

ZAHAVA L. FRIEDMAN

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EDUCATION

Ph.D.	Psychology and Cognition	Grand Canyon University	Arizona	2019
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Dissertation:

Friedman, Z. L. (2019). *Interprofessional collaboration among teachers and school-based occupational therapists* (Order No. 27663068). Available from ProQuest Dissertations & Theses Global. (2320971436).

MS	Occupational Therapy	SUNY Downstate	New York	2006
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BA	Psychology	Touro College	New York	2004
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PROFESSIONAL DESIGNATIONS

BCBA Certification	(Cert# 1-14-9881)	2014
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NJ Supervisor Certification	(Cert# 891312)	2013
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NBCOT Certification.	(Cert #222706)	2007
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Occupational Therapist	(NJ License #46TR00436700, NY License #014586)	2007
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ACADEMIC EXPERIENCE

Kean University, New Jersey

College of Health Professions and Human Services, Department of Occupational Therapy

Assistant Professor, September 2021- Present

Adjunct Faculty, September 2020- May 2021

GRADUATE COURSES TAUGHT AT KEAN UNIVERSITY

Master's Coursework Taught

OT 5612 Group Development Across the Lifespan (3 credits), Fall, 2021-Present

OT 5401 Theoretical Guidelines to Practice II (4 credits), Spring, 2021-Present

OT 5520 Research Methods in Occupational Therapy I (3 credits), Summer, 2022-Present

OT 6521 Research Methods in Occupational Therapy II (3 credits), Fall, 2021-Present

OT 6525 Advanced Research in Occupational Therapy (3 credits), Spring, 2022-Present

OT 6923 Seminar in Pediatric Practice, Spring (6 credits), 2022-2023

Doctoral Coursework Taught

OT 6611 Community Partnerships and Service (1 credit), Spring, 2022

OT 6401 Theoretical Guidelines to Practice II (4 credits), Spring, 2021-Present

OT 6520 Research Methods in Occupational Therapy I (3 credits), Summer, 2022-Present

OT 7521 Research Methods in Occupational Therapy II (3 credits), Fall, 2021-Present

OT 7525 Advanced Research in Occupational Therapy, Spring (3 credits), 2022-Present

OT 7923 Seminar in Pediatric Practice (6 credits), Fall, 2020-Present

Rutgers University, New Jersey

School of Health Professions, Occupational Therapy Assistant Program

Interim Academic Fieldwork Coordinator, January 2020- May 2020

Responsibilities included: Level I and II fieldwork attainment, communication with statewide and nationwide clinical sites, student/fieldwork educator mid-fieldwork visits and ongoing support

Long Island University, New York

School of Health Professions, Occupational Therapy BS/MS Program

Guest Lecturer, January, 2018- December, 2018

GRANTS

Jon Ben Snow Foundation (\$5000)	2023
Content Contributor, in Collaboration with JCC of Central Jersey for grant award designated toward Preschool Sensory Path	
The Healthcare Foundation of New Jersey (\$123,000)	2023-2024
Principal Investigator, <i>Raising Families: Recharging Parent Mental Health and Child Development Post-Pandemic</i> , https://www.keanfoundation.org/kuf-2019/pages/news/news-stories/faculty-spotlight-zahava-l-friedman-phd	
Kean University, Internal Support in Kind for Raising Families (\$98,000)	2023-2024
Sammons Center for Innovation and Research (\$2436)	2022
The Raising Families App: A Community University Partnership Addressing Pandemic Slide Through Unique App Development	
Brevard County Public Schools, Interprofessional Education Lab (\$1800)	2022
New Jersey Education Association, Red Carpet Event Award (\$1500)	2014
Design of Adult Daycare Time Management Program (\$500)	2005

RECOGNITIONS AND AWARDS

New York Emmy Award, Classroom Close-Up New Jersey, Featured Story	2014
Asbury Park Veterans Service Award	2011
Asbury Park School District, Teacher of the Year Award	2010
SUNY Downstate Pat Trossman Academic Achievement Award	2006
SUNY Downstate, Student Occupational Therapy Club Service Award	2006

