## **Employer Survey**

Hello Superintendents/Administrators/Principals,

Kean University College of Education is committed to enhancing the quality of its teacher candidates. We need your input to produce the best teachers for New Jersey students. Please complete this brief survey by clicking on one of the buttons for each statement to select your level of agreement with the statement. This survey is best viewed on a desktop or laptop computer.

Kind Regards

Faculty at the Kean University College of Education

## **Employer Survey**

## Kean University prepares its graduates

		Highly Satisfied	Satisfied	Somewhat Satisfied	Not at All Satisfied
1.	to understand student learning and development				
2.	to respect the diversity of the students they teach				
3.	to know and understand the content area for which they have instructional responsibility				
4.	to understand and use content- specific instructional strategies to effectively teach the central concepts and skills of the discipline				
5.	to be knowledgeable about assessment types, their purposes, and the data they generate				
6.	to analyze data to monitor student progress and learning				
7.	to use data to plan, differentiate, and modify instruction				

to align their instructional goals				
and activities with school and				
district priorities				
to differentiate instruction to				
support the learning needs of all				
students				
to treat students fairly and				
establish an environment that				
is respectful, supportive, and				
caring				
to maintain an environment that				
is conducive to learning for all				
students				
to communicate clearly and				
effectively				
to collaborate effectively with				
other teachers, administrators,				
and district staff				
to understand, uphold, and				
follow professional ethics,				
policies, and legal codes of				
professional conduct				
to assume responsibility for				
professional growth				
	and activities with school and district priorities to differentiate instruction to support the learning needs of all students to treat students fairly and establish an environment that is respectful, supportive, and caring to maintain an environment that is conducive to learning for all students to communicate clearly and effectively to collaborate effectively with other teachers, administrators, and district staff to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct to assume responsibility for	and activities with school and district priorities to differentiate instruction to support the learning needs of all students to treat students fairly and establish an environment that is respectful, supportive, and caring to maintain an environment that is conducive to learning for all students to communicate clearly and effectively to collaborate effectively with other teachers, administrators, and district staff to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct to assume responsibility for	and activities with school and district priorities to differentiate instruction to support the learning needs of all students to treat students fairly and establish an environment that is respectful, supportive, and caring to maintain an environment that is conducive to learning for all students to communicate clearly and effectively to collaborate effectively with other teachers, administrators, and district staff to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct to assume responsibility for	and activities with school and district priorities to differentiate instruction to support the learning needs of all students to treat students fairly and establish an environment that is respectful, supportive, and caring to maintain an environment that is conducive to learning for all students to communicate clearly and effectively to collaborate effectively with other teachers, administrators, and district staff to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct to assume responsibility for

**Acknowledgment:** This survey is based on surveys developed by the Ohio Department of Higher Education in collaboration with faculty and administrators in Ohio Colleges of Education.