

# College of Education

*Interim Dean, Dr. Frank J. Esposito*

*Assistant to the Dean, Mr. Ronald Dowdell*

For certification in subject areas K-12, see the appropriate liberal arts or science major. The College of Education at Kean University has achieved national recognition as the largest producer of teachers in the state of New Jersey. Since 1955, it has continued to earn accreditation by the National Council for the Accreditation of Teacher Education. Notably, only one-third of the schools that produce teachers in the United States earn this certification. Today, Kean graduates are making a real difference in the lives of young people both in the United States and abroad. The College of Education boasts an outstanding faculty, who are truly dedicated to the success of teacher candidates.

## ACADEMIC DEGREES, PROGRAMS

- B.S. in Athletic Training
- B.A. in Early Childhood
- B.A. in Elementary Education
- B.A. in Elementary Education,  
Bilingual Education Option
- B.A. in Physical Education
  - Adult Fitness Option
  - Health and Physical Education Teaching Certification Option
  - Physical Education Teaching Certification Option
- B.A. in Recreation Administration
  - Therapeutic Recreation Option
  - Commercial Recreation Option
  - Community Recreation Option
- B.A. in Speech and Hearing
  - Speech-Language
  - Hearing Sciences
- B.A. in Special Education - Teacher of Students with Disabilities
  - Options include P-3, K-5, K-5/5-8

## DEPARTMENTS, FACULTY

**Communication Disorders and Deafness**  
Faculty: Bartolotta, Gertner, Glazewski, Lecomte, Goodman, Perigoe, Reese, Santo-Pietro, Shulman (Chairperson)

### Communication Sciences and Educational Services

Faculty: Carmichael, Cohen, Crew, Karstadt, Kastner (Chairperson), Merlo, Rey, Risemberg, Schuman, Tracey, Walter, Young

### Early Childhood and Family Studies

Faculty: Allen (Chairperson), Ashelman, Chen, Garnett, Hoffman, Kelly, Knight, Lenhoff, Martin, Rosen, Searson

### Elementary, Middle and Secondary Education

Faculty: Baldassini, Banit, Brendzel, Bucciarelli, Cahir, Del Risco, Ippolito, Kavett, Kolodiy, Lopez, Mahan, Ortiz, Osborne, Preil, Reynolds, Schuhmann, Striplin, Walko, Walsh, Weiger (Chairperson), Weiner, Welch

### Education Leadership

Faculty: Babo (Chairperson), Celso, Christie, Elovitz, Jackson, Mark, Walko

### Physical Education, Recreation and Health

Physical Education Faculty: Andzel, Bakker (Chairperson), Ball, Burden, Martinez, Murgia, Oussaty, Palgi

Recreation Faculty: Marder, Stavola-Daly, Valentine

Health Faculty: Bonilla, Bowe, Feehan, MacLaury, Nixon

### Special Education

Faculty: Beauchamp, Blake, Fennick, Fisher (Chairperson) Jonas, Kling, Lee, Segal, Simone, Strigari

### Counselor Education

Faculty: Bride, Dodd, Gary (Chairperson), Mascari, McLean, Rodriguez-Solis, Stroh

# Early Childhood Education

Chairperson: Dr. Deborah W. Allen  
Hennings Hall, HH-423; (908) 737-3780/3781

Upon graduation, students are qualified for two New Jersey certifications (Preschool through grade three (P-3) and Kindergarten through grade five (K-5). Students must pass the Praxis II Content Knowledge Exam to qualify for K-5 certification. The emphasis of the program is preschool through third grade. Career opportunities include teaching and guiding children in infant and child care centers, pre-kindergarten programs, and primary through fifth grade classrooms. Students majoring in early childhood education must also choose a liberal arts or science major listed in the University catalog. To be admitted to the program as a declared major, students are required to successfully complete EC 2900 (or transfer equivalent), and as a prerequisite, achieve and maintain a 2.75 GPA or higher from Kean University and all transfer credits and a grade of "C" or better in BIO 1000, COMM 1402, ENG 1030 and in at least one college-level math course. Maintaining a 2.75 GPA is required for continuation in the program. Students are also required to take a Speech and Hearing Screening Examination. Students must achieve a passing score on the Academic Profile Test prior to admission into the program. NOTE: Prior to student teaching (EC 4400) students must pass the Praxis II Content Knowledge exam. Early childhood courses are only available to Kean University students who have been admitted to the department (as a declared major). Many Early Childhood courses are offered online through the Internet. (Contact the department for further information about these offerings.)

