**Kean-Ocean Suggested Curriculum BA History Pre-Law**

*Courses in Bold are essential for transfer*

**Liberal Arts- Option in History -A.A. Degree Program  
Effective Catalog Year: 2019-2020 Program Code: AA. LA. HIST**

The Associate of Liberal Arts (AA) with an option in History offers students the first two years of foundational courses that allow students to transfer into a baccalaureate program in History, which will prepare them for careers in education, research writing, historical analysis, law, and publishing.

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| **GENERAL EDUCATION CORE REQUIREMENTS** | | |
| COMMUNICATIONS (9 credits) | | |
| ENGL 151 | English I | 3 cr. |
| ENGL 152 | English II | 3 cr. |
| ***COMM 154*** | ***Fundamentals of Public Speaking*** | 3 cr. |
| HISTORY (6 credits) | | |
| HIST 171 | Western Civilization to 1660 | 3 cr. |
| HIST 172 | Western Civilization from 1660 | 3 cr. |
| HUMANITIES (9 credits) | | |
| ***English Literature*** | ***Select any Literature course from Humanities General Education*** | 3 cr. |
| GHUM | Humanities course selected from the List of Approved General Education Courses | 3 cr. |
| GHUM | Humanities course selected from the List of Approved General Education Courses | 3 cr. |
| SOCIAL SCIENCE (6 credits) | | |
| POLI | Choose a POLI course from the Social Science section of the List of Approved General Education Courses (*preferred*) | 3 cr. |
| POLI | Choose a POLI course from the Social Science section of the List of Approved General Education Courses (*preferred*) |  |
| DIVERSITY (3 credits) | | |
| ***GDIV*** | ***Diversity course selected from the List of Approved General Education Courses Except: ARTS, FILM, GEOG, HIST, HUMN, or RELG*** | 3 cr. |
| MATHEMATICS-SCIENCE-TECHNOLOGY | | |
| MATH 151  GSCL  GTEC\*  GSCL | Survey of Mathematics or higher  Any Lab Science from the List of Approved General Education Courses  Any Technology from the List of Approved General Education Courses  Any Lab Science from the List of Approved General Education Courses  \*Students may attempt to “test out” of the technology requirement. If they succeed, they must take an additional course(s) in math or science from the List of Approved General Education Courses. | 14 cr. |
| **PROGRAM REQUIREMENT** | | |
| STSC 150 | Student Success Seminar | 2 cr. |
| **ELECTIVE COURSES** | | |
| ***HIST 173*** | ***US History to 1877*** | 3 cr. |
| ***HIST 174*** | ***US History from 1877*** | 3 cr. |
| HIST | Choose any History Program Electives\* | 3 cr. |
| HIST | Choose any History Program Electives\* | 3 cr. |
| **Total: 60 cr.** | | |
| **NOTES** | | |
| \* | *Course selections should be based on the requirements of the intended transfer to a four-year institution. Students should speak to their advisor for clarification.*  **History Program Electives:**  HIST 175 History of New Jersey  HIST 176 United States Military History  HIST 179 America in the 1960s  HIST 181 World Civilization to 1660  HIST 182 World Civilization from 1660  HIST 185 Survey of Middle Eastern Civilization  HIST 191 African-American History  HIST 230 America & the West After World War II  HIST 268 Jewish History and Culture  HIST 271 History of England  HIST 272 History of Russia  HIST 275 History & Culture of China  HIST 278 History of the Arab World Since World War I  HIST 280 Modern Latin American History  HIST 282 Modern Israel | |
|  | cr. (credit) = semester credit hour | |

**LIBERAL ARTS: HISTORY - PROGRAM OUTCOMES:**

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| Students who successfully complete this program will be able to: | |
| 1 | Communicate effectively through historical writing and analysis. |
| 2 | Apply critical thinking skills in the analysis of historical events, figures and literature. |
| 3 | Discover the importance of geography, social sciences, politics, ethics, literature, and personalities on history, as well as their respective impact on the world. |
| 4 | Research & synthesize information gathered from a variety of historical source work and documentation. |
| 5 | Develop intellectual and aesthetic understandings of historical art and architecture. |
| 6 | Interpret the role of race, class, and ethnicity within diverse historical context. |

Board of Trustees Approval Date: February 28, 2019

Board of Trustees Approval Date: May 30, 2019