Master of Arts in Special Education

Option: Learning and Behavioral Disabilities

Fully Online Program

Program Coordinator: Dr. Joseph Hogan, LDT/C
Office: Hennings Hall-312
Phone: 908-737-3845
Email: jhogan@kean.edu

Program Description

The Master of Arts in Special Education: Learning and Behavioral Disabilities provides students with an in-depth background to work with students who have learning, emotional, behavioral and/or developmental disabilities. Students learn about the physiological causes of learning disabilities, enabling them to gain a more holistic perspective of their students. Students will be exposed to various instructional approaches, assessments, and practices to better serve students with disabilities. Coursework actively involves students in critical thinking activities, in which they examine and analyze theories and practices for teaching students in this domain, with a strong emphasis on best practices for inclusive education. Students may apply to receive New Jersey Certification as a Teacher of Students with Disabilities after the completion of the required 21 credits. The program is offered in a fully online modality.

Prerequisites

In addition to the University's admissions requirements:

- New Jersey Instructional Certificate (CE, CEAS, or Standard)

Program Requirements

- 33 credits (without co-requisite); 36 credits (with co-requisite)
- Action Research Capstone experience
- Research Days Presentation of the Action Research Project

Required Courses- 30-33 Credits			Semester
SPED 5000	Physiological Bases of Learning and Behavior	3 Credits	Fall - ONF *Based on enrollment
SPED 5005*	Foundation in Special Education	3 credits	Fall - ONF & Summer II *Based on enrollment
SPED 5020	Educational Strategies for Students with Disabilities & Autism	3 credits	Spring – ONF & Summer I *Based on enrollment
SPED 5023	Technology for Students with Disabilities	3 credits	Spring – ONH & Summer II *Based on enrollment
SPED 5024	Differentiating Instruction in the Inclusive Classroom	3 credits	Fall - ONH *Based on enrollment
SPED 5050	Assessment in Special Education	3 credits	Spring – ONF & Summer I *Based on enrollment
SPED 5068	Transition in Special Education	3 credits	Fall - ONF *Based on enrollment
SPED 5071	Addressing Literacy for Students with Special Needs	3 credits	Spring - ONH *Based on enrollment
SPED 5080	Inclusive Practices & IEP Development	3 credits	Spring – ONF *Based on enrollment
SPED 5410	Learning and Behavioral Disabilities and Literacy	3 credits	Fall - ONH *Based on enrollment

** SPED 5005: Waived for students certified in Special Education within the last 10 years*

Note: ONF – First Half Term; ONH – Second Half Term

SPED 5005, SPED 5020, SPED 5023, SPED 5024, SPED 5050, SPED 5068, & SPED 5071: Courses must be completed to apply for NJ Certification as a Teacher of Students with Disabilities.

Elective: 3 Credits

One elective, either from another option, from offered electives in Special Education Graduate Program, or from another subject, with advisor approval **if SPED 5005 is waived.**

Capstone/Research – 3 Credits			
SPED 5810	Capstone: Trends and Issues in Special Education Research Seminar	3 credits	Spring Full Semester

TOTAL OF 33 CREDITS TO COMPLETE PROGRAM