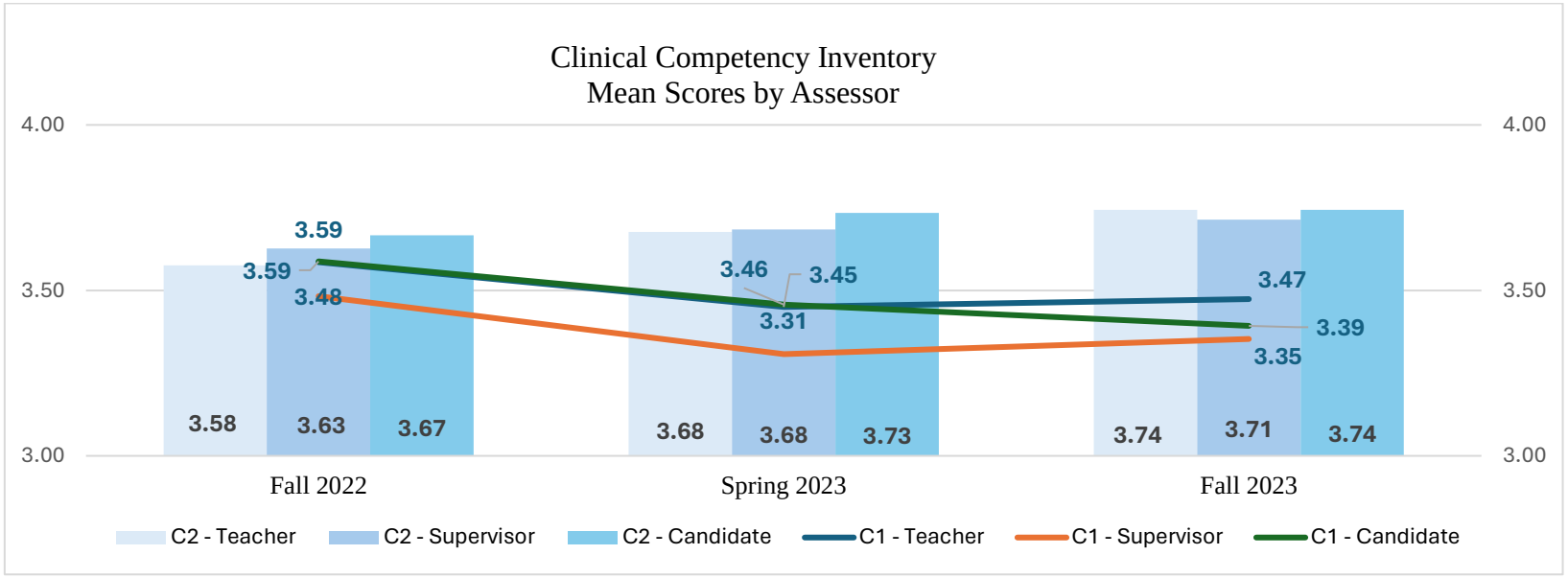
Clinical Competency Inventory
CAEP Standard(s): R1.1, R1.2, R 1.3, R1.4, R3.2; InTASC 1-10; NJPST 1-11

