

DEFINITION OF SCHOLARSHIP

We, the faculty in the Department of Advanced Studies in Psychology, recognize and value the diversity of specialty content areas within our department. The foundation of our scholarship reflects the intrinsic interconnectedness between research and applied practice in school and clinical psychology. Our scholarship is predicated on critical reasoning and empirical research; however, we recognize and value descriptive accounts of psychological experience and applied practice. Our work often reflects expertise in narrow subfields, appearing in highly specialized journals that are unlikely to attain Q1/Q2 ranking, yet are influential within the discipline. We also recognize and value work related to the scholarship of teaching and learning. In line with this, we provide the following definitions of scholarly work and expectations.

TIER 1 SCHOLARSHIP:

- Authorship (including co-authorship) of a peer-reviewed journal article (print or online):
 - Empirical Studies
 - Critical Review of Literature
 - Theoretical and Philosophical Articles
 - Methodological Articles
 - “Best Practices” Guidelines
 - Phenomenological studies
- Authorship or co-authorship of a scholarly book, chapter, or textbook
- Editor or co-editor of a scholarly journal, book or textbook
- Successfully funded peer-reviewed external grant proposal as a Principal Investigator or Co-Investigator
- Chairing a national or international scholarly conference

TIER 2 SCHOLARSHIP:

- Authorship (including co-authorship) of a book review published in a peer-reviewed journal
- Successfully funded internal grant (e.g., RtR; SpF, etc)
- Serving as a dissertation chair
- Membership on an editorial board of a peer-reviewed journal
- Creation of instructional materials that are published in conjunction with textbooks
- Presentation (presenter, panelist, chair, moderator, author [on papers or posters], etc.) at a national or international peer-reviewed conference

- Unfunded peer-reviewed external grant proposal as a Principal Investigator or Co-Investigator

TIER 3 SCHOLARSHIP:

- Research in progress
- Participation in scholarly professional development programs offered through Kean University
- Attendance at a national, regional, or international scholarly conference for the purposes of professional enrichment
- Service as a peer reviewer for a scholarly journal, conference, book, or continuing education program
- Presentation of scholarly work at a non-peer-reviewed conference
- Authorship or presentation of original work that advances public knowledge of scholarly findings; can include publication in popular-press outlets, professional/trade publications, or electronic media (e.g., blogs)
- Membership on a dissertation committee
- Presentation of scholarly work at internal events (e.g. Kean Research Days, etc.)

DEPARTMENTAL GUIDELINES FOR SCHOLARSHIP

The expectations outlined below are designed to be “expectations” insofar as they are guidelines or suggestions that provide structure, for both the faculty in our program and those evaluating our scholarship, with regard to the quality and quantity of scholarly activity. These are to be taken as minimum expectations that are sufficient.

RETENTION TO YEAR 2:

There is no specific expectation for immediate scholarly accomplishment in a colleague’s first semester as a tenure-track faculty member. In order to obtain reappointment to their second year, faculty should be able to outline a feasible research agenda.

RETENTION AND CONTINUANCE TOWARDS TENURE:

The pace of research productivity can vary among scholars according to their areas of inquiry, the peer-review process itself, and/or a host of other factors. With this in mind, it is suggested that faculty generally adhere to these guidelines, producing a progressive amount of scholarship

that eventually falls in the criteria for tenure. It is recommended that a minimum of 1 artifact from Tier 1 scholarship AND at least 1 artifact from Tier 2 AND at least 2 artifacts from Tier 3 are produced annually. Additional productivity at Tier 1 or 2 can take the place of an artifact at a lower level.

BY TENURE (year 6):

A minimum of 5 total and at least 1 in top ranked journals from Tier 1 scholarship AND at least 10 artifacts from Tier 2 AND Tier 3 combined, with at least 4 artifacts from Tier 2 produced by the commencement of the fall semester in the year they are applying for tenure. Additional productivity at Tier 1 or 2 can take the place of an artifact at a lower level.

CONTINUANCE AS FACULTY AFTER TENURE:

A minimum of 1 artifact from Tier 1 scholarship OR at least 2 artifacts from Tier 2 AND at least 3 artifacts from Tier 3 during each review period. Additional productivity at Tier 1 or 2 can take the place of an artifact at a lower level.

PROMOTION TO FULL PROFESSOR

A minimum of 5 artifacts from Tier 1 scholarship, with at least 1 in top ranked journals AND at least 2 artifacts from Tier 2 AND at least 3 artifacts from Tier 3 within the past five years. Additional productivity at Tier 1 or 2 can take the place of an artifact at a lower level.