COLLEGE OF EDUCATION Clinical Intern Professional Initial Visit Checklist

Date	Date of Visit
Student	Clinical Supervisor
Cooperating Teacher	Subject
Email	Duration of visit

- 1. Clinical supervisor has made contact with building administrator.
- 2. Clinical supervisor, cooperating teacher and intern <u>together</u> have reviewed all guidelines for Internship.
- ____3. Supervisor, cooperating teacher and intern have exchanged telephone numbers, email addresses, etc.
- 4. Clinical intern has been introduced to faculty and school personnel.
- ____5. Clinical intern has been provided a classroom work place.
- ____6. Clinical intern has been informed and provided with emergency procedures.
- ____7. The KU College of Education conceptual framework has been reviewed. <u>This is the basis for</u> Clinical Practice <u>assessment(s)</u>.
- 8. Cooperating teacher has established a regular weekly conference time for planning, evaluating and feedback.
- ____9. Pace of progressive teaching integration has been developed and edTPA discussed. Full-time instruction should begin during week 5.
- ____10. The edTPA requirements have been reviewed.
- ____11. Lesson plan format has been discussed.

12. A schedule of assessments has been discussed. Mid-term and final evaluations are required for eight (8) week placements; final meeting forms handed in.

- ____13. On-line assessments have been discussed.
- ____14. Common Core State Standards, NJCCC Standards, NJ Professional Standards, and College and Career Readiness Standard reviewed.
- ____15. Computer/technology class requirements reviewed.
- ___16. Importance of collaborating and shared communication between the clinical intern and the cooperating teacher.
- ____17. Review of mid-semester and final assessments including the possible use of Special Case Report.
- ____18. Importance of excellent written and verbal communication skills in delivering instruction and interacting with cooperating teacher and clinical supervisor.
- _____19. Request for Honorarium and Professional Development Hours completed.
- ____20. Review of daily sign-in procedure/reporting professional absence/lateness.
- ____.21 Review intern school policies:

Testing Dates	Student Attendance
Bullying (HIB), Violence and	Substance and Child Abuse
Suicide Training	Curriculum Standards
Student Disciplines	
Student Disciplines	

This checklist is the basis of the first Narrative Observation Report. A copy of this checklist must accompany the Narrative Observation Form and be signed by the clinical intern and cooperating teacher, in addition to the Clinical Supervisor.

Clinical Supervisor Signature/Date

Clinical Intern Signature/Date

Cooperating Teacher Signature/Date