

## **Disability Mandate Resource List**

### **Resources and Tools for Teachers:**

#### [Achieve 3000](#)

Articles adjust to Student's reading level for K-5

#### [ADDitude](#)

Resources for those working with children with ADHD

#### [AFIRM modules](#)

Training for teachers from EBPs (Evidence Based Practices) to include into classrooms

#### [American Psychological Association \(APA\)](#)

Guide to Choosing Words for Talking about Disability

#### [Arcademics](#)

Math-related games played in small groups

#### [Blooket](#)

Customizable games to keep students engaged with material

#### [Boom Cards](#)

Create or utilize pre-made educational decks for interactive lessons

#### [CK12](#)

Offers free resources for both students and teachers on multitude of subjects

#### [Disability History Museum](#)

Hosts a Library of virtual artifacts, Education curricula, and Museum exhibits

#### [Disability Social History Project](#)

Community history project that provides information about famous activists in the disability movement, a disability history timeline, and related information

#### [Emerging America](#)

Portal for Disability History through Primary Sources

#### [Individuals with Disabilities Education Act \(IDEA\)](#)

The Educators and Service Providers Resource page includes resources from the U.S. Department of Education and Department-funded projects that local programs and individuals may find helpful

[Learning for Justice](#)

Site providing resources for many differing topics, including Ability

[Museum of disABILITY History](#)

Offers various resources for your classroom including lesson plans, glossaries, activities, and educational information

[N2Y](#)

Aiming to aide in all students' potential, aiding special education for 25 years (K-12)

[ReThink Ed](#)

Evidence based tools and training to support teachers and school communities

[Seattle Public Schools Resource Guide](#)

Organized list of resources for Disability History Awareness Month

[TeachHub](#)

Provides classroom resources, lesson ideas, and professional development courses

[Teacher's Toolbox](#)

This Toolkit contains numerous websites and valuable information on assistive technology, education, IEPs, post-secondary education, gifted and talented opportunities, and checklists to review life learning skills

[Tinkercard](#)

Free online software that allows students to build 3D models, with built-in lessons

## Elementary School Recommended Readings:

[\*Can Bears Ski?\*](#) by Raymond Antrabus and Polly Dunbar

[\*Different - A Great Thing to Be\*](#) by Heather Avis

[\*Don't Call Me Special: A First Look at Disability\*](#) by Pat Thomas

[\*I Get Around In My Own Special Way\*](#) by Donna Goldman

[\*Included: A book for ALL children about Inclusion, Diversity, Disability, Equality & Empathy\*](#) by Jayneen Sanders

[\*It Was Supposed to Be Sunny\*](#) by Samantha Cotterill

[\*Just Ask! Be Different. Be Brave. Be You\*](#) by Sonia Sotomayor

[\*Katie Can: A Story of Special Needs\*](#) by Erin Palmer

[\*Keep Your Ear on the Ball\*](#) by Genevieve Petrillo

[\*Meeting Mimi: A Story about Different Abilities\*](#) by Francie Dolan

[\*My Brain is Magic: A Sensory-Seeking Celebration\*](#) by Prasha Sooful

[\*My Brother Charlie\*](#) by Holly Robinson Peete

[\*Rules\*](#) by Cynthia Lord

[\*Thank you, Mr. Falker\*](#) by Patricia Polacco

[\*This Beach is Loud!\*](#) by Samantha Cotterill

[\*We'll Paint the Octopus Red\*](#) by Stephanie-Stuve Bodeen

[\*We're All Wonders\*](#) by R.J. Palacio

[\*You Can Be a Friend\*](#) by Tony & Lauren Dungy

## **Middle School Recommended Readings:**

[\*Aniana del Mar Jumps In\*](#) by Jasminne Mendez

[\*BEAR\*](#) by Ben Queen

[\*Born Just Right\*](#) by Jordan Reeves

[\*El Deafo\*](#) by Cece Bell

[\*Good Different\*](#) by Meg Eden Kuyatt

[\*I Am Not a Label: 34 disabled artists, thinkers, athletes and activists from past and present\*](#) by Cerrie Burnell

[\*Mighty Inside\*](#) by Sundee Frazier

[\*Out of My Heart\*](#) by Sharon M. Draper

[\*Out of My Mind\*](#) by Sharon M. Draper

[\*Restart\*](#) by Gordon Korman

[\*Roll with It\*](#) by Jamie Sumner

[\*Same But Different\*](#) by Holly Robinson Peete

[\*Song for a Whale\*](#) by Lynne Kelly

[\*The Lemonade War\*](#) by Jacqueline Davies

[\*The Many Mysteries of the Finkel Family\*](#) by Sarah Kapit

[\*Wonder\*](#) by R.J. Palacio

## High School Recommended Readings:

[\*A Curse So Dark and Lonely\*](#) by Brigid Kemmerer

[\*A Disability History of the United States\*](#) by Kim E. Nielsen

[\*A Kids Book About Disabilities\*](#) by Kristine Napper

[\*Being Heumann: An Unrepentant Memoir of a Disability Rights Activist\*](#) by Judith Heumann

[\*Blind Guide to Stinkville\*](#) by Beth Vrabel

[\*Breathe and Count Back from Ten\*](#) by Natalia Sylvester

[\*Give Me a Sign\*](#) by Anna Sortino

[\*History Is All You Left Me\*](#) by Adam Silvera

[\*Not If I See You First\*](#) by Eric Lindstrom

[\*Not My Problem\*](#) by Ciara Smyth

[\*Own It: Stories about Teens with Disabilities\*](#) edited by Donald R. Gallo

[\*Sitting Pretty: The View from My Ordinary Resilient Disabled Body\*](#) by Rebekah Taussig

