Middle States Commission on Higher Education
3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501
www.msche.org

June 27, 2014

RECEIVED
JUL 1 2014
OFFICE OF THE PRESIDENT
KEAN UNIVERSITY

Dr. Dawood Farahi
President
Kean University
1000 Morris Avenue
Box 411
Union, NJ 07083

Dear Dr. Farahi:

At its session on June 26, 2014, the Middle States Commission on Higher Education acted:

> To accept the monitoring report and the institution's response to third party comment and to note the visit by the Commission's representatives. To request that the Periodic Review Report, due June 1, 2017, document evidence of 1) continued enhancement of communication among all constituent groups (Standard 6); 2) implementation of clear and consistent expectations for direct measures across all non-academic units (Standard 7); and 3) review of the learning outcomes for general education and consideration of a reduction in the number of outcomes (Standard 12).

Enclosed for your information is a copy of the Statement of Accreditation Status for your institution. The Statement of Accreditation Status (SAS) provides important basic information about the institution and its affiliation with the Commission, and it is made available to the public in the Directory of Members and Candidates on the Commission's website at *www.msche.org*. Accreditation applies to the institution as detailed in the SAS; institutional information is derived from data provided by the institution through annual reporting and from Commission actions. If any of the institutional information is incorrect, please contact the Commission as soon as possible.

Please check to ensure that published references to your institution's accredited status (catalog, other publications, web page) include the full name, address, and telephone number of the accrediting agency. Further guidance is provided in the Commission's policy statement *Advertising, Student Recruitment, and Representation of Accredited Status*. If the action for your institution includes preparation of a progress report, monitoring report or supplemental report, please see our policy statement on *Follow-up Reports and Visits*. Both policies can be obtained from our website.

Please be assured of the continuing interest of the Commission on Higher Education in the well-being of Kean University. If any further clarification is needed regarding the SAS or other items in this letter, please feel free to contact Dr. Robert A. Schneider, Senior Vice President.

Sincerely,

Gary L. Wirt, Ed.D.
Vice Chair

MIDDLE STATES COMMISSION ON HIGHER EDUCATION
3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501
www.msche.org

STATEMENT OF ACCREDITATION STATUS

KEAN UNIVERSITY
1000 Morris Avenue
Box 411
Union, NJ 07083
Phone: (908) 737-5326; Fax: (908) 737-4636
www.kean.edu

Chief Executive Officer: Dr. Dawood Farahi, President

INSTITUTIONAL INFORMATION

Enrollment (Headcount):	12516 Undergraduate ; 2326 Graduate
Control:	Public
Affiliation:	Government-State - State university in New Jersey
Carnegie Classification:	Master's - Larger Programs
Degrees Offered:	Bachelor's, Master's, Post-Master's Certificate, Doctor's - Research/Scholarship;
Distance Education Programs:	Not Approved

Accreditors Recognized by U.S. Secretary of Education: Accreditation Commission for Education in Nursing, Inc.; American Occupational Therapy Association, Accreditation Council for Occupational Therapy Education; American Speech-Language-Hearing Association, Council on Academic Accreditation in Audiology and Speech-Language Pathology; National Association of Schools of Art and Design, Commission on Accreditation; National Association of Schools of Music, Commission on Accreditation,; National Association of Schools of Theatre, Commission on Accreditation; National Council for Accreditation of Teacher Education

Other Accreditors: Assoc for Childhood Edu Intern'l(ACEI);American Chemical Society(ACS);Amer Coun on the Teaching of Foreign Langs(ACTFL);Comm on Accred of Athletic Training Edu(CAATE);Coun for Accred of Counseling and Related Educ Prog(CACREP); Coun for the Accred of Educator Prep(CAEP); Comm on Accred for Health Info(CAHIIM); Coun for Exceptl Children(CEC);Coun for Interior Design Accred(CIDA);Coun on Social Work Edu(CSWE);Edu Leadshp Constituent Coun(ELCC);European Found of Mgmt Dev Prog Accred System(EPAS);Intern'l Reading Assoc(IRA);Natl Assoc for the Educ of Young Children(NAEYC);Natl Assoc of State Dir of Teacher Educ & Cert(NASDTEC); Natl Assoc of School Psychologists(NASP); Natl Assoc of Schools of Pub Affairs and Admin (NASPAA); Natl Assoc for Sport & Phys Educ(NASPE); Natl Coun for the Social Studies(NCSS);Natl Coun of Teachers of English(NCTE); Natl Coun of Teachers of Math.(NCTM); NJ State Dept of

Edu(NJDOE);NJ State Brd of Nursing(NJSBN);Natl Science Teachers Assoc(NSTA); State of New Jersey Higher Edu

Instructional Locations

Branch Campuses: None

Additional Locations: Kean Ocean, Toms River, NJ; Kean University in the People's Republic of China, Wenzhou, Zhejian Province, China.

