



COLLEGE OF EDUCATION

Doctor of Educational Leadership (Ed.D.): Higher Education

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Program Description

The Kean University Ed.D. in Educational Leadership program is dedicated to developing the next generation of educational leaders. Doctoral students who concentrate on Higher and Postsecondary education will be prepared with the skills and knowledge to effectively lead in colleges and universities.

Important features of the program include:

- Dedicated coursework on higher and postsecondary education, allowing students to deeply study current and historical issues in higher education.
- Hybrid-courses which allow faculty to maximize the benefits of both remote and in-person learning.
- An internship at a college, university or a community organization, allowing students to develop new professional skills and networks.
- Rigorous training in research methods to support students in becoming scholar-practitioners.
- Dedicated coursework and advisement to support students in completing their dissertations.

Admission Requirements

In addition to the University's admissions requirements:

- Master's degree from an accredited college or university
- Statement of purpose
- Official transcripts from all institutions attended
- Two letters of recommendation attesting to the applicant's ability to engage in rigorous academic study at the doctoral level
- A resume or C.V.
- 3.0 minimum cumulative Grade Point Average (GPA) in last degree attained (lower GPAs may be considered based on overall strength of application)
- TOEFL (for applicants whose native language is not English)
- Departmental interview may be required

Program Requirements

The Doctor of Educational (Ed.D.) Leadership requires the completion of **90 credits** beyond a bachelor's degree. Only candidates who already possess a master's degree in Higher and Postsecondary Education or a related field will be eligible for full admission. Up to **36 graduate credits** are eligible for transfer into the doctoral program. The program director will analyze candidates' transcripts and decide which courses will be accepted.

Doctoral Courses

FOUNDATIONS – 18 CREDITS		
EDL 6001	Political Policy Analysis	3 credits
EDL 6002	Legal and Policy Issues in Education	3 credits
EDL 6005	Organizational Theory and Change	3 credits
EDL 6007	Literature of Educational Leadership	3 credits
EDL 6103	Program Assessment & Evaluation	3 credits
EDL 6006	College Student Development and Pathways	3 credits
EDL 6107	Curriculum and Instruction in Higher Education	3 credits

LEADERSHIP – 12 CREDITS		
EDL 6004	Educational Leadership and Decision Making	3 credits
EDL 6104	Instructional Leadership	3 credits
EDL 6105	Leadership and Diversity Issues	3 credits
EDL 6106	Organization and Leadership in Higher Education	3 credits

RESEARCH METHODS- 12 CREDITS		
EDL 6302	Educational Research	3 credits
EDL 6330	Introduction to Statistical Methods	3 credits
EDL 6331	Qualitative Research Methods	3 credits
EDL 6340	Advanced Quantitative Statistics	3 credits

CLINICAL PRACTICE- 3 CREDITS		
EDL 6201	Clinical Practicum in Administration I	3 credits

DISSERTATION- 6-8 CREDITS		
EDL 7101	Dissertation Seminar	3 credits
EDL 7102	Advanced Dissertation Seminar	3 credits
EDL 7103	Matriculation Continued	2 credits

TOTAL: 54 Credits

**** Upon completion of the 54 credits, students are required to register for EDD 7103 (Matriculation Continued) every semester until they successfully defend their dissertation.**

Revised: 9.17.25