B.A. EARLY CHILDHOOD EDUCATION
CERTIFICATION FOR PRESCHOOL (P-3) TEACHERS 120-137 S.H.
With an Endorsement in Teachers of Students with Disabilities (TSD)

Minimum GPA Required for Declaration: 3.0
Minimum GPA Required for Major: 3.0
Overall Minimum GPA Required for Graduation: 3.0

EFFECTIVE DATE: Fall 2019

GENERAL EDUCATION - 41-42 S.H.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GE 1000 or GE 3000 Transition to Kean/ Transfer Transitions</td>
<td>1</td>
</tr>
<tr>
<td>ENG 1030 College Composition</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1000 College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>COMM 1402 Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>GE 2022 Research &amp; Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

Disciplinary & Interdisciplinary Distribution Requirements: **

**Humanities:** 9 S.H.

* *ENG 2403 World Literature* | 3

**Performing Arts 6 S.H. (Choose TWO of the following):**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine Arts (FA 1000) or ID 1500 Critical Reading and Community</td>
<td>3</td>
</tr>
<tr>
<td>Music (MUS 1050) or Theater (THE 1100)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Social Sciences:** 9 S.H.

Students must pass Praxis Core prior to taking classes below:

* *HIST 1062 Worlds of History* | 3
| PSY 1000 General Psychology       | 3       |
| SOC 1000 Intro. To Sociology      | 3       |

**Science and Mathematics: 10-11 S.H.**

Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1010 Foundations of Math</td>
<td>3</td>
</tr>
<tr>
<td>If Math or Science content area, please see content area advisor</td>
<td>4</td>
</tr>
<tr>
<td>BIO 1000 Principles of Biology</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose ONE course from one of the following areas:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology; Chemistry; Environmental Sciences; Earth Sciences; Forensic Sciences; Interdisciplinary; Physics; or Sustainability Sciences</td>
<td>3/4</td>
</tr>
<tr>
<td>If Biology is your content area, take CHEM 1010 OR CHEM 1030/1030L as your second science</td>
<td>3/4</td>
</tr>
</tbody>
</table>

**ADDITIONAL REQUIRED COURSES: 15 S.H.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 2100 Child Psychology</td>
<td>3</td>
</tr>
<tr>
<td>ID 2052 Human Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>ID 3051 Computer Tech. Today’s Society</td>
<td>3</td>
</tr>
<tr>
<td>ID 3210 Working with Infants/Toddlers</td>
<td>3</td>
</tr>
<tr>
<td>ID 3162 Family Collaborators</td>
<td>3</td>
</tr>
</tbody>
</table>

**FREE ELECTIVES: 0-2 S.H.**

Free Elective (1000-2000 level) | 0-2

EC 1996 Freshman Research (optional)*** | 1-2

Special Notes:
* GE Distribution course required of all students
** See prerequisites and equivalences (on Page 2)
*** optional course which may be taken up to two times for credit

1 University Requirement for Graduation for all undergraduate students that must be satisfied in one of two ways: Complete GE 1000 (all freshmen and transfers entering with 0-29 credits) or complete GE 3000 (transfers entering with 30 credits or more)
2 Requires a grade of B- or better
3 grade of C or better required
4 take course before EC 3300
5 EC 4000 & EC 4401 MUST be taken together
6 Complete/Pass edTPA Requirements
7 co-Req SPED 3000
8 Must submit passing EC Praxis II scores prior to Clinical II
9 course is only necessary if you have not met the 120 credit requirement toward degree completion
10 Clinical I and Clinical II must be done back-to-back and in consecutive semesters

Rev. 11.11.19
UNIVERSITY REQUIREMENTS

GENERAL EDUCATION INFORMATION AND REQUIREMENTS

Testing and Placement
Incoming freshmen and transfer students may be placed in specific GE Foundations, Developmental or ESL courses as a result of testing prior to registration. Students may be exempt from testing due to SAT scores or prior college work.

