

KEAN UNIVERSITY – COLLEGE OF EDUCATION
(ECED/P3TSD) B.A. EARLY CHILDHOOD EDUCATION

CERTIFICATION FOR TEACHER OF PRESCHOOL TO GRADE THREE (P-3)
WITH AN ENDORSEMENT IN TEACHER OF STUDENTS WITH DISABILITIES
120-123 S.H. | EFFECTIVE DATE: Fall 2026

GENERAL EDUCATION 31-32 S.H.	
Essential Learning Courses 17 S.H.	
CRITICAL READING AND ACADEMIC STUDY SKILLS 4 S.H.	
All students must take 1 credit in Academic Study Skills.	1
GE*1000 Transition to Kean or GE*3000 Transfer Transitions	3
All students must take 3 credits in Critical Reading. from the GE PLO course list.	
WRITTEN COMMUNICATION ² 3 S.H.	
All students must take 3 credits in Written Communication from the GE PLO course list.	3
SPEECH COMMUNICATION ² 3 S.H.	
All students must take 3 credits in Speech Communications from the GE PLO course list.	3
QUANTITATIVE AND SCIENTIFIC REASONING ² 6-7 S.H.	
All students must take 3 credits in Quantitative Reasoning.	3
MATH*1016 Statistics or MATH*1054 Pre-Calculus	4
All students must take 3 credits in Scientific Reasoning (education majors only).	
BIO*1000 Principles of Biology	
Core Competency Courses 12 S.H.	
INTERCULTURAL KNOWLEDGE AND UNDERSTANDING ² 3 S.H.	
All students must take 3 credits in Intercultural Knowledge from the GE PLO course list.	3
CRITICAL AND CREATIVE THINKING 3 S.H.	
All students must take 3 credits in Critical and Creative Thinking from the GE PLO course list.	3
ETHICAL REASONING 3 S.H.	
All students must take 3 credits in Ethical Reasoning from the GE PLO course list.	3
WELLNESS 3 S.H.	
All students must take 3 credits in Wellness (education majors only).	3
PSY*1000 General Psychology	
Inquiry and Analysis Passion Project 3 S.H.	
All students must take 3 credits in Inquiry and Analysis from the GE PLO course list.	3
ADDITIONAL REQUIRED 13 S.H.	
EMSE*3903 English Language Learners in American Schools ²	1
PSY*2100 Child Psychology	3
EMSE*3113 Language, Literacy and Literature/MLL-MC ²	3
EMSE*3410 Teaching/Bilingual-Bicultural Classrooms ²	3
SPED*3053 Technology for Teaching/Inclusive ²	3

MINOR 15-18 S.H. FREE ELECTIVES¹⁰ 15 S.H.	
See reference notes on next page.	
	3
	3
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	3
PROFESSIONAL EDUCATION PEDAGOGY² 60 S.H.	
Sophomore Level (First Semester)	
EC*2900 Clinical Experiences in Early Childhood Settings	3
Complete additional required courses	
Sophomore Level (Second Semester) TRANSITION: ENTRY/DECLARATION¹¹	
SPED*2056 Human Exceptionality [Formerly ID 2052]	3
SPED*2200 The Multicultural Learner in Diverse Settings	3
EC*3000 Child Development and Learning	3
Complete additional required courses	
Junior Level (First Semester) TRANSITION: PRE-PROFESSIONAL A	
EC*3105 Developmentally Appropriate Practices: Pre/Early Child	3
EC*3500 Teaching Mathematics in Pre-K and Kindergarten	3
RDG*3400 Early Literacy Development/Instruction [Formerly EDUC 3400]	3
EC*4250 Teaching Literacy in Early Elementary Grades	3
Junior Level (Second Semester) TRANSITION: PRE-PROFESSIONAL B	
EC*4222 Teaching Mathematics in Early Elementary Grades	3
EC*4600 Reading, Assessment, and Remedial Instruction	3
EDUC*3002 Lesson Plan Design and Implementation	1
EC*3050 Clinical Experiences: Applied Practice [Co-requisite: EDUC 3002]	2
SPED*3166 Families as Collaborators [Formerly ID 3162]	3
Senior Level (First Semester) TRANSITION: PROFESSIONAL A [PRAXIS SCORES REQUIRED]	
EC*3401 ECE Clinical Practice I ^{4, 7, 9}	3
SPED*3165 Classroom Management ⁴ [Formerly ID 3163]	3
EC*4700 Speech and Language Development and Disorders/YC ⁴	3
SPED*3000 Principles and Practices/Contemporary Educator ⁴	3
Senior Level (Second Semester) TRANSITION: PROFESSIONAL B	
EC*4401 ECE Clinical Practice II ⁵	9
EC*4800 Interdisciplinary Teaching and Professional Practice ^{5, 6}	3
RESEARCH 1-2 S.H.	
Optional, may be taken up to two times for credit	
EC*1996 First Year Research Education Topics	1

Attendance at the COE Orientation is highly encouraged.

