<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>3</td>
</tr>
<tr>
<td>Mission Statement</td>
<td>3</td>
</tr>
<tr>
<td>Vision Statement</td>
<td>3</td>
</tr>
<tr>
<td>Program Goals</td>
<td>3</td>
</tr>
<tr>
<td>Description of Terms</td>
<td>4</td>
</tr>
<tr>
<td>Program Phases</td>
<td>5</td>
</tr>
<tr>
<td>Admission Process into a Declared Athletic Training Major</td>
<td>6</td>
</tr>
<tr>
<td>Graduation Requirements</td>
<td>7</td>
</tr>
<tr>
<td>Policies and Procedures</td>
<td></td>
</tr>
<tr>
<td>Sports Participation</td>
<td>7</td>
</tr>
<tr>
<td>Transfer Policy</td>
<td>7</td>
</tr>
<tr>
<td>Blood-Borne Pathogen Policy</td>
<td>8</td>
</tr>
<tr>
<td>Athletic Training Student Employment Policy</td>
<td>8</td>
</tr>
<tr>
<td>Clinical Hour and Field Experience Documentation</td>
<td>9</td>
</tr>
<tr>
<td>Affiliated Clinical Sites</td>
<td>9</td>
</tr>
<tr>
<td>Additional Costs to the Program</td>
<td>10</td>
</tr>
<tr>
<td>Roles and Responsibilities</td>
<td></td>
</tr>
<tr>
<td>Faculty/Staff</td>
<td>11</td>
</tr>
<tr>
<td>Students</td>
<td>12</td>
</tr>
<tr>
<td>Probation and Suspension Policies</td>
<td>13</td>
</tr>
<tr>
<td>Adherence to University Policies</td>
<td>14</td>
</tr>
<tr>
<td>Contact Information</td>
<td>15</td>
</tr>
<tr>
<td>Additional Resources</td>
<td>15</td>
</tr>
<tr>
<td>Appendix A</td>
<td></td>
</tr>
<tr>
<td>Guide Sheet</td>
<td>16</td>
</tr>
<tr>
<td>Course Sequence</td>
<td>17</td>
</tr>
<tr>
<td>Appendix B</td>
<td></td>
</tr>
<tr>
<td>Technical Standards</td>
<td>18</td>
</tr>
</tbody>
</table>
Introduction

Welcome to Kean University. The Kean University School of Physical Education, Health, and Recreation offers a BS degree in Athletic Training that is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). Graduating students from the program qualify to take the Board of Certification Examination (BOC). Under the governance of the New Jersey State Board of Medical Examiners, those students who pass the BOC Exam can qualify to be licensed and work as an athletic trainer in New Jersey.

The BS Degree in Athletic Training Program (Program) is a comprehensive educational experience consisting of a strong academic schedule with an intense clinical education. The handbook was developed to provide you with comprehensive guidelines that are applicable during your educational experience at Kean University so you able to receive the optimal experience in all the phases of the Program.

Vision Statement

The undergraduate Athletic Training program seeks to combine excellence with equity in providing opportunities for the students through a comprehensive curriculum that encompasses didactic and clinical education while striving to produce athletic trainers who exhibit healthcare provider professionalism.

Mission Statement

Keeping with the Kean University mission, the undergraduate Athletic Training program dedicates itself to the intellectual, cultural, and personal growth of all its members – students, faculty, and professional staff. In particular, the undergraduate Athletic Training program prepares students to think critically, creatively, and globally; to adapt to changing social, economic, and technological environments; and to serve as active and contributing members within the Athletic Training profession.

Program Goals

1. Prepare the student to qualify and sit for the Board of Certification Exam (BOC).
2. Provide the student with the knowledge and experience to work cooperatively in a professional setting.
3. Prepare the student to analyze health related medical situations, and to draw logical conclusions and resolutions to those situations.
4. Prepare the student to be diverse in his/her approach to the management of medical situations.
Description of Terms

*Athletic Training:*
“Athletic training encompasses the prevention, examination, diagnosis, treatment and rehabilitation of emergent, acute or chronic injuries and medical conditions. Athletic training is recognized by the American Medical Association (AMA), Health Resources Services Administration (HRSA) and the Department of Health and Human Services (HHS) as an allied health care profession.” (NATA)

*Certified Athletic Trainer:*
“Athletic trainers (ATs) are highly qualified, multi-skilled health care professionals who collaborate with physicians to provide preventative services, emergency care, clinical diagnosis, therapeutic intervention and rehabilitation of injuries and medical conditions. Athletic trainers work under the direction of a physician as prescribed by state licensure statutes.” (NATA)
To become a certified athletic trainer, a student must graduate with a minimum of a bachelor’s degree from an accredited athletic training education program and pass a comprehensive test administered by the Board of Certification (BOC).