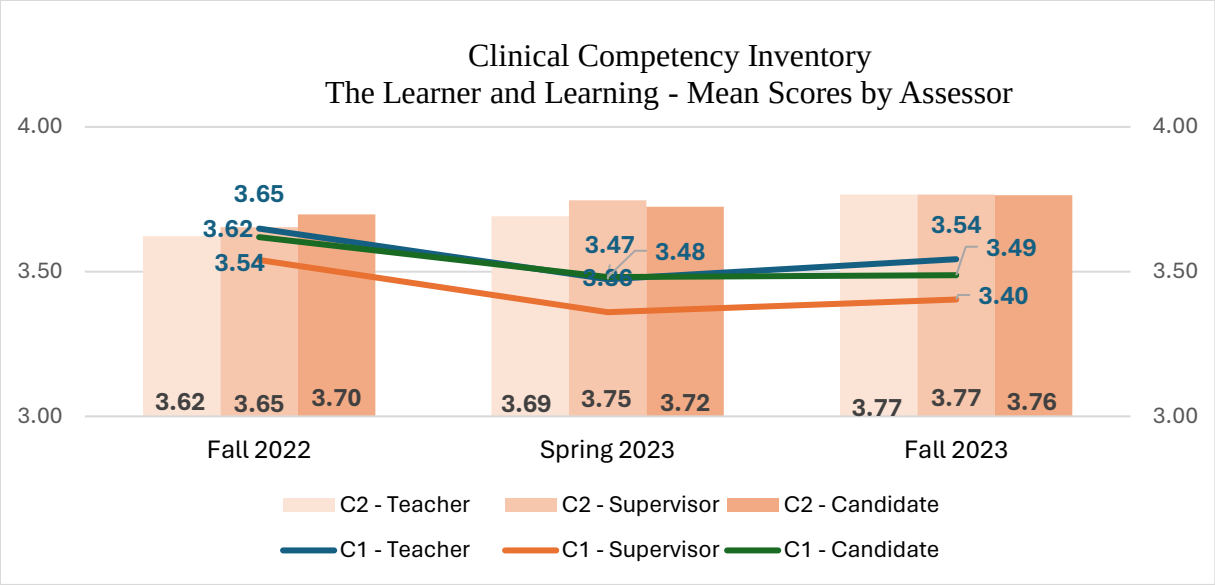
The Clinical Competency Inventory (CCI) demonstrates that candidates possess knowledge, skills, and dispositions to be effective educators. This performance-based assessment tool measures key competencies aligned to the Interstate Teacher Assessment and Support Consortium (InTASC) Model Core Teaching Standards and the New Jersey Professional Standards for Teaching (NJPST).

The CCI provides feedback on the progress of individual candidates (student teachers) during clinical practice. This instrument specifies the defining set of competencies that pre-service teachers should demonstrate prior to being recommended for certification in the State of New Jersey.

The clinical supervisor and cooperating teacher observe the student-teacher throughout their clinical practice and use the CCI as both a formative and summative assessment. The CCI is administered at least three times during the clinical practice year: at the close of clinical I (pre-professional), and at the midpoint and close of clinical II (student internship). The student-teacher is invited to complete a self-assessment during the same intervals.

