

## THE GENERAL EDUCATION PREREQUISITES

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ENG 1030 (or equivalent) – Composition  
ENG 2403 – World Literature  
These courses are prerequisites for admission to the English major. They are taken as requirements for General Education.

## THE GENERAL EDUCATION COREQUISITE

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ENG 2255 – Young Adult Literature

This English course is taken as an additional General Education requirement for prospective teachers. It does not count toward the major itself. It may be taken at any point during the course of baccalaureate study.

## THE REQUIRED METHODOLOGY COURSES (6 CREDITS)

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ENG 2000 – Writing about Literature  
ENG 2001 – Critical Approaches to Lit

ENG 2000 should be taken simultaneously with ENG 2403 (see GE requirements above). ENG 2001 should be taken immediately afterward. Note that ENG 2000 and ENG 2001 should not be taken simultaneously; ENG 2000 is a prerequisite for ENG 2001.

## THE REQUIRED LITERATURE SURVEYS (15 CREDITS)

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ENG 2205 – British Literature I  
ENG 2206 – British Literature II  
ENG 2215 – Shakespeare Survey  
ENG 2220 – American Literature I  
ENG 2221 – American Literature II

These courses should be taken early in the major and preferably before the electives for the major.

## THE REQUIRED LINGUISTICS COURSE (3 CREDITS)

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ENG 2101 – Structure and Origins of the English Language

This course should be taken as soon as possible in the major. Students may substitute for this course either ENG 3101 (Introduction to Linguistics) or ENG 4120 (Language Variation in Society) if they pass a Departmental challenge exam in English grammar.

## THE FOUR ELECTIVES (12 CREDITS)

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Students must select with advisement four electives within the major. These courses should be taken after most, if not all, of the surveys have been completed. At least three (9 credits) of the electives must be at the 3000 or 4000 level. Students in the teaching option are encouraged to take ENG 2005, Advanced Composition, as their one lower-division elective. This course is especially valuable as a model of how writing is taught.

## THE SEMINAR REQUIREMENT (3 CREDITS)

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ENG 4800 – Senior Seminar

Senior Seminar should be taken at the conclusion of the major, ideally after all of the electives have been completed. It may not be taken until at least two (and preferably three) of the electives have been completed. Also, it is best (though not essential) to avoid taking Senior Seminar the same semester as student teaching; the combined demands of both undertakings may be too difficult. Note as well that the Seminar satisfies the Writing Emphasis requirement of the University.

## PLEASE NOTE:

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1. Sequencing of courses is critical to success. Ideally, your program should be spread out over your entire four years. For instance:  
  
FR Fall: ENG 1030  
FR Spring: ENG 2000, 2403  
SOPH Fall: ENG 2001, 2205  
SOPH Spring: ENG 2101, 2206  
JR Fall: ENG 2215, 2220, elective  
JR Spring: ENG 2221 & two electives  
SR Fall: ENG 2255, 4800, elective  
SR Spring: student teaching  
  
Transfer students entering the major in their junior year will need to plan a much more concentrated course of study.
2. Students in the Dual Teacher Certification Option must earn at least a B- in ENG 1030 and may earn no more than two grades lower than B- in all other English courses. A grade of B- is required for several other required courses as well. (See guide sheet.)
3. This guide addresses course requirements only in English. Students should refer to the University Catalog for complete General Education and professional course requirements. Other encumbered courses include COMM 1402, COMM 2405, and PSY 2110. It should also be noted that students must file a formal application with the Department of Special Education in Hennings 318 for acceptance into the professional component of the 42198 option and for subsequent advisement in it.
4. Note that this option is not available to students taking English as a second major (in addition to their primary major in Elementary Education or Early Childhood Education). This option is only for students seeking dual certification for teaching English and for teaching students with disabilities.

*What it takes to be an English major in the dual teacher certification option:*

- a love for reading and discussing literature
- a delight in literary and dramatic performance
- a curiosity about language
- a competence in writing
- a desire to help others
- an aptitude for academic leadership
- an average of 2.5 in ENG 2000 and ENG 2403
- a cumulative g. p. a. of 2.75

*How to become an English major:*

As soon as possible after ENG 1030 (or equivalent), visit the English Department and fill out a Change of Major form. (Include your email address on it.) Leave the form with a faculty adviser, who will review the major's requirements with you and send the form on to the Registrar. From that point on, you will receive mailings from the Department about advisement and other matters. You will be an "intended" major until you have completed ENG 2000 and ENG 2403 with a 2.5 and have earned a cumulative grade point average of 2.75. Then you must fill out another Change of Major form to become a "declared" English major.

*Advisement Notes*

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**THE ENGLISH MAJOR**

**DUAL TEACHER CERTIFICATION OPTION, K-12 ENGLISH AND TEACHER OF STUDENTS WITH DISABILITIES (42198)\***

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*\*Available as of Fall 2005*

**39 credits**

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