A 3.0 cumulative GPA is required for program declaration, to maintain matriculation, and for graduation and nomination.

For prerequisites, equivalencies, and reference notes, see next page(s).

The Early Childhood Education program is accredited by the [Council for the Accreditation of Educator Preparation \(CAEP\)](#).

REFERENCE NOTES:

- 1 University requirement for graduation for all undergraduate students that must be satisfied in one of two ways: Complete GE 1000 (all freshmen and transfers entering with 0-29 credits) or complete GE 3000 (transfers entering with 30 credits or more).
- 2 Requires a grade of "B" or higher (formerly a B- or higher).
- 3 Requires a grade of "C" or higher.
- 4 EC 3401, SPED 3165, SPED 4700, and SPED 3000 must be taken concurrently.
- 5 EC 4401 and EC 4800 must be taken concurrently.
- 6 ALL TEACHER CANDIDATES ARE REQUIRED TO COMPLETE THE TPA Portfolio (formerly edTPA, currently KEEP) BEFORE GRADUATION. This performance assessment is completed during Senior Seminar in Clinical Practice (capstone), while concurrently enrolled in Clinical Practice II (full-time student teaching).
- 7 Must submit passing scores for 5025: Early Childhood Education, Praxis Subject Test or pass Praxis Core (3 sections) for the Limited CEAS pathway (while applicable), or qualify for an allowable exception prior to Clinical I. Please see the Office of Student Placement and Clinical Experiences for submission deadlines and the application process
- 8 Course is only necessary if you have not met the 120-credit requirement toward degree completion.
- 9 Clinical I and Clinical II must be completed in back-to-back semesters.
- 10 Candidates may use this space for a minor, free electives including travel-learn, or in consultation with an advisor choose from variety of courses, including communications, earth science, English, fine arts, history, mathematical sciences, music, psychology, Spanish, or theatre.
- 11 Declaration requires a minimum of 60 credits earned (e.g. AA/AS liberal arts equivalent); a 3.0 cumulative grade point average (where 4.0 equals an 'A' grade); completion of the following courses with a grade of "B" or higher: ENG 1030 or equivalent, COMM 1402 or equivalent, BIO 1000 or equivalent, MATH 1016, 1054 or equivalent, and EC 2900; a valid NJ Instructional Substitute Credential and registration with NJEDCERT; and an interview with the department advisor or chairperson. At the discretion of the advisor and department chairperson, flexibility may be granted in the minimum required grade for general education courses.

SPECIAL NOTES:

Writing Emphasis: All students are required to complete one "writing emphasis" course within their major. Such courses are designed to provide students with an opportunity to explore writing as it is done in the field of education. EC 4800 satisfies this requirement for Early Childhood Education candidates.

NJ Instructional Substitute Credential: Registration with NJEDCERT is required. In accordance with NJAC 6A:9B-7.2, a criminal history record check is required for the New Jersey instructional substitute credential. Learn more: <https://www.nj.gov/education/certification/substitutes/>.

NJAC 6A:9B-11.2 Preschool through grade three (P-3): A candidate who enters an educator preparation program for a CEAS with a preschool through grade three endorsement, on or after September 1, 2025, shall complete six to nine credits or equivalent that focus on developing the pedagogical content knowledge for teaching mathematics to preschool and elementary students; 12 to 15 credits, or equivalent, that focus on developing the pedagogical content knowledge for teaching reading and literacy to preschool and elementary students; Coursework that focuses on developing the pedagogical content knowledge for teaching science and social studies to preschool and elementary students that shall place an emphasis on the integration of literacy skills in science and social studies; Coursework that addresses child development and learning, including studies designed to foster understanding of the dynamic continuum of development and learning in children from birth through age eight; Coursework that addresses understanding family and community, including studies designed to foster an understanding of the significant roles of families and communities; and Coursework that addresses curriculum and assessment, including studies designed to foster an understanding of the importance of implementing developmentally appropriate principles and practices.