Other Instructional Sites: Bergen Community College, Paramus, NJ; Bergen County Tech. High School, Teterboro, NJ; Bloomfield Twp School District, Bloomfield, NJ; Central State Medical Center, Freehold Twp., NJ; Cranford Twp School District, Cranford, NJ; East Windsor School District, Hightstown, NJ; Edison Township School District, Edison, NJ; Hazlet School District, Hazlet, NJ; Hillside Twp School District, Hillside, NJ; Lakeview School District, Edison, NJ; Maplewood/S. Orange School District, Maplewood, NJ; Middlesex County College, Edison, NJ; Passaic Valley Regional High School Dist, Little Falls, NJ; Perth Amboy School District, Perth Amboy, NJ; Rahway School District, Rahway, NJ; Raritan Valley Community College, Twp of Branchburg, NJ; Sandy Hook Science Consortium, Fort Hancock, NJ; UMDNJ Univ of Medicine & Dentistry of New Jersey-Newark, Newark, NJ; UMDNJ Univ of Medicine & Dentistry of New Jersey-Scotch Plains, Scotch Plains, NJ; Westfield School District, Westfield, NJ.

ACCREDITATION INFORMATION

Status: Member since 1960

Last Reaffirmed: November 15, 2012

Most Recent Commission Action:

June 26, 2014: To accept the monitoring report and the institution's response to third party comment and to note the visit by the Commission's representatives. To request that the Periodic Review Report, due June 1, 2017, document evidence of 1) continued enhancement of communication among all constituent groups (Standard 6); 2) implementation of clear and consistent expectations for direct measures across all non-academic units (Standard 7); and 3) review of the learning outcomes for general education and consideration of a reduction in the number of outcomes (Standard 12).

Brief History Since Last Comprehensive Evaluation:

November 15, 2012: To accept the monitoring report and the institution's response to third party comment and to note the visit by the Commission's representatives. To note that the institution is now in compliance with Standard 6 (Integrity), Standard 7 (Institutional Assessment), Standard 12 (General Education), and Standard 14 (Assessment of Student Learning) and to reaffirm accreditation. To request a monitoring report due by March 1, 2014, documenting evidence of (1) steps taken by the Board to regularly review and balance the roles and relationships among multiple constituencies as

well as the structures and processes through which they participate in governance, and (2) steps taken by the leadership of the various constituencies to regularly articulate a shared vision about the mission of the institution (Standard 6); (3) the development and implementation by all non-academic units of assessment processes that use substantive and direct measures to evaluate and improve outcomes related to unit as well as institutional mission and goals, and (4) the development and implementation by the University Planning Council of written procedures for the regular and systematic use of assessment results in planning, resource allocation, and institutional renewal (Standard 7); and (5) clearly articulated general education outcomes that are assessed in an organized, systematic, and sustainable manner, consistent with the institution's overall plan for assessing student learning, with assessment results that are utilized for curricular improvement (Standard 12). A visit will follow submission of the monitoring report. The Periodic Review Report is now due June 1, 2017.

March 5, 2013: To acknowledge the substantive change request and to provisionally reclassify as an additional location the instructional site at Wenzhou University, WB402, No. 9 Building, Chashan Higher Education Park, Wenzhou, Zhejiang Province, People's Republic of China 325035, pending a site visit within six months of commencing operations at the site. To remind the institution that the monitoring report, due March 1, 2014, should document evidence of (1) steps taken by the Board to regularly review and balance the roles and relationships among multiple constituencies as well as the structures and processes through which they participate in governance, and (2) steps taken by the leadership of the various constituencies to regularly articulate a shared vision about the mission of the institution (Standard 6); (3) the development and implementation by all non-academic units of assessment processes that use substantive and direct measures to evaluate and improve outcomes related to unit as well as institutional mission and goals, and (4) the development and implementation by the University Planning Council of written procedures for the regular and systematic use of assessment results in planning, resource allocation, and institutional renewal (Standard 7); and (5) clearly articulated general education outcomes that are assessed in an organized, systematic, and sustainable manner, consistent with the institution's overall plan for assessing student learning, with assessment results that are utilized for curricular improvement (Standard 12). A visit will follow submission of the monitoring report. The Periodic Review Report is now due June 1, 2017.