*Athletic Training Education:*
“Athletic training is an academic major or graduate equivalent major program that is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).” (NATA)
Program Phases

The Program is set up in four phases. These are:
PHASE 1 - Observation Phase - First year
PHASE 2 - Pre-admit Phase - First semester sophomore year
PHASE 3 - Candidacy Phase - Second semester sophomore year
PHASE 4 - Professional Phase - Junior & Senior year

PHASE 1 - Observation Phase - freshman year
a. Weekly workshops (Monday 3:30 - 4:20)
b. Introduction to Athletic Training (PED 2510)
c. Athletic Training Lab I (PED 2511): includes weekly site and rehab rotations.
d. Personal Fitness (PED 1020)

PHASE 2 - Pre-admit Phase - first semester sophomore year
a. Students make formal application by the end of the semester.
b. Introduction to Injury and Management Evaluation (PED 2520).
c. Athletic Training Lab II (PED 2521): includes weekly site and rehab rotations
d. First Aid, Disaster Preparation, and Injury Prevention (HED 3231)
e. Strength Fitness (PED1011)

PHASE 3 - Candidacy Phase - Second semester sophomore year
a. Interview with Athletic Training Faculty and Staff. Only those who successfully completed Phases 1 and 2 will be invited for an interview.
b. Therapeutic Modalities (PED 3504)
c. Sophomore Field (PED 2512): includes weekly site rotations and rehab rotations
d. Pass entrance exam at the end of the spring term

PHASE 4 - Professional Phase - Junior and senior year
a. Two seasonal clinical rotations per year
b. One high school rotation
c. Two pre-season rotations
d. General Medical Rotation
e. Core Athletic Training Curriculum course (see Appendix A for Guide Sheet and Course Sequence)
f. National Athletic Trainer’s Association (NATA) membership

NOTE: Above rotations are inclusive of CAATE required rotations
   a. Individual and team sports
   b. Sports requiring protective equipment
   c. Patients of different sexes
   d. Non sport patient populations
   e. Variety of conditions other than orthopedics
Admission Process into a Declared Athletic Training Major

Admission to the major is based on completion of the following criteria. Some application material is to be forwarded to the Program Director for review one week prior to the last day of the fall semester of the application year. All requirements and application material must be completed no later than the end of the spring semester sophomore year. Upon satisfactory completion of all criteria the student will be eligible for an interview and to sit for the entrance exam. Final acceptance is made at the end of the sophomore year.

1. Written application.
   a. Application available on Kean University Athletic Training website.
2. Completion and verification of required clinical rotations and rehabilitation observation hours.
3. Updated transcript
4. Two letters of recommendation and one Preceptor Evaluation.
5. Attend scheduled Freshman Workshops (Monday 3:30 - 4:20 pm)
   a. Forms available on Kean University Athletic Training Website
7. Review and sign Technical Standards.
   a. See Appendix B
8. Completion of the following courses:
   a. PED 2520: Introduction to Athletic Training; PED 2510: Introduction to Athletic Training Lab I; PED 2521: Introduction to Evaluation and Management of Athletic Injuries; PED 2511: Introduction to Evaluation Lab II; HED 3231 First Aid, Disaster Preparation, and Injury Prevention; PED 3504: Therapeutic Modalities In Athletic Training: Theory and Practice; PED 2512: Sophomore Field (Minimum Grade B-/80% in all courses).
   b. ENG 1030: College Composition; COMM 1402: Speech Communication; BIO 2402: Human Anatomy and Physiology; PED 1020: Personal Fitness; PED 1011: Strength Fitness. (Minimum Grade C in all courses)
   c. CPS 1031, 1032, or 1231.
   d. For Guide Sheet and Course Sequence see Appendix A.
9. Interview given during the candidate’s Candidacy Phase.
10. Up-to-date C.P.R. card.
11. Successful completion according to program standards of both written and practical exam given at the end of the Candidacy Phase.

