Assessment across A Culture of Inquiry: A Collaborative Commitment Driven by Intellectual Curiosity

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- Characterizing A Culture of Inquiry
- Aligning Your Work with KU’s Mission, Goals, and Student Learning Outcomes
- Refining Your Objectives or Outcomes To Identify Methods of Assessment that Lead to Robust and Useful Results
- Preparing to Identify or Design Methods to Assess Your Objectives or Outcomes
Characterizing a Culture of Inquiry
Cyclically Examines The Efficacy of its--

- Practices
- Procedures
- Services
- Decisions or Decision-making
- Protocols
- Policies
- Ways of Behaving or Responding
Aligning Your Work with KU’s Mission Outcomes, Strategic Plan Goals, and Student Learning Outcomes

Shared Institutional Mission Outcomes, Strategic Plan Goals, and Learning Outcome Statements

Academic Affairs

Student Affairs

Other Contributors’ Programs And Services
Two of KU’s Mission Outcomes

KU MO1: Is dedicated to maintaining a student-centered educational environment in which diversity can flourish.

KU MO3: Seeks to combine excellence with equity in providing opportunities for all students.
Select One of KU’s Mission Outcomes

Referring to one of KU’s mission outcomes, how do you see your work aligning with that outcome? Refer to your Assessment Plan.

Ex.: KU MO3: Seeks to combine excellence with equity in providing opportunities for all students
Four of KU’s Strategic Plan Goals

1. Expand and Strengthen Academic Initiatives
2. Attract and Retain Students
3. Strengthen Technological Infrastructure
4. Continue Commitment to Diversity
Select one of KU’s Strategic Plan Goals

Referring to one of KU’s Strategic Plan Goals, how do you see your work aligning with that goal? Refer to your Assessment Plan.

Ex: Strategic Plan Goal 2: Attract and retain students
Some of KU’s Student Learning Outcomes: Institution- and GE Program-Level

**KU SLO1:** Think critically, creatively and globally

**KU SLO2:** Adapt to changing social, economic, and technological environments.

**GE S3:** Solve problems using quantitative reasoning

**GE S4:** Think critically about concepts in multiple disciplines
Select one of KU’s SLOs

Referring to one of KU’s learning outcomes, how do you see your work aligning with that outcome? Refer to your Assessment Plan.

Ex: **KU SLO1**: Think critically, creatively and globally
Specifying Your Objectives or Outcomes To Identify Methods of Assessment (Indicators)

- **Measurable** (quantitatively or qualitatively against agreed upon criteria and standards of judgment)
- **Attainable** (achievable within a time limitation)
- **Relevant** (aligned with institution’s goals)
- **Time bound** (achievable within a timeframe)
A Revised Example

Reduce operating costs for each building.

Reduce operating costs by 5% for the top five buildings with the highest cost in the last year by installing energy efficient equipment and systems without diminishing the quality of research and education in AY2012-13.
Revise this example:

To measure the effectiveness of the outreach to diverse employment candidates

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In Your Group:

- Look over the set of objectives our outcomes you have already stated in your Assessment Plan.
- Identify one objective or outcome that you believe could be made more specific.
- Rewrite that objective or outcome:
Preparing to Identify or Design Methods to Assess Your Objectives or Outcomes

- State what you want to achieve, know, learn about, etc.
- Identify your initial state—where you are now or what you already know or have access to such as baseline data.
- Identify the obstacles, restrictions, unknowns, challenges that you will confront to achieve your objective.
- Identify the various actions, decisions, processes you need to take to overcome those obstacles and achieve your objective.