| **Physical Education and Health Lesson Plan Design** |
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| [**Central Focus**](https://docs.google.com/document/d/1-k5krMHF8hHcT8X-EQGAMrAbg_cNBQXBk2NtemLxJ5Q/edit) |  |
| [**Pre-Assessment**](https://docs.google.com/document/d/1GnwhTwwTlh2DKuPM4Hy-2gyXfO9IUPFrCLRYLVBmT_g/edit) |  |
| [**Contextual Information**](https://docs.google.com/document/d/1-oSdH53hjuqYgnWIqJe1RkJ886j7O4O0YrOYlRem2oQ/edit) | Lesson #: Subject: Grade Level: Title: Duration:  |
| [**Theory**](https://docs.google.com/document/d/17q_48wT_QQnbpWlBYviD4O-BmUkP3mHlNdnthaMQAOI/edit) | Name:Description:Application: |
| [**National and State Standards**](https://docs.google.com/document/d/1_ycsaqplEkK3WUKnrK1ooeOfEnq2TDG8bji1gfsNnvk/edit) |  |
| [**Lesson Objectives**](https://docs.google.com/document/d/1PzsCIV2GWJOVp7raKt8ow2_c1HI9VIJ4fXFM4TgSSrU/edit) | Cognitive: Psychomotor:Social: Affective:  |
| [**Instructional Resources, Materials, and Technology**](https://docs.google.com/document/d/1X6lx79UGDUfRuA3nuU-2xGxFGZpHqkq_Sk8y3NnQkfE/edit) | Instructional Materials: Equipment: Technology:  |
| [**Integration of Literacy Skills in Content Area**](https://docs.google.com/document/d/1gRRemMi2xsEzR7jPYYwqhdCBzK2pars4HVtFWZhHH5w/edit) | Vocabulary:Planned Language Supports: |
| [**Prerequisite Skills & Prior Knowledge**](https://docs.google.com/document/d/1DcmJkhg6SJShthqM68obT7PyMpWTZHwz7Cs5KAHJ5yY/edit) | Prerequisite Skills: Prior Knowledge:  |
| [**Safe Learning Environment**](https://docs.google.com/document/d/1JU043CYTsBj2xMRReBOuu2kIgKYcYZIedd18ZHF2gaw/edit) | Physical Environment: Social Environment: Emotional Environment:  |
| [**Differentiation, Modification, and Accommodation**](https://docs.google.com/document/d/1imfVVWv0q2okreHBAq6SOhHIKXO6bOtz1iDWM2Pa-Xg/edit) | Variety of Learners: (IEP/504, ELL, GLSP) |
| [**Common Errors, Misunderstandings, and Corrections**](https://docs.google.com/document/d/1sdLYcFBtrmFlEfeCkebJ9oNGMoTpalu7a5q_z54c06o/edit) | Common Errors and Corrections (psychomotor): Errors:Corrections:Common Misunderstandings (cognitive): Errors:Corrections: |
| [**Classroom and Behavior Management**](https://docs.google.com/document/d/10bc_PhJGN2RrxMxvbXKb7XWO3MkY3QCjGlGhWB1CCD4/edit) | Rules and Routines:Start and Stop Signals:Collecting and Distributing Equipment or Materials:Grouping Students:Positive Reinforcement Strategies:Personal, Community, or Cultural Assets (select one):  |
| [**Planned Assessments to Monitor and Support Student Learning**](https://docs.google.com/document/d/1rO5bt4hS9HlwxLscC9uI-bRr6KR9A3WZwU4OxMU4Dag/edit) | Formal: Informal:  |

| **Lesson Plan Implementation:** [**Instructional Strategies**](https://docs.google.com/document/d/1jDjFYzF28Cs-yQrUHMbCUUc_K_DOmnyK0wk-1HMM8WU/edit)**,** [**Rubrics**](https://docs.google.com/spreadsheets/d/16CGC8161hElwz_F-R3DwdXZjJ_RdOyEbSnY7gea9_w4/edit#gid=0) |
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| **Duration (mins)** | **Activity** | **Description** |
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