In order for the student to be accepted into and to graduate from the Program the student must complete the required courses with an overall GPA of 3.0 and complete all clinical education and institutional requirements during the respective semesters, and earn an 80% in all specific athletic training required courses. Failure to do so will result in the student not being accepted, or placed on academic probation/suspension from the program. (See probation/suspension policies.)
Graduation Requirements

The Diploma in Athletic Training is awarded to candidates who have successfully completed the following requirements of the program and approval by the Program Director:

- 120 undergraduate credits of coursework as designated in the course sequence
- An overall GPA of 3.0 or higher
- A minimum of 80% in all athletic training required courses
- Successful completion of assigned clinical rotations and rehabilitation hours

Policies and Procedures

Sports Participation:
Due to the complexity of the major, students participating in sports might need a minimum of five years to complete program requirements. This will be discussed with each individual upon committing to the Program.

Transfer Policy:

1. All transfer students must meet with the Program Director to determine their placement status. Transfer students wishing to transfer courses intended to fulfill specific Athletic Training course requirements must have those courses evaluated by the Program Director. Course outlines, syllabii, and class notes will be reviewed. Any such course must assess all the same competencies in the course offered by Kean University.
2. All transfers will be required to take the entrance exam given by the Program administration to all candidates. Successful completion according to program standards of both written and practical exam given at the end of the Candidacy Phase.
3. If the exam is not passed, a retake of the exam is at the discretion of the Program Director.
4. Any transfer student challenging acceptance at the junior level must provide a document from the former Program Director addressing the reason for the transfer. This is essential to verify quality of character, aptitude, and predicted success in an accredited athletic training program.
5. Clinical experiences will also be reviewed by the Program Director. All clinical experiences submitted for review must be documented and must have been under the direct supervision of a BOC Certified Athletic Trainer. These must be comparable to those required for the respective levels at Kean University.
6. As stated in the undergraduate catalog, a minimum of 32 degree credits of the major requirements, must be earned at Kean including, one-half of the General Education.
Blood-borne Pathogen Policy:
The Kean University Exposure Control Plan will apply to students taking classes and faculty teaching those classes in any of the specifically assigned Athletic Training Program classrooms/labs. When observing and engaged in field experiences, students will adhere to policies for their assigned affiliated site. All students must be OSHA certified before beginning any clinical observations or rotations.

Athletic training education programs must have policies in place addressing the prevention of transmission of blood-borne pathogens in the classroom and the athletic environment. Any transmissible infection may affect the personnel, patients, and subsequently the community at large. The blood-borne pathogens of concern include (but are not limited to) Hepatitis B, Hepatitis C and HIV. Other types of infectious diseases, specifically skin infections, are highly transmissible when in contact with other individuals in a hands-on environment. It is important that all educational institutions establish policies to aid in preventing transmission of blood-borne pathogens. Therefore, the Athletic Training students must adhere to Kean University’s Exposure Control Plan while on campus.

Athletic Training Student Employment Policy:
1. For those Athletic Training Students seeking employment or an internship (paid or volunteer) within the field of Athletic Training, the Athletic Training Student must work under the supervision of a BOC Certified Athletic Trainer at all times. At no time may an Athletic Training Student be substituted for a Certified Athletic Trainer.
2. For those Athletic Training Students seeking employment or an internship (paid or unpaid) within the field of Athletic Training, the time of employment may not be utilized as time devoted towards accumulation of required clinical hours needed for the completion of the Program.
3. Employment or an internship (paid or unpaid) may not interfere with academic or clinical responsibilities required by the Program.
4. The Athletic Training Student participating in employment or an internship (paid or volunteer) within the field of Athletic Training must notify the Program Director and/or Clinical Education Coordinator. The Program Director and/or Clinical Education Coordinator must approve of said employment or internship.

