



**UNIVERSITY SENATE RESOLUTION**

**Interdisciplinary Courses**

**SPRING 2024**

**# 2024-01**

**WHEREAS**, the Kean University Senate is the official representative body of the academic faculty and staff on academic matters; and

**WHEREAS**, the Director of Interdisciplinary Studies, Dr. Sara Compion, has identified several courses with ID prefix (see attached list) that are not interdisciplinary; and

**WHEREAS**, the ID prefixes were assigned for expediency or some other reasons in years past rather than the true interdisciplinary nature of these courses; and

**WHEREAS**, the Director of Interdisciplinary Studies has for years tried to clean up the old courses but without success; and

**WHEREAS**, the University Senate has reviewed courses under List A: ID courses that have not been updated and not offered in the past five years and authorizes archival of these courses in the CMS System; and

**WHEREAS**, the University Senate has reviewed courses under List B: ID courses that have not been updated and not offered in the past five years and have already been archived. The University Senate reaffirms the archival of these in the CMS System; and

**WHEREAS**, the University Senate has reviewed List C: Active ID courses. These courses are currently listed in the system but do not appear to be Interdisciplinary.

**Therefore**, the University Senate authorizes the Director of Interdisciplinary Studies to engage in discussion with concerned departments to change prefixes so they reflect the content area; and

**BE IT FURTHER RESOLVED**, the process of changing prefixes must be completed by May 1, 2024.

**BE IT FURTHER RESOLVED**, that all courses in the attached list for which the department (s) do not take ownership be archived in the CMS system effective May 15, 2024.

On behalf of the University Senate,

*Sucheta Ahlawat*

Sucheta Ahlawat – Chair, University Senate

Yes: 25

No: 0 Abstain: 0

February 6, 2024

## Proposal to the University Senate Regarding Changes to Interdisciplinary courses Spring 2024

ID Courses by College		ID Courses by Level	
Business and Public Management	3	1000 level	7
College of Education	16	2000 level	10
Liberal Arts	21	3000 level	16
Michael Graves College	1	4000 level	13
Nathan Weis Graduate College	4	5000 level	11
Natural, Applied, and Health Sciences	7	123 level	1
Unknown	6		
<b>Total</b>	<b>58</b>	<b>Total</b>	<b>58</b>

### List A. ID courses that have not been updated and not offered in the past five years, not Archived

*Proposal: To be officially archived via an expedited batch process*

Course		Title	Department	Archived
ID	123	TRANSDISCIPLINARY MENTORING This course provides a one-on-one small group mentoring/training experience for individuals with Project Excel support.	ID, SPED	
ID	2051	ARTS/CRAFTS THERAPEUTIC RECREATION An introduction to the development of arts and crafts programs for therapeutic recreation settings including concepts relating to the design and delivery of such programs using the arts to foster creative growth and develop learning, social, emotional, physical and creative skills.	ID, PED	
ID	2700	TRAVEL LEARN SPANISH CULTURE A nine-day course in Spain that introduces the wonders of studying art and culture in their original location and cultural context. Visit museums and archaeological and cultural sites. Room, food, and transportation provided. Offered in English and Spanish.	ID, SPAN	
ID	2800	LANGUAGE, CULTURE & COMMUNICATION IN UNITED STATES To enhance oral and written communication skills, English learners will engage in a dynamic series of activities to investigate the role language, culture, and communication plays within a variety of settings in the United States.	ID, ESL	
ID	2956	PERSON W/DISABILITIES GLOBAL SOCIETY Explore issues related to adaptation and modification for those with disabilities in today's global society. Emphasis will be on examining settings such as the school, home, and workplace.	ID	
ID	4200	THE VICTORIAN AGE 1837-1901 Training in the development of competencies to assure effective functioning as a member of an interdisciplinary team in the human services. The interdependent contributions of several relevant disciplines to enhance client service and professional growth.	ID	

