| **Physical Education and Health Lesson Plan Design** | |
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| [**Central Focus**](https://docs.google.com/document/d/1-k5krMHF8hHcT8X-EQGAMrAbg_cNBQXBk2NtemLxJ5Q/edit) |  |
| [**Pre-Assessment**](https://docs.google.com/document/d/1GnwhTwwTlh2DKuPM4Hy-2gyXfO9IUPFrCLRYLVBmT_g/edit#) |  |
| [**Contextual Information**](https://docs.google.com/document/d/1-oSdH53hjuqYgnWIqJe1RkJ886j7O4O0YrOYlRem2oQ/edit) | Lesson #: Subject: Grade Level: Title: Duration: |
| [**Theory**](https://docs.google.com/document/d/17q_48wT_QQnbpWlBYviD4O-BmUkP3mHlNdnthaMQAOI/edit#) | Name:  Description:  Application: |
| [**National and State Standards**](https://docs.google.com/document/d/1_ycsaqplEkK3WUKnrK1ooeOfEnq2TDG8bji1gfsNnvk/edit) |  |
| [**Lesson Objectives**](https://docs.google.com/document/d/1PzsCIV2GWJOVp7raKt8ow2_c1HI9VIJ4fXFM4TgSSrU/edit) | Cognitive:  Psychomotor:  Social:  Affective: |
| [**Instructional Resources, Materials, and Technology**](https://docs.google.com/document/d/1X6lx79UGDUfRuA3nuU-2xGxFGZpHqkq_Sk8y3NnQkfE/edit) | Instructional Materials:  Equipment:  Technology: |
| [**Integration of Literacy Skills in Content Area**](https://docs.google.com/document/d/1gRRemMi2xsEzR7jPYYwqhdCBzK2pars4HVtFWZhHH5w/edit) | Vocabulary:  Planned Language Supports: |
| [**Prerequisite Skills & Prior Knowledge**](https://docs.google.com/document/d/1DcmJkhg6SJShthqM68obT7PyMpWTZHwz7Cs5KAHJ5yY/edit) | Prerequisite Skills:  Prior Knowledge: |
| [**Safe Learning Environment**](https://docs.google.com/document/d/1JU043CYTsBj2xMRReBOuu2kIgKYcYZIedd18ZHF2gaw/edit) | Physical Environment:  Social Environment:    Emotional Environment: |
| [**Differentiation, Modification, and Accommodation**](https://docs.google.com/document/d/1imfVVWv0q2okreHBAq6SOhHIKXO6bOtz1iDWM2Pa-Xg/edit) | Variety of Learners: (IEP/504, ELL, GLSP) |
| [**Common Errors, Misunderstandings, and Corrections**](https://docs.google.com/document/d/1sdLYcFBtrmFlEfeCkebJ9oNGMoTpalu7a5q_z54c06o/edit) | Common Errors and Corrections (psychomotor):  Errors:  Corrections:  Common Misunderstandings (cognitive):  Errors:  Corrections: |
| [**Classroom and Behavior Management**](https://docs.google.com/document/d/10bc_PhJGN2RrxMxvbXKb7XWO3MkY3QCjGlGhWB1CCD4/edit) | Rules and Routines:  Start and Stop Signals:  Collecting and Distributing Equipment or Materials:  Grouping Students:  Positive Reinforcement Strategies:  Personal, Community, or Cultural Assets (select one): |
| [**Planned Assessments to Monitor and Support Student Learning**](https://docs.google.com/document/d/1rO5bt4hS9HlwxLscC9uI-bRr6KR9A3WZwU4OxMU4Dag/edit) | Formal:  Informal: |

| **Lesson Plan Implementation:** [**Instructional Strategies**](https://docs.google.com/document/d/1jDjFYzF28Cs-yQrUHMbCUUc_K_DOmnyK0wk-1HMM8WU/edit)**,** [**Rubrics**](https://docs.google.com/spreadsheets/d/16CGC8161hElwz_F-R3DwdXZjJ_RdOyEbSnY7gea9_w4/edit#gid=0) | | |
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| **Duration (mins)** | **Activity** | **Description** |
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