

Department of Physician Assistant Studies

Mission, Goals, and Program Outcomes (Rev. 10/25)

Mission

Kean University's Physician Assistant Program graduates PAs who provide evidence-based, equitable health care to diverse populations; are clinically and culturally competent; and value life-long learning.

Program Goals and Outcomes: Reported for C2024 and C2025

Goal 1) Provide a structured curriculum that produces graduates who demonstrate the knowledge, skills, and behaviors necessary for competent PA practice.

Measure (Direct): Preceptor Evaluation of Student Performance

Derivation: Ratings on items related to medical knowledge and clinical skills

Benchmark: ≥80%

Outcome: Achieved as per scores on the following evaluation items:

Identify signs and symptoms of common conditions Apply clinical reasoning and problem-solving skills

Elicit a medical history

Perform a physical exam based on patient presentation

Measure (Direct): Summative Evaluation Pass Rate

Derivation: PAEA's End of Curriculum Exam, program's OSCEs and testing of technical skills

Benchmark: 100%
Outcome: 100%

Measure (Direct): Graduation Rate

<u>Derivation</u>: Equal to or greater than the latest reported PAEA rate (Report 36)

Benchmark: 93.6%

Outcome: C2024: 95% C2025: 96%

<u>Measure (Direct)</u>: PANCE Pass Rates (all/first-time test takers)

Derivation: National averages of PANCE test-takers

Benchmark: Equal to or greater than the National averages - 2024: 89%/92%; 2025: 90%/92%

<u>Outcomes</u>: C2024: 100%/72% C2025: 100%/92%

Measure (Indirect): PAEA End of Program (Graduate Exit) Survey

Derivation: Ratings on items related to achievement of knowledge and skills necessary for practice

Benchmark: ≥80%

Outcome: Achieved or not as per the following item ratings **(C2024/C2025)**:

Evaluate didactic instruction (quantity and quality): 97.5%/93.3%

Rate overall quality of experiences in clinical rotations: 77.5%/77.5%

Observed by preceptor taking patient history: 70.1%/87.3% Observed by preceptor performing physical exam: 74%/90.5%

Observed by preceptor performing technical procedures: 87%/90.4%

Given mid-point feedback by preceptor: 88.3%/98.4%

Confidence in implementing the Core Competencies for New PA Graduates: 81.3%/84%

Cultural humility: 88%/86%

Health care finance and systems: 68%/80% Health literacy and communication: 86%/84%

Interprofessional collaborative practice and leadership: 84%/86%

Patient-centered practice knowledge: 86%/86%

Professional and legal aspects of health care: 72%/80%

Self-assessment and ongoing professional development: 84%/88%

Society and population health: 82%/82%

Goal 2) Sustain a supportive and reflective learning environment that fosters empathy and a respect for justice, equity, diversity, and inclusion (JEDI).

<u>Measure (Direct)</u>: Preceptor Evaluation of Student Performance

Derivation: Ratings on items related to professionalism, interprofessional communication, and

demonstration of cultural humility

Benchmark: ≥80%

Outcome: Achieved as per scores on the following evaluation items:

Demonstrates cultural humility in the clinical setting

Functions as an effective member of an IP health care team

Exhibits professional appearance, demeanor, and conduct

Measure (Indirect): PAEA End of Program (Graduate Exit) Survey

<u>Derivation</u>: Ratings on items related to the learning environment and JEDI issues

Benchmark: ≥80%

Outcome: Achieved or not as per the following item ratings **(C2024/C2025)**:

Evaluate didactic instruction (quantity and quality): 97.5%/100%

Burnout prevention/Provider wellbeing: 100%/100%

Culturally appropriate care for diverse populations: 100%/100%

Disease prevention/Health maintenance: 100%/100% Health equity/Social determinants of health: 100%/100%

Implicit bias: 100%/100% Leadership: 95%/100%

Palliative/End of life care: 70%/100%

Public health: 100%/100%

Role of community health and social service agencies: 100%/100% Social justice/Anti-racism training and curriculum: 100%/100%

Substance use disorders: 90%/100%

How satisfied are you with:

Accessibility/Responsiveness of faculty: 90%/86%

Class size/Student-faculty ratio: 96%/96%

Diversity of faculty: 72%/92% Diversity of student body: 78%/96%

Opportunities to participate in community service: 86%/88% Program mission consistent with personal values: 84%/82%

