

## Part 9. Partial Timeline to Implementation

| Semester | Select Suggested Actions  |
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| 25FA     | Approx. 800 freshmen participate in Fall 2025 Pilot: paired courses in thematically based learning communities                                    |
|          | Distribute Proposal to Revise GE at KU: Summer 2025 to campus community   |
|          | Hold open hearings in collaboration with the University Senate  |
|          | Form & initiate meetings with GE Implementation Committee, a joint project of the GE Task Force and the University Senate                         |
|          | Announce call for faculty experts to serve on the 10 PLO Committees charged with establishing criteria for courses to be GE-approved for each PLO |
|          | Form & initiate meetings with faculty experts charged with creating the Passion Project course  |
|          | Support experiential learning excursions for students/faculty in the Fall 2025 Pilot  |
|          | Revise the Proposal in response to feedback from open hearings  |

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|      | The University Senate acts on the document after open hearings have been completed.   |
|      | The Chair of the University Senate presents the approved document to the Office of the Provost for formal receipt, review and action.     |
|      | The Office of the Provost presents the approved document to the President for formal receipt, review and action.                          |
|      | The President presents the approved document to the Board of Trustees for formal receipt, review and action.                              |
|      | Conduct survey with freshmen—those who were part of the Fall 2025 Pilot, and those who weren't  |
|      | Conduct survey with Fall 2025 Pilot faculty   |
|      | Clarify roles of GE Assessment Coordinators with defined responsibilities & negotiated compensation.                                      |
|      | The GE Implementation Committee rolls out plans for creating the Fall 2026 schedule to accommodate 2000 freshmen in learning communities. |
| 26SP | GE Implementation Committee prepares for Fall 2026 registration with all freshmen participating in learning communities.                  |
|      | The approved new structure is placed in the University catalogue.   |
|      | The process for revision & approval of new curriculum sheets and 4-year plans is initiated; see the UCC Manual p.46 for details.          |

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|      | The Passion Project Committee creates new courses and has them approved through the curricular process in time to be included in the 2026-27 catalog (March 1, 2026). Criteria for GE-approved research projects is released. |
|      | The 10 PLO Committee release the criteria for existing courses to be GE-approved for each PLO; each Committee begins to accept/review proposals.  |
|      | Roll-out strategies for communicating changes to current and prospective students.  |
|      | The Senate's GE Committee & Assessment Committee start to review GE Assessment processes and plans for the new structure, beginning in Fall 2026  |
|      | The Senate's Writing-Emphasis Committee collaborates with the GE Committee to establish criteria for Core Competency courses wishing to obtain Writing Emphasis designation.  |
|      | Professional development is scheduled for faculty teaching in Fall 2026 learning communities  |
|      | Professional development is scheduled for faculty teaching the Fall 2026 version of The Passion Project   |
| 26FA | All (approx. 2000) freshmen engage in learning communities  |
|      | In time for Spring 2027 registration, all 10 PLO Committees release rosters of GE-approved courses.   |
|      | A pilot of The Passion Project is launched for the 800 students who participated in the Fall 2025 Pilot.  |
|      | Conduct surveys with learning community and Passion Project participants: students & faculty.   |
| 27SP | The Passion Project Pilot continues   |
|      | In time for Fall 2027 registration, courses designated as Writing-Emphasis are announced.   |
| 27FA | Full implementation of The Passion Project  |
| 28FA | Freshmen from the Fall 2025 Pilot start to enroll in their Capstone courses, creating opportunities for assessment and evaluation of elements of the new GE structure   |
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