Prerequisites and Equivalencies for GE Foundations Courses

**GE 1000**
Required of all freshmen & transfers entering with 0-29 credits
Prereq: None Equiv: ID 1001

**GE 3000**
Required of transfers entering with 30 credits or more
Prereq: 30 credits and ENG 1030
Equiv: ENG 1031/1032, ENG 1033/1034, ENG 1430, ENG 1620, ENG 1020, ENG 1400

**MATH 1000 or 1010 or 1016 or 1030**
Prereq: MATH 0901 if required by placement testing
Equiv of MATH 1000: MATH 1001/1002, MATH 1003/1004, MATH 1051

**MATH 1054**
Prereq: MATH 0901 if required by placement testing and MATH 1000

**ENG 1030**
Prereq: Placement testing or exemption from placement testing
Equiv: ENG 1031/1032, ENG 1033/1034, ENG 1430, ENG 1620, ENG 1020, ENG 1400

**COMM 1402**
Prereq: CS 0412 if required by placement testing
Equiv: GE 2020
Equiv: GE 2020

Approved GE Distribution Courses

*Approved GE Distribution Courses*

All courses taken under the General Education Disciplinary/Interdisciplinary Distribution requirements must be selected from the Approved General Education Distribution Course List. These courses are designated as GEHU, GESS, and GESM.

**GEHU** Humanities
**GESS** Social Sciences
**GESM** Science and Mathematics

Required GE Distribution Courses

**ENG 2403** is a required Humanities Distribution course with an emphasis on diversity.
Prereq: CS 0412 if required by placement testing
Equiv: ENG*2203

**HIST 1062** is a required Social Sciences Distribution course. Prereq: None

MAJOR PROGRAM INFORMATION AND REQUIREMENTS

Prior to admission to the Department of Early Childhood/Family Studies, the following criteria must be met:

**Entry Requirements – All required to move from “Intended” to “Declared” Major**

○ A cumulative grade point average of 3.00 or better;
○ A passing score on the PRAXIS Core. Register online with Educational Testing Service ([http://www.ets.org/praxis](http://www.ets.org/praxis))
○ Admission form signed by an EC Faculty Advisor;
○ A minimum grade of “B-” in the following courses: COMM 1402; ENG 1030; one college-level math course; BIO 1000; EC 2900; SPED 2200.

**Graduation Requirements:**

○ A cumulative grade point average of 3.00 or better;
○ Satisfactory completion of Early Childhood and Second Academic Major/Content coursework
○ Passing scores on the Praxis II exam 5025: Early Childhood Content
○ Passing edTPA

NOTE: With advisor approval, students can be given special permission to take EC 3250 prior to passing the Praxis Core. Students cannot take other ed. classes until they pass core and are accepted into the EC program.

**Praxis Core Academic Skills Test:** All students entering the Early Childhood P-3 TSD Program are required to take and pass the PRAXIS Core Academic Skills Test (math, writing, and reading) PRIOR to Clinical Practice I.

**Substitute Certification:** Students should apply for their substitute licensing after completing 60 credits.

**Praxis II:** The State of New Jersey requires a passing score on each section of the Praxis II exam: 5025: Early Childhood Content prior to Clinical Practice II.

**edTPA:** ALL TEACHER CANDIDATES ARE REQUIRED TO COMPLETE edTPA Portfolio BEFORE GRADUATION. This Performance Assessment is required and is completed during Clinical Practice II. Beginning in September 2019, all students must earn the state's qualifying score.

For further information, please visit the Department of Early Childhood & Family Studies (J 330).
Rationale for Exception to the New Jersey Requirement of 120 Credits for Baccalaureate Degrees

New Jersey State Legislature on August 17, 2018 approved that no more than 120 credits will be required for baccalaureate degree awarded by a public institution. This applies to students who initially enroll in a baccalaureate degree program in the fall semester of 2019. The Statute C.18A:62-56 also allows for exceptions for the number of credits required for baccalaureate degree.

