COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation
2022 EPAS
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Kean University Graduate Social Work (CHPHS)

Generalist Practice | Summary of Plan

Competency Program Learning Outcome (PLO)	**Student Learning Outcome (SLO)**	**Instrument/ Measure**	**Instrument Benchmark/** Expectation	**Competency** Expected Level of Achievement(%)
Competency 1: Demonstrate Ethical and Professional Behavior	**SLO:** By the completion of the foundation course of Human Behavior Social Environment 2 (SW 5402) students will know about ethics and professional behaviors in social work and be able to develop and present a capstone project that covers the basic tenets of ethics and professional behaviors in social work.	Instrument: Capstone project on family dynamics.	The MSW program expects that at least 80% of the students will earn an average rubric score of 3 or higher on a 5-point Likert scale, where five (5) is the highest and one (1) is the lowest.	The MSW program expects that at least 80% of the students will earn an average rubric score of 3 or higher on a 5-point Likert scale, where five (5) is the highest and one (1) is the lowest for this competency 1
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	**SLO**: By the end of Social Welfare Policy 1 (SW 5301)and Social Welfare Policy 2 (SW 6302) students will know about and be able to prepare a written paper on racial, economic, and environmental justice.	Instrument: Written paper on the racial, economic, and environmental justice	The MSW program expects that at least 90% of the students will achieve a grade of 85 to 88 (B +) or better out of 100 on the written assignment paper.	The MSW program expects that no fewer than 80% of the students will achieve a grade 85-88 (B+) or better for their assignments for Competency 2
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice.	**SLO**: By the end of Human Behavior in the Social Environment (SW 5401) and HBSE 2 (SW 5402), students will know about issues of Anti-Racism, Diversity, Equity, and Inclusion and be able to write a comprehensive	Instrument: A written, comprehensive and integrated paper on ADEI practices.	The MSW program expects that at least 80% of the students will earn a rubric score for this comprehensive and integrated paper, of 3 or higher on a 5-point Likert scale where 5 is the	The MSW program expects that at least 80% of the students will earn a rubric score of 3 for this comprehensive and integrated paper, of 3 or higher on a 5-point Likert scale for Competency 3.

Competency Program Learning Outcome (PLO)	**Student Learning Outcome (SLO)**	**Instrument/ Measure**	**Instrument Benchmark/** Expectation	**Competency** Expected Level of Achievement(%)
	assignment on these biopsychosocial issues		highest and 1 is the lowest.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	**SLO:** By the end of Research 1 (SW 5601) and Research 2 (SW 6602) students will know about how to interpret and be able to apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings.	Instrument:In Research 2 (SW 6602), students will write a single system design to evaluate a program as the capstone project.	The MSW program expects 80% of the students will earn a rubric score 0f 3 or higher on a 5 point Likert scale where 5 is the highest and 1 is the lowest on the single system design capstone.	The MSW program expects that at least 80% of the students will earn a rubric score of 3 for the written assignment,and a rubric of 3 or higher on a 5 point Likert scale for the single system design evaluation. Competency 4.
Competency 5: Engage in Policy Practice	**SLO:** By the end of Social Welfare Policy 2 (SW 6302),students will know about how to Identify social policy at the local, state, and federal level that impacts the well-being, service delivery, and access to social services; and they will be able to analyze policies to promote change.	Instrument:In Policy 2 (SW 6302) the capstone project is to analyze a policy and how it can promote change.	The MSW program expects that at least 90% of the students will achieve a grade of 85 to 88 (B +) or better out of 100 on the capstone project	The MSW program expects that at least 90% of the students will achieve a letter grade of 85 to 88(B+) or better for Competency 5
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	**SLO 1:** By the end of Integrative Seminar 1 (SW 5501)students will know about how to apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks; and they will be able to engage with clients and constituencies.	Instrument 1:Students will develop a Client Assessment Project	The MSW program expects that at least 80% of the MSW students will earn a score of 84 points or higher out of 100 points on the client assessment project.	The MSW program expects that at least 80% of the MSW students will earn a score of 84 points or higher out of 100 points on the client assessment project, and on the capstone project Competency 6