## B.A. DEGREE

### EARLY CHILDHOOD EDUCATION 132

#### (DUAL CERTIFICATION: P-3 AND K-8)

GE 1000 Transition to Kean 1

#### GENERAL EDUCATION 64-65

#### FOUNDATIONS REQUIREMENTS 12

ENG 1030 Composition 3

MATH 1000 College Algebra 3

COMM 1402 Speech Communication 3

GE 2022 Research and Technology 3

#### DISCIPLINARY AND INTERDISCIPLINARY REQUIREMENTS

Humanities 9

ENG 2403 World Literature 3

#### Performing Arts<sup>6</sup>

(Choose two of the following)

Fine Arts (must be FA 1000, FA 1100, FA 1230, OR FA 2280)

#### AND/OR

Music (must be MUS 1050 OR 1517)

#### AND/OR

Theatre 1100

#### Social Sciences

HIST 1000 Civil Society in America 3

PSY 1000 General Psychology 3

SOC 1000 Intro. to Sociology 3

#### Science & Mathematics 10-11

MATH 1010 3

BIO 1000 Principles of Biology 4

One course from one of the following areas:

Chemistry, Physics, Astronomy, Geology, Meteorology, or Interdisciplinary 4/3

#### Health & Physical Education 4

ID 1225 Critical Iss/Val Contemporary Health 3

(NOTE: This course serves as a paired course for those taking developmental reading.)

Choose one of the following:

PED 1101 Begin. Mod. Dance 1

#### OR

PED 1103 Begin. Jazz Dance 1

#### OR

PED 1107 Creative Movement 1

#### OR

PED 1151 Folk & Square Dance 1

#### Additional Requirements 20

PSY 2100 Child Psychology 3

ID 4240 Understanding Fam. & Comm 3

ID 3210 Working with Inf./Toddlers 3

ID 2955 Disabled Persons in American Society 3

ID 2950 The Child & Technology 3

Additional courses (Must See Dept. Advisor Before Selecting) 5

#### ACADEMIC MAJOR 30 (OR MORE)

A minimum of 30 S.H. in a liberal arts or science major as outlined in the Kean University catalog. See academic adviser in that department for requirements.

#### PROFESSIONAL EDUCATION 36

##### Sophomore Level

EC 2900 Soph. Field Experience 3

##### Junior Level

EDUC 3000 Curr., Eval. & Learner 3

EC 3250 Perspectives on EC Practice 3

EC 3300 Teaching & Learning I 3

EDUC 3400 Language Arts 3

EC 3400 Student Teaching in EC I 2

EMSE 3903 Teaching English Language Learners 1

#### Senior Level

EC 4300 Teaching. & Learning II (WE)\* 3

EC 4260 Supporting Emerging Literacy 3

EC 4400 Student Teaching in EC II 9

#### CAPSTONE COURSE

EC 4000 Teacher & the Classroom 3

(Note: EC 4000 & EC 4400 MUST be taken together.)

\*Writing Emphasis (WE) course.

<sup>1</sup> Department advisement is required for all Early Childhood intended and declared majors.

<sup>2</sup> Transfer students must apply to the Department for admission to the Early Childhood and Family Studies Program before registering for EC courses.

<sup>3</sup> A Bilingual/Early Childhood Option is available. Students should contact the Center for Bilingual Education, Willis 101.

## EARLY CHILDHOOD COURSES

### INTRODUCTORY

**EC 1000 Developing Skills of Child Care Staff Who Work With Families (2)**

A beginning course to help child care staff interact with families in productive ways. Course may not apply toward degree.

**EC 1010 Overview of EC Education for High School Students (1)**

Course explores basic concepts, issues, curricula areas and career opportunities in early childhood education.

Prerequisites: Completion of high school junior year with at least a "B" average or with permission of guidance counselor.

Course may not apply toward degree.

**EC 2900 Field Experiences in Multicultural Early Childhood Settings (3)**

Sophomores attend a seminar class and participate in six full-day observations in both urban and suburban school districts.

Prerequisites: Eng 1030 and Comm 1402, GPA 2.75 or higher. Required of all students in Early Childhood before formal admission to major.

### LANGUAGE

**EC 3100 Exploring Books with Young Children (3)**

An analysis of literary trends in literature for the young child. Development of proficiency in methods of selecting literature, techniques for storytelling, and writing for young children.

**EC 4260 Supporting Emergent Literacy at Home and at School (3)**

An exploration of culturally responsive support and assessment strategies for language and literacy acquisition in young children.

**CURRICULUM AND METHODS****EC 3220 An Educational View of Young Children Through Film (3)**

Through viewing selected films, the student will contrast and compare child rearing practices and educational systems across cultures. Emphasis will be on children from birth through age 8.

**EC 3250 Perspectives on Early Childhood Practice (3)**

Students will examine theories of child development as well as philosophical and theoretical models of young children's learning. Observations in a variety of early childhood settings will focus on the continuum of development and learning.