November 21, 2013: To note the visit by the Commission's representative and to affirm inclusion of the additional location at Wenzhou University, WB402, No. 9 Building, Chashan Higher Education Park, Wenzhou, Zhejiang Province, People's Republic of China 325035 within the scope of the institution's accreditation. To remind the institution that the monitoring report, due March 1, 2014, should document evidence of (1) steps taken by the Board to regularly review and balance the roles and relationships among multiple constituencies as well as the structures and processes through which they

participate in governance, and (2) steps taken by the leadership of the various constituencies to regularly articulate a shared vision about the mission of the institution (Standard 6); (3) the development and implementation by all non-academic units of assessment processes that use substantive and direct measures to evaluate and improve outcomes related to unit as well as institutional mission and goals, and (4) the development and implementation by the University Planning Council of written procedures for the regular and systematic use of assessment results in planning, resource allocation, and institutional renewal (Standard 7); and (5) clearly articulated general education outcomes that are assessed in an organized, systematic, and sustainable manner, consistent with the institution's overall plan for assessing student learning, with assessment results that are utilized for curricular improvement (Standard 12). A visit will follow submission of the monitoring report. The Periodic Review Report is now due June 1, 2017.

January 2, 2014: To acknowledge receipt of the substantive change request. To approve the relocation of the additional location from WB402, No. 9 Building, Chashan Higher Education Park, The People's Republic of China, Wenzhou, Zhejian Province 32503 to College Road, Li'ao Town, Ouhai District, People's Republic of China, Wenzhou, Zhejian Province 325060 and to include the new additional location within the scope of the institution's accreditation. To remind the institution that the monitoring report, due March 1, 2014, should document evidence of (1) steps taken by the Board to regularly review and balance the roles and relationships among multiple constituencies as well as the structures and processes through which they participate in governance, and (2) steps taken by the leadership of the various constituencies to regularly articulate a shared vision about the mission of the institution (Standard 6); (3) the development and implementation by all non-academic units of assessment processes that use substantive and direct measures to evaluate and improve outcomes related to unit as well as institutional mission and goals, and (4) the development and implementation by the University Planning Council of written procedures for the regular and systematic use of assessment results in planning, resource allocation, and institutional renewal (Standard 7); and (5) clearly articulated general education outcomes that are assessed in an organized, systematic, and sustainable manner, consistent with the institution's overall plan for assessing student learning, with assessment results that are utilized for curricular improvement (Standard 12). A visit will follow submission of the monitoring report. The Periodic Review Report is now due June 1, 2017.

Next Self-Study Evaluation: 2021 - 2022

Next Periodic Review Report: 2017

Date Printed: June 27, 2014

DEFINITIONS

Branch Campus - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

Additional Location - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program. **ANYA** ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location.

Other Instructional Sites - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

Distance Education Programs - Fully Approved, Approved (one program approved) or Not Approved indicates whether or not the institution has been approved to offer diploma/certificate/degree programs via distance education (programs for which students could meet 50% or more of the requirements of the program by taking distance education courses). Per the Commission's Substantive Change policy, Commission approval of the first two Distance Education programs is required to be "Fully Approved." If only one program is approved by the Commission, the specific name of the program will be listed in parentheses after "Approved."

EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly suspended or removed. In addition to reviewing the institution's accreditation status at least every 5 years, actions are taken for substantive changes (such as a new degree or geographic site, or a change of ownership) or when other events occur that require review for continued compliance. Any type of report or visit required by the Commission is reviewed and voted on by the Commission after it is completed.

In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

Levels of Actions:

Grant or Re-Affirm Accreditation without follow-up

Defer a decision on initial accreditation: The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

Continue accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

Recommendations to be addressed in the next Periodic Review Report: Suggestions for improvement are given, but no follow-up is needed for compliance.

Supplemental Information Report: This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

Progress report: The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

Monitoring report: There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

Warning: The Commission acts to Warn an institution that its accreditation may be in jeopardy when the institution is not in compliance with one or more Commission standards and a follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance. Warning indicates that the Commission believes that, although the institution is out of compliance, the institution has the capacity to make appropriate improvements within a reasonable period of time and the institution has the capacity to sustain itself in the long term.

Probation: The Commission places an institution on Probation when, in the Commission's judgment, the institution is not in compliance with one or more Commission standards and that the non-compliance is sufficiently serious, extensive, or acute that it raises concern about one or more of the following:

1. the adequacy of the education provided by the institution;
2. the institution's capacity to make appropriate improvements in a timely fashion; or
3. the institution's capacity to sustain itself in the long term.

Probation is often, but need not always be, preceded by an action of Warning or Postponement. If the Commission had previously postponed a decision or placed the institution on Warning, the Commission may place the institution on Probation if it determines that the institution has failed to address satisfactorily the Commission's concerns in the prior action of postponement or warning regarding compliance with Commission standards. This action is accompanied by a request for a monitoring report, and a special visit follows. Probation may, but need not always, precede an action of Show Cause.

Suspend accreditation: Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

Show cause why the institution's accreditation should not be removed: The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

Remove accreditation. If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."