GENERAL EDUCATION STUDENT LEARNING OUTCOME: INFORMATION AND TECHNOLOGY LITERACY

The ability to utilize information and communications technology critically and effectively in a rapidly changing world.

INFORMATION LITERACY RUBRIC

	Capstone	Milestones		Benchmark
	4	3	2	1
Identifies and accesses needed	Independently identifies and accesses	Identifies and accesses needed	Identifies and accesses needed	Attempts to identify and access
information	needed information.	information with minimal support	information with support and	needed information but requires
		and guidance.	guidance.	significant or extensive support and
				assistance.
Critically evaluates information	Uses relevant and appropriate	Uses information from a variety of	Uses information from a limited	Uses information from a limited
	information from a variety of	sources, most of which are	variety of sources, some of which are	variety of sources, most of which are
	sources.	appropriate and relevant.	appropriate and relevant.	inappropriate and irrelevant.
Uses information effectively to	Uses information independently to	Uses information with minimal	Uses information with support and	Uses information with support and
achieve objectives	meet all objectives.	support and guidance to meet most	guidance to meet some objectives	assistance but may meet few or no
		objectives.		objectives.
Uses information in a responsible,	Uses information in a fully	Uses information in a mostly	Uses information with some	Uses information with minimal
ethical and legal manner	responsible, ethical, and legal	responsible, ethical, and legal	awareness of how to do so in an	awareness of how to do so in an
	manner.	manner.	ethical, responsible, and legal	ethical, responsible, and legal
			manner.	manner.

TECHNOLOGY LITERACY RUBRIC

	Capstone	Mile:	Benchmark	
	4	3	2	1
Identifies and accesses needed technology	Independently identifies and navigates needed technology.	Identifies and navigates needed technology with minimal guidance.	Identifies and navigates needed technology with support and guidance.	Attempts to identify and navigate needed technology but requires significant or extensive support and assistance.
Shows ability to actively engage with new technology	Actively and independently engages with new technology.	Engages with new technology with minimal guidance.	Engages with new technology when required with support.	Attempts to engage with new technology when required with extensive support or assistance.
Uses technology effectively to achieve objectives	Uses technology independently to meet all objectives.	Uses technology with minimal guidance to meet most objectives.	Uses technology with support and guidance to meet some objectives.	Uses technology with support and assistance but may meet few or no objectives.
Uses technology in a responsible, ethical and legal manner	Uses technology in a fully responsible, ethical, and legal manner.	Uses technology in a mostly responsible, ethical, and legal manner.	Uses technology with some awareness of how to do so in an ethical, responsible, and legal manner.	Uses technology with minimal awareness of how to do so in an ethical, responsible, and legal manner.

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For information, please contact the School of General Studies 908-737-0330 or www.kean.edu/academics/college-liberal-arts/school-general-studies
Kean University 1000 Morris Avenue, Union NJ 07083 www.kean.edu