ID	4540	<b>SEM CONTEMP ISS: GLOBAL STUDIES</b> An in-depth examination and analysis of specific contemporary issue(s) that impact on our interconnected global society, with a focus on independent student research and presentations. Examination of topics and themes such as globalizing equality, ecological degradation, empowerment of women, and sustainable development will vary from semester to semester.	ID	
ID	4879	<b>CYTOTECH CLINICAL PRECEPTOR I</b> Course offered at an approved cytotechnology program. Clinical preceptorship in cytotechnology for a period of one year. Instruction and clinical practice in exfoliative cytology. Training in the microscopic study of normal and abnormal cells from body secretions and fluids, preparation and staining of cell smears, cytology of body organs, interpretation of stained cell smears for detection of malignant cells.	ID, BIO	
ID	4880	<b>CYTOTECH CLINICAL PRECEPTOR II</b> Course offered at an approved cytotechnology program. Clinical preceptorship in cytotechnology for a period of one year. Instruction and clinical practice in exfoliative cytology. Training in the microscopic study of normal and abnormal cells from body secretions and fluids, preparation and staining of cell smears, cytology of body organs, interpretation of stained cell smears for detection of malignant cells.	ID, BIO	
ID	4881	<b>HISTOTECH CLINICAL PRECEP I</b> Course offered at an approved histotechnology program. Clinical preceptorship in histotechnology for a period of one year. Instruction and clinical practice in the processing of body tissue sections by fixation, dehydration, embedding, sectioning, mounting and staining.	ID, BIO	
ID	4882	<b>HISTOTECH CLINICAL PRECEP II</b> Course offered at an approved histotechnology program. Clinical preceptorship in histotechnology for a period of one year. Instruction and clinical practice in the processing of body tissue sections by fixation, dehydration, embedding, sectioning, mounting and staining.	ID, BIO	
ID	5270	<b>ETHICS AND PUBLIC POLICY</b> The process of public policy; the relationship between ethics, politics and public policy; the moral dimensions of public policy.	ID, PA	
ID	5600	<b>GRADUATE SERVICE PROG IN SCH &amp; COMM</b> The workshop is designed to provide training for caseworkers and related personnel in the developmental screening of the abused/neglected child. Topics to be covered include the relationship between disabilities and abuse. Emphasis will be placed on developmental expectations of children, 0-3 years, recognition of developmental deviations and the administration of the Denver Developmental & Screening Test.	ID	
ID	5903	<b>TECHNOLOGY IN EDUCATION</b>	ID, EC, EDUC	

**List B. ID courses that have not been updated and not offered in the past five years, Archived**

	<b>Course</b>	<b>Title</b>	<b>Department</b>	<b>Archived</b>
<b>ID</b>	5904	CONTEMPORARY ISSUES: BEST PRACTICES IN, TEACHING LESSONS FROM THE FIELD	ID	
<b>ID</b>	5908	CONTEMPORARY ISSUES: LITERACY IN TWO, LANGUAGES	ID, CS	
<b>ID</b>	3215	SOC EM DEV I/T MENTAL HEALTH Students will acquire an understanding of children's development during the first three years of life. The mental health of infants and toddlers will be examined with an emphasis on its implications for infant/toddler care and education.	ID, EC	Yes
<b>ID</b>	2955	DISABLED PERSON IN AMER SOC Explore issues related to adaptation and modification for those with disabilities in American Society. Settings such as school, home, and workplace will be examined.		Yes
<b>ID</b>	2956	PERS DIS GLOBAL SOCIETY		Yes
<b>ID</b>	3051	COMP TECH IN TODAY'S SOCIETY Information is presented relevant to basic computer/technology operations and concepts and adaptive devices and software used in the inclusive classroom.		Yes
<b>ID</b>	3162	FAMILIES AS COLLABORATORS Group dynamics theory and practice will be examined to promote collaboration and consultation between families and professionals. Transitioning communication strategies and collaborative practices will be discussed.		Yes
<b>ID</b>	3163	CLASSROOM MANAGEMENT This course explores effective management practice for inclusive classrooms. Behavioral theories, functional behavioral assessment, and development of positive behavioral intervention plans will be presented.		Yes
<b>ID</b>	3291	INTERNSHIP		Yes
<b>ID</b>	3292	INTERNSHIP		Yes
<b>ID</b>	3293	INTERNSHIP		Yes
<b>ID</b>	2500	INTRO TO GLOBAL STUDIES		Yes
<b>ID</b>	4800	CAPSTONE IN GLOBAL STUDIES		Yes

## List C. Active ID courses

*Proposal: For departments to officially approve changes to the prefix via an expedited batch process*

