College of Education
Department of Special Education & Literacy
Learning Disabilities Teacher/Consultant
Post-Master's Certification
Fully Online Program

Program Coordinator: Dr. Joseph A. Hogan, LDT/C
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Program Description:
This program leads to certification as a Learning Disabilities Teacher/Consultant (LDT/C) in the state of New Jersey. The program is designed for experienced teachers who want to advance to a position on the Child Study Team. Its purpose is to prepare competent, capable, and ethical Learning Disabilities Teacher/Consultants to function in a variety of settings as diagnosticians, case managers, and consultants. The program's design follows a cohort model in which specific competencies are presented sequentially integrating the background and experience of the students entering the program. Students are admitted in the Fall and follow a sequence of courses as a cohort leading to the culminating Internship experience in a PK-12 school-based setting. **This program is offered in a fully online modality with two courses having synchronous live sessions to better support students in their coursework.** This program meets the required state standards of the New Jersey Department of Education leading to standard certification as a Learning Disabilities Teacher/Consultant.

Admission Requirements (Fall Admittance Only):
In Addition to the University's Admissions requirements:

- Master's degree from an accredited college or university in education or a related field with a minimum cumulative graduate degree GPA of 3.0 (on a 4.0 scale). The cumulative GPA inclusive of all programs attended will also be considered as part of the application;
- Official transcripts from all institutions attended;
- Copies of all valid New Jersey Teaching Certifications;
- A letter from the school administrator/school district on official letterhead documenting at least three years of full-time teaching experience is required. Only full-time teaching experience is considered;
- Two professional and/or academic letters of recommendation;
- Written statement (1-2 pages) detailing why you are pursuing this certification and future goals;
- Professional Resume/CV; and
- TOEFL score (for non-native English speakers).

Transfer of Credits:

- Two courses from another institution of higher learning may be accepted provided credits are within six years (6) of previous graduate work.
- Course work descriptions must be submitted with application.

Kean University Credits

- Courses previously taken at Kean may be accepted if they fall within the 6-year limit of previous graduate work. Acceptance is pending review of courses by coordinator.

** Students with transfer credits from Kean University or another institution will meet with the program coordinator to determine entrance into an already established cohort.*

Program Requirements:

- 24 credits; maintain 3.0 GPA throughout program completion.
- Practicum and internship (90 Clinical hours).
- Minimum 3 years, successful full-time teaching experience with a valid New Jersey teaching certificate required for certification.

LDT/C Cohort Program Structure: 8 Courses (24 Credits)				Modality
SPED 5000	Physiological Bases of Learning and Behavior	3 Credits	Year 1 - Fall	Fully Online – ONF (First Half Fall)
SPED 5402	Theory and Practices for Students with Dyslexia	3 Credits	Year 1 - Fall	Fully Online – ONH (Second Half Fall)
SPED 5422	School-Based Testing	3 Credits	Year 1 - Spring	Fully Online – **Full Semester *Synchronous sessions required.**
SPED 5050	Assessment in Special Education	3 Credits	Year 1 – Spring or Summer I	Fully Online – ONF (First Half Spring) or Summer I (student choice)
SPED 5005	Foundations in Special Education	3 Credits	Year 1 – Summer II	Fully Online – Summer I
SPED 5423	Correction and Diagnosis of Learning Disabilities	3 Credits	Year 2 - Fall	Fully Online – ONF (First Half Fall)
SPED 5420	Learning Theories and Applications in Inclusive Settings	3 Credits	Year 2 - Fall	Fully Online – ONH (Second Half Fall)
SPED 5490	Internship for Learning Consultants	3 Credits	Year 2 - Spring	Fully Online – **Full Semester *Synchronous sessions required.**

***Note**: Fully Online Courses – 8 Weeks, Asynchronous; ONF – first 8 weeks of the semester; ONH – second 8 weeks of the semester.*

Revised 08/2026