The Intelligence Function

Issues in Crime and Justice

CJ 4610 – PA 5315

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Week 1
“While we have evolved in our expertise and professionalism, many of the same issues remain. What are the lessons learned from history?”

(Carter, 2004, p. 35)

“The history of intelligence before the onset of the Cold War . . . is often neglected.”

(Scott & Jackson, 2008)
Introduction

- This course will examine the intelligence function (IF) at the national, state, and local levels.
  - Definition
  - Theory
  - Application
- The US Intelligence System
- Intelligence Analysis
- Politics & Policy
- Intelligence Led-policing
- Emergency management intelligence
- Ethics and oversight
Student expectations

- Attend classes
  - Be informed
  - Maintain knowledge of current events
    - NJ Star Ledger
    - NY Times
    - Newscasts
  - Be familiar with sources of intelligence
    - http://www.cia.gov/
    - http://www.fbi.gov/
    - http://www.tkb.org/
- Participate in class discussions
  - Knowledge of the assigned readings
- Conduct meaningful and timely research on topics related to the intelligence function:
  - International
  - Domestic
  - Law enforcement
  - Emergency management
Briefing papers

- Each student will be required to submit 4 Briefing Papers on subjects identified in the syllabus.
- Students shall use printed and electronic sources to establish factual foundations on the subject.
- Sources shall be limited to legitimate open source information
  - Wikipedia is not authorized for assignments in this class.
Briefing Paper # 1
The Irish Republican Army – IRA

The purpose of this paper is to discuss the origins of the Irish Republican Army (IRA) as a nationalist movement beginning with the non-violent demand for Irish independence and eventually evolving into an armed struggle.

The paper will be written using a size 12 Font, Times New Roman, and double spaced. Each paper shall be 2 pages in length. The bibliography shall be placed on a separate page.

The BP shall be written as an academic paper and ALL sources shall be properly cited using an APA format. Endnotes and footnotes are not approved for this assignment. Each BP is worth 10 points and will account for 20% of the final grade.
Throughout the history of policing the use of force, particularly deadly force, by and against the police, has been a subject of interest and concern to many different and diverse groups within our society. The police and violence “are central to our conception of government” Sherman (1980) and as the appointed guardians of society the police are authorized to use force to meet and overcome that level of force that they would encounter.

Use of force situations tend to be dynamic, fluid incidents with decisions made that are highly subjective, and are often very controversial (Hontz, 2000). The frequency of shootings involving the police is rare (Alpert, 1995; Geller & Scott 1992; Yarmey 1990) when compared to the number of encounters between the police and public that occurs each year (Horvath, 1987). However, the consequences of a police-involved shooting can be devastating in terms of the impact on the community (Geller & Scott, 1992), and the consequences can be irreversible (Yarmey, 1990; Geller & Scott, 1992).
The research paper will be constructed to demonstrate the student’s cognitive ability and writing skills;

Will focus on a topic related to the intelligence function, the study of terrorism, and/or Homeland Security;

Supported through relevant literature and open source information.
The Briefing Papers can serve as a source for the final research paper.

If the BP is a source for the final paper then the BP shall be properly cited.

The research paper will be presented in two formats:

- The first is as a written research paper
- The second will be in the form of an oral presentation
- Each student shall prepare a ten minute presentation
- Presentations will be selected randomly as noted in the syllabus
Academic Integrity

- All research shall cite the source(s) of information.
- Students shall adhere to the APA style of citation for ALL sources including but not limited to:
  - Literature
  - Reports
  - Internet
Quizzes

- **Quiz 1** – will cover the Evolution of US Intelligence, 9/11, and material covered during the Library assignment.

- **Quiz 2** – will cover definitional aspects related to the intelligence function and theories associated with the study of intelligence.

- **Quiz 3** – will cover law enforcement and intelligence-led policing.

- **Quiz 4** – will be based on independent work completed outside of the classroom. Topics will focus on current events and will be announced in class, and students will be required to discuss the material in class.
Current Events

- Students are encouraged to locate and maintain a file of new stories related to the intelligence function.
- These stories can cover a variety of topics:
  - Recent terrorist attacks
  - Current administration practices
  - Legal issues