

Section II

Field Education Objectives

II. Field Education Objectives

A. Field Education Foundation Objectives:

1. Category A: Preparation for generalist practice

Objective A1 - Demonstrate, from a systems/ecological perspective, competence in generalist social work practice skills using the problem solving process with systems of all sizes, including populations-at-risk.

Objective A2 - Utilize various interventive roles when engaged with systems.

Objective A3 - Develop an awareness of the aspects of diversity.

Objective A4 - Develop sensitivity to issues of equality, social and economic justice, and empowerment and to apply sensitivity to all levels of practice.

Objective A5 - Develop focused verbal communication and written documentation which reflect an ability to evaluate one's own practice and self-awareness skills.

Objective A6 - Develop an ability to understand, project, and exhibit a professional use of self by modeling social work roles, behaviors, and values.

Objective A7 - Apply relevant research tools to evaluate and critique programs and self evaluation across practice interventions.

2. Category B: Preparation for professional development/lifelong learning

Objective B1 - Develop dissemination skills for sharing social work knowledge.

Objective B2 - Recognize and establish the use of research on systems of all sizes to guide and evaluate practice and self evaluation across practice interventions.

Objective B3 - Learn an effective and responsible use of consultation and supervision.

3. Category C: Preparation for participation as informed citizens

Objective C1 - Integrate an empowerment model and be sensitive to issues of equality, social and economic justice, and empowerment from the local level to the international level.

Objective C2 - Apply an enhanced understanding and analysis to areas such as institutionalized discrimination, the interplay between social institutions and

diverse groups, and the impact of local, national and international policies and demographic shifts on populations-at-risk and minority group members.

Objective C3 - Demonstrate an enhanced awareness of national differences related to diversity , i.e., race, ethnicity, gender, culture, religion, socioeconomic status, sexual orientation, geography, physical and mental health as factors when using the problem solving process with systems of all sizes.

Objective C4 - Develop focused verbal communication and written documentation which reflect an ability to articulate and advocate for the disenfranchised and for all client systems.

B. Field Education Concentration Objectives

Objective D1 - Demonstrate competence in advanced generalist practice skills to work with individuals, families, groups, organizations, communities, and larger societal systems, including populations-at-risk, from an systems/ecological perspective.

Objective D2 - Demonstrate proficiency in the use of various interventive roles when engaged with systems, particularly the roles of enabler, broker, advocate, coordinator, counselor/clinician, supervisor, manager, and administrator.

Objective D3 - Incorporate a systems/ecological framework that covers a global perspective to identify risks and opportunities when working with client systems of all types and sizes.

Objective D4 - Use knowledge of policy analysis and change to be aware of needed improvements in social policy relevant to the agency.

Objective D5 - Demonstrate proficiency in understanding and analyzing the interplay between social institutions and diverse groups, and the impact of local, national and international policies and demographic shifts on populations-at-risk and minority group members.

Objective D6 - Demonstrate proficiency in understanding, projecting, and exhibiting a professional use of self by modeling social roles and behaviors that are based on knowledge and attitudes consistent with the NASW Code of Ethics and the International Code of Ethics of the International Federation of Social Workers.