On December 11 and 12, 2003, Dr. Jack Nagle from the University of the Pacific, and Dr. Christy Faison of Rowan University, two experienced members of NCATE's Board of Examiners staged a mock accreditation visit here at Kean University. Jack and Christy reviewed our Conceptual Framework (the SPEC-TRUM) and current draft of the Institutional Report, attended a meeting of the Administrative Council, spoke to program directors at a dinner in the University Center and provided an interactive workshop for all College of Education faculty and staff.

So what did we learn? On the concrete level, we learned that NCATE does not review College of Education programs that do not educate personnel for P-12 schools, but does review the entire “Professional Education Unit” including teacher preparation programs that reside in other colleges (e.g. Art and Music Education, ESL, Science education) and partnership programs like PDS schools.

We learned that what NCATE calls “standards” are what we have been calling “outcomes” or “goals”, therefore Kean University Goals = Institutional Standards College Education Outcomes = Unit Standards Program Student Learning Outcomes = Program Standards...

See page two for more on fallout from the Mock Visit.

Dr. Linda Biemer will chair BOE Visiting Team

Dean Schuhmann has received word that the chair of the BOE team that will visit Kean University March 27-31, is Dr. Linda Biemer, former dean of the School of Education and Human Development at Binghamton University of the State University of New York. Dr. Biemer began her career as a public school teacher in Cortland, NY. Taught history at SUNY Cortland, completed her doctorate at Syracuse University, and joined the faculty at Binghamton in 1979. She served as dean of SEHD from 1988 to 1999. In a speech recognizing her contributions to Binghamton University, the Chancellor of the State University of New York honored her for “building the school’s reputation for quality in education; for establishing strong relationships with local schools and communities; for outstanding leadership on behalf of teacher education in New York State. (Inside Binghamton University, 1999)
Can you answer these questions posed by Dr. Christy Faison at the mock visit?

What are your candidates like? How do you know?
What distinguishes a Kean teacher?
How are programs reviewed? Do you have an annual review of programs?
How has your program changed due to data received from recent assessments?
Advanced programs:
How is your field experience assessed?
Where are your placements? How do you get them?
How are your supervisors trained?
How do you know that your candidates have an impact on P-12 learners?
Does your program have collaboration with P-12 teachers?
(Other p-12 professionals?)
Do you have videotapes of:
  Faculty demonstrating teaching?
  Use of technology in classroom?
  Use of active learning/groups/role plays?

Special thanks: to everyone who participated in the first mandatory evaluation of educational portfolios; we received more than 180 evaluations so far. Watch for announcement of the meeting to review the portfolio process.

A. Caruso

Faculty Reminders:

We still need from every program:

- Resumes
- Report Cards distributed and collected
- Course Outlines updated
- Graduate Practicum data for Fall 2003
- Program Handbooks
- Department Meeting Minutes (5 years)
- Faculty Books and Articles (5 years)
- Poster Sessions