*All policies and requirements are subject to change without notice as indicated in the Kean University Undergraduate Catalog
Clinical Hour and Field Experience Documentation

Freshman and Sophomores:
All hours must be documented on tracking sheets. Students are also required to sign in and sign out of Kean University’s Rehab center. All hours must be tabulated and signed by a preceptor, then submitted to the Clinical Education Coordinator, Program Director, or appropriate faculty member. The minimum hours required each semester will be determined at the beginning of the term.

Juniors and Seniors:
All hours must be documented on ATrack and verified by the Preceptor. The Clinical Education Coordinator/Field Experience Instructor will routinely monitor the hour submission and verification. Students are required to spend a minimum of 15 hours per week and a maximum of 25 hours per week at their clinical rotation. Hours are dependent on the rotation. The students not required to commit more than an average of 40 hours maximum per week including class contact time and clinical assignment.

Leave Requests:
All requests for missing field experiences must be approved by the Clinical Education Coordinator and supervising preceptor.

Background Check:
A background check is required for Junior and Senior Athletic Training Students to attend and complete clinical rotations assigned by the Program.

Dress Code:
All students must report to all clinical rotations (rehab, athletic rotations, off campus sites, etc.) dressed in a professional manner to represent the Athletic Training program. This includes khaki pants/shorts, athletic training t-shirts for freshman and sophomores, athletic training polos for juniors and seniors, closed-toed shoes, and no hats. All clothing should be of the appropriate fit and size. Any deviation from this must be at the direct request from the preceptor. Appropriate outerwear is permitted for outdoor athletics. Jewelry must be kept at a minimum and hair should be maintained as to not inhibit care of student athletes.

Affiliated Clinical Sites

Colleges:
Kean University
New Jersey City University
Drew University

High Schools:
Hillside High School
Linden High School
Roselle Park High School
Westfield High School
Woodbridge High School

Clinics:
JAG, Union, NJ
Raritan Physical Therapy

Physician Offices
Union County EMS
Additional Costs in the Program

Due to the nature of the Program, students will incur additional costs outside of the normal college fees (tuition, room and board, meal plan, textbooks, etc.). These include but not limited to the following:

**NATA Membership:**
The National Athletic Trainers Association (NATA) is the professional membership association for athletic trainers. Membership to the NATA is not only required for professional development, but also provides discounts to conferences and access to ATrack. ATrack is the computerized system used to document clinical hours and evaluations. This is a requirement for those admitted in the Program. More information and registration can be found at: www.nata.org

**Background Check:**
A background check is required to attend and complete clinical rotations assigned by the Program.

**Lab Fees:**
The following courses have associated lab fees:
- PED 2510 – Intro to AT Lab I
- PED 2511 – Intro to AT Lab II

**Transportation Costs:**
Students are to provide their own transportation to approved clinical sites. Students will not be reimbursed for travel expenses, including but not limited to tolls, gas, parking, traffic violations, etc.

**Clothing Costs:**
Kean University Athletic Training clothing will need to be purchased as appropriate attire for clinical observations and clinical rotations.

**BOC Exam:**
Upon graduating from the Kean University athletic training program, the student will be eligible to sit for the athletic training Board of Certification exam. Cost and further information regarding the exam is available on the Board of Certification website.
Roles and Responsibilities

**Program Director:**

The Program Director is the chief liaison between the Commission on Accreditation for Athletic Training Education (CAATE) and Kean University. It is the Program Director’s responsibility to ensure that all standards guidelines are followed, and that students are effectively fulfilling requirements set forth by the CAATE. He/she is responsible for determining admissions, establishing and maintaining the formal education of all Program students, as well as, providing the opportunity for adequate clinical experience as determined by the CAATE. Final decisions regarding Program requirements and disciplinary action is the responsibility of the Program Director in conjunction with the Clinical Education Coordinator, and Executive Director.

The Program Director is also responsible for monitoring all Program candidates and for providing observational and learning experiences that will lead to fulfilling acceptance and program completion requirements. The Program Director is responsible for providing advisement for and monitoring of all candidates and Program students.

**Clinical Education Coordinator:**

The clinical coordinator has the full responsibility of the organization and implementation of the clinical education of all students in the Program and candidates. This includes the scheduling of clinical observations for all levels, and coordinating the college hour workshops for freshman. The clinical coordinator will also be responsible for making clinical experience and proficiency assessments of students at all levels. Responsibilities also include assisting the Program Director in the implementation of the program.

