KEAN

KEAN UNIVERSITY – COLLEGE OF EDUCATION

(ELMED/K8TSD) **B.A. ELEMENTARY EDUCATION (K-6 & 5-8/TSD)**

CERTIFICATION FOR TEACHER OF ELEMENTARY EDUCATION (K-6)
WITH ENDORSEMENTS IN TEACHER OF STUDENTS WITH DISABILITIES (TSD)
AND MIDDLE SCHOOL SUBJECT SPECIALIZATION (5-8) 131-132 S.H.

EFFECTIVE DATE: Fall 2025

General Education **41-42 S.H.**	
Foundation Requirements 13 S.H.	
GE 1000 Transition/Kean or GE 3000 Transfer Transitions [1]	1
ENG 1030 College Composition [2]	3
Mathematics [2] CHOOSE ONE OF THE FOLLOWING: MATH 1000, 1010, 1016, 1030 or 1054	3
COMM 1402 Speech Communications/Critical Citizenship [2]	3
GE 2022 Research and Technology [3]	3
Disciplinary and Interdisciplinary Requirements	
Humanities 9 S.H.	
ENG 2403 World Literature	3
Performing Arts 6 S.H.	3
CHOOSE TWO OF THE FOLLOWING:	3
ID 1500 Critical Reading and the Community or AH 1700 Art Prehistory/Middle or FA 2950 Creative Concepts or MUS 1000 Music Survey or MUS 1050 Music Fundamentals or THE 1000 Introduction to Theatre or THE 1100 Acting I	
Social Sciences: 9 S.H.	
HIST 1062 Worlds of History: Traditions and Encounters	3
PSY 1000 General Psychology	3
ES 1010 World Geography	3
Science and Mathematics: 10-11 S.H.	
Mathematics [3] CHOOSE ONE: MATH 1010, 1016, 1030, 1054	3
BIO 1000 Principles of Biology [2]	4
CHOOSE ONE OF THE FOLLOWING: Biology; Chemistry Environmental Sciences; Earth Sciences; Forensic Sciences; Interdisciplinary; Physics; or Sustainability Sciences [3]	3-4
Additional Required **15 S.H.**	
PSY 2100 Child Psychology [10]	3
PSY 2110 Psychology of Adolescence [10]	3
SPED 3053 Technology/Teaching Div/Incl [2] [Formerly ID 3051]	3
HIST 2303 US History to 1877 [2A]	3
HIST 2304 US History 1877 to Present [2A]	3
Free Electives: **0-2 S.H.**	
Free Elective (1000-2000 level) [8]	
Freshman Research **1-2 S.H.**	
EMSE 1996 Freshman Research Optional, may be taken up to two times for credit	

Minor or Content [10] **15 S.H.**	
☐ BIOLOGY ☐ EARTH SCIENCE ☐ ENGLISH (Standard Literature) ☐ ENGLISH (Writing) ☐ HISTORY (Social Studies) ☐ MATHEMATICS ☐ SPANISH	
	3-4
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Professional Education **60 S.H.** [2] [Pedagogy and TSD]	
Sophomore Level (1st semester)	
EMSE 2800 Clinical Experiences Diverse and Inclusive Classrooms	3
SPED 2056 Human Exceptionality [Formerly ID 2052]	3
Sophomore Level (2nd semester) TRANSITION: ENTRY/DECLARATION [11]	
SPED 2200 The Multicultural Learner in Diverse Settings	3
SPED 3166 Families as Collaborators/Classrooms [Formerly ID 3162]	3
RDG 3400 Early Literacy Development/Instruction [Formerly EDUC 3400]	3
Junior Level (1st semester) TRANSITION: PRE-PROFESSIONAL A	
EDUC 3000 Curriculum, Evaluation and the Learner	3
EMSE 3113 Language, Literacy, and Literature in ML/MC Contexts	3
EMSE 3124 Math Methods in Elementary and Middle School [Formerly EMSE 3123]	3
Junior Level (2nd semester) TRANSITION: PRE-PROFESSIONAL B	
EMSE 3140 Social Studies and Contemporary Issues/Elementary	3
EMSE 3812 Clinical Experiences: Applied Practice [co-req: EDUC 3002]	2
EDUC 3002 Lesson Plan Design and Implementation	1
EMSE 3125 Science Methods in Elementary and Middle School	3
RDG 3402 Advance Literacy Development and Instruction	3
Senior Level (1st semester) [7] TRANSITION: PROFESSIONAL A [PRAXIS SCORES REQUIRED]	
EMSE 4712 Clinical Practice I [4, 7, 9]	3
SPED 3165 Classroom Management [4] [Formerly ID 3163]	3
SPED 3000 Principles and Practices/the Contemporary Educator [4]	3
EMSE 3126 Applied Math Integrated STEM	3
Senior Level (2nd semester) TRANSITION: PROFESSIONAL B	
EMSE 4812 Clinical Practice II [5, 9]	9
EMSE 4900 Seminar in Clinical Practice [5, 6]	3

The Elementary Education program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).
A 3.0 cumulative GPA is required for declaration, to maintain matriculation, and graduation.
Attendance at the College of Education Orientation is highly encouraged for all candidates.

