



FULL SENATE MEETING MINUTES

16 SEPTEMBER 2025 3:20PM-4:20PM. Kean Hall Room 127 [In Person]

- I. **Call to Order** – Chair CK called the meeting to order at 3:25 p.m., inviting senators to introduce themselves, following which CK spoke about the hopes for strong communication, sharing of information with constituents, notifications on the Senate website. He also noted that the Sep 15 BoT meeting presented a strong model of collaboration with the Brazil presentations.
- II. **Approval of Minutes from the Last Meeting**
Minutes of 5/14/25 APPROVED on 5/27/25, will be on the Senate website.
- III. **Curriculum Items for Notification and/or Vote**
None. CK noted that the senate will always follow the UCC and Curriculum processes, as well as the Seante Constitution for clarity of process..
- IV. **President's Address to the Senate**
At the President's discretion. Provost also always welcome to come to address the Senate.
- V. **Old Business**
None.
- VI. **New Business**
CK shared the progress that occurred over the summer with the GE Restructuring. GE Task force received questions from UPC, OAA, GE Comm, UCC, and Senate allowing the Task force to address these questions in a revised proposal. The proposal, as well as an annotated document illustrating how or where the questions were addressed was provided. It is expected that both new documents (revised proposal and annotations document) will be distributed to the campus community for review prior to the open hearings listed below.
 - A. GE Restructuring Update
 1. Distribution of GE Task Force Proposal Document to the University Community
 2. Open Hearings Schedule – 3 Sessions:
 - a. Th Oct. 2nd @ 3:15pm in Miron Little Theater
 - b. Fr Oct. 3rd @ 12:15PM in Miron Little Theater
 - c. Th Oct. 9th @ 3:15PM in Miron Little Theater
 3. GE Restructuring Recommendations – “Suggestion Drop Box” now lives on the Senate Website. Senate will compile any submitted suggestions and submit to the Task Force.
 4. CK discussed a recommendation from the Senate Exec for outside consultant to assist with Final GE Restructuring Document, noting that a consultant *had* been part of the process earlier on, but is no longer part of the process.
 5. Discussion/Recommendations from Senators
 - a. MM acknowledged the excellent work and thorough response from the Task Force to the questions and comments they had received.
 - b. DA asked about the open hearing format plan. Will there be any presentation, or will the hearings be focused on Q/A. It is expected that Senate officers and Task Force be present, with attendees offered a microphone to pose any questions. Rachel Evans noted that there is a meeting planned between the Task Force and Senate Chair for Thursday, September 18. She expresses a desire to have 7 minutes or so for the Task Force to provide a brief introductory statement to establish context for questions. The format will be further discussed at the Sep 18 meeting.
 - c. CK requested a **motion to approve the three open hearings. JN moved, MA seconded. Motion unanimously approved.**



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- B. **NJCU Acquisition Timeline/Involvement of Faculty.** CK noted that there will be many transitional teams in place to work on the planning and implementation of the proposed merger. Faculty should expect to be involved. Middle States calendar is dictating a swift series of actions.
- C. **Community Engagement Designations for Courses.** [CEL] Document provided for review. Academic Standards committee reviewed in April. Senate is now asked to review to be ready for a vote in two weeks. Dr. Baecher acknowledged the work of faculty steering committee involved in community engaged learning and projects, which led to the suggestion of a course designation. President Repollet hopes for a Carnegie designation for Community Engagement by 2029. The course designation is intended to signal to students that the course will include a portion of work that will intersect with the community. Dr. Baecher offers the opportunity for senate to provide feedback.
- MA commends the committee for their work on the document and asks about the 3-year time limit for the course designation (Item IV. 3. Renewal and Reevaluation), also asking how Service Learning will compare to Community Engagement? CEL may not be typical in higher education and MA wonders whether students will not lean into CEL courses.
 - AG asks about faculty workload and what Item V. Recognition and Support explicitly means. How do CEL courses measure in the faculty A/RTP processes? Is there specific compensation expected for CEL courses? What sort of recognition is item V. referring to? Dr. B. suggests that involvement with CEL would be reviewed favorably in the A/RTP process. Dr. B also suggests that CE courses may impact TCH for faculty.
 - WH expresses a desire for more “meat on the bone” for the CE designation – what level courses? How are TCH calculated? Need to know how these courses would be built and implemented. Dr. B. indicated that operationalizing would happen. WH notes that the operationalizing might need to happen before courses are designated as CEL.
 - JN asks specifically about R/T correlation, akin to publication or other expected scholarship.
 - MM asks about approval processes, whether the department has authority to designate a course.
 - DC notes he is not sure what he will be taking action on in two weeks. Dr. B. noted that some of the work done by the steering committee is not reflected in this document, but she will make amendments.
 - GV asked for confirmation about this not being new curriculum but a new modality. Dr. B affirmed this.

