KEAN

KEAN UNIVERSITY – COLLEGE OF EDUCATION
(ECED/P3TSD) **B.A. EARLY CHILDHOOD EDUCATION (P-3/TSD)**
CERTIFICATION FOR TEACHER OF PRESCHOOL TO GRADE THREE (P-3)
WITH AN ENDORSEMENT IN TEACHER OF STUDENTS WITH DISABILITIES (TSD) 120-123 S.H.
EFFECTIVE DATE: Fall 2025

General Education **41-42 S.H.**	
Foundation Requirements 13 S.H.	
GE 1000 Transition to Kean or GE 3000 Transfer Transitions [1]	1
ENG 1030 College Composition [2]	3
MATH 1000 College Algebra [2]	3
COMM 1402 Speech Communications/Critical Citizenship [2]	3
GE 2022 Research and Technology [3]	3
Disciplinary and Interdisciplinary Requirements	
Humanities 9 S.H.	
ENG 2403 World Literature	3
Performing Arts 6 S.H.	3
CHOOSE TWO OF THE FOLLOWING	3
ID 1500 Critical Reading and the Community or FA 1000 Introduction to Art or FA 2950 Creative Concepts or MUS 1000 Music Survey or MUS 1050 Music Fundamentals or THE 1000 Introduction to Theatre or THE 1100 Acting I	
Social Sciences: 9 S.H.	
HIST 1062 Worlds of History: Traditions and Encounters	3
PSY 1000 General Psychology	3
SOC 1000 Introduction to Sociology	3
Science and Mathematics: 10-11 S.H.	
MATH 1010 Foundations of Math [3]	3
BIO 1000 Principles of Biology [2]	4
CHOOSE ONE OF THE FOLLOWING Biology; Chemistry Environmental Sciences; Earth Sciences; Forensic Sciences; Interdisciplinary; Physics; or Sustainability Sciences [3]	3-4
Additional Required **6 S.H.**	
PSY 2100 Child Psychology	3
SPED 3053 Technology for Teaching/Inclusive [2] [Formerly ID 3051]	3
Free Electives **0-2 S.H.**	
Free Elective (1000-2000 level) [8]	
Freshman Research **0-2 S.H.**	
EC 1996 Freshman Research Optional, may be taken up to two times for credit	

Minor or Free Electives [10] **12-15 S.H.**	
See reference notes on next page.	
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Professional Education **60 S.H.** [2] Pedagogy and TSD	
Sophomore Level (1st semester)	
EC 2900 Clinical Experiences in Early Childhood Settings	3
<complete additional requirements>	
Sophomore Level (2nd semester) TRANSITION: ENTRY/DECLARATION [11]	
SPED 2056 Human Exceptionality [Formerly ID 2052]	3
SPED 2200 The Multicultural Learner in Diverse Settings	3
EC 3000 Child Development and Learning	3
<technology course from additional requirements>	
Junior Level (1st semester) TRANSITION: PRE-PROFESSIONAL A	
EC 3105 Developmentally Appropriate Practices: Preschool/Early	3
EC 3500 Teaching Mathematics in Pre-K and Kindergarten	3
RDG 3400 Early Literacy Development/Instruction	3
EC 4250 Teaching Literacy in Early Elementary Grades	3
Junior Level (2nd semester) TRANSITION: PRE-PROFESSIONAL B	
EC 4222 Teaching Mathematics in Early Elementary Grades	3
EC 4600 Reading, Assessment, and Remedial Instruction	3
EC 3050 Clinical Experiences: Applied Practice [Co-requisite: EDUC 3002]	2
EDUC 3002 Lesson Plan Design and Implementation	1
SPED 3166 Families as Collaborators [Formerly ID 3162]	3
Senior Level (1st semester) [7] TRANSITION: PROFESSIONAL A [PRAXIS SCORES REQUIRED]	
EC 3401 ECE Clinical Practice I [4, 7, 9]	3
SPED 3165 Classroom Management [4] [Formerly ID 3163]	3
EC 4700 Speech and Language Development and Disorders/YC [4]	3
SPED 3000 Principles and Practices/Contemporary Educator [4]	3
Senior Level (2nd semester) TRANSITION: PROFESSIONAL B	
EC 4401 ECE Clinical Practice II [5, 9]	9
EC 4800 Interdisciplinary Teaching and Professional Practice [5, 6]	3

The Early Childhood Education program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).
A 3.0 cumulative GPA is required for declaration, to maintain matriculation, and graduation.
Attendance at the College of Education Orientation is highly encouraged for all candidates.

