

Holocaust Resource Center of Kean University Curriculum Materials

CONTENTS FOR:

- Educators and Policy Makers
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Why teach the Holocaust?

[UNESCO \(United Nations Education, Science and Cultural Organization\)](#)

Why Teach the Holocaust?

<http://unesdoc.unesco.org/images/0021/002186/218631E.pdf>

[NJ Commission on Holocaust Education](#)

www.state.nj.us/education/holocaust

[Grade Level Appropriate Curricular Guides](#)

<https://www.state.nj.us/education/holocaust/curriculum>

Students who have taken our graduate courses, *Teaching the Holocaust*, *Teaching Prejudice Reduction*, and our advanced seminars in these courses have developed curricula for use at all grade levels. They are listed below.

We hope to have many of them available online soon; for now they are available at the Holocaust Resource Center for teachers to borrow for use in their own districts.

Interested in any of these curricula? Contact the Center at hrc@kean.edu.

Kindergarten/Special Education

- Diversity and Respect
- Literature: “The Giver”

Elementary School Unit Plans

- Bullying: What is it? Who does it? What do we do about it?
- Teaching Tolerance
- Disability Awareness
- Nutrition and the Food Pyramid
- Discrimination and Bullying
- Bias and Stereotyping
- Tolerance and Prejudice Reduction
- Understanding and Accepting Individual Differences
- Tolerance of Students with Disabilities
- Raising the Awareness of Stereotypes
- Teaching Prejudice Reduction
- Just for All: Encouraging Equity and Courage
- Race
- Many Different People, Many Different Families
- Diversity and Struggle for Freedom
- Thinking about Our Beliefs

Grade 3/4

- Literature-General (2)
- Literature-Respecting Diversity
- Literature-“Night Crossing”
- Literature-“Journey to America”
- Immigrant Experience
- Bystanders

Grade 5

- Being Different
- Through the Eyes of a Friend
- Rescue
- *Number the Stars* (2)
- Holocaust Through Art

Grade 6

- Tolerance
- Literature: "Daniel's Story"

Middle School Unit Plans

- Memoir Writing
- Maniac Magee and Racial Conflicts
- Women in Science
- Why Can't We All Just Get Along?
- Gender Equity: Sex Roles and Stereotyping
- Ethnicity
- Tolerance Discrimination Respect
- Yang the Youngest and His Terrible Ear
- Integration of Torn Thread into Daniel's Story Unit
- Coming To America
- Celebrating Ourselves
- *The Giver* (Unit Plan on Novel)
- Books and Movies/Videos
- The Holocaust: Integrated Math Unit
- What Does a Scientist Look Like? /What would it be like to be Visually Impaired?
- Ancient Civilizations
- When Science Goes Bad: A Study in Racism
- Teaching Students Social and Civic Responsibility When Facing Prejudice

- Teaching the Holocaust
- Christopher Columbus and the Age of Discovery
- Disabilities in the Media
- Gender Bias
- Reducing Prejudice Toward People With Physical Differences
- Teaching Prejudice Reduction to Gifted and Talented Students
- Prejudice Reduction Through Film
- Teaching Tolerance and Prejudice Reduction (7th Grade Spanish)
- Prejudice Reduction: What Can We Do?

Grade 7/8

- Literature: “Number the Stars”
- Responsibility to Act
- History
- History/Literature

High School Unit Plans

- Resistance During the Holocaust
- Resistance and Intervention
- Taming of the Shrew
- Jewish Resistance During the Holocaust
- Ethics in Holocaust Education
- Teaching the Holocaust Through Art
- The Cherokee Trail of Tears
- Quantifying Benevolence in a Statistics Class
- What is Identity (Bridging Neighboring Identities)
- State Controlled Genocides
- Multicultural Education
- Combating Antisemitism
- Discrimination of Hispanics

- Understanding Diverse Cultures and Ethnicity
- The Power of Persuasion in Teaching the Holocaust
- Displaced Persons
- Self-Awareness & Establishing Opportunities for Students With Learning Disabilities
- Starting a Gay/Straight Alliance
- Intolerance, the Role of the Bystander, Government Intervention or Inaction and the Path to Genocide
- Price of Knowledge in Science and Politics
- Roots of Antisemitism Through the Holocaust
- Art as Jewish Resistance During the Holocaust
- The Rwandan Genocide
- Civil Rights Movement: The Movement Continues
- Antisemitism and Holocaust Denial in Right-Wing Extremism
- Developing Assertive Communication Skills
- Understanding Self-Concept as a Bridge to Improving Academic Achievement
- Immigrants' Difficulties
- Classism
- Discrimination Lesson Plans Using Sleeter and Grant Model
- Multicultural Curriculum
- Teaching the Holocaust and Modern Genocide to Students with Special Needs
- Island of the Blue Dolphins
- Minority Experiences in American Society
- Multicultural Poetry
- American Humanities
- The Beast From Within: Lord of the Flies
- Teaching "Night" in English and Math
- Introduction to the Holocaust and Perpetrators, Victims, Bystanders, Rescuers and Resisters
- Effects of Youth Gang Culture: Comparing America Today and Nazi Germany
- Global Humanities

- Teaching Antisemitism in Germany During the Holocaust
- Le Chambon: Ou On a Fait Du Bon
- Reducing Prejudice Towards People with Disabilities
- Single Group Studies
- Choose it Changes Everything
- Resistance
- Japanese Immigration and Japanese American Internment During World War II
- L'affaire Halimi: Prejudice and Antisemitism
- Discrimination and Obesity
- Raisin in the Sun
- Islam and Muslim People
- Promoting Awareness and Respect for Self and Others
- Interaction Between Native Americans & Europeans
- A Social, Political and Economic Analysis of Poverty and Prejudice in America
- Poverty Project: Cases, Causes and Classism
- Poverty in South America (Spanish Language Classes)
- Le Chambon La Colline Aux Milles Enfants (French Language Classes)
- Prejudice Reduction: Hispanics in The United States (Spanish Language Classes)
- A Biological Approach to Race Teaching the Importance of Genetic Biodiversity
- Film Studies: "The Lunch Date" and "Rabbit Run Free"