Kean University, College of Education Early Childhood Education Program currently has this active baccalaureate degree. This program leads to dual teacher certifications:

22105- BA Early Childhood Education with P-3/TSD Teacher Certification, 131 credits

Rationale for 22105 Early Child P-3 TSD:

- Academic Content Area requirements will vary from 20 S.H. to 39 S.H. depending on College. Please see content area sheets attached. Economics, Biology, Chemistry/Physics, and Sociology are no longer offered as options.
- Added EMSE 1996 Freshman Research course option
- Added 0-2 credits in 1000-2000 level Free Elective to Additional Required Courses as option for students to meet 120 credit degree requirements.
- Removed GE Health & Physical Education requirements: ID 1225 and PED Movement Forms courses.
- Added footnote (9) stating that FEX 1000-2000 level course is only necessary if you have not met the 120 credit requirement toward degree completion
- Added footnote (10) stating Clinical I and Clinical II must be done back-to-back and in consecutive semesters
- A grade requirement footnote was added to BIO 1000
- Updates to Major Program Information and Requirements (pages 2 and 3)

The exceptions in the law apply to the above program as the following text from the Statue indicates:

“1. b. The standard number of credit hours established pursuant to subsection a. of this section shall not apply if:
(2) professional accreditation requires a greater number of credit hours or requires course work that cannot be completed in 120 credits; or
(3) certification requirements result in a need for credit hours in excess of 120.”

The section that follows elaborates on why the two exceptions in the law apply to this program.

Professional Accreditation
This program is nationally accredited:

<table>
<thead>
<tr>
<th>Program</th>
<th>National Accreditation</th>
</tr>
</thead>
<tbody>
<tr>
<td>22105- BA Early Childhood Education with P-3/TSD Teacher Certification, 131 credits</td>
<td>P-3, NAEYC (National Association for the Education of Young Children). CEC (Council for Exceptional Children). NOTE: This program was implemented in Fall</td>
</tr>
</tbody>
</table>
2018. The program receives National Accreditation through CAEP, I am in the process of confirming with CAEP if the accreditation applies to this program as well.

This program meets NJ **Teacher Certification requirements**:  

<table>
<thead>
<tr>
<th>NJ Teacher Certification Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Requirements</strong>[^i]**</td>
</tr>
<tr>
<td>Courses in professional education must be a coherent sequence of courses and must align to Professional Standards for Teachers.</td>
</tr>
<tr>
<td>NJ DOE Minimum  60 credits in Liberal Arts</td>
</tr>
<tr>
<td>NJ DOE Major requirements 30 credits</td>
</tr>
<tr>
<td><strong>Clinical Requirements for Certification</strong>[^iii]**</td>
</tr>
<tr>
<td>1. Minimum Clinical Experience, 50 hours</td>
</tr>
<tr>
<td>2. Minimum Clinical Practice of 175 hours before full-time</td>
</tr>
<tr>
<td>3. One semester of full-time clinical practice</td>
</tr>
<tr>
<td>edTPA, nationally recognized Teacher Performance Assessment, which requires that we prepare our candidates comprehensively, to meet national and state standards for competent novice teachers.</td>
</tr>
</tbody>
</table>

We are applying for an exception to the 120 credit requirement to meet the standards of the accreditation and teacher certification. Our courses need breadth and depth and to be of uniformly of high quality. Through the courses and its associated credit hours our teacher candidates develop the knowledge, skills and professional dispositions necessary to promote learning in all students.

In addition to meeting the accreditation and teacher certification requirements the BA in Early Childhood Education degrees also meet the Kean University requirements of 41-42 GE credits. The 131-132 credits currently in the Early Childhood Education Degrees are ensuring that our teacher candidates are competent novice teachers, ready for certification.

[^i]: [https://www.njleg.state.nj.us/2018/Bills/AL18/93_.PDF](https://www.njleg.state.nj.us/2018/Bills/AL18/93_.PDF)

[^ii]: 6A:9A-4.2 CEAS educator preparation program course requirements

[^iii]: [https://www.state.nj.us/education/educators/rpr/CEASChanges.pdf](https://www.state.nj.us/education/educators/rpr/CEASChanges.pdf)