	REFERENCE NOTES:
1	University requirement for graduation for all undergraduate students that must be satisfied in one of two ways: Complete GE 1000 (all freshmen and transfers entering with 0-29 credits) or complete GE 3000 (transfers entering with 30 credits or more).
2	Requires a grade of "B" or higher (formerly a B- a or higher).
3	Requires a grade of "C" or higher.
4	EC 3401, SPED 3165, SPED 4700, and SPED 3000 must be taken concurrently.
5	EC 4401 and EC 4800 must be taken concurrently.
6	ALL TEACHER CANDIDATES ARE REQUIRED TO COMPLETE THE TPA Portfolio (formerly edTPA, currently KEEP) BEFORE GRADUATION. The TPA performance assessment is completed during Senior Seminar in Clinical Practice (capstone), while concurrently enrolled in Clinical Practice II (full-time student teaching).
7	Must submit passing scores for 5025: Early Childhood Education, Praxis Subject Test or pass Praxis Core (3 sections) prior to Clinical I (formerly Clinical II). Please see the Office of Student Placement and Clinical Experiences for submission deadlines and the application process.
8	Course is only necessary if you have not met the 120-credit requirement toward degree completion.
9	Clinical I and Clinical II must be completed in back-to-back semesters.
10	Candidates may use this space for a minor, free electives including travel-learn, or in consultation with an advisor choose from variety of courses, including communications, earth science, English, fine arts, history, mathematical sciences, music, psychology, Spanish, or theatre.
11	Declaration requires a minimum of 60 credits earned (e.g. AA/AS liberal arts equivalent); a 3.0 cumulative grade point average (where 4.0 equals an 'A' grade); completion of the following courses with a grade of "B" of higher: ENG 1030, COMM 1402, BIO 1000 or BIO 1300, MATH 1000, and EC 2900; a valid NJ Instructional Substitute Credential and registration with NJEDCERT; and an interview with the department advisor or chairperson. At the discretion of the advisor and department chairperson, flexibility may be granted in the minimum required grade for general education courses.

SPECIAL NOTES:

Writing Emphasis: All students are required to complete one "writing emphasis" course within their major. Such courses are designed to provide students with an opportunity to explore writing as it is done in the field of education. EC 4800 satisfies this requirement for Early Childhood Education candidates.

NJ Instructional Substitute Credential: Registration with NJEDCERT is required. In accordance with NJAC 6A:9B-7.2, a criminal history record check is required for the New Jersey instructional substitute credential. Learn more: https://www.nj.gov/education/certification/substitutes/.

NJAC 6A:9B-11.2 Preschool through grade three (P-3): A candidate who enters an educator preparation program for a CEAS with a preschool through grade three endorsement, on or after September 1, 2025, shall complete six to nine credits or equivalent that focus on developing the pedagogical content knowledge for teaching mathematics to preschool and elementary students; 12 to 15 credits, or equivalent, that focus on developing the pedagogical content knowledge for teaching reading and literacy to preschool and elementary students; Coursework that focuses on developing the pedagogical content knowledge for teaching science and social studies to preschool and elementary students that shall place an emphasis on the integration of literacy skills in science and social studies; Coursework that addresses child development and learning, including studies designed to foster understanding of the dynamic continuum of development and learning in children from birth through age eight; Coursework that addresses understanding family and community, including studies designed to foster an understanding of the significant roles of families and communities; and Coursework that addresses curriculum and assessment, including studies designed to foster an understanding of the importance of implementing developmentally appropriate principles and practices.

NJAC 6A:9B-11.4 Teacher of Students with Disabilities: Candidates shall complete a minimum of 21 credit hours of formal instruction in the following topics: i. Philosophical, historical, and legal foundations of special education; ii. Characteristics of students with disabilities; iii. Standardized and functional assessment; iv. Strategies for the development of literacy; v. Curriculum planning, learning environments, modifications, and materials for students with disabilities; vi. Inclusive education practices, positive behavioral supports, communication, and collaborative partnerships; vii. Assistive technology; viii. Transition planning, program development, and agencies available for students with disabilities; and ix. Autism spectrum disorders.

UNIVERSITY REQUIREMENTS:

Testing and Placement: Incoming freshmen and transfer students may be placed in specific GE Foundations, Developmental, or ESL courses as a result of testing prior to registration. Students may be exempt from testing due to SAT scores or prior college work. Please refer to the University catalog for details on prerequisites and equivalencies for general education (GE) foundations courses.