Competency Program Learning Outcome (PLO)	**Student Learning Outcome (SLO)**	**Instrument/ Measure**	**Instrument Benchmark/** Expectation	**Competency** Expected Level of Achievement(%)
	SLO 2: By the end of Integrative Seminar 2 (SW 5502) students will know how to properly use empathy, reflection and interpersonal skills to effectively engage diverse clients and constituencies.	Instrument 2: Students will develop a capstone project which will evaluate an agency's services to clients.	The MSW program expects that at least 80% of the students will will earn a score of 84 points or higher out of 100 points on the capstone project	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	**SLO:**By the end of Generalist Practice 2 (SW 5102), students will know the various levels of assessment and how to assess data at the micro, mezzo, and macro levels.	Instrument:Students will conduct interviews with clients and write a capstone paper on the client based on the interview.	The MSW program expects that at least 80% of the students will achieve a letter grade of 85 to 88(B+) or better out of 100 in completing their capstone paper.	The students will achieve a letter grade of 85 to 88 (B +) or better out of 100 on the capstone paper Competency 7
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	**SLO:** By the end of Research 1 (SW 5601), students will know how to intervene and be able to develop treatment plans to improve the functioning of clients at the micro, mezzo, and macro levels.	Instrument: Students will complete a capstone project based on research data from a case study.	The MSW program expects 80% of the students will earn a rubric score 0f 3 or higher on a 5 point Likert scale where 5 is the highest and 1 is the lowest on the research capstone project.	The MSW program expects 80% of the students will earn a rubric score 0f 3 or higher on a 5 point Likert scale for the capstone project Competency 8
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	**SLO:**By the end of the course titled Human Behavior in the Social Environment 1 (SW 5401) and (SW 5402), students will know about evaluation practice and be able to develop and present a capstone project that demonstrates their knowledge of human behavior in the social environment.	Instrument:Students will be required to complete a capstone project which will consist of a written document and a powerpoint in-class presentation.	The MSW program expects that at least 80% of the students will achieve a letter grade of 85-88(B+) or better in completing their capstone project.	The MSW program expects that at least 80% of the students will achieve a letter grade of 85 to 88 (B +) or better out of 100 on the capstone project for Competency 9

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: Academic Year 2023-2024 (Fall 2023 and Spring 2024)

Competency Program Learning Outcome (PLO)	**Student Learning Outcome (SLO)** Expected Level of Achievement Inclusive of All Instruments	**Instrument/Measure**	**Aggregated Outcome** Percentage of students who met & exceeded benchmark **n = (**Number of Students)	**Option 1 : In-person** Percentage of students who met & exceeded benchmark **n = (**Number of Students)	**Option 2: Online** Percentage of students who met & exceeded benchmark **n = (**Number of Students)
Competency 1: Demonstrate Ethical and Professional Behavior	**SLO:** By the completion of the foundation course of Human Behavior in the Social Environment 1 (SW 5402), students will know about ethics and professional behaviors in social work and be able to develop and present a capstone project that covers the basic tenets of ethics and professional behaviors in social work.	Instrument: Capstone project on family dynamics. Benchmark: = 80%	67% (n=9).	[67% (n=9).	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	**SLO:** By the end of Social Welfare Policy 1 (SW 5301)and Social Welfare Policy 2 (SW 6302), students will know about and be able to prepare a written paper on racial, economic, and environmental justice.	Instrument:written paper on the racial, economic, and environmental justice Benchmark: = 90%	90% (n=16)	90%(n=16)	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice.	**SLO**: By the end of Human Behavior in the Social Environment (SW 5401) and (SW 5402) students will know about issues of Anti-Racism, Diversity, Equity, and Inclusion; and be able to write a comprehensive assignment on these biopsychosocial issues	Instrument:A written comprehensive and integrated paper on ADEI practices. Benchmark: = 80%	100% (n=17).	[100% (n=17).	