	Course	Title	Departments
ID	1010	LEISURE & RECREATION IN A MULT CULTURAL SOCIETY Emphasis on the cultural values and motivating forces used in the selection of leisure activities and how leisure can define the national character in a diverse society. Examine the trends in discretionary spending, changing lifestyles, and leisure pastimes for various social groups.	HHPD
ID	1111	INTRO TO HEALTH PROFESSIONS Overview of the healthcare industry, healthcare delivery models, and an opportunity to explore various career paths in the health professions. Students will learn about healthcare roles, educational preparation, scope of practice, licensure/certification, projected job growth, practice settings, required skills, and personal/professional qualities conducive to success in various health professions. The concepts of interprofessional healthcare and holistic, patient-centered care will also be introduced. Required prior to declaration of the BSN major; open to all students considering a career in the health professions.	ID,NURSD
ID	1225	CRITICAL ISSUES IN HEALTH Introduction to critical issues and values in contemporary health provides an overview of cutting-edge health topics and issues to help students deal with the challenges of everyday life.	HHPD
ID	1300	INTRODUCTION TO WOMEN'S & GENDER STUDIES This course is designed to examine how various social identities, such as gender, assigned sex, race, ethnicity, class, sexuality, etc. intersect and affect people's lived experiences. It also provides an overview of the significant perspectives and contributions that women and LGBTQQIA+ individuals have brought to a variety of academic disciplines.	CIDS,PSY,XIDHU,XIDL A,ID
ID	1350	INTRODUCTION TO ENVIRONMENTAL ETHICS An introduction to moral issues surrounding humanity's interactions with the environment. Introduces complex ethical questions surrounding issues of sustainability, the distribution of environmental burdens and benefits, and the treatment of non-human animals.	SUSTD,SUST
ID	1400	COMPUTING IN MODERN SOCIETY Fundamental computing concepts, technology and skills used in modern society; problem abstraction and design principles; data and information representation; algorithm concepts; introduction to a programming language.	CPSD,TECH,ID
ID	1451	COLLEGE READING STUDY SKILLS ID 1451 is designed to enable students to acquire the skills and strategies for comprehending various types of reading materials across disciplines and for learning, note-taking, and test-taking skills that will help them attain academic success in college	ID
ID	1500	CRITICAL READING & COMMUNITY Using readings from multiple genres and disciplines, this seminar studies a clearly defined and relevant topic to encourage deeper understanding, fluency in reading and application of reading strategies. Culminates with a student community service project.	ID,XIDHU,CS,
ID	1800	HOLOCAUST & GENOCIDE Introduction to the history of the European Holocaust and the wider questions of genocide in the modern world. Examination of these events in comparative context (including such events as Armenian, Stalinist, and Cambodian massacres) and discussion of their impact on modern cultural, political, intellectual developments. Exposure to some of the greatest moral and ethical	HIST,ID,MAHG,EDUC

Course	Title	Departments
	dilemmas in modern history. Exploration of how an understanding of the origins and virulence of genocide challenges societies to be more tolerant, pluralistic, and open. This is an interdisciplinary course drawing from history and the humanities, the social sciences, and education.	
ID	2052 HUMAN EXCEPTIONALITY This course provides an overview of the historical legal, etiology, and needs of individuals with disabilities.	ID,PED,
ID	2320 INTRODUCTION TO LATIN AMERICA It presents a survey of Latin America in pre- and post-colonial times. It offers a comprehensive, interdisciplinary account of the people, their culture, and legacies.	ID
ID	2415 SMALL GROUP COMMUNICATION Theory and practice of small group communication, leadership, problem solving and decision making. Relationship to current events in various disciplines.	COMM,ID,XIDLA
ID	2701 PLAYS: ON PAGE AND ON STAGE Examination of theatrical scripts in context of their realization in production. Purchase of theatre tickets required.	THE
ID	2950 TECHNOLOGY AND THE YOUNG CHILD Exploration of developmentally appropriate use of technology by young children in home and school. Emphasis is on computer and Internet technologies.	ID,EC,PED,EMSE
ID	3210 WORKING W/INFANTS & TODDLERS In this course, students will acquire an understanding of children's development during their first three years of life. Physical, cognitive, language, and socio-emotional areas of development will be studied with an emphasis on implications for infant/toddler care and education.	EC,ID
ID	3230 UNDERSTANDING IMAGES Introduction to visual literacy and visual studies Lecture/discussion exploring the ways in which we create and use images including theories of perception, the mechanism of seeing, the semiotics of visual systems, cultural contexts and biases, and the role of technology in image making.	ID,XIDHU,XIDLA,
ID	3313 JUSTICE AND HUMAN RIGHTS This course examines theories and the historical development of human rights and its application to contemporary social justice problems.	HIST
ID	3331 PUBLIC PERFORMANCE: PREPERATION AND PRESENTATION Examination and creation of a public persona through textual analysis and external research of a literary text and the world it describes. Physical, vocal, mental, and emotional development of the persona during a preparatory process. Public presentation of literary text in a fully mounted production.	THE
ID	3332 PUBLIC PERFORMANCE: PREPERATION AND PRESENTATION Examination and creation of a public persona through textual analysis and external research of a literary text and the world it describes. Physical, vocal, mental, and emotional development of the persona during a preparatory process. Public presentation of literary text in a fully mounted production.	THE
ID	3333 PUBLIC PERFORMANCE: PREPERATION AND PRESENTATION Examination and creation of a public persona through textual analysis and external research of a literary text and the world it describes. Physical, vocal, mental, and emotional development of the persona during a preparatory process. Public presentation of literary text in a fully mounted production.	THE
ID	3341 BEHIND THE SCENES Practical experience in supervisory, design, and technical positions in live public performance	THE, ID

