiological theories of learning. Learning research, processes, principles, and applications in education, child rearing, clinical psychology, and self-regulation.

Prerequisite: PSY 1000.

PSY 3320 Theories of Personality (3)
Various systematized conceptualizations of personality including psychoanalytic, behavioral, cognitive, personalistic, phenomenological. Current areas of research including cognitive and biological factors. Relationships to clinical applications.
Prerequisite: PSY 1000.

PSY 3330 Psychology of Consciousness (3)
Survey of recent trends and findings in the psychological investigation of consciousness. Topical areas include theories of the mind, brain bilaterality, experienced time, dreams and hypnosis, language, meditation, biofeedback and consideration of the mind/body problem.
Prerequisites: Six hours of psychology and Junior standing.

PSY 3340 Psychology of Women (3)
An exploration of the theories and research on the physiological and psychological factors affecting contemporary women. Topics of interest to both males and females.
Prerequisite: PSY 1000.

PSY 3360 Theories of Motivation (3)
Motivation studied through systematic theory and current research. Topics include physiological and regulatory system, ethology, drives, arousal, hedonism, reinforcement, need-systems and motivation as related to personality theory.
Prerequisite: PSY 1000.

PSY 3380 Psychology of the Arts (3)
The psychological processes that make possible the creation of and response to the arts are explored by examining the psychology of the participants in the artistic process—the artist, the performer, the audience, and the critic.
Prerequisites: Six hours of psychology.

PSY 4310 History and Systems of Psychology (3)
History of psychology from its origins to its modern systematic conceptualizations. The influence of early systems, theories and schools on contemporary psychology.
Prerequisite: PSY 1000.

PSY 4360 Physiological Psychology (3)
Study of basic physiological processes involved in human behavior. Fundamentals of neuronal and synaptic activity in the nervous and endocrine systems, and their impact on behavior. Overview of perception, memory systems and psychological disorders.
Prerequisite: PSY 1000

PSY 4380 Psychology of Perception (3)
Major mechanisms of human sensation and perception, neurophysiological pathways, cognitive processes which contribute to sensory information, and relations between sense modalities.
Prerequisite: PSY 1000.

PSY 4390 Cognitive Processes (3)
Processes of cognition including perception, sensory memory, short-term or working memory, long-term memory, retrieval from memory, response formulation, problem solving, creativity, concept formation, language acquisition, and intelligence.
Prerequisite: PSY 1000.

SPECIALIZED AREAS: APPLIED

PSY 3400 Organizational Behavior (3)
Psychological perspectives on aspects within work organizations. Representative aspects include basic processes and problems; motivation, personnel policies, authority issues and control, organizational information processing, productivity, job redesign, organization development and workers' participation.
Prerequisite: PSY 1000.

PSY 3420 Environmental Psychology (3)
Principles of psychology applied to experienced physical settings and their effects upon various aspects of human behavior. Selected topics include the built environment, psycho-environmental issues, environmental stresses, crowding, perceptual and motivational aspects of work, play and therapeutic environments.
Prerequisite: PSY 1000.

PSY 4400 Principles of Behavioral Analysis (3)
Predicting and modifying human behavior. The terms, concepts, methodologies, theoretical and ethical issues, and research findings of the scientific analysis of behavior based on classical and operant conditioning.
Prerequisite: PSY 1000, PSY 3310

PSY 4420 Industrial/Organizational Psychology (3)
Principles of psychology applied to industrial problems and organization. Selected topics in personnel selection and training, human factors engineering, worker morale, consumer and organizational psychology.
Prerequisites: PSY 1000 and a course in statistics.

PSY 4440 Functional Neuropsychology (3)
Review of neurological variation and disorders associated with behavioral dysfunction or atypical development. Remediation alternatives based on neuropsychological research on such topics as brain organization, sensory-motor integration, dysphasias, biofeedback, and behavioral controls.
Prerequisites: BIO 2402 and PSY 3540.