Competency Program Learning Outcome (PLO)	**Student Learning Outcome (SLO)** Expected Level of Achievement Inclusive of All Instruments	**Instrument/Measure**	**Aggregated Outcome** Percentage of students who met & exceeded benchmark **n = (**Number of Students)	**Option 1 : In-person** Percentage of students who met & exceeded benchmark **n = (**Number of Students)	**Option 2: Online** Percentage of students who met & exceeded benchmark **n = (**Number of Students)
Competency 4: Engage in Practice-informed Research and Research-informed Practice	**SLO:** By the end of Research 2 (SW 6602), students will know how to interpret and be able to apply critical thinking to engage in the analysis of quantitative and qualitative research methods and research findings;	Instrument: In Research 2 (SW 6602) the students write a single system design to evaluate a program as the capstone project. Benchmark: = 8%	100 (n=37)	100 (n=37)	
Competency 5: Engage in Policy Practice	**SLO:** By the end of Social Welfare Policy 2 (SW 6302),students will know how to Identify social policy at the local, state, and federal level that impacts the well-being, service delivery, and access to social services; and they will be able to analyze policies to promote change.	Instrument:In Policy 2 (SW 6302) the capstone project is to analyze a policy and how it can promote change. Benchmark: = 90%	100% (n=11)	100% (n=11)	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	**SLO 1:** By the end of Integrative Seminar 1 (SW 5501), students will know how to apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks; they will be able to engage with clients and constituencies.	Instrument 1:Students will develop a Client Assessment Project. Benchmark: = 80%	90% (n=10).	[90% (n=10).	
	SLO 2: By the end of Integrative Seminar 2 (SW 5502) students will know to properly use empathy, reflection, and interpersonal skills to engage diverse clients and constituencies effectively.	Instrument 2: Students will develop a capstone project which will evaluate an agency's services to clients. Benchmark: = 80%			
Competency 7 Assess Individuals, Families, Groups, Organizations, and Communitie	**SLO:** By the end of Generalist Practice 2 (SW 5102), students will know the various levels of assessment and be able to assess data at the micro, mezzo, and macro levels.	Instrument: Students will conduct interviews with clients and write a capstone paper on the client based on the interview. Benchmark: = 80%	80%, (n=9)	80%, (n=9)	

Competency Program Learning Outcome (PLO)	**Student Learning Outcome (SLO)** Expected Level of Achievement Inclusive of All Instruments	**Instrument/Measure**	**Aggregated Outcome** Percentage of students who met & exceeded benchmark **n = (**Number of Students)	**Option 1 : In-person** Percentage of students who met & exceeded benchmark **n = (**Number of Students)	**Option 2: Online** Percentage of students who met & exceeded benchmark **n = (**Number of Students)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	**SLO:** By the end of Research Evaluation, 2 (SW 6602), students will know how to intervene and develop treatment plans to improve the functioning of clients at the micro, mezzo, and macro levels.	Instrument : Students will complete a capstone project based on research data from a case study. Benchmark: = 80%	100% (n=37).	[100% (n=37).	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	**SLO:** By the end of Human Behavior in the Social Environment 2 (SW 5402), students will know about evaluation practice and be able to develop and present a capstone project that demonstrates their knowledge of human behavior in the social environment.	Instrument: Students will be required to complete a capstone project consisting of a written document and a powerpoint in-class presentation. Benchmark: = 80%	100% (n=16).	100% (n=16).	

Specialized Practice | Summary of Plan

Area of Specialized Practice: Direct Clinical Practice

Competency Program Learning Outcome (PLO)	**Student Learning Outcome (SLO)**	**Instrument/ Measure(s)**	**Instrument Measure(s):** Expected Level of Achievement	**Competency** Expected Level of Achievement (%)
Competency 1: Demonstrate Ethical and Professional Behavior	**SLO:** By the end of Clinical Practice 1 (SW 6101), students will know about ethical and professional behavior in social work and be able to demonstrate these values by developing and presenting a capstone project comprising the application of the NASW Code of Ethics.	Students will complete a Capstone project by assessing the portrayal in the film within the scope of the NASW Code of Ethics.	The MSW program expects that at least 80% of the students will earn a rubric score for this capstone project of 3 or higher on a 5 point Likert scale where 5 is the highest and 1 is the lowest.	The MSW program expects that at least 80% of the students will meet or exceed this benchmark of 3 or higher for this competency 1
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental JusticeSocial, Racial, Economic, and Environmental Justice	**SLO:** At the end of Psychopathology (SW 6701), students will know about human rights' social, racial, economic, and environmental justice parameters. They will be able to write about cultural humility, sensitivity, and competency.	Students will complete a capstone project where they will assess and diagnose mental illness as exhibited in the social environment.as seen in a film.	The MSW program expects that at least 90% of the students will achieve a grade of 85 to 88 (B +) or better out of 100 on the capstone paper.	The MSW program expects that 90 % of the students or greater will meet the benchmark of 85 to 88 (B+) or higher for competency 2
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	**SLO:** At the end of Forensic Social Work (SW 6803), students will know about policies and practices that are discriminatory and oppressive. Students will be able to engage clients through anti-racism, diversity, equity, and inclusion lenses.	For Forensic Social Work (SW 6803), students will write a critical analysis paper after viewing the film When They See Us.	The MSW program will expect 90% of the students to achieve a rubric score of 3 from a Likert scale of 1 through 5, where 5 is the highest and 1 is the lowest. on their capstone project and critically analyzing the film When They See Us.	The program will expect that 85% of the students will achieve a grade of B+ or better. their capstone project and their critique When They See Us for Competency 3
Competency 4: Engage in Practice-informed Research and Research-informed Practice	**SLO**: By the end of Comfort Care: A New Approach to End of Life Care (SW 6706), students will know about and be able to demonstrate their knowledge of and application of research-informed practice.	Students will complete a comprehensive research paper concerning healthcare disparities and barriers to access of care among minority populations.	The MSW program expects that at least 90% of the students will achieve a letter grade of B+ or better in completing their comprehensive and critical analysis paper.	The MSW program expects that no fewer than 80% of the students will achieve a letter grade of B+ or better for their assignments for Competency 4

