



KEAN UNIVERSITY – COLLEGE OF EDUCATION

(ELEMED/K6TSD) B.A. ELEMENTARY EDUCATION, K-6/TSD

CERTIFICATION FOR TEACHER OF ELEMENTARY EDUCATION (K-6)

WITH AN ENDORSEMENT IN TEACHER OF STUDENTS WITH DISABILITIES (TSD)

120-123 S.H. | EFFECTIVE DATE: Fall 2026

GENERAL EDUCATION 31-32 S.H.	
Essential Learning Courses 17 S.H.	
CRITICAL READING AND ACADEMIC STUDY SKILLS 4 S.H.	
ALL STUDENTS MUST TAKE 1 CREDIT IN ACADEMIC STUDY SKILLS.	1
GE*1000 Transition to Kean or GE*3000 Transfer Transitions ¹	3
ALL STUDENTS MUST TAKE 3 CREDITS IN CRITICAL READING FROM THE GE PLO COURSE LIST:	
WRITTEN COMMUNICATION ² 3 S.H.	
ALL STUDENTS MUST TAKE 3 CREDITS IN WRITTEN COMMUNICATION FROM THE GE PLO COURSE LIST:	3
SPEECH COMMUNICATION ² 3 S.H.	
ALL STUDENTS MUST TAKE 3 CREDITS IN SPEECH COMMUNICATIONS FROM THE GE PLO COURSE LIST:	3
QUANTITATIVE AND SCIENTIFIC REASONING ² 6-7 S.H.	
ALL STUDENTS MUST TAKE 3 CREDITS IN QUANTITATIVE REASONING.	3
MATH*1016 Statistics or MATH*1054 Pre-Calculus	4
ALL STUDENTS MUST TAKE 3 CREDITS IN SCIENTIFIC REASONING	
EDUCATION MAJORS MUST TAKE: BIO*1000 Principles of Biology	
Core Competency Courses 12 S.H.	
INTERCULTURAL KNOWLEDGE AND UNDERSTANDING ² 3 S.H.	
ALL STUDENTS MUST TAKE 3 CREDITS IN INTERCULTURAL KNOWLEDGE FROM THE GE PLO COURSE LIST:	3
CRITICAL AND CREATIVE THINKING 3 S.H.	
ALL STUDENTS MUST TAKE 3 CREDITS IN CRITICAL AND CREATIVE THINKING FROM THE GE PLO COURSE LIST:	3
ETHICAL REASONING 3 S.H.	
ALL STUDENTS MUST TAKE 3 CREDITS IN ETHICAL REASONING FROM THE GE PLO COURSE LIST:	3
WELLNESS 3 S.H.	
ALL STUDENTS MUST TAKE 3 CREDITS IN WELLNESS	3
EDUCATION MAJORS MUST TAKE: PSY*1000 General Psychology	
Inquiry and Analysis Passion Project 3 S.H.	
ALL STUDENTS MUST TAKE 3 CREDITS IN INQUIRY AND ANALYSIS FROM THE GE PLO COURSE LIST:	3
ADDITIONAL REQUIRED 16 S.H.	
EMSE*3903 English Language Learners in American Schools ²	1
ES*1010 World Geography	3
HIST*2303 US History to 1877 ^{2A}	3
HIST*2304 US History 1877 to Present ^{2A}	3
PSY*2100 Child Psychology	3
SPED*3053 Technology for Teaching/Inclusive ² [Formerly ID 3051]	3

MINOR 15 S.H OR FREE ELECTIVES ¹⁰ 12 S.H.	
See reference notes on next page.	
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PROFESSIONAL EDUCATION² 60 S.H. PEDAGOGY AND TSD	
Sophomore Level (First Semester)	
EMSE*2800 Clinical Experiences Diverse and Inclusive Classrooms	3
SPED*2056 Human Exceptionality [Formerly ID 2052]	3
Sophomore Level (Second Semester) TRANSITION: ENTRY/DECLARATION ¹¹	
SPED*2200 The Multicultural Learner in Diverse Settings	3
SPED*3166 Families as Collaborators [Formerly ID 3162]	3
RDG*3400 Early Literacy Development/Instruction [Formerly EDUC 3400]	3
Junior Level (First Semester) TRANSITION: PRE-PROFESSIONAL A	
EDUC*3000 Curriculum, Evaluation and the Learner	3
EMSE*3113 Language, Literacy, and Literature in ML/MC Contexts	3
EMSE*3124 Math Methods in Elem/Middle School [Formerly EMSE 3123]	3
Junior Level (Second Semester) TRANSITION: PRE-PROFESSIONAL B	
EMSE*3140 Social Studies and Contemporary Issues/Elementary	3
EMSE*3810 Clinical Experiences: Applied Practice [CO-REQUISITE: EDUC 3002]	2
EDUC*3002 Lesson Plan Design and Implementation	1
EMSE*3125 Science Methods in Elementary and Middle School	3
RDG*3402 Advance Literacy Development and Instruction	3
Senior Level (First Semester) ⁷ TRANSITION: PROFESSIONAL A [PRAXIS SCORES REQUIRED]	
EMSE*4710 Clinical Practice I ^{4, 7, 9}	3
SPED*3165 Classroom Management ⁴ [Formerly ID 3163]	3
SPED*3000 Principles and Practices/Contemporary Educator ⁴	3
EMSE*3126 Applied Math Integrated STEM	3
Senior Level (Second Semester) TRANSITION: PROFESSIONAL B	
EMSE*4810 Clinical Practice II ^{5, 9}	9
EMSE*4900 Seminar in Clinical Practice ^{5, 6}	3
RESEARCH 1-2 S.H.	
Optional, may be taken up to two times for credit	
EMSE*1996 First Year Research Education Topics	1

Attendance at the COE Orientation is highly encouraged.

