2020-2021

Academic Program Assessment Plan & Report

**Please complete “PART I: Assessment PLAN” by October 31, 2020. “PART II: Assessment REPORT” is due by June 30, 2021. Please use the** [Academic Program Assessment and Report Rubric](https://kean0-my.sharepoint.com/:w:/g/personal/macharya_kean_edu/EfywsLac1DtLryQC2gWaMlEBqf4aeNh6EKFTJIAZ4IKglQ) **as a guide.**

**College: Click or tap to select your college Program Name:** Click or tap here to enter the name.

Academic Year: **2020-2021** Report Author(S): Click or tap here to enter the author(s).

# ****PART I: Assessment PLAN****

# I.I Student Learning Outcomes (Enter all but Check only the SLOs being assessed this cycle):

SLO1: Click or tap here to enter text.

SLO2: Click or tap here to enter text.

SLO3: Click or tap here to enter text.

SLO4: Click or tap here to enter text.

SLO5: Click or tap here to enter text.

SLO6: Click or tap here to enter text.

**I.II** [**Measures (Direct and Indirect):**](https://kean0-my.sharepoint.com/:w:/g/personal/macharya_kean_edu/EWQSMaWKM_dHgtgDx6fytwEBCiS4GtdWrKi5TtYCMjSHzA?e=C56ShT)

* For each SLO being assessed this cycle, describe the [direct measures](https://kean0-my.sharepoint.com/:w:/g/personal/macharya_kean_edu/EWQSMaWKM_dHgtgDx6fytwEBCiS4GtdWrKi5TtYCMjSHzA?e=C56ShT) and student work/performance

***Example:*** *In Research and Technology, “this” learning outcome is assessed based on the student’s final oral presentation using the Speaker Evaluation rubric created by the Kean University Communications Department.*

*The oral presentation assignment (15% of student’s final grade) asks students to present their research papers, and while most students choose to use a Power Point, that medium is optional.*

*The rubric consists of 10 criteria and student performance is rated on a five point scale (5 = excellent).*

* Explain the [indirect measures](https://kean0-my.sharepoint.com/:w:/g/personal/macharya_kean_edu/EWQSMaWKM_dHgtgDx6fytwEBCiS4GtdWrKi5TtYCMjSHzA?e=C56ShT) to be utilized for each SLO. Examples include survey and focus-group data.

**I.III Target:**

* SPECIFY THE EXPECTATION FOR STUDENT PERFORMANCE(e.g. minimum cut score, minimum percentage of correct answers, etc.). Include basis/rationale for the target expectation.  
  ***Example:*** *A rubric criterion score of 3 or higher indicates that students have either met or exceeded expectations. Since this is an intermediate level course, the expectation was that 80% of students would achieve a score of 3 or higher on each criterion.*

**PART II: Assessment REPORT**

**II.I Data Collection and Results:** Please summarize the data and results for each assessed SLO separately in this section and attach detailed evidence (data) to this report as a separate file (Ex: CBPM\_2019-2020\_Finance\_BS\_Academic\_Report\_Supporting\_Data).

|  |  |  |
| --- | --- | --- |
| Semester | Course & Section Number | Number of Students |
| Ex: Fall 2019 | Ex: COMM 9000 01 | Ex: 25 |
|  |  |  |
|  |  |  |

II.I.I Overall Scores:

|  |  |
| --- | --- |
| Category/Criterion | Mean |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

II.I.I **Distribution of Scores (Table):**

***Example:***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **analysis of topic** | **supporting material** | **organization** | **style** | **engagement** | **body movement** | **voice quality** | **fluency** | **outline** | **overall impact** |
| 1 | 7 | 23 | 7 | 6 | 7 | 14 | 5 | 19 | 28 | 29 |
| 2 | 63 | 76 | 32 | 52 | 46 | 53 | 38 | 69 | 48 | 54 |
| 3 | 145 | 140 | 195 | 227 | 195 | 201 | 177 | 179 | 210 | 213 |
| 4 | 129 | 121 | 121 | 74 | 94 | 83 | 111 | 79 | 73 | 71 |
| 5 | 84 | 68 | 73 | 69 | 86 | 77 | 97 | 82 | 69 | 61 |
| total | 428 | 428 | 428 | 428 | 428 | 428 | 428 | 428 | 428 | 428 |

II.I.II Distribution of Scores (Chart):

(OPTIONAL)

***Example:***

II.I.III Discussion of Findings:

Use this section to discuss the results.

**II.II Curricular Actions/Closing the Loop:**

Use this section to discuss areas to be focused on and **specific** changes to be made to curriculum/teaching based on the data results (not changes to assessment).

II.II.I Budget Request Line Items:

Complete the table below describing each resource request in detail for program improvement based on the data results and curricular actions.

Please list all requests in priority order.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| *Program* | *Description of Resource*  *Request* | *Rationale*  *(also provide reference to results and curricular actions)* | *Quantity*  *Requested*  *(where applicable)* | *Unit Cost*  *(where relevant)* | *Total Cost* | *Kean University Strategic Plan Goal* |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

II.II.II Professional Development Needs:Outline faculty/staff development needs including detailed supporting data, rationale and associated cost.