**EC 3300 Teaching and Learning in Early Childhood Education I (3)**

Teaching strategies and learning environments in infant, toddler, pre-school and kindergarten settings (ages 0-5).

*Prerequisites: EC 2900 or equivalent experience, and GPA of 2.75 or higher. Required for Early Childhood majors.*

**EC 4220 Teaching Young Children Math (3)**

Process and content standards for the teaching of mathematics pre-K through grade 4, with emphasis on problem solving, reasoning, communications and connections within mathematics and to other disciplines.

**EC 4230 Teaching Science to Young Children (3)**

Introduction to science content with an emphasis on design and presentation of learning experiences in science for the pre-school kindergarten and the primary grades.

*Prerequisites: EC 2900, EDUC 3000.*

**EC 4300 Teaching and Learning in Early Childhood Education II (3)**

Focuses on the integration of teaching/learning activities in the areas of science, mathematics, social studies, language arts, and aesthetics for elementary children, ages 6-11.

*Prerequisites: EC 3300, and G.P.A. of 2.75 or higher. Required for Early Childhood majors. Writing Emphasis Course*

**STUDENT TEACHING**

Through their student teaching internships, students are expected to experience a combination of preschool, kindergarten, and primary grade field work. At least one internship should occur in a public school setting.

**EC 3400 Student Teaching in Early Childhood Education I: Pre-School/Kindergarten or Primary Grade (2)**

Three days per week, three-and one-half hours per day, direct teaching experiences under the guidance and direction of a cooperating teacher and a college supervisor. Twenty hours of observation in an alternate setting and two campus seminars are also required.

*Prerequisites: ID 2950, ID 3210, EC 2900, EDUC 3000, EC 3250, EC 3300, and EDUC 3400 (two may be taken concurrently with EC 3400), completion of 65 S.H. of course work, and a G.P.A. of 2.75 or higher. Required for Early Childhood majors.*

**EC 4400 Student Teaching in Early Childhood Education II (9)**

One full semester of supervised teaching under the guidance and direction of a cooperating teacher and a college supervisor during the senior year.

*Prerequisite: All required professional courses, G.P.A. of 2.75 or higher, and completion of 95 S.H. of coursework. Required for Early Childhood majors.*

**SEMINARS AND INDEPENDENT STUDY****EC 4000 Teacher and Classroom (3)**

Analysis of classroom dynamics, the application of knowledge or individual differences in development to learning in the classroom, making teaching decisions and using instructional formats are emphasized. Classroom management and organization techniques are examined.

*This course is taken with EC 4400.*

**EC 4325 Practicum: Educational Implications for Serving Families (6)**

Practicum in a specific human service organization such as: day care, library, museum, legal center, hospital ward, clinic, or youth service bureau with concurrent seminar to develop skills in helping families actualize their educative understandings and abilities.

*Prerequisites: Junior or senior standing and enrollment in Family Studies Collateral. Soc 2100, ID 3200, ID 3610 and joint advisement by instructor and major departmental advisor. (This is of special importance to social work students for whom certain requirements will be waived because they have been met by social work courses.)*

**INTERDISCIPLINARY COURSES**

The following courses are found under Interdisciplinary Courses. (See Index.)

**ID 2950 Technology and the Young Child (3)**

Exploration of developmentally appropriate use of technology by young children in home and school. Emphasis is on computer and Internet technologies.

**ID 2955 Disabled Persons in American Society (3)**

Explore issues related to adaptation and modification for those with disabilities in American Society. Settings such as the school, home, and workplace will be examined.

**ID 3200 The Family as Educator (3)**

Exploration of the ways members of families educate each other and of the outcomes of these efforts. Emphasis on the development of skills for observing, recording, and analyzing family educational interactions. The role of identity and diversity in a pluralistic society is stressed.

**ID 3202 Understanding Parenthood (3)**

This course will explore child rearing issues in contemporary society and examine the impact of social change, pluralism, and the social and behavioral sciences on parenthood and parent/child relationships.

**ID 3210 Working with Infants, Toddlers, and Young Children in Diverse Settings (3)**

In-depth study of typical and atypical cognitive affective and physical growth and development, birth through eight, with observations in infant/toddler/child care centers, hospital-based intervention programs, therapeutic nursery programs, family support programs and public schools.

**ID 3610 Child Advocacy: Issues, Policies and Interventions for the Helping Practitioner (3)**

To help practitioners serving children and families understand the history, current socio-economic factors, and policy implications for advocacy issues that affect the welfare of children; and to improve intervention techniques directed toward services and institutions serving children and families in a multi-cultural society.

**ID 4240 Understanding Family and Community Partnerships in Education (3)**

Relationships between families, teachers, schools and other community institutions. History and significance of parent and community involvement in education. Evaluation of techniques for forming effective partnerships in diverse educational settings.