Kean-Ocean Suggested Curriculum BA History Pre-Law

Courses in Bold are essential for transfer

Liberal Arts- Option in History -A.A. Degree Program

Effective Catalog Year: 2019-2020 Program Code: AA. LA. HIST

The Associate of Liberal Arts (AA) with an option in History offers students the first two years of foundational courses that allow students to transfer into a baccalaureate program in History, which will prepare them for careers in education, research writing, historical analysis, law, and publishing.

GENERAL EDUCATION CORE REQUIREMENTS		
COMMUNICAT	TIONS (9 credits)	
ENGL 151	English I	3 cr.
ENGL 152	English II	3 cr.
COMM 154	Fundamentals of Public Speaking	3 cr.
HISTORY (6 cre	edits)	
HIST 171	Western Civilization to 1660	3 cr.
HIST 172	Western Civilization from 1660	3 cr.
HUMANITIES (9 credits)	
English Literature	Select any Literature course from Humanities General Education	3 cr.
GHUM	Humanities course selected from the List of Approved General Education Courses	3 cr.
GHUM	Humanities course selected from the List of Approved General Education Courses	3 cr.
SOCIAL SCIEN	CE (6 credits)	
POLI	Choose a POLI course from the Social Science section of the List of Approved General Education Courses (<i>preferred</i>)	3 cr.
POLI	Choose a POLI course from the Social Science section of the List of Approved General Education Courses (<i>preferred</i>)	
DIVERSITY (3		
GDIV	Diversity course selected from the List of Approved General Education Courses Except: ARTS, FILM, GEOG, HIST, HUMN, or RELG	3 cr.
MATHEMATIC	S-SCIENCE-TECHNOLOGY	
MATH 151	Survey of Mathematics or higher	14 cr.
GSCL	Any Lab Science from the List of Approved General Education Courses	
GTEC*	Any Technology from the List of Approved General Education Courses	
GSCL	Any Lab Science from the List of Approved General Education Courses	
	*Students may attempt to "test out" of the technology requirement. If they succeed, they must take an additional course(s) in math or science from the List of Approved General Education Courses.	
PROGRAM RE	QUIREMENT	
STSC 150	Student Success Seminar	2 cr.
ELECTIVE CO	DURSES	

US History to 1877	3 cr.
US History from 1877	3 cr.
Choose any History Program Electives*	3 cr.
Choose any History Program Electives*	3 cr.
Total:	60 cr.
Course selections should be based on the requirements of the intended tran	ısfer to a
four-year institution. Students should speak to their advisor for clarification	n.
History Duoguan Flootings	
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HIST 230 America & the West After World War II	
HIST 268 Jewish History and Culture	
HIST 271 History of England	
HIST 272 History of Russia	
HIST 275 History & Culture of China	
HIST 278 History of the Arab World Since World War I	
HIST 280 Modern Latin American History	
HIST 282 Modern Israel	
cr (credit) = semester credit hour	
	Choose any History Program Electives* Choose any History Program Electives* Total: Course selections should be based on the requirements of the intended transfour-year institution. Students should speak to their advisor for clarification. History Program Electives: HIST 175 History of New Jersey HIST 176 United States Military History HIST 179 America in the 1960s HIST 181 World Civilization to 1660 HIST 182 World Civilization from 1660 HIST 185 Survey of Middle Eastern Civilization HIST 191 African-American History HIST 230 America & the West After World War II HIST 268 Jewish History and Culture HIST 271 History of England HIST 272 History of Russia HIST 275 History & Culture of China HIST 278 History of the Arab World Since World War I HIST 280 Modern Latin American History

LIBERAL ARTS: HISTORY - PROGRAM OUTCOMES:

Studen	Students who successfully complete this program will be able to:		
1	Communicate effectively through historical writing and analysis.		
2	Apply critical thinking skills in the analysis of historical events, figures and literature.		
3	Discover the importance of geography, social sciences, politics, ethics, literature, and personalities on history, as well as their respective impact on the world.		
4	Research & synthesize information gathered from a variety of historical source work and documentation.		
5	Develop intellectual and aesthetic understandings of historical art and architecture.		
6	Interpret the role of race, class, and ethnicity within diverse historical context.		

Board of Trustees Approval Date: February 28, 2019 Board of Trustees Approval Date: May 30, 2019