PSY 4450 Survey of Therapeutic Psychology (3)
Basic principles, major theories and research in therapeutic psychology. Includes psychoanalytic, humanistic and behavioral models.
Prerequisite: PSY 1000, PSY 3540.

PERSONALITY DYNAMICS

PSY 3540 Abnormal Psychology (3)
The study of psychopathology from bio-psychosocial perspectives, emphasizing understanding, diagnosis, treatment, and prevention.
Prerequisite: PSY 1000.

PSY 4520 Psychodynamics of Individual and Group Behavior (3)
The psychodynamic influences on individual and group behavior, as explicated in major works of psychoanalytic psychology.
Prerequisite: PSY 1000, PSY 3320.

SOCIAL PSYCHOLOGY AND GROUP PROCESSES

PSY 2630 Psychological Perspectives on Prejudice and Racism (3)
Use of psychological theory and research to explore the nature and causes of prejudice and racism. Students will examine their behavior and beliefs in the context of psychological theory and their own socialization. Methods of reducing prejudice and promoting fairness and multicultural sensitivity are examined.
Prerequisite: PSY 1000 or equivalent.

PSY 3630 Social Psychology (3)
The social determinants of behavior. An examination of theories and current research in such areas as: aggression, attitudes, communication, conformity, group processes and interpersonal perception.
Prerequisite: PSY 1000.

PSY 3650 Understanding Self and Others (3)
Theory of group dynamics through small group interaction and structured exercises. Experientially based opportunities for learning about individual behavior in groups. Emphasis on building group skills applicable to family, social and work groups.
Prerequisite: PSY 1000.

PSY 3660 Community Psychology (3)
Emphasis on the transactions between people and social systems. Methods of intervention in and evaluation of the ways persons and various levels of environment fit together. Origins and developments of community psychology examined. Applications for psychologists and other community service providers considered.
Prerequisite: PSY 1000.

SEMINARS AND INDIVIDUALIZED STUDY

PSY 4930 Seminar in Advanced General Psychology for Teaching Assistants (3)

A seminar for advanced students in psychology interested in acting as teaching assistants in Psy 1001. Seminar discussions analyze problems encountered by beginning students and serve as comprehensive review of major topics in general psychology for students who desire firm basis for advanced studies in psychology. Provides experience in developing interpersonal skills required for scholastic advisement.

Prerequisites: PSY 3200, 3310, 3320 and permission of instructor.

PSY 4940 Seminar: Issues in Contemporary Psychology (3)

A synthesis of student's previous course work in psychology, with a consideration of significant current developments in theory, research and practice. Course content will integrate the liberal arts' foundation with the entirety of the students' experience in the psychology major. Students cannot receive credit for both PSY 4940 and 4945.

Major/General Education Capstone Course.

Prerequisite: Open only to senior psychology majors.

PSY 4945 Honors Seminar: Issues in Contemporary Psychology (3)

Synthesis of student's previous course work in psychology with a consideration of significant current developments in theory, research and practice. Completion of senior research project: data collection and analysis, oral and written presentations. May be substituted for PSY 4940. Credit cannot be received for both PSY 4940 and 4945.

Major/General Education Capstone Course.

Prerequisite: PSY 4235 and permission of honors committee.

PSY 4950 Field Experience in Psychology (3)

A learning experience derived from a field experience, usually off-campus, related to the major. Specific job or volunteer work in institutional, industrial, governmental or social setting to be arranged in conference with course instructor. Weekly seminar to integrate course knowledge with field experience.

Prerequisites: Junior or senior psychology major. Minimum 3.00 GPA in psychology, courses appropriate to specific placement and permission of instructor.

PSY 4970 Independent Study in Psychology (3)

In-depth study of an appropriate topic of individual interest under the supervision of a member of the department. Meeting hours arranged by the student and the instructor to consist of the equivalent of thirty 75-minute periods. Content not to duplicate any existing course.

Prerequisites: Senior psychology major, 3.00 GPA in major, permission of instructor and department chairperson.