

Program Completer Survey

Directions

This survey consists of two sections:

Part I consisting of two (2) questions, asks you to provide demographic data regarding your program.

Part II, consisting of forty-nine (49) questions, asks you to provide your opinion of your teacher preparation program.

After completing the demographic section of the survey, please click one of the buttons for each statement to select your level of agreement with the statement.

This survey is best viewed on a desktop or laptop computer.

IMPORTANT: After you submit the survey, please PRINT THE CONFIRMATION PAGE to document that you have completed it. Your program faculty will require you to provide the confirmation page as evidence of completing the survey.

Institutional and Program Information

SURVEY PART I

Please select your Licensure Program

P-3/TSD

K-6/TSD

K-6/5-8/TSD

PE

Art

English

Mathematics

Music

Science

Social Studies

Theater

Please select the level of your program

Undergraduate

Alternate Route

Graduate

Program Completer Feedback

SURVEY PART II

My teacher licensure program prepared me...

		Strongly Agree	Agree	Disagree	Strongly Disagree
1.	with knowledge of research on how students learn				
2.	to recognize characteristics of gifted students, students with disabilities, and at-risk students in order to plan and deliver appropriate instruction				
3.	with high levels of knowledge and the academic content I plan to teach				
4.	to identify instructional strategies appropriate to my content area				
5.	to understand the importance of linking interdisciplinary experiences				

My teacher licensure program prepared me...

		Strongly Agree	Agree	Disagree	Strongly Disagree
6.	to align instructional goals and activities with academic content standards, including New Jersey Student Learning Standards				
7.	to use assessment data to inform instruction				
8.	to clearly communicate learning goals to students				
9.	to apply knowledge of how students learn, to inform instruction				
10.	to differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities, and at risk students				

My teacher licensure program prepared me...

		Strongly Agree	Agree	Disagree	Strongly Disagree
11.	to identify strategies to increase student motivation and interest in topics of study				
12.	to create learning situations in which students work independently, collaboratively, and/or a whole class				
13.	to use strategies for effective classroom management				

14.	to communicate clearly and effectively				
15.	to understand the importance of communication with families and caregivers				
16.	to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct				
17.	to use a variety of diagnostic, formative, and summative assessments				
18.	to communicate high expectations for all students				

My teacher licensure program...

		Strongly Agree	Agree	Disagree	Strongly Disagree
19.	prepared me to understand students' diverse cultures, language skills, and experiences				
20.	prepared me to treat all students fairly and establish an environment that is respectful, supportive and caring				
21.	prepared me to use technology to enhance teaching and student learning				
22.	prepared me to collaborate with colleagues and members of the community when and where appropriate				
23.	collected evidence of my performance on multiple measures to monitor my progress				

My teacher licensure program provided me with knowledge of...

		Strongly Agree	Agree	Disagree	Strongly Disagree
24.	program standards for my discipline (e.g. NAEYC, CEC, NCTM)				
25.	of the requirements for the NJ Standard License				
26.	the NJ Professional Standards for Teachers				
27.	Professional Development Standards for NJ Educators				
28.	Professional Development Plans (PDPs) for teachers				
29.	NJ teacher evaluation criteria including SGO and SGP				
30.	State-Mandated Professional Development not directly related to curriculum and instruction				

My teacher licensure program provided...

		Strongly Agree	Agree	Disagree	Strongly Disagree
31.	Clinical Experiences (EMSE 2800/EC 2900 etc.) in a variety of settings (special needs, urban, suburban, and rural)				
32.	Clinical Practice I that supported my development as an effective educator focused on student learning				
33.	Clinical Practice II that supported my development as				

	an effective educator focused on student learning				
34.	cooperating teachers who supported me through observation and conferences (face-to-face or via electronic media)				
35.	university supervisors who supported me through observation and conferences (face-to-face or via electronic media)				

My teacher licensure program provided opportunities to...

		Strongly Agree	Agree	Disagree	Strongly Disagree
36.	work with diverse students (including gifted students, students with disabilities, and at-risk students)				
37.	understand students' diverse cultures, languages, and experiences				
38.	to work with diverse teachers				
39.	to interact with diverse faculty				
40.	to work and study with diverse peers				

Overall, faculty in my teacher licensure program...

		Strongly Agree	Agree	Disagree	Strongly Disagree
41.	demonstrated in-depth knowledge of their field				
42.	effective teaching methods that helped promote learning				

43.	modeled respect for diverse populations				
44.	integrated diversity-related subject matter				
45.	used technology to facilitate teaching and learning				
46.	conducted themselves in a professional manner				

My teacher licensure program provided...

		Strongly Agree	Agree	Disagree	Strongly Disagree
47.	clearly articulated policies published to facilitate progression to program completion				
48.	opportunities to voice concerns about the program				
49.	advising to facilitate progression to program completion				

Acknowledgment: This surveys is based on surveys developed by the Ohio Department of Higher Education in collaboration with faculty and administrators in Ohio Colleges of Education.