## Kean University Master of Science Athletic Training Program's Admission Requirements

- 1. All applicants must possess a bachelor's degree from a regionally accredited college or university. (Official copies of all post-secondary transcripts- including transcripts that reflect transfer credit)
- 2. Have a cumulative grade point average (GPA) of 3.0 or above on a 4.0 scale
- Successfully complete the following prerequisite courses with a grade of C or better: (**P/F grades will not be considered)** 
  - a) Human Anatomy & Physiology I (3-4 credits with lab)
  - b) Human Physiology & Physiology II (3-4 credits with lab)
  - c) Chemistry w/Lab (3-4 credits)
  - d) Physics w/Lab (3-4 credits)
  - e) Biology w/Lab (3-4 credits
  - f) Exercise Science or Exercise Physiology w/Lab (3-4 credits)
  - g) Statistics
  - h) Kinesiology or Biomechanics
  - i) Psychology

(Prerequisites are not required to have been taken while an undergraduate. The courses may be completed at a local community college or any accredited institution of higher learning.)

- 3. First Aid and Professional Rescuer CPR certification or equivalent
- Completed Athletic Training Experience Form required at the time of application. (Evidence of 25 observational hours from a least two different Athletic Training settings with verification from two different Certified Athletic Trainers. Submit Rating form for AT Observation Hours) <u>Rating Form for AT Observation Hours.pdf</u>
- 5. Submit a statement of personal and professional goals (minimum one full page, double-spaced, typed).
- 6. 2 letters of recommendation (One must be from a Certified Athletic Trainer with whom observation hours were completed and one must be from a Professor who can comment on academic performance).
- 7. Professional Resume/CV
- 8. Interviews will be granted to those individuals who exceed the criteria. Being granted an interview with the Admissions Committee does not guarantee admission to the Athletic Training Program. (The interview should demonstrate the student's understanding of the profession, career goals, and general verbal communication skills)

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