**Medical Director:**

Will serve as an advisor to the Program Director regarding Program requirements and implementation as identified in the contract.

**Preceptors:**

A Preceptor is certified/licensed professional who teaches and/or evaluates students in a clinical setting using an actual patient base. All Preceptors and Adjunct Instructors for specific program courses must adhere to the teaching content as reflected in the competencies and proficiencies provided to each instructor for each course he/she is teaching. As an adjunct instructor, he/she is a member of the School of Physical Education, Recreation, and Health within the College of Education. Therefore, adherence to Departmental and College policies is required.
Student Roles and Responsibilities

Senior Athletic Training Student:
A senior is primarily responsible for assisting in administering in all the areas of athletic training including injury evaluation, record keeping, taping, first aid techniques, and rehabilitation of the physically active person. They will be placed in a position of responsibility as indicated by their status and skill level. It is the goal of the athletic training program to provide the senior student with the opportunity to act as a clinician under the direct supervision of a preceptor during their senior year. Additionally, they are to assist, educate, and serve as a mentor to the underclassman in the program. They are also to complete all the educational requirements for their degree and are encouraged to take an active role in their national, district, and state organizations.

Junior Athletic Training Student:
The junior students will be given the opportunity to learn the skills necessary to assume responsibility of a physically active person. Every attempt will be made on the part of the preceptor to assign the junior as much guided responsibility as possible. During this year of supervision, the junior will be exposed to several athletic training opportunities in order to prepare them for their senior assignments. Additionally they are to continuously improve their skills in all areas of athletic training, assist underclassman, and take an active role in their national, district, and state organizations.

Sophomore Candidate:
The sophomore candidate is continuing to pass through the application process and should be prepared to take an active part in the clinical portion of the major. Primary objectives of the sophomore candidate is to expand their knowledge base while maintaining satisfactory GPA, improve their athletic training skills, and gain self-confidence. They are also to develop a working knowledge in the areas of record keeping, emergency care, injury evaluation, and therapy application. The sophomore candidate will be exposed to many different experiences to broaden their responsibilities.

Freshman Candidate:
The first year at Kean University will serve as the beginning of the candidate’s application process. The freshman candidate must maintain a satisfactory GPA and will assume duties such maintaining cleanliness of the athletic training areas. The freshman candidate is encouraged to participate in active learning, including observing and engaging upperclassman students. Freshman are required to attend freshman workshop for additional professional development.
Probation and Suspension Procedures

The University Integrity Policy will be adhered to regarding behavior and academics. This can be found in the University Integrity Policy Handbook. In addition, behaviors considered inappropriate are those but not exclusive of those cited in the NATA code of conduct.

In the event of Program conduct policy violations, students will be assessed according to the following:

1. The student will be privately notified by the instructor or preceptor of the violation. Written notice of this notification will be placed in the student's file in the Program Director's Office. In the event the changes are not adequate after two weeks, then:
2. The student will meet with the Program Director, the Clinical Education Coordinator, and the instructor or preceptor in order to discuss the violation. If corrections are not acceptable after a two week period week, then:
3. The student will receive a letter from the Program Director indicating to the students that he/she is being placed on probation.
4. The Program Director, Clinical Education Coordinator, and the Executive Director will then determine the next action which will be one reflected in academic probation consequences cited below.

Academic Probation:

1. Students falling below the 3.0 will be automatically placed on a one semester probationary period. At the end of that semester, the GPA must be at the 3.0 level. If not, the student will not be allowed to take additional athletic training courses until such time that the GPA is a 3.0 or higher.
2. Students receiving less than a B- or C in the assigned one course during any one semester, as dictated by the course sequence, will be immediately placed on academic probation. The student will be allowed to continue taking courses with the understanding that they must repeat the course the following time it is offered. If said student receives another grade below the minimum in another course, then that student will not be allowed to take any additional athletic training courses until both courses have been taken and the student has earned the required minimum grade in both courses. If the minimal grade is not obtained the second time in the repeated course, then the student will be dismissed from the program.

