

*What it takes to be an English major:*

- a love for reading and discussing literature
- a delight in literary and dramatic performance
- a curiosity about language
- a competence in writing
- an average of 2.5 in ENG 2000 and ENG 2203 (or 2403)
- a cumulative grade point average of 2.5

*How to become an English major:*

As soon as possible after ENG 1020 (or equivalent), visit the English Department and fill out a Change of Major form. (Include your email address on it.) Leave the form with a faculty adviser, who will review the major's requirements with you and send the Change of Major form on to the Registrar. From that point on, you will receive notices from the Department about advisement and other matters. You will be an "intended" major until you have completed ENG 2000 and ENG 2203 (or 2403) with a 2.5 and have earned a cumulative grade point average of 2.5. Then you must fill out another Change of Major form to become a "declared" English major.

*Advisement Notes*

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**THE ENGLISH  
MAJOR**

**STANDARD OPTION  
(42100)**

**NEW PLAN 1998\***

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*\*Available only to students admitted to the University prior to Fall 2002.*

**36 credits**

**Kean University**  
Department of English  
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## THE GENERAL EDUCATION PREREQUISITES

ENG 1020 (or equivalent) – Composition  
ENG 2203 (or 2403) -- World Literature  
ENG 2000 – Writing about Literature

These courses are prerequisites for admission to the English major. ENG 1020 (or equivalent) and ENG 2203 (or 2403) are part of the GE core. ENG 2000 is a GE breadth course that English majors must take as one of their four courses in the humanities.

## THE REQUIRED COGNATE

COMM 1400 (or 1402) – Speech Communication

This course should be taken as soon as possible. In addition to satisfying a requirement of the English major, it may be counted toward the GE breadth requirement for the humanities. If it is used for this purpose, an additional three credits in free electives are required for graduation.

## THE REQUIRED METHODOLOGY COURSE (3 CREDITS)

ENG 2001 – Critical Approaches to Lit

This course should be taken *immediately* after completion of ENG 2000.

## THE REQUIRED LITERATURE SURVEYS (15 CREDITS)

ENG 2205 – British Literature I  
ENG 2206 – British Literature II  
ENG 2215 – Shakespeare Survey  
ENG 2220 – American Literature I  
ENG 2221 – American Literature II

These survey courses should be taken after completion of the GE prerequisites and before the electives for the major.

## THE REQUIRED LINGUISTICS COURSE (3 CREDITS)

ENG 2101 – Structure and Origins of the English Language

This course should be taken as soon as possible after completion of the GE prerequisites. Students may substitute either ENG 3101 (Introduction to Linguistics) or ENG 4120 (Language Variation in Society) if they pass a Departmental challenge exam in English grammar.

## THE FOUR ELECTIVES (12 CREDITS)

Students must select with advisement four electives within the major. They should be taken after most if not all of the surveys have been completed. At least three (9 credits) of the electives must be at the 3000 or 4000 level.

## THE SEMINAR REQUIREMENT (3 CREDITS)

ENG 4800 – Senior Seminar

or

ENG 4600 – Honors Senior Seminar

Senior Seminar should be taken at the conclusion of the major. (The Seminar satisfies the Writing Emphasis requirement of the University.)

## PLEASE NOTE:

1. Sequencing of courses is critical to success. Ideally, your program should be spread out over your entire four years. For instance:  
  
FR Fall: ENG 1020, COMM 1400  
FR Spring: ENG 2000, 2203  
SOPH Fall: ENG 2001, 2205  
SOPH Spring: ENG 2101, 2206  
JR Fall: ENG 2215, 2220  
JR Spring: ENG 2221 & one elective  
SR Fall: Two electives  
SR Spring: Senior Seminar & one elective  
  
Transfer students entering the major in their junior year will need to plan a much more concentrated course of study.
2. Early Childhood Education majors and Elementary Education majors taking English as a second major should seek General Education advisement from their primary majors. They should also try to plan their course work so as not to take English Senior Seminar the same semester they are student teaching; the combined demands of both undertakings may be too difficult.
3. Excluding English courses used to satisfy General Education core or breadth requirements, no more than 6 credits in English beyond the major may count toward the baccalaureate degree.