	<b>Course</b>	<b>Title</b>	<b>Departments</b>
<b>ID</b>	3342	<b>BEHIND THE SCENES</b> Practical experience in supervisory, design, and technical positions in live public performance	THE, ID
<b>ID</b>	3343	<b>BEHIND THE SCENES</b> Practical experience in supervisory, design, and technical positions in live public performance.	THE, ID
<b>ID</b>	3750	<b>BASIC CONCEPTS OF AGING</b> An overview of the processes and problems associated with aging, including physiological, psychological and social aspects of later life. Introduces changes that they and/or members of their families will encounter during the latter half of the life-cycle.	HHPD
<b>ID</b>	3760	<b>AGING, THE FAMILY AND SOCIETY</b> Character and problems of aging families; relationship between older families and society; interaction patterns; family needs and resources; intervention strategies used to meet the needs of elders and family members providing care.	HHPD
<b>ID</b>	4110	<b>ADVANCED INDEPENDENT STUDY</b>	CPSD, GLOB,ID
<b>ID</b>	4240	<b>UNDERSTANDING FAMILY AND COMMUNITY PARTNERSHIP</b> Relationships among families, teachers, schools, and other community institutions. History and significance of parent and community involvement in education. Evaluation of techniques for forming effective partnerships in diverse educational settings.	ID, EC ?
<b>ID</b>	4600	<b>INTRODUCTION TO NON-PROFIT ORGANIZATION</b> This course examines and analyses the critical features of nonprofit organizations. The curriculum provides the student with an understanding of the development of nonprofit organizations in the United States. The coursework also analyses the political, economic, and social environments of nonprofit organizations. Students take the perspectives of nonprofit managers, volunteers, board members, policymakers, donors and clients.	ID, PA
<b>ID</b>	4877	<b>MEDICAL TECHNOLOGY CLINICAL PRECEPTORSHIP I</b> Course offered at an affiliated Clinical Laboratory Science program. Clinical preceptorship in Clinical Laboratory Science is for a period of two semesters. Instruction and clinical practice in clinical biochemistry, medical microbiology, clinical microscopy, hematology, immunohematology, immunoserology, management, records, instrumentation, radioisotopes, and ethics.	BIOD,ID
<b>ID</b>	4878	<b>MEDICAL TECHNOLOGY CLINICAL PRECEPTORSHIP II</b> Course offered at an affiliated medical technology program. Clinical preceptorship in medical technology for a period of one year. Instruction and clinical practice in clinical biochemistry, medical microbiology, clinical microscopy, hematology, immunohematology, immunoserology, management, records, instrumentation, radioisotopes, ethics and more.	BIOD,ID
<b>ID</b>	5170	<b>EXPLORATION IN GLOBAL HEALTH</b> Exploration in Global Health/Care Inter-Professional Partnerships in Learning (3cr.). This course will explore global health care, including universal health problems, issues and concerns. Through inter- professional collaboration among nursing, occupational therapy and communication disorders and deafness, students will analyze and compare a variety of health care priorities, initiatives and health care systems in the United States and other countries.	NURSD
<b>ID</b>	5700	<b>INDEPENDENT PROGRAMS OF ADVANCED STUDY</b> A student of demonstrated ability who has a special interest in the subject matter of a particular course or major may be given permission to undertake further study in the area, under supervision of a member of the graduate faculty. (Approved Petition Required. The student must secure written approval of the faculty, the appropriate	

	Course	Title	Departments
		dean, and the graduate office prior to registration. Forms for such approval may be secured from the graduate office. Limit of six credits acceptable in any program).	
<b>ID</b>	5701	<b>INDEPENDENT PROGRAMS OF ADVANCED STUDY</b> A student of demonstrated ability who has a special interest in the subject matter of a particular course or major may be given permission to undertake further study in the area, under supervision of a member of the graduate faculty. (Approved Petition Required. The student must secure written approval of the faculty, the appropriate dean, and the graduate office prior to registration. Forms for such approval may be secured from the graduate office. Limit of six credits acceptable in any program).	
<b>ID</b>	5800	<b>THESIS OPTION</b> Designed to provide timely investigation of a particular contemporary issue. As subject and content change each semester the course number also changes.	
<b>ID</b>	5801	<b>THESIS OPTION</b> Designed to provide timely investigation of a particular contemporary issue. As subject and content change each semester the course number also changes.	