NOTE: Rare exceptions to this policy will be taken under consideration by the Program Director, Clinical Education Coordinator, and the Executive Director.
Adherence to University Policies

The Athletic Training program adheres to the following university policies:

**Academic Integrity Policy:** The University policy on Academic integrity is located at: [http://www.kean.edu/admin/uploads/pdf/AcademicIntegrityPolicy.pdf](http://www.kean.edu/admin/uploads/pdf/AcademicIntegrityPolicy.pdf)

**Affirmative Action Policy:** The University Equal Opportunity and Affirmative Action Statement is located at: [http://www.kean.edu/offices/affirmative-action](http://www.kean.edu/offices/affirmative-action).

**Sexual Harassment Policy:** The University Sexual Misconduct Policy is located at: [http://www.kean.edu/policies/sexual-misconduct-policy](http://www.kean.edu/policies/sexual-misconduct-policy)

**Policy on Harassment, Intimidation and Bullying:** The University Policy is located at: [http://www.kean.edu/policies/policy-on-harassment-intimidation-and-bullying](http://www.kean.edu/policies/policy-on-harassment-intimidation-and-bullying)

**American with Disabilities Act (ADA):** The University Office of disability Services implements the provisions of the Americans with Disabilities Act at Kean University: [http://www.kean.edu/policies/americans-disabilities-act](http://www.kean.edu/policies/americans-disabilities-act)

**Student Code of Conduct:** The University’ Student code of Conduct is located at: [http://www.kean.edu/policies/code-of-conduct](http://www.kean.edu/policies/code-of-conduct)

**Nondiscrimination Policy:** The New Jersey State Policy Prohibiting Discrimination in the Workplace is located at: [http://www.kean.edu/sites/default/files/u9/NJ_DiscriminationPolicy_Revised8_07_0.pdf](http://www.kean.edu/sites/default/files/u9/NJ_DiscriminationPolicy_Revised8_07_0.pdf)

**Free speech and Dissent:** The University policy on Free Speech and Dissent is located at: [http://www.kean.edu/offices/miron-student-center-operations-event-management/forms-policies-and-procedures/policy](http://www.kean.edu/offices/miron-student-center-operations-event-management/forms-policies-and-procedures/policy)
Contact Information

Program Director:
Ray DiVirgilio
908-737-0663
divirgir@kean.edu

Clinical Education Coordinator:
Gwen Cleaves
908-737-0658
gcleaves@kean.edu

Executive Director of the School of Physical Education, Health, and Recreation:
Dr. Jessica Adams
908-737-0654
jeadams@kean.edu

Faculty:
Nicole Matuseski
908-737-0659
matusesn@kean.edu

Additional Resources:

http://www.kean.edu/academics/college-education/physical-education/athletic-training

www.nata.org

www.caate.org

www.bocatc.org
Appendix A - Guide Sheet and Course Sequence
B.S. in Athletic Training 120 S.H.
3.0GPA Required

EFFECTIVE DATE: Fall 2015
START TERM: _______________

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<th>NAME</th>
<th>TRANSFER INSTITUTION (X)</th>
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ACADEMIC MAJOR *** 51 S.H.

- PED 1011 Strength Fitness** 1
- PED 1020 Personal Fitness** 1

GENERAL EDUCATION: 35 Semester Hours (S.H.)

- PED 2500 Intro to Biomechanics** 3

Foundation Requirements 13 S.H.

- PED 2510 Intro to A. T. Lab I 1
- PED 2511 Intro to Evaluation Lab II 1
- PED 2520 Intro to Athletic Training 3
- PED 2521 Intro to Eval. And Management Of Athletic Injuries 3

G.E. 1000 Transition to Kean¹ 1
- PED 2512 Soph. Field Exp. In Athletic Training 1

ENG 1030 College Composition** 3
- PED 2521 Intro to Eval. And Management Of Athletic Injuries 3
- HED 3231 First Aid Accident Prevention 3

MATH 1000;1010;1016;1054 3
- PED 3501 Risk Mgmt. and Gen. Medical Condition For the Physically Active 3

COMM 1402 Speech Communication for Critical Citizenship 3

ENG 2403 World Literature* 3
- PED 2525 Rehabilitation of Athletic Injuries 4

Select one course from the following:

- Fine Arts or Art History 3
- Foreign Languages² 3
- Music or Theatre 3
- Philosophy or Religion 3

Disciplinary & Interdisciplinary Distribution Requirements:

- PED 3504 Therapeutic Modalities 4
- PED 3505 Kinesiology*** 3
- PED 3510 Physiology of Exercise** 3
- PED 3525 Rehabilitation of Athletic Injuries 4
- HED 3600 Nutrition** 3
- PED 4520 Prin.of Org. & Adm. of AT 3
- PED 4801 Pharmacology and Sport 3
- PED 4802 Inst. In Athletic Injury Diagnosis 3

Social Sciences: 6 S.H.