	REFERENCE NOTES:
1	University requirement for graduation for all undergraduate students that must be satisfied in one of two ways: Complete GE 1000 (all freshmen and transfers entering with 0-29 credits) or complete GE 3000 (transfers entering with 30 credits or more).
2	Requires a grade of "B" or higher (formerly a B- a or higher).
2A	Requires a grade of "B-" or higher.
3	Requires a grade of "C" or higher.
4	EMSE 4712, SPED 3165, SPED 3000, and EMSE 3126 must be taken concurrently.
5	EMSE 4812 and EMSE 4900 must be taken concurrently.
6	ALL TEACHER CANDIDATES ARE REQUIRED TO COMPLETE THE TPA Portfolio (formerly edTPA, currently KEEP) BEFORE GRADUATION. This performance assessment is completed during Senior Seminar in Clinical Practice (capstone), while concurrently enrolled in Clinical Practice II (full-time student teaching).
7	Must submit passing scores for 5001: Elementary Education Praxis Subject Test (four sections) or pass Praxis Core (3 sections) prior to Clinical I (formerly Clinical II). Candidates must also pass the appropriate middle school/specialization examination (ELA, Mathematics, Social Studies, Science, or Spanish). Please see the Office of Student Placement and Clinical Experiences for submission deadlines and the application process.
8	Course is only necessary if you have not met the 120-credit requirement toward degree completion.
9	Clinical I and Clinical II must be completed in back-to-back semesters.
10	Middle School Subject Specialization: In accordance with 6A:9B-11.9, candidates must complete coursework in child and early adolescent development; complete 15 semester-hour credits (**minor or content**) in any one of the following NJSLS subject fields: English Language Arts, Mathematics, Science, Social Studies, or Spanish (a single world language); and pass the appropriate State test(s) in the content area (currently Praxis Middle School Specialization).
11	Declaration requires a minimum of 60 credits earned (e.g. AA/AS liberal arts equivalent); a 3.0 cumulative grade point average (where 4.0 equals an 'A' grade); completion of the following courses with a grade of 'B' of higher: ENG 1030, COMM 1402, BIO 1000 or BIO 1300, MATH 1000 level (1000, 1010, 1016, 1030, or 1054), EMSE 2800, SPED 2056; a valid NJ Instructional Substitute Credential and registration with NJEDCERT; and an interview with the department advisor or chairperson. At the discretion of the advisor and department chairperson, flexibility may be granted in the minimum required grade for general education courses.

SPECIAL NOTES:

Writing Emphasis: All students are required to complete one "writing emphasis" course within their major. Such courses are designed to provide students with an opportunity to explore writing as it is done in the field of education.
EMSE 3140 satisfies this requirement for Elementary Education candidates.

NJ Instructional Substitute Credential: Registration with NJEDCERT is required.
In accordance with NJAC 6A:9B-7.2, a criminal history record check is required for the New Jersey instructional substitute credential. Learn more: https://www.nj.gov/education/certification/substitutes/.

NJAC 6A:9B-10.2 Elementary school (K-6): A candidate who enters an educator preparation program for a CEAS with an elementary school (K-6) endorsement, on or after September 1, 2025, shall complete Six to nine credits or equivalent that focus on developing the pedagogical content knowledge for teaching mathematics to elementary students; Nine to 12 credits, or equivalent, that focus on developing the pedagogical content knowledge for teaching reading and literacy to elementary students; Coursework that focuses on developing the pedagogical content knowledge for teaching science and social studies to elementary students that shall place an emphasis on the integration of literacy skills in science and social studies.

NJAC 6A:9B-11.4 Teacher of Students with Disabilities: Candidates shall complete a minimum of 21 credit hours of formal instruction in the following topics: i. Philosophical, historical, and legal foundations of special education; ii. Characteristics of students with disabilities; iii. Standardized and functional assessment; iv. Strategies for the development of literacy; v. Curriculum planning, learning environments, modifications, and materials for students with disabilities; vi. Inclusive education practices, positive behavioral supports, communication, and collaborative partnerships; vii. Assistive technology; viii. Transition planning, program development, and agencies available for students with disabilities; and ix. Autism spectrum disorders.

UNIVERSITY REQUIREMENTS:

Testing and Placement: Incoming freshmen and transfer students may be placed in specific GE Foundations, Developmental or ESL courses as a result of testing prior to registration. Students may be exempt from testing due to SAT scores or prior college work. Please refer to the University catalog for details on prerequisites and equivalencies for general education (GE) foundations courses.