VII. Committee Reports

UCC Committee Update – Dr. Brid Nicholson was invited to provide a statement on behalf of the UCC. Dr. Nicholson began with a brief thanks to the work of the Senate. In the summer of 2023, Dr. Birdsell sent BN to the National Conference of History Chairs. BN discussed the challenges with faculty willing to provide service, offering examples of “strategies” used to motivate the faculty. Change in curriculum was discussed at the conference, while maintaining an awareness of changes being forced on colleges from outside influences. BN described the function of the UCC, underlining the nuts and bolts of the processes, while maintaining a collegial role of service and assistance. BN asks the Senate and university community to remember what Dr. Repollet describes as “grace.” BN offered a definition that we all consider positions other than our own, be patient, consider others and to understand that the UCC process is not meant to be obstructive, but thorough and committed to the good of our students and their success.

VIII. Notice(s) of Motion

None.



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IX. Question/Discussion Period

A. Future Agenda Items

1. UG Degree Audit Document Timeline/Involvement of Faculty.
2. Division of General Education & Interdisciplinary Studies [DGEIS] – Academic Organization.
CK noted the challenges of the DGEIS being an administrative unit, or an academic unit, or is it both? Clarity is desired for smoother operation and approvals. More discussion to follow.
3. NJ Mutual Academic Defense Consortium [NJ MADC] - Rutgers Initiative. CK shared info from colleagues at Rutgers, asking for support for academic freedoms and free speech.
4. AI Policy – Clarifications for Faculty – CK noted that there seem to be continued concerns from faculty about the incorporation of AI in the classroom and the need for more clarity of policies relating to AI.

X. Adjournment

- a. MA made a motion to adjourn, JN seconded. Meeting adjourned at 4:17

XI. Upcoming Meetings

- A. Senate Executive Committee – 9/23/25 On Zoom. 3:20pm
- B. Full Senate Meeting – 9/30/25 Kean Hall 127 & Zoom Webinar. 3:20pm
- C. The complete meeting schedule for the fall semester is available at:
<https://www.kean.edu/offices/university-senate/meeting-schedule-2025-2026-executive-committee-and-full-senate>



KEAN

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Senators in attendance

1	Mukul Acharya [MA]	P
2	Craig Anderson [CA]	P
3	Denise Anderson [DA]	P
4	Billie Bailey [BB]	P
5	Norma Bowe [NB]	A
6	Dean Casale [DC]	P
7	Kathleen Curran [KC]	P
8	Gilda DelRisco [GDR]	P
9	Adam Eckart [AE]	P
10	Edward Farnum [EF]	P
11	Gabriel Fuentes [GF]	P
12	Aaron Gubi [AG]	*
13	Will Heyniger [WH]	P
14	Ipek Kocoglu [IK]	P
15	Craig Konyk [CK]	P
16	Barbara Lee [BLee]	E
17	Brenna Levine [BL]	P
18	Holly Logue [HL]	P
19	Patrick McManimon [PMcM]	P
20	Matthew Mongelli [MM]	P
21	Mahchid Namazi [MN]	E
22	Julia Nevarez [JN]	P
23	Raza Rafique [RR]	P
24	Nicole Rodriguez [NR]	P
25	Benito Sanchez [BS]	P
26	Gail Shokry [GS]	P
27	Dawn Smith-Jeffries [DSJ]	P
28	Zakeeyah Speight [ZS]	P
29	Gail Verdi [CV]	P
30	Veysel Yucetepe [VY]	P

P = Present **A** = Absent **E** = Excused **[]** = Proxy ***** = Late ******=Remotely **A**



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Student Representatives:

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2	

Guests:

1	Joy Moskowitz
2	Rachel Evans
3	Laura Lorentzen
4	Jonathan Mercantini
5	Bridie Chapman
6	Laura Baecher
7	Greg Belotti
8	James Caastiglione
9	Robin Roebuck
10	Alex Guzman
11	Linda San'Ambrogio
12	Louis
13	Rachel Kahn
14	Shuling Liu
15	Joy Moskovitz
16	Beatrice Contreras