Competency Program Learning Outcome (PLO)	**Student Learning Outcome (SLO)**	**Instrument/ Measure(s)**	**Instrument Measure(s):** Expected Level of Achievement	**Competency** Expected Level of Achievement (%)
Competency 5: Engage in Policy Practice	**SLO:** By the end of Clinical Practice 2 (SW 6102), Students will know about and be able to access social welfare and economic policies that impact the delivery of and access to social services. Students will know about and be able to provide data that will enhance policies to individuals, families, and communities affected by current and historical traumas.	Students will present empirical data on populations (micro, mezzo, and macro) who have experienced acute, chronic, and complex traumas. These data will be used to design policies that enhance and restore the functioning of people.	The MSW program will expect 90% of the students to achieve a rubric score of 3 from a Likert scale of 1 through 5, where 5 is the highest and 1 is the lowest.on their data presentation.	The MSW program expects 80% of the students to achieve a rubric score of three for Competency 5.
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	**SLO:** By the end of Clinical Practice 1 (SW 6101) and Clinical Practice 2 (SW 6102), students will know about and be able to acquire knowledge to engage in clinical treatment at the micro, mezzo, and macro levels.	Students will complete a capstone project where they will assess and diagnose mental illness as exhibited in the social environment.as seen in a film.	The MSW program will expect 90% of the students to achieve a rubric score of 3 from a Likert scale of 1 through 5, where 5 is the highest and 1 is the lowest. on their capstone project and critically analyzing a film displaying mental illness	The program will expect that 85% of the students will achieve a grade of B+ or better. their capstone project and their critique of a film concerning mental illness in the social environment Competency 6
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	**SLO:** By the end of Psychopathology (SW 6701), students will know about and be able to demonstrate their retention of the DSM-5 TR and clinical terminology	Students will write a capstone project using their knowledge of the DSM 5 TR regarding tools of assessment and diagnosis.	The MSW program expects 90% or better of the students to achieve a letter grade of B+ on their critical and comprehensive papers.	The MSW program expects that 80% of the students will achieve the benchmark of a B+ or better for Competency 7.
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	**SLO:** By the end of Comfort Care: A New Approach to End of Life Care (SW 6706), students will know about and be able to implement a treatment plan for an individual who is actively dying and her/his support system.	Students will prepare a capstone project detailing the assessment and intervention of an elderly individual with dementia. The capstone must be holistic and comprehensive, and it will be both written as a paper and presented in class.	The MSW program expects that at least 90% of the students will achieve a grade of B + or better on the written and verbal sections of the capstone project.	The MSW program expects that at least 90% of the students will meet or exceed this benchmark of B+ or better for competency 8.

Competency Program Learning Outcome (PLO)	**Student Learning Outcome (SLO)**	**Instrument/ Measure(s)**	**Instrument Measure(s):** Expected Level of Achievement	**Competency** Expected Level of Achievement (%)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	**SLO:** By the end of Clinical Practice 1 (SW 6101) and Clinical Practice 2 (SW 6102), students will know about and be able to engage in clinical treatment at the micro, mezzo, and macro levels.	Students will know how to gather and be able to present evidence-based data regarding therapeutic modalities verbally and in a comprehensive paper.	The MSW program will expect 90% of the students to achieve a rubric score of 3 on a Likert scale of 1 through 5, where 5 is the highest and 1 is the lowest, on their verbal and written projects.	The MSW program expects that at least 90% of the students will meet or exceed this benchmark of 3 or higher for this Competency 9

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Name of Area of Specialized Practice

Assessment Data Collected on: Academic Year 2023-2024 (Fall 2023 and Spring 2024)