- PED 2512 Soph. Field Exp. In Athletic Training 1

HIST 1062 Worlds of History 3
- PSY 1000 General Psychology³ 3
- PSY 1000 General Psychology⁵ 3
- PSY 2110 Psy of Adolescence 5
- PSY 2110 Psy of Adolescence 5
- BIO 1000 Principles of Biology³ 4
- BIO 1000 Principles of Biology³ 4

Science and Mathematics: 7 S.H.

- PED 4521 Prof. Development in Athletic Training 3
- FREE ELECTIVES 15 S.H. (50% at 3000-4000 level)

Capstone Course:*** 3 S.H.

- PED 4521 Prof. Development in Athletic Training 3

ADDITIONAL REQUIRED COURSES:*** 14 S.H.

- ID 1225 Issues Contemporary Health 3
- PSY 2110 Psy of Adolescence ³ 3
- BIO 2402 Anatomy and Physiology ³ 4
- BIO 3405 Gross Anatomy 4

1 Required of all Freshmen and Transfers with fewer than 10 credits
² You must take 2 sem. of a language to receive GE credit
³ Bio 1000 is a prerequisite for Bio 2402
³ Bio 1000 is a prerequisite for Bio 2402
⁴ Bio 1000 is a prerequisite for PSY 2110
⁵ G.E. required course
**Requires a C or better

***All Athletic Training Courses require a B- (80%) or better

REV. 06/14
Appendix A - Guide Sheet and Course Sequence  
Kean University  
Physical Education, Recreation, and Health Department  

**SEQUENCE OF COURSES ATHLETIC TRAINING**  
(120 S.H.)

Note: Students must take one (1) 3 s.h. Writing Emphasis Course

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
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<tr>
<td>ENG 1030</td>
<td>HED 3231</td>
<td>PED 3505</td>
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<td>3*</td>
<td>3</td>
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<td>MATH 1000</td>
<td>BIO 2402</td>
<td>PED 3502</td>
<td>HED 3600</td>
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<td>Algebra for College Students</td>
<td>Human A &amp; P</td>
<td>Upper Extremity Eval.</td>
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<td>PED 4692</td>
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Courses with * must be taken in that order.  
Courses with ** must be taken by the end of the sophomore year.
Appendix B – Technical Standards

Kean University
BS Degree Program in Athletic Training
TECHNICAL STANDARDS

The BS Degree Program in Athletic Training (Program) at Kean University is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Education Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency Commission on Accreditation of Athletic Training Education (CAATE). The following abilities and expectations must be met by all students admitted to the Program. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program.

Compliance with the programs technical standards does not guarantee a student’s eligibility for the BOC certification exam.

Candidates for selection to the Program must demonstrate:

1. the mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
2. sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.
3. the ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice.
4. the ability to perform and record examination results and document a treatment plan clearly and accurately.
5. the capacity to maintain composure and continue to function well during periods of high stress.
6. the perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced.
7. flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.
8. affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Candidates for selection to the Program will be required to verify they understand these technical standards or that they believe that, with certain accommodations, they can meet the standards.

The Counseling and Disabilities Services will evaluate a student who states he/she could meet the Program’s technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws.

If a student states he/she can meet the technical standards with accommodation, then the University will determine whether it agrees that the student can meet the technical standards with reasonable accommodation; this includes a review whether the accommodations requested are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences and internships deemed essential to graduation.

I certify that I have read and understand the technical standards for selection listed above, and I believe to the best of my knowledge that I meet each of these standards without accommodation. I understand that if I am unable to meet these standards I will not be admitted into the program.

Applicant Name Printed_________________________________________
Signature of Applicant__________________________________________
Date________________________

NOTE: Adopted from the NATA Educational Council Sample for Technical Standards