NJAC 6A:9B-11.4 Teacher of Students with Disabilities: Candidates shall complete a minimum of 21 credit hours of formal instruction in the following topics: i. Philosophical, historical, and legal foundations of special education; ii. Characteristics of students with disabilities; iii. Standardized and functional assessment; iv. Strategies for the development of literacy; v. Curriculum planning, learning environments, modifications, and materials for students with disabilities; vi. Inclusive education practices, positive behavioral supports, communication, and collaborative partnerships; vii. Assistive technology; viii. Transition planning, program development, and agencies available for students with disabilities; and ix. Autism spectrum disorders.

UNIVERSITY REQUIREMENTS:

Testing and Placement: Incoming freshmen and transfer students may be placed in specific GE Essential Learning, Developmental, or ESL courses as a result of testing prior to registration. Students may be exempt from testing due to SAT scores or prior college work. Please refer to the University catalog for the full GE PLO course list, and full details on prerequisites and equivalencies for general education (GE) essential learning, developmental courses, and ESL courses.

GENERAL EDUCATION AND UNIVERSITY REQUIREMENTS

GENERAL EDUCATION INFORMATION AND REQUIREMENTS

Testing and Placement

Incoming freshmen and transfer students may be placed in specific GE Essential Learning, Developmental, or ESL courses as a result of testing prior to registration. Students may be exempt from testing due to SAT scores or prior college work.

Prerequisites and Equivalencies for GE Essential Learning Courses

GE*1000

Required of all freshmen & transfers entering with 0-29 credits

Pre-requisite: None

Equivalency: ID*1001

GE*3000

Required of transfers entering with 30 credits or more

Pre-requisite: 30 credits and ENG*1030 (or equivalent)

ENG*1030

Pre-requisite: Placement testing or exemption from placement testing

Equivalency: ENG*1031/1032, ENG*1033/1034, ENG*1430, ENG*1820, ENG*1020, ENG*1400

MATH*1016

Pre-requisite: MATH*0901 if required by placement testing

Co-requisite: MATH*0902 should be taken concurrently with Math*1016 if required by placement testing

MATH*1054

Pre-requisite: MATH*0901 if required by placement testing and MATH*1000

COMM*1402

Pre-requisite: ENG*1031/1032 or ENG*1033/1034 if required by placement testing; May be taken concurrently with ENG*1030

Equivalency: COMM*1400

Inquiry & Analysis PLO

GE 2021- 2026: *Research and Technology* is offered as a college-based course.

Pre-requisite: CS*0412 if required by placement testing; Written Communication course & Speech Communication course

Equivalency: GE*2020

GE*2021: College of Business and Public Management

GE*2022: College of Education & College Health Professions and Human Services

GE*2023: College of Liberal Arts

GE*2024: College of Science, Mathematics, and Technology & College Health Professions and Human Services

GE*2025: Departments of Fine Arts, Music, and Theatre & Michael Graves College

GE*2026: Undecided Majors and other special populations

GE PLO Courses

Approved GE PLO Course List

All courses taken under the General Education Essential Learning and Core Competency requirements must be selected from the Approved General Education PLO Course List.

Foreign Language Credit

The three credits for a foreign language that may satisfy the GE Intercultural Knowledge & Understanding requirement are awarded only upon successful completion of the second of two semesters of study at the introductory or intermediate level. Credit for the first semester may be used as an elective.

UNIVERSITY REQUIREMENTS

GE 1000/3000 Requirement

All undergraduate students must satisfy this University Requirement for Graduation by successfully completing one of the following courses at Kean University: GE 1000 Transition to Kean (all freshmen and transfers entering with 0-29 credits) or GE 3000 Transfer Transitions (transfers entering with 30 credits or more).

Writing-Emphasis Requirement

To graduate, all students are required to complete at least one "Writing Emphasis" course within their major. Such courses are designed to provide students with an opportunity to explore writing as it is done in their chosen field. Typically, Writing Emphasis courses are taken in the junior or senior year, after the student's initial composition courses are completed. Students should consult their major program advisor for specific information about the Writing Emphasis course requirement.