



## Department of Physician Assistant Studies

### Mission, Goals, and Program Outcomes (Rev. 2/2026)

#### Mission

The Kean University Physician Assistant Program prepares clinically competent, compassionate, and reflective physician assistants to practice evidence-based and patient-centered care to diverse communities. Graduates are trained to think critically, practice ethically, and engage in lifelong learning across evolving healthcare environments.

#### Achievement of Program Goals

Goal 1) Provide a structured curriculum that produces graduates who demonstrate the knowledge, skills, and behaviors necessary for competent PA practice.

**Benchmark 1.1:** On End-of-Rotation (EOR) clinical evaluations, clinical preceptors will rate students at or above the 80th percentile in the following domains:

- Recognition of signs and symptoms of common conditions
- Application of clinical reasoning and problem-solving
- Elicitation of appropriate medical histories
- Performance of focused physical examinations based on patient presentations

#### **C2024 (met), C2025 (met), C2026 (met)**

Benchmark	C2024 N= 18	C2025 N=24	C2026 N=25
Recognition of signs and symptoms of common conditions	92.5%	97.5%	93.3%
Application of clinical reasoning and problem-solving	92.5%	97.5%	94.0%
Application of clinical reasoning and problem-solving	92.5%	97.5%	90.0%

Performance of focused physical examinations based on patient presentations	92.5%	97.5%	89.8%
---	-------	-------	-------

**Benchmark 1.2:** 100% of students will achieve a rating of Satisfactory Medical Knowledge or higher on the PAEA End of Curriculum Exam and successfully complete all required program summative assessments, including OSCEs and technical skills evaluations, prior to graduation.

**C2024 (met), C2025 (met), C2026 (met).**

### End of Curriculum Exam Scores

Class	Limited	Satisfactory	Advanced
Class of 2024	0%	77.8%	22.2%
Class of 2025	0%	62.5%	37.5%
Class of 2026	0%	68.0%	32.0%

### Summative OSCE and Technical Skills

Class	Students Assessed (n)	OSCE Competency Achievement Rate	Technical Skills Competency Achievement Rate	Students Achieving All Required Summative Skills Competencies
Class of 2024	18	100%	100%	100%
Class of 2025	24	100%	100%	100%
Class of 2026	25	100%	100%	100%

**Benchmark 1.3:** The program graduation rate will meet or exceed the most recent national average reported by PAEA (currently 93.6%).

**C2024 (met), C2025 (met), C2026 (met)**

Class	Matriculated	Graduated	Graduation Rate	National (93.6%)
Class of 2024	19	18	95%	93.6%
Class of 2025	25	24	96%	93.6%
Class of 2026	25	25	100%	93.6%

**Benchmark 1.4:** The program's PANCE first-time pass rate will meet or exceed the most recent national average reported by NCCPA.

**C2024 (did not meet), C2025 (met), C2026 (met)**

Class*	Class Graduation Year	Number of First Time Takers	Program First Time Taker Pass Rate
Class of 2024	2024	18	72%
Class of 2025	2025	24	92%
Class of 2026	2026	25	96%

Five Year First Time Taker Average Pass Rate for Program: 88%

National First Time Taker Pass Rate By Calendar Year	
Year	Pass Rate
2024	92%
2025	91%
2026**	Available in 2027

**Benchmark 1.5:** At least 80% of graduates will report adequate or high levels of satisfaction with the didactic and clinical components of the PA curriculum and confidence in their ability to implement program-defined competencies, as measured by selected items on the Graduate Exit Survey

**Outcomes C2024 (partially met), C2025 (partially met), C2026 (partially met)**

Measure	Class of 2024	Class of 2025	Class of 2026
Overall Didactic Instruction	98%	93%	76%*
Overall Clinical Instruction	78%	78%	76%*

Core Competency	Class of 2024	Class of 2025	Class of 2026
Cultural Humility	88%	86%	87%
Health Care Finance and Systems	68%	80%	66%
Interprofessional Collaborative Practice & Leadership	86%	84%	82%
Patient-Centered Practice Knowledge	86%	86%	82%
Professional and Legal Aspects of Health Care	72%	80%	74%
Self-Assessment & Ongoing Professional Development	84%	88%	86%
Society and Population Health	82%	82%	78%

**Goal 2) Maintain a supportive and inclusive learning environment that promotes empathy, professionalism, reflective practice, and respect for justice, equity, diversity, and inclusion (JEDI).**

**Benchmark 2.1:** At least 80% of students will be rated by clinical preceptors as meeting or exceeding expectations on items related to professionalism, interprofessional communication, and cultural humility on end-of-rotation evaluations.

