## TEACHER WORK SAMPLE (TWS) PORTFOLIO ASSESSMENT

**Student:** ________________________________________________  
**Evaluator:** ________________________________________________  
**Status:** O UG  O Post-Bac  O GR  O Visiting

**Directions:** This assessment is based upon the processes as determined by the Teacher Work Sample Portfolio Rubric. Competency levels are summaries of process sections from reverse side:

1 = Unacceptable  
2 = Beginning  
3 = Developing  
4 = Capable  
5 = Accomplished

**Important:** Darken the ovals completely - Like this: ●. Do not X or check ✓ the circle. Complete only the section for the current level of the student.

### Level I – Introductory Field

**Total Score __________**

- O 18-20 Accomplished
- O 15-17 Capable
- O 12-14 Developing
- O 8-11 Beginning*
- O 7 & below Unacceptable

1. Introduction to the TWS Portfolio
2. Philosophy Statement
3. Contextual Factors
4. Writing Mechanics and Appearance

* Needs Revision

### Level II – Preprofessional Field

**Total Score __________**

- O 26-30 Accomplished
- O 21-25 Capable
- O 15-20 Developing
- O 11-14 Beginning*
- O 10 & below Unacceptable

1. Introduction to the TWS Portfolio
2. Learning Goals
3. Assessment Plan
4. Design for Instruction
5. Instructional Decision-Making
6. Writing Mechanics and Appearance

* Needs Revision

### Level III – Professional Internship

**Total Score __________**

- O 45-50 Accomplished
- O 40-44 Capable
- O 34-39 Developing
- O 30-33 Beginning*
- O 29 & below Unacceptable

1. Introduction to the TWS Portfolio
2. Philosophy Statement
3. Contextual Factors
4. Learning Goals
5. Assessment Plan
6. Design for Instruction
7. Instructional Decision-Making
8. Analysis of Student Learning
9. Reflection and Self-Evaluation
10. Writing Mechanics and Appearance

* Needs Revision

**Comments:**

Student Signature ________________________________________________  Date: __________
Evaluator Signature ________________________________________________  Date: __________

The student’s signature indicates that the student has seen this assessment. It in no way implies student approval of the substance contained herein.