COE LESSON PLAN TEMPLATE

Central Focus	State what you expect students to learn in this lesson, the bigger purpose, and explain how this specific lesson connects and to your standards, objectives and to other lessons in the unit (or next lesson)
Grade/s	The duration of the lesson must be considered in the lesson plan implementation as each instructional strategy must be taught to the intended amount of time in order to meet the desired learner outcomes and actually teach the lesson to completion.
Content Area/Subject	
Lesson Plan #, Date and Title	
State/Content Specific Standards	Be sure to include Standard Numbers etc. and write out the entire standard. https://www.nj.gov/education/standards/ Think about Interdisciplinary instruction and the incorporation of standards from other content areas in your lesson planning
Learning Objectives (LOs)	What are they going to learn? How are they going to learn it? How are you going to know that they know it? Who is learning it? What exactly is being measured/taught? Use action verbs (Blooms Chart) and steer clear of words like understand and know
Assessments	Likely to include more than one assessment strategy throughout the lesson: Formative - for the purpose of improving learning. Can be informal (not graded) or formal (graded). Summative - summary of learning. Usually always formal. Can take place at different times during a lesson (Checking for understanding).
Instructional Resources	Should be included with the submission of your lesson plans each week Google slides/PowerPoint presentations/worksheets/homework/Pear Deck, links to YouTube videos, Brain Pop, Crash Course, etc.
Integration of Literacy Skills in Content Area	Inlcude ELA standards and skills within all content to address the specific ranges of Literacy: in reading, writing, speaking, listening and language Evidence of teaching students to read, write and communicate effectively in a specific subject. How to use literacy skills to learn and understand the content of a particular subject. Examples of demonstrated skills: Increase reading comprehension

	improve problem solving construct meaning for the subject learn new vocabulary using context clues
Prerequisite Skill/Prior Knowledge	What do/should your students already know in order for them to learn the objectives for this lesson? Is there a standard that your learners have already been introduced to which will align to or support this lesson and the standards you have listed above?
Differentiation/Modification/ Accommodation	Requires knowing your students and their diverse learning needs. Differentiation: objective stays the same; how student reaches it is different Modification: objective changes Accommodations: an environmental support (extra time, preferential seating, breaks)

LESSON PLAN IMPLEMENTATION	
Instructional Strategies	This section will be subject specific but could include: Anticipatory Set: Hook students (should be more than "Today we are going to learn about Frogs. Who knows what an Amphibian is?") Direct Instruction (I DO) Guided Practice (WE DO) Independent Practice (YOU DO) Closure Copy of Madeline Hunter Lesson Effective Lesson Design