Academic programs requiring field placement(s):

(Acceptance into program required prior to the preprofessional field experience)

- Early Childhood Education, P-3
- Elementary Education, K-5
- Elementary/Middle Education, K-5/5-8
- Elementary Education/Bilingual, K-5
- Elementary-Middle Education/Bilingual, K-5/5-8
- English as a Second Language (ESL) K-12
- Fine Arts Education, K-12
- Health & Physical Education, K-12
- MA in Instruction and Curriculum (Classroom Instruction Option)
- Music, K-12
- Secondary Education
  - Biology, K-12
  - Chemistry, K-12
  - Earth Science, K-12
  - English, K-12
  - Mathematics, K-12
  - Social Studies, K-12
- Spanish, K-12
- Theatre, K-12
- Speech Pathology
- Teacher of Students w/Disabilities

**Placement Districts**

**PDS Schools**
- Elizabeth - Dr. Eduardo Edreira Academy #26
- Hillside - A.P. Morris CDC, Calvin Coolidge E.S., George Washington E.S., W.O.K. Middle School
- Linden - Soehl M.S., Linden H.S.
- Perth Amboy - Flynn E.S., McGinnis M.S.
- Piscataway - Conackamack M.S.
- Plainfield - Plainfield H.S.
- Rahway - Cleveland E.S., Franklin E.S., Madison E.S., Roosevevt E.S., Rahway M.S., Rahway H.S.
- Roselle - Harrison E.S.
- Woodbridge - Matthew Jago E.S.

**Priority/Partnership Districts**
- Belleville, Clark, Elizabeth, Hillside, Linden, Newark, Perth Amboy, Piscataway, Rahway, Roselle, Union, Woodbridge

**Cooperating Districts**
- Bridgewater-Raritan, Carteret, Central Regional School District, Cranford, East Brunswick, Franklin Twp., Keyport, Lacey Twp., Middletown, North Brunswick, Old Bridge, Roselle Park, Sayreville, Scotch Plains/Fanwood, South Brunswick, South Plainfield, Toms River, Westfield

**Placement Notes**

1. Placements are arranged by TPC.
2. Placements are conditional upon acceptance by school district.
3. Placements are dependent on satisfactory completion of prerequisite requirements.
4. Placements are contingent upon academic eligibility of 2.75 GPA and sufficient credit hours.
5. Placements for the professional internship are dependent upon the submission of passing scores on the appropriate Praxis II exam.
## INTRODUCTORY FIELD EXPERIENCE

**Objectives:**
- to observe and analyze actual classroom instruction using NJCCCS & NJPTS*, to assess personal aptitude for teaching, to gain an overview of education as a profession.

**Field Application:** arranged by course instructor

**Duration:** 6 days: 3 days urban setting/3 days suburban setting

**Requirement:** observation and analysis; reflective journal; philosophical statement and contextual factors paper

**Orientation:** in class, by instructor

**Supervised by:** course instructor and cooperating teacher

**Assessment Report:** Introductory Field Experience Performance Competency Assessment and Level I Teacher Work Sample Portfolio Assessment

**Registration:** in one of the following: EC 2900; EMSE 2800, 2801, 2802; FA 2900; MUS 2900; PED 2800; SPED 2120

**Prerequisites:** 2.75 GPA, ENG1030, COMM1402; negative Mantoux Test

**Recommendation:** upon completion of 60 credits initiate substitute certification.

*New Jersey Core Curriculum Content Standards and New Jersey Professional Teaching Standards

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## OVERVIEW OF FIELD EXPERIENCES

**Goal:** Developing Informed, Dynamic Professionals

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## PREPROFESSIONAL FIELD EXPERIENCE

**Objectives:**
- to prepare lesson plans aligned with NJCCCS and NJPTS*, to assume limited teaching responsibility in classroom setting, to assess readiness for professional internship

**Field Application:** due to TPC on February 1 for following fall semester and April 15 for following spring semester.

**Duration:** one or two semesters for a total of 15 days; requirements vary by department. Early Childhood majors are required to perform in two (2) placements.

**Requirement:** interactive planning and participation in small group/whole class instruction; reflective journal, lesson plans aligned with NJCCCS and NJPTS, and Level II Teacher Work Sample. Register, take and pass Praxis II Test for area of certification BEFORE performing professional internship.**

**Orientation:** Wed (OCC)/Thurs (Union) before start of semester from 2-4 p.m. **Attendance is mandatory**.

**Supervised and Assessed by:** cooperating teacher and university supervisor/clinical instructor

**Assessment Report:** Preprofessional Field Experience Performance Competency Assessment, Field Experience Narrative Report and Level II Teacher Work Sample Portfolio Assessment.

**Registration:** in one of the following: EC 3400; EMSE 3800, 3801, 3802; FA 3902, 3903; MUS 3311, 3321; PED 3690, 3691, 3692; SPED 3001

**Prerequisites:** acceptance into program including 2.75 GPA, completion of introductory field experience and 60 semester hours of coursework, passing Praxis I exam, specific prerequisites as determined by department/program, no Ds, Fs or INCompletes in any professional educational courses; negative Mantoux Test

**Recommendation:** substitute certification

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## PROFESSIONAL INTERNSHIP

**Objectives:**
- to integrate educational theory into classroom practice, to develop self-evaluation and reflection skills, to assess readiness for classroom teaching responsibilities

**Field Application:** due to TPC on February 1 for following fall semester and April 15 for following spring semester.

**Duration:** full day, every day for 15 week semester

**Requirement:** actual classroom teaching under the supervision of cooperating teacher and university supervisor/clinical instructor, reflective journal, daily written lesson plans aligned with NJCCCS and NJPTS, video tape presentation, completion of Teacher Work Sample

**Orientation:** Wed (OCC)/Thurs (Union) before start of semester from 9:30-12:00 p.m. **Attendance is mandatory**.

**Supervised and Assessed by:** cooperating teacher and university supervisor/clinical instructor

**Assessment Report:** Professional Internship Performance Competency Assessment, Field Experience Narrative Report, Video Analysis and Level III Teacher Work Sample Portfolio Assessment.

**Registration:** in one of the following: EC 4400, 5565; EMSE 4810, 4811, 4812, 5564; FA 4990; MUS 4300; PED 4627, 4699; SPED 4135

**Prerequisites:** 2.75 GPA, completion of introductory and preprofessional field experience and 95 semester hours of coursework, passing Praxis II exam†, specific prerequisites as determined by department/program, no Ds, Fs or INCompletes in any professional educational courses; negative Mantoux Test

**Recommendation:** substitute certification

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*New Jersey Core Curriculum Content Standards and New Jersey Professional Teaching Standards

**All students seeking an initial teacher certification must take and pass the respective Praxis II exam for their program PRIOR to performing the professional internship.**

†All students must submit a hard copy of their passing Praxis II scores to the Teaching Performance Center by the posted deadlines to meet the eligibility requirements of the professional internship.