GENERAL EDUCATION COURSE TRANSMITTAL FORM KEAN UNIVERSITY: THE UNIVERSITY SENATE

Must be submitted to the Senate Office in Electronic Format as Required

Contac	ct Person:	Phone:	Email:
Scho	ool Department / Program:		
	\square This is the original Course proposal	\square This is a revision	Revision No
Sch	ool Department / Program Abbreviation:	Course No	Credits:
Full Tit	le of Course:		
Previo	us Title (if appropriate):		_ _ \N/a
	e Capacity:		
Course	Prerequisites:	Course Co-Re	equisite
	viated Title (30 characters or less):		
	sed Date of Implementation:		
	Grade Type: ☐ Regular		☐ CG / NC (Grad)
Does t	his course replace another courses? Yes		
If yes,	which course:	_ Effect	ive Term:
	course equivalent to any other course(s) \Box Ye		
	☐ Semester Credit Hours for this course w	vere reviewed by the Co	ollege Curriculum Committee
	PROPO	SED ACTION	
	Approval of New Course for inclusion in GE P		Revision of Existing Course
	Addition of Existing Course to GE Program		
	Addition of service Learning Module to a GE	Course \square	•
	Removal of a Course from GE Program		
	-		Course Number Change
	Other		Catalog Description Change
	*If change affects a program, the p	program(s) must be sub	omitted to the UCC
	ACTION A	AND SIGNATURES	
Affecte	d School / Department Program Signatures on p. 2 (F	Requires Chairs Signature o	only) 🗆 Yes 🗆 No
	School / Depart	tmental / Program Action	1
	(Complete p. 2 if approval by more that	•	t / Program is required)
	/ Department / Program:		
	I / Department Program Approval ☐ Yes		
	otal: YES NO Ab		
School	/ Department / Program Curriculum Chair		Date:
Depart	tment Chairperson, Program Coordinator or Exec	cutive Director:	
Signat	ure:		Date:

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<u>College Curriculum Committee Action</u> (use next page if it requires approval by more than one College)

College Curriculum Committee where course proposal needs approval:		
☐ CLA ☐ SVPA ☐ BPM ☐ NWGC ☐ COE ☐ NAHS	□ MGC □ NJCSTM	
College Curriculum Committee Chairperson: Click or tap here to enter text. Date	: Click or tap to enter a date.	
☐ Approved ☐ Return for revision	☐ Reiected	
_ түргэгээ _ тоогоогоого	,	
General Education Committee Action		
General Education Committee Chairperson:	Date:	
☐ Approved ☐ Return for revision	□ Rejected	
Dean's Action (complete p. 3 if receipt by more than one Dean is required)		
College Dean's Receipt:	Date:	
Provost Approval:		
Completed and approved course document received by Senate Office	Date: Click or tap to enter a date.	
To be completed and attached only if the approval process involv	ves or affects more than one	
School / Department / Program and / or Co		
School / Departmental / Program Action (continued from page one)		
School / Department / Program:		
School / Department Program Approval \square Yes \square No		
Vote Total: YES NO Absent		
School / Department / Program Curriculum Chair	Date:	
Department Chairperson, Program Coordinator or Executive Director:		
Signature:	Date:	
School / Department / Program:		
School / Department Program Approval ☐ Yes ☐ No		
Vote Total: YES NO Absent		
School / Department / Program Curriculum Chair	Date:	
Department Chairperson, Program Coordinator or Executive Director:		
Signature:		

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School / Departmental / Program Action (continued from page one – if required)

School / Department / Pro	ogram:		
School / Department Prog	_		
Vote Total: YES	NO	Absent	
			Date:
Department Chairperson,	Program Coordinat	tor or Executive Director:	
Signature:			Date:
College Curriculum Comn	nittee Action (continu	ed from page one if required)	
Second (2 nd) College C	urriculum Commi	ttee where course proposal	needs approval
□ CLA	□ SVPA □ BPM	□ NWGC □ COE □ NA	√HS □ MGC □ NJCSTM
College Curriculum Comn	nittee Chairperson:	Click or tap here to enter text. I	Date: Click or tap to enter a date.
	☐ Approved	\square Return for revision	☐ Rejected
Third (3'd) Callage Com		h	ada ammanal
_	SVPA BPM	e where course proposal ne	
College Curriculum Comn	nittee Chairperson:	Click or tap here to enter text. I	Date: Click or tap to enter a date.
conege carriediam comm	·		
	Approved	☐ Return for revision	□ Rejected
Fourth (Ath) College Cu	urriculum Committ	tee where course proposal r	aeeds annroval
□ CLA		- -	
College Curriculum Comn	nittee Chairperson:	Click or tap here to enter text. I	Date: Click or tap to enter a date.
	☐ Approved		
	F F		- Jerrer
	Dear	n's Action (continued from	p. 2)
2 nd College Dean's Rece	ipt (signature)		Date:
3 rd College Dean's Rece	ipt (signature)		Date:
4 th College Dean's Rece	eipt (signature)		Date:

If more than one Dean's signature is required, these signatures must be obtained before submission to the University Senate Office for final distribution

Course Outline Document Addendum for General Education (GE) Courses

This addendum is to be included in the course document for new / revised courses that are GE Courses. *Taken from pages 88-91 of the 2017 UCC Manual*

For GE Courses, GE Student Learning Outcomes (SLOs) are to be assessed Refer to the GE SLOs at: https://sites.google.com/a/kean.edu/sgsassess/uploads-1

INDICATE (GE CO	URSE	TYPE
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☐ GE Capstone	☐ GE Foundation
☐ GE Distribution / Humanities	☐ GE Distribution / Social Science
☐ GE Distribution / Science / Math	☐ GE Distribution

1. Identify the GE SLOs that are to be assessed in this course using the GE Rubrics for those SLOs. Select at least two (2), but *no more* than three (3) SLOs to assess per course.

Select	GE Student Learning Outcome	Definition
		The ability to integrate knowledge and
	1. Transdisciplinary	methods from different fields to address
		historical or contemporary questions.
	2. Critical Thinking	The ability to utilize reflective analysis to draw
		informed conclusions.
	3. Quantitative Literacy	The ability to utilize numerical data accurately
	3. Quantitative Literacy	and effectively to address real world problems.
	4. Communication Literacies	The ability to speak and write effectively to
	4. Communication Literacies	convey an evidenced-based argument.
	5. Information and Technology Literacies	The ability to utilize information and
		communications technology critically and
	Literacies	effectively in a rapidly changing world.
	6 Active Citizenship	A commitment to lifelong civic engagement at
	6. Active Citizenship	a local, national and / or global level.
		The ability to draw responsible conclusions
	7. Ethical Judgement and Integrity	from ethical questions, to guide personal
		conduct.
	9 Diversity	A commitment to promote inclusivity in a
	8. Diversity	diverse world.

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2.	Indicate which of the course objectives specific in this UCC course outline aligns with the GE SLOs to be assessed in the course:
	List and describe the active teaching and learning methods used in this course. Use of active teaching and learning methods is a core requirement for all GE Courses. Examples of such methods include: a. Student-led discussions or demonstrations b. Fieldwork c. Out-of-classroom experiences d. Jigsaw procedures e. Collaborative learning groups Please refer to: Major, Harris & Zakrajsek (2016), Teaching for Learning for additional indepth examples and resources. Describe the student work samples to be utilized for assessment of GE SLOs:
r.	beschibe the student work sumples to be utilized for dissessment of de seos.