Institute Overview

Each year approximately 1,500 master teachers serve as cooperating teachers for Kean University students. Research reaffirms that cooperating teachers significantly impact the teaching behaviors of future educators. The Institute focuses on the very real work and practical needs of a cooperating teacher who is eager to provide excellent classroom experiences for an emerging professional.

Goal

To develop a cadre of committed and experienced teachers who view their participation in the field experience program at Kean University as a twofold opportunity:

1. To influence and strengthen future educators’ pedagogical skills, and
2. To further their own professional development and growth.

Objectives

The participants will cooperatively:

- define roles, responsibilities and expectations of the field experience triad;
- experience and utilize the Clinical Supervision Model;
- learn and apply effective assessment strategies with the field experience student;
- help the field student with classroom management strategies; and
- understand and apply university requirements regarding all College of Education assessments.

After reviewing the brochure, please list your personal concerns/interests as they relate to the program goals and objectives that you may want addressed over the two-day institute.

Criteria for Admission

- Present or future cooperating teacher
- Tenured and holds a valid NJ Teaching Certificate
- Ability to contribute to the effective development of new professionals
- Possess exemplary interpersonal skills
- Willing to learn and grow as a professional
- Is a translator of ideas into action
- Continue to be a lifelong learner

Program

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<th>Topic</th>
<th>Defining Roles, Responsibilities and Expectations of the Field Experience Triad—the cooperating teacher/student intern/university supervisor</th>
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<td>Topic</td>
<td>Facilitating communication among the field experience triad</td>
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<td>Experiencing and utilizing the Clinical Supervision Model</td>
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<td>Topic</td>
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<td>Strengthening the field experience students’ classroom management knowledge, skills, and values</td>
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<td>Helping the student intern identify and apply the cooperating teachers’ classroom management strategies</td>
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<td>Topic</td>
<td>“Are You A Standard Bearer?” implementing state and national standards with your student intern</td>
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<td>Topic</td>
<td>Assessing the Institute: Evaluation/Closure Conversation/Invitation</td>
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Instructional Strategies

- Authentic Assessment
- Peer Coaching
- Interviewing
- Demonstration
- Simulations/Role Playing
- White Boards
- Journaling
- Cooperative Learning
- Case Studies
- Structured Interviews
- Video tape/Video Analysis

Connecting Classwork and Fieldwork for Field Experience Students
A Cooperating Teacher Institute
October 29, 2009

Name:_________________________________  Address:_______________________________  City, State, Zip:_____________________

I wish to attend: ___ October 29, 2009  
(Return on or before October 10, 2009)
Priority will be given to members of Kean University Partnership Schools. You will receive confirmation of acceptance into the Institute.

Return this registration form to:
Teaching Performance Center
Kean University
110 Willis Hall
Union, NJ 07083
Fax: 908-737-4115

After reviewing the brochure, please list your personal concerns/interests as they relate to the program goals and objectives:

______________________________________  ______________________________________  ______________________________________
The Art and Science of Communicating with Your Field Experience Student

A Cooperating Teacher Institute

Benefits of Becoming a Cooperating Teacher

- Interact with professionals who may have different perspectives
- Validate personal teaching experiences
- Promote self-reflection on professional work
- Influence the next generation of educators
- Enhance supervisory knowledge and skills
- Provide university faculty “real life” public school input
- Enjoy challenging and rewarding job responsibilities
- Engage in professional development opportunities

Professional Development Hours

Professional Development Hours will be awarded only for full participation, hour for hour, in the institute.

Provider number: 405

Participants are on their own for lunch. University cafeteria will be open.

For additional information, please contact:

Teaching Performance Center
College of Education
110 Willis Hall
Kean University
Union, NJ 07083
Phone: 908-737-4185
Fax: 908-737-4115
Email: tpc@kean.edu

October 29, 2009
8:30 AM - 3:30 PM

University Center
Room 226 & Room 228

REGISTRATION DEADLINE:
October 10, 2009

Facility Presenters

Mrs. Nicole Ahern, Interventionist
Hannah Caldwell Elementary School
Union Township Schools

Mr. Kenneth Bandomer
Clinical Instructor, PDS School
Hillside, NJ

Ms. Claire Carpenter, Teacher
Rahway School District

Mr. Martin Gulino
Clinical Instructor, PDS School
Hillside, NJ

Dr. Martha M. Mobley, Director
Teaching Performance Center
Kean University

Mrs. Jean Perkins, University Supervisor
Kean University

Mrs. Marie Toto, Teacher
Rahway High School
Rahway School District

The Teaching Performance Center
College of Education
Kean University