Competency	**Student Learning Outcome** Expected Level of Achievement Inclusive of All Instruments	**Instrument/ Measure**	**Aggregated Outcome** Percentage of students who met & exceeded the benchmark **n = (**Number of Students)	**Program Option 1 Outcomes:** In Person Percentage of students who met & exceeded the benchmark **n = (**Number of Students)	**Program Option 2 Outcomes:** Online Percentage of students who met & exceeded the benchmark **n = (**Number of Students)
Competency 1: Demonstrate Ethical and Professional Behavior	**SLO:** By the end of Clinical Practice 1 (SW 6101), students will know about ethical and professional behavior in social work and be able to demonstrate these values by developing and presenting a capstone project comprising the application of the NASW Code of Ethics.	Students will complete a Capstone project by assessing the portrayal in the film within the scope of the NASW Code of Ethics. Benchmark: = 80%	100% (n=24)	100% (n=24)	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	**SLO:** At the end of Psychopathology(SW 6701), students will know about human rights' social, racial, economic, and environmental justice parameters. They will be able to write about cultural humility, sensitivity, and competency.	Students will complete a capstone project where they will assess and diagnose mental illness as exhibited in the social environment. as seen in a film. Benchmark: = 90%	90% (n=34)	90% (n=34)	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	**SLO:** By the end of Forensic Social Work (SW 6803), students will be know about policies and practices that are discriminatory and oppressive. Students will be able to engage clients through anti-racism, diversity, equity, and inclusion lenses.	For Clinical For Forensic Social Work (SW 6803), students will write a critical analysis after viewing the film When They See Us. Benchmark: = 90%	100% (n=12)	100 % (n=12)	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	**SLO:** By the end of Comfort Care: A New Approach to End of Life Care (SW 6706), students will know about and be able to demonstrate their knowledge of and application of research-informed practice.	Students will complete a comprehensive research paper concerning healthcare disparities and barriers to access of care among minority populations. Benchmark: = 90%	100% (n=11)	100% (n=11)	

Competency	**Student Learning Outcome** Expected Level of Achievement Inclusive of All Instruments	**Instrument/ Measure**	**Aggregated Outcome** Percentage of students who met & exceeded the benchmark **n = (**Number of Students)	**Program Option 1 Outcomes:** In Person Percentage of students who met & exceeded the benchmark **n = (**Number of Students)	**Program Option 2 Outcomes:** Online Percentage of students who met & exceeded the benchmark **n = (**Number of Students)
Competency 5: Engage in Policy Practice	**SLO:** By the end of Clinical Practice 2 (SW 6102), Students will know about and be able to access social welfare and economic policies that impact the delivery of and access to social services. Students will know about and be able to provide data that will enhance policies to individuals, families, and communities affected by current and historical traumas.	Students will present empirical data on populations (micro, mezzo, and macro) who have experienced acute, chronic, and complex traumas. These data will be used to design policies that enhance and restore the functioning of people. Benchmark: = 90%	90%, (n=24)	90%, (n=24)	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	**SLO:** By the end of Clinical Practice 1 (SW 6101) and Clinical Practice 2 (SW 6102), students will know about and be able to acquire knowledge to engage in clinical treatment at the micro, mezzo, and macro levels.	Students will complete a capstone project where they will assess and diagnose mental illness as exhibited in the social environment.as seen in a film. Benchmark: = 90%	95% (n=24)	95% (n=24)	
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	**SLO:** By the end of Psychopathology (SW 6701), students will know about and be able to demonstrate their retention of the DSM-5 TR and clinical terminology	Students will write a capstone project using their knowledge of the DSM 5 TR regarding tools of assessment and diagnosis. Benchmark: = 90%	85% (n=34)	85% (n=34)	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	**SLO:** By the end of Comfort Care: A New Approach to End of Life Care (SW 6706), students will know about and be able to implement a treatment plan for an individual who is actively dying and her/his support system.	Students will prepare a capstone project detailing the assessment and intervention of an elderly individual with dementia. The capstone must be holistic and comprehensive, and it will be both written as a paper and presented in class. Benchmark = 90%	100% (n=11)	100% (n=11)	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	**SLO:** By the end of Clinical Practice 1 (SW 6101) and Clinical Practice 2 (SW 6102), students will know about and be able to engage in clinical treatment at the micro, mezzo, and macro levels.	Students will know how to gather and be able to present evidence-based data regarding therapeutic modalities verbally and in a comprehensive paper. Benchmark = 90%	90% (n=24)	90% (n=24)	