**C2024 (met), C2025 (met), C2026 (met)**

	C2024	C2025	C2026
Demonstrates cultural humility in the clinical setting	97.5%	95.0%	97%
Functions as an effective member of the healthcare team	97.5%	97.5%	96.8%
Exhibits professional appearance, demeanor, and conduct	97.5%	100%	97.8%

**Benchmark 2.2:** At least 80% of graduates will report positive ratings on items related to the learning environment, inclusiveness, cultural humility, and respect for justice, equity, diversity, and inclusion (JEDI), as measured by a graduate exit survey.

**C2024 (partially met), C2025 (met), C2026 (partially met)**

Measure	Class of 2024	Class of 2025	Class of 2026*
Accessibility / Responsiveness of Faculty	90%	86%	—
Class Size / Student-Faculty Ratio	96%	96%	85%
Diversity of Faculty	72%	92%	77%
Diversity of Student Body	78%	96%	80%
Opportunities to Participate in Community Service	86%	88%	—
Program Mission Consistent with Personal Values	84%	82%	77%
Program Reputation	92%	80%	48%
Treated with Respect	92%	88%	75%
“I Can Really Be Myself”	86%	88%	68%

\*Prior to 2026, values were drawn from the PAEA End of Curriculum Survey. Beginning in 2026, values were drawn from the program-administered End of Program Survey. Some items had no direct match across surveys; those are shown as blank/NA.

Topic	Class of 2024	Class of 2025	Class of 2026*
Burnout Prevention / Provider Well-Being	100%	100%	—
Culturally Appropriate Care for Diverse Populations	100%	100%	87%
Disease Prevention / Health Maintenance	100%	100%	93%
Health Equity / Social Determinants of Health	100%	100%	93%
Implicit Bias	100%	100%	—
Leadership	95%	100%	—
Palliative / End-of-Life Care	70%	100%	93%
Public Health	100%	100%	93%
Role of Community Health & Social Service Agencies	100%	100%	93%
Social Justice / Anti-Racism Training & Curriculum	100%	100%	—
Substance Use Disorders	90%	100%	—

\*Prior to 2026, values were drawn from the PAEA End of Curriculum Survey. Beginning in 2026, values were drawn from the program-administered End of Program Survey. Some items had no direct match across surveys; those are shown as blank/NA.

**Goal 3) Promote interprofessional collaboration and partnerships within the university and the community to advance high-quality, patient-centered healthcare.**

**Benchmark 3.1:** At least 90% of students will participate in college-wide interprofessional education activities and grand rounds prior to graduation.

**C2024 (met), C2025 (met), C2026 (met)**

Cohort	Participation Rate
Class of 2024	100%
Class of 2025	100%
Class of 2026	100%

**Benchmark 3.2:** At least 20% of students in each cohort will participate in a minimum of two program-sponsored community service activities prior to graduation.

**C2024 (met), C2025 (met), C2026 (met)**

Class of 24 (18 students)			
Activity	Brief Description	Students Participating	% of Class
School Supply Drive	Collected school supplies for students in underserved communities	3	17%
PAEA Project	Provided anatomy education and promoted the PA	9	50%

Class of 24 (18 students)			
Activity	Brief Description	Students Participating	% of Class
Access	profession to elementary students		
Food Drive	Collected food and hygiene items for the Kean Cougar Pantry	2	11%
Coat and Toy Drive	Donated coats and toys to families in need during the holiday season	4	22%

Class of 25 (24 students)			
Activity	Brief Description	Students Participating	% of Class
Special Olympics	Supported athletes with intellectual and developmental disabilities	3	13%
Clothing Drive	Collect clothes for a community in need.	6	25%
PA Profession Education	Educate 5th grade students about the PA profession.	9	37%

Class of 26 (23 students)			
Activity	Brief Description	Students Participating	% of Class
Toy Drive	Worked with "Find Community Connection Project	5	22%
Blood Pressure Screening	Screened employees at health fair	11	44%

**Benchmark 3.3:** At least 20% of students in each cohort will participate in state, regional, or national PA professional organizations and/or attend professional conferences prior to graduation.

**C2024 (met), C2025 (met), C2026 (met)**

Cohort	Students Participating	Participation Rate
Class of 2024	All students	100%
Class of 2025	All students	100%
Class of 2026	All students	100%