A 3.0 cumulative GPA is required for program declaration, to maintain matriculation, and for graduation and nomination.

For prerequisites, equivalencies, and reference notes, see next page(s).

The Elementary Education program is accredited by the [Council for the Accreditation of Educator Preparation \(CAEP\)](#).

REFERENCE NOTES:

- 1 University requirement for graduation for all undergraduate students that must be satisfied in one of two ways: Complete GE 1000 (all freshmen and transfers entering with 0-29 credits) or complete GE 3000 (transfers entering with 30 credits or more).
- 2 Requires a grade of “B” or higher (formerly a B- a or higher).
- 2A Requires a grade of “B-” or higher.
- 3 Requires a grade of “C” or higher.
- 4 EMSE 4710, SPED 3165, SPED 3000, and EMSE 3126 must be taken concurrently.
- 5 EMSE 4810 and EMSE 4900 must be taken concurrently.
- 6 ALL TEACHER CANDIDATES ARE REQUIRED TO COMPLETE THE TPA Portfolio (formerly edTPA, currently KEEP) BEFORE GRADUATION. This performance assessment is completed during Senior Seminar in Clinical Practice (capstone), while concurrently enrolled in Clinical Practice II (full-time student teaching).
- 7 Must submit passing scores for 5001: Elementary Education Praxis Subject Test (four sections), pass Praxis Core (3 sections) for the Limited CEAS pathway (while applicable), or qualify for an allowable exception prior to Clinical I. Please see the Office of Student Placement and Clinical Experiences for submission deadlines and the application process.
- 8 Course is only necessary if you have not met the 120-credit requirement toward degree completion.
- 9 Clinical I and Clinical II must be completed in back-to-back semesters.
- 10 Candidates may use this space for a minor free electives including travel-learn, or in consultation with an advisor choose from variety of courses including communications, earth science, English standard literature, English writing, fine arts, history, mathematics, *music (mus-1050 required), psychology, Spanish, or theatre.
- 11 Declaration requires a minimum of 60 credits earned (e.g. AA/AS liberal arts equivalent); a 3.0 cumulative grade point average (where 4.0 equals an ‘A’ grade); completion of the following courses with a grade of ‘B’ or higher: ENG 1030 or GE approved Written Communication course, COMM 1402 or GE approved Speech Communication course, BIO 1000 or department approved equivalent, MATH 1016 or 1054, EMSE 2800, and SPED 2056; a valid NJ Instructional Substitute Credential and registration with NJEDCERT; an interview with the department advisor or chairperson. At the discretion of the advisor and department chairperson, flexibility may be granted in the minimum required grade for general education courses.

SPECIAL NOTES:

Writing Emphasis: All students are required to complete one “writing emphasis” course within their major. Such courses are designed to provide students with an opportunity to explore writing as it is done in the field of education. EMSE 3140 satisfies this requirement for Elementary Education candidates.

NJ Instructional Substitute Credential: Registration with NJEDCERT is required. In accordance with NJAC 6A:9B-7.2, a criminal history record check is required for the New Jersey instructional substitute credential. Learn more:

<https://www.nj.gov/education/certification/substitutes/>.

NJAC 6A:9B-10.2 Elementary school (K-6): A candidate who enters an educator preparation program for a CEAS with an elementary school (K-6) endorsement, on or after September 1, 2025, shall complete Six to nine credits or equivalent that focus on developing the pedagogical content knowledge for teaching mathematics to elementary students; Nine to 12 credits, or equivalent, that focus on developing the pedagogical content knowledge for teaching reading and literacy to elementary students; Coursework that focuses on developing the pedagogical content knowledge for teaching science and social studies to elementary students that shall place an emphasis on the integration of literacy skills in science and social studies.

NJAC 6A:9B-11.4 Teacher of Students with Disabilities: Candidates shall complete a minimum of 21 credit hours of formal instruction in the following topics: i. Philosophical, historical, and legal foundations of special education; ii. Characteristics of students with disabilities; iii. Standardized and functional assessment; iv. Strategies for the development of literacy; v. Curriculum planning, learning environments, modifications, and materials for students with disabilities; vi. Inclusive education practices, positive behavioral support, communication, and collaborative partnerships; vii. Assistive technology; viii. Transition planning, program development, and agencies available for students with disabilities; and ix. Autism spectrum disorders.

UNIVERSITY REQUIREMENTS:

Testing and Placement: Incoming freshmen and transfer students may be placed in specific GE Essential Learning, Developmental, or ESL courses as a result of testing prior to registration. Students may be exempt from testing due to SAT scores or prior college work. Please refer to the University catalog for the full GE PLO course list, and full details on prerequisites and equivalencies for general education (GE) essential learning, developmental courses, and ESL courses.