[\*The ABC's of Autism Acceptance\*](#) by Sparrow R. Jones

[\*The Boy Who Steals Houses\*](#) by C.G. Drews

[\*The Chance to Fly\*](#) by Ali Stroker

[\*The Curious Incident of the Dog in the Night-Time\*](#) by Mark Haddon

[\*The Disability Experience: Working Towards Belonging\*](#) by Hannalora Leavitt

[\*The Silence Between Us\*](#) by Alison Gervais

## **Resources and Organizations for Families:**

### **New Jersey**

#### [Aging and Disability Resource Connection \(ADRC\)](#)

The ADRC initiative is part of a nationwide effort to empower people to make informed decisions about their long term services and supports and to help people more easily access services

#### [Community Health Law Project](#)

Provides legal and advocacy services, training, education, and related activities to persons with disabilities and chronic health conditions and, in certain issues, to organizations representing their interests, with an emphasis on those most vulnerable and needy

#### [GAR Disability Advocates](#)

Provides advocates to assist with Disability benefits

#### [NJ Children System of Care](#)

Helping families across New Jersey with Behavioral Health, Intellectual/Developmental Disability Services and Substance Use Treatment

#### [NJ Early Intervention System \(EIS\)](#)

NJ's EIS implements NJ's statewide system of services for infants and toddlers, birth to age three, with developmental delays or disabilities

#### [NJ.GOV](#)

Comprehensive site with differing disability services available in the state of New Jersey

#### [Parent Link \(State of NJ\)](#)

Offering an extensive list of resources pertaining to families with infants and children with special needs

#### [SPAN Parent Advocacy Network](#)

Empowering families as advocates and partners in improving education, health/mental health and human services outcomes for infants, toddlers, children, youth, and young adults

#### [Special Child Health Services \(SCHS\) NJ Department of Health](#)

SCHS case managers work with the child's family and physicians to evaluate each child's strengths and needs and develops an individual service plan for the child and family

#### [The Arc of New Jersey](#)

The state's largest organization advocating for and serving children and adults with intellectual and developmental disabilities and their families

## **National**

### [American Council of the Blind](#)

Provides information, products and/or services to parents or teachers of blind and visually impaired children

### [American Speech-Language-Hearing Association \(ASHA\)](#)

Making effective communication, a human right, accessible and achievable for all

### [Center for Parent Information and Resources \(CPIR\)](#)

Supporting the Parent Centers who serve families of children with disabilities

### [Disability & Philanthropy Forum](#)

Their mission is to advance disability inclusion, rights, and justice across the philanthropic sector

### [Family Resource Network](#)

A comprehensive group of community-based programs and service organizations designed to meet the growing needs of individuals and families with disabilities

### [Individuals with Disabilities Education Act \(IDEA\)](#)

The Parents and Families Resource page brings together U.S. Department of Education-funded centers, department programs, and additional information of interest for parents and families

### [Learning Disabilities Association of America \(LDA\)](#)

LDA has provided support to people with learning disabilities, their parents, teachers and other professionals with cutting edge information on learning disabilities, practical solutions, and a comprehensive network of resources

### [Learning Disabilities Resources Foundation Action \(LDFRA\)](#)

Goal is to inform, inspire and empower individuals with learning disabilities and to provide them with essential resources and learning tools

### [National Council on Disability](#)

An independent federal agency committed to disability policy leadership since 1978

### [National Disability Rights Network](#)

The National Disability Rights Network works in Washington, DC on behalf of the Protection and Advocacy Systems (P&As) and Client Assistance Programs (CAPs), the nation's largest providers of legal advocacy services for people with disabilities

### [National Theatre of the Deaf](#)

Explores what it means to be deaf in America, through arts-focused initiatives and stories

### [PACER](#)

Provides individual assistance, workshops, publications, and other resources to help families make decisions about education and other services for their child or young adult with disabilities

### [Respectability](#)

Fighting Stigmas and Advancing Opportunities

### [Smart Kids with Learning Disabilities](#)

Nonprofit organization created so that parents of children with learning disabilities could encourage their kids to develop talents and use them to overcome their challenges

### [TODAY](#)

An article offering ways to teach children of all ages about disabilities

### [Understood.org](#)

Collection of 15+ nonprofit organizations that have joined forces to aid families with disabilities

## **Kean University Resources:**

### [Diversity Council on Global Education and Citizenship](#)

The Diversity Council fosters the continued growth of active and compassionate individuals in order to reduce intolerance, and harassment/intimidation, and promote social justice in a democratic society

Contacts: Dr. Adara Goldberg [agoldber@kean.edu](mailto:agoldber@kean.edu) and Sarah Coykendall [coykends@kean.edu](mailto:coykends@kean.edu)

### [Office of Accessibility Services](#)

The Office of Accessibility Services strives to increase disability and access awareness throughout the campus community and beyond in a manner that is consistent with the current social model of disability services. OAS is committed to ensuring the full participation of individuals with disabilities according to law

Contact: [accessibilityservices@kean.edu](mailto:accessibilityservices@kean.edu)

### [Office of Affirmative Action Programs](#)

The Office of Affirmative Action Programs is committed to providing fair and equitable treatment for all members of the campus community, inclusive of all students, faculty and staff, and works to ensure that they are protected from all forms of discrimination, harassment, and gender-based discrimination

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