Completer Survey – Initial Teacher Certification
FALL 2009

The College of Education (COE) believes these areas are important in developing informed, dynamic professionals. Please respond to each statement using the following designations:

A = Strongly Agree    B = Partially Agree    C = Partially Disagree    D = Strongly Disagree    N = Not Applicable

Directions: Darken the ovals completely - Like this: ● Do not X or check the circle.

KNOWLEDGE

1. I was provided with a strong foundation of knowledge in the subject matter I will be teaching. 1. A B C D N
2. I was effectively prepared through subject area coursework to pass the required Praxis. 2. A B C D N
3. I know national, professional, and state standards and the educational agencies and professional organizations that determine these standards. 3. A B C D N
4. I was provided a thorough knowledge of how students learn and develop and ways to create opportunities for each student’s academic development. 4. A B C D N
5. I was provided an effective understanding of the differences in how students learn and ways to provide instruction to accommodate such diversity. 5. A B C D N
6. I was offered an appropriate knowledge of classroom management theories. 6. A B C D N
7. I was offered effective knowledge of assessment and evaluation of student learning. 7. A B C D N

SKILLS

1. I was offered effective instruction about learner characteristics, curriculum goals, and models. 1. A B C D N
2. I was provided with a variety of instructional strategies that encourage each student to develop critical-thinking and problem-solving skills. 2. A B C D N
3. I was provided with ways of creating a learning environment that encourages active and engaged learning, positive interaction, and self-motivation for all students. 3. A B C D N
4. I was offered effective communication techniques for the classroom based on a variety of communication skills, including verbal and nonverbal techniques, technology and media. 4. A B C D N
5. I was instructed on how to use formal and informal strategies to evaluate student progress and to make appropriate adjustments to instruction based on their assessment. 5. A B C D N
6. I was encouraged and provided ways to become a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally. 6. A B C D N
7. I was provided instruction on ways to work with parents/family members, school colleagues, and community members to support student learning and development. 7. A B C D N

Please complete both sides of this survey.
A = Strongly Agree          B = Partially Agree       C = Partially Disagree         D = Strongly Disagree
N = Not Applicable

DISPOSITIONS
1. I was encouraged to appreciate the individual cultural and linguistic differences, show respect for the diverse talents of all learners, and be committed to helping all students develop self-confidence and competence.

2. I was encouraged to believe that all students can learn at high levels and to persist in helping all students achieve success. I recognize that there are individual learning styles and differences and believe that all children can learn through the differentiation of instruction.

3. I was encouraged to work productively within community and cultural norms.

4. I was encouraged to take responsibility for establishing a positive climate in the classroom and participate in maintaining such a climate in the school as a whole.

5. I was encouraged to recognize my responsibility to serve as a positive role model.

6. I was encouraged to become a life-long learner who seeks out opportunities for continued growth.

STUDENT RESOURCES
1. My coursework and field work has prepared me for my professional role.

2. Academic advisement enabled me to progress efficiently through the program.

3. The library had adequate material and resources to meet my coursework and research requirements.

4. The student computer labs were accessible, had adequate terminals/printers and had software that was relevant and accessible.

ABOUT YOU
1. What is your professional (educational) major?
   - Art
   - Bilingual
   - Biology
   - Chemistry
   - Early Childhood
   - Elementary K-5
   - Elementary/Mid K-5/5-8
   - English
   - ESL
   - Health/PE
   - Math
   - Music
   - Social Studies
   - Spanish
   - Teacher of Students w/Disabilities
   - Theatre

2. What is your academic major (i.e. Psychology, English, etc) ______________________________________________________

3. What is your student status? O Undergraduate O Post-Baccalaureate

4. Are you a transfer student? O Yes O No If yes, most recent institution transferred from _____________________________

5. My current GPA at Kean is _____________________________

6. Are you attending: O Kean@OCC Campus O Kean@Union Campus

COMMENTS
1. In which areas and in what ways does the COE/department/program excel? __________________________________________

2. In what ways do you think the COE/department/program can improve? _____________________________

3. What other types of coursework or field experiences would have better prepared you for being a teacher?

4. Would you be willing to share your views at a later date? If so, please provide your name and telephone number. ________________