

Employer Survey

Kean University's College of Education is continuously committed to enhancing the quality of its teacher candidates. In order to ensure that we continue to produce the best quality teachers for the state of New Jersey the input of employers was sought.

The following survey was completed by Superintendents/Administrators/Principals to assess their level of satisfaction with the quality of Kean graduates working at their institutions and the extent to which they agreed with the statements presented.

This survey was assembled by the College of Education Faculty at Kean University.

The following table is based on the results of this survey for the 2019 to 2020 academic year.

2019 – 2020 Employer Survey Results

Leading Statement: Kean University prepares its graduates...

| | | Highly Satisfied | Satisfied | Somewhat Satisfied | Not at All Satisfied |
|----|------------------------------------------------------------------------------------------|------------------|-----------|--------------------|----------------------|
| 1. | to understand student learning and development | 0% | 100% | 0% | 0% |
| 2. | to respect the diversity of the students they teach | 37.5% | 50% | 12.5% | 0% |
| 3. | to know and understand the content area for which they have instructional responsibility | 0% | 87.5% | 12.5% | 0% |

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| 4. | to understand and use content specific instructional strategies to effectively teach the central concepts and skills of the discipline | 12.5% | 75% | 12.5% | 0% |
| 5. | to be knowledgeable about assessment types, their purposes, and the data they generate | 0% | 87.5% | 12.5% | 0% |
| 6. | to analyze data to monitor student progress and learning | 0% | 75% | 25% | 0% |
| 7. | to use data to plan, differentiate, and modify instruction | 0% | 87.5% | 12.5% | 0% |
| 8. | to align their instructional goals and activities with school and district priorities | 0% | 87.5% | 12.5% | 0% |
| 9. | to differentiate instruction to support the learning needs of all students | 0% | 87.5% | 12.5% | 0% |
| 10. | to treat students fairly and establish an environment that is respectful, supportive, and caring | 25% | 75% | 0% | 0% |
| 11. | to maintain an environment that is conducive to learning for all students | 25% | 62.5% | 12.5% | 0% |
| 12. | to communicate clearly and effectively | 25% | 75% | 0% | 0% |
| 13. | to collaborate effectively with other teachers, administrators, and district staff | 25% | 75% | 0% | 0% |
| 14. | to understand, uphold, and follow professional ethics, policies, and legal codes of | 12.5% | 87.5% | 0% | 0% |

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|-----|--------------------------------------------------|-------|-----|-------|----|
| | professional conduct | | | | |
| 15. | to assume responsibility for professional growth | 12.5% | 75% | 12.5% | 0% |

Survey returned at 15% Response Rate

Acknowledgment: This survey is based on surveys developed by the Ohio Department of Higher Education in collaboration with faculty and administrators in Ohio Colleges of Education.