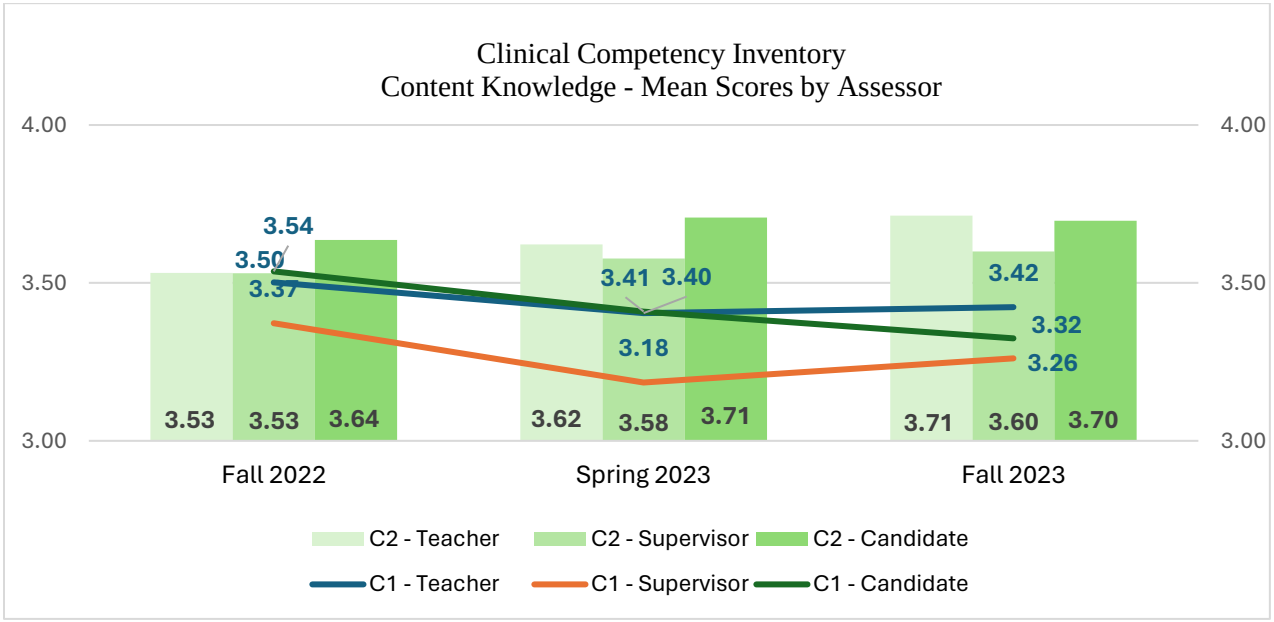


Clinical Competency Inventory

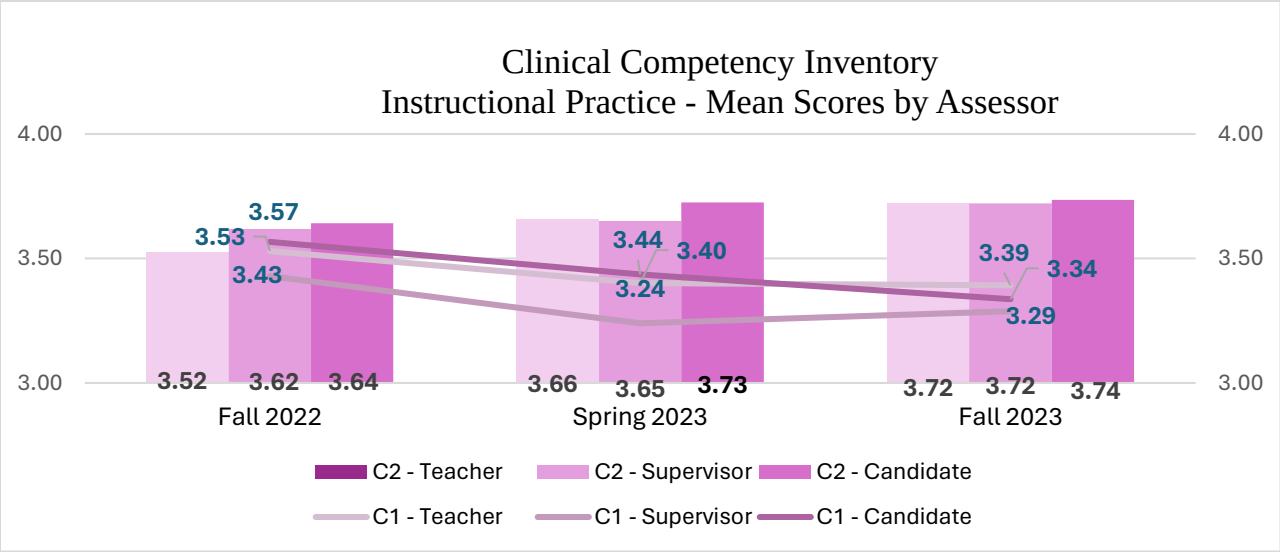


Across three terms and three assessor groups, the mean scores for the Learner Development, Learning Differences, and Learning Environment were consistently above 3.0 on a 4-point scale. This indicates that Kean candidates are demonstrating proficiency in understanding and supporting learner development, addressing individual learning differences, and creating positive learning environments

The data shows that Kean candidates are performing well in the Content Knowledge and Application of Content areas during their Clinical Practice I experience, with all mean scores above 3.0 on a 4-point scale. This suggests that candidates have a strong foundation in their content areas and are able to apply this knowledge in their teaching.



Clinical Competency Inventory



The data shows that Kean candidates are performing well in the areas of Assessment, Planning for Instruction, and Instructional Strategies, with all mean scores above 3.0 on a 4-point scale. This suggests that candidates have a strong foundation in instructional practice.

The data shows that Kean candidates are performing well in the areas of Professional Learning and Ethical Practice, Leadership and Collaboration, and Professional Responsibility, with most mean scores above 3.4 on a 4-point scale. This suggests that candidates demonstrate strong professional responsibility skills