Program reputation: 92%/80% How true are the following statements:

I am treated with as much respect as other students in my PA program: 92%/88%

I can really be myself in my PA program: 86%/88%

Measure (Indirect): PAEA End of Program (Graduate Exit) Survey

Derivation: Ratings on items related to negative experiences in PA school

Benchmark: 0%

Outcome: Achieved or not as per the following item ratings **(C2024/C2025)**:

To your knowledge were any students in your cohort:

Discriminated against or harassed based on their age: 0%/0%

Discriminated against or harassed based on their disability status: 0%/0% Discriminated against or harassed based on their gender/gender identity: 12.5%/18.2%

Discriminated against or harassed based on their race or ethnicity: 0%/0%

Discriminated against or harassed based on their religion: 0%/0%

Discriminated against or harassed based on their sexual orientation: 0%/0%

Publicly embarrassed or humiliated: 25%/18.2%

Required to perform personal services (e.g., shopping, babysitting): 0%/18.2%

Subjected to unwanted sexual advances: 37.5%/0% Threatened with or experienced physical harm: 0%/0%

Goal 3) Promote interprofessional and collaborative efforts with partners within the University, in clinical practice, and in the community to advance quality, patient-centered healthcare.

Measure (Indirect): Interprofessional Education and Grand Rounds

Derivation: PA student participation in IPE events and CHPHS Grand Rounds

<u>Benchmark</u>: **≥90%** <u>Outcome</u>: 100%

Measure (Direct): Clinical Logging

Derivation: Reported interactions with other health care providers

<u>Benchmark</u>: **≥90%** <u>Outcome</u>: 100%

Measure (Indirect): Service to the Community

Derivation: KU PA Student Society (KUPASS) Community Service Projects

Benchmark: ≥2 per year

Outcome: 100% as per the following:

Activity	Purpose/Goals	Volunteers	Impact	Date
School Supply Drive	Collect school supplies for students who are in low-income communities/ public schools.	3 students	School supplies, including binders, folders, notebooks, pencils, pens, pencil cases, sharpeners, scissors, glue sticks, and crayons were collected in collaboration with NJSSPA and other schools including FDU and St. Elizabeth.	7/24-8/7/23
PAEA Project Access	Student led competition in which PA students teach second grade students about the PA profession and human anatomy.	9 students, 3 faculty	Activities included "pin the organ on the body" and PA themed coloring books. This was a way to show school spirit and advocate for the PA profession in the community of Linden.	10/10/23
Food Drive	Collect non- perishable food items, as well as health and hygiene products, for Kean's Cougar Pantry.	2 students	Items collected included coffee, tea bags, oils, condiments, pasta, shampoo, conditioner, hair ties, toilet paper, and deodorant.	10/19-11/6/23
Coat/Toy Drive	Collaborate with Elmora Youth Little League to collect coats and toys for the 2023 holiday season	4 students	Coats and toys were collected and donated.	12/9/23
Special Olympics	Collaborate with	3 students	Provided	3/5/24

New Jersey Young Athletes	KEAN OT to guide children aged 2-7 through different Olympic style sports stations.		meaningful training and completion opportunities for young athletes.	
Clothing Drive	Collect clothes for a community in need.	6 students	Students visited and provided clothing to individuals in Elizabeth, NJ.	6/13/24
School Supply Drive	Partner with Make the Road New Jersey to collect school supplies.	4 students	Collected and distributed school supplies for children in preparation for the new school year.	9/5/24
PA Profession Education	Educate 5th grade students about the PA profession.	13 students, 2 faculty	Taught students about the PA profession through different activities including relay races, trivia and "pin the organ on the body."	10/16/24

Measure (Indirect): Service to the Profession

<u>Derivation</u>: Participate in state, regional or national PA organizations and/or conferences

Benchmark: 20%
Outcome: 100%

All students presented research posters at the following conferences:

NJ PA Educator's Student Research Symposium: C2024, C2025

KU Graduate Research Days: C2024, C2025

#Students sent to AAPA C2024/C2025
#Students sent to other conferences C2024/C2025

The following students were elected to positions in national organizations:

Jhocelyn Mesias, C2024: Northeast Regional Director of Student Academy, AAPA Nasrin Jahan, C2025: Student Academy Representative to House of Delegates, AAPA