PUBLICATIONS- PEER REVIEWED

Friedman, Z. & Nash, D. (2023) Has the Time Come for Heutagogy? Supporting Neurodivergent Learners in Higher Education. *Higher Education*. <https://doi.org/10.1007/s10734-023-01097-7>

Friedman, Z. & Banta, C. (2023) A call to arms for professional sustainability and practitioner's mental health. *Occupational Therapy in Health Care*, 2023. <https://doi.org/10.1080/07380577.2023.2220127>

Friedman, Z., Ochoa, J., Prisco, D. & Seruya, F. (2023). Connected Rhythm: A scoping review of therapeutic drumming as an intervention for autistic individuals. *Accepted in Open Journal of Occupational Therapy*. February, 2023. *In Press*.

Friedman, Z. L., & Nealon, K. (2023). Siloed vs. Interprofessional approach: Speech language pathologists' and occupational therapists' perspectives on comorbidity of childhood apraxia of speech and sensory processing disorder. *Journal of Interprofessional Education & Practice*, 31, 100611. <https://doi.org/10.1016/j.xjep.2023.100611>.

Friedman, Z. (2022). Breakfast Club Lessons: Staff Perspectives on a Yearlong Collaborative Tele-therapy Initiative During COVID-19. *Journal of Research on Technology in Education*, 1-21. <https://doi.org/10.1080/15391523.2022.2119447>

Friedman, Z. (2022). Signature pedagogies vs. trauma informed approaches: Thematic analysis of graduate students' reflections. *Pedagogy in Health Promotion*, <https://doi.org/10.1177/23733799221118575>

Friedman, Z., Akselrud, R., Goldman, M., Horowitz, R., Moradi, S. Seror, E. (2022). Charting a path to collaboration: Experiences of occupational therapy and applied behavior analysis practitioners. *Journal of Occupational Therapy, Schools, & Early Intervention*, <http://dx.doi.org/10.1080/19411243.2022.2106343>

Friedman, Z. L., Hubbard, K., & Seruya, F. (2022). Building better teams: Impact of education and coaching intervention on interprofessional collaboration between teachers and occupational therapists in schools. *Journal of Occupational Therapy, Schools, & Early Intervention*, 16(2), 173-193.
<https://doi.org/10.1080/19411243.2022.2037492>

PUBLICATIONS- PEER REVIEWED ABSTRACTS

Friedman, Z. & Akselrud, A. (2023). Working together or apart? An interprofessional education initiative between occupational therapy and applied behavior analysis practitioners. *Accepted for All Together Better Health Conference, Doha, QA, for publication in Journal of Interprofessional Care.*

Friedman, Z. (2023). The ‘Lift’ of Collaborative Teams: Mixed-methods study of a district-wide interprofessional collaboration and self-compassion intervention. *Accepted for All Together Better Health Conference, Doha, QA, for publication in Journal of Interprofessional Care.*

Friedman, Z., Camacho, V.M. & Centi, D. (2023). Confronting Ageism, Ableism and Mentalism Biases: A Narrative Review of Literature Supporting Lifespan Inclusive Model of Clinical Training and Practice. *Accepted in ACRM 2023 Conference, for publication in Archives of Physical Medicine and Rehabilitation.*

Friedman, Z., Nealon, K., Lee, J. & Villanueva, K. (2023). Using a Visualization and Immersive Studio to Design a Novel Interprofessional Education Experience: A Program Evaluation. *Accepted in ACRM 2023 Conference, for publication in Archives of Physical Medicine and Rehabilitation.*

Prisco, D., Ochoa, J. & **Friedman, Z.** (2023). Therapeutic Drumming for Mental Health in the Autism Community: A Scoping Review. *American Journal of Occupational Therapy*. Vol. 77(Supplement_2), 7711505054p1. <https://doi.org/10.5014/ajot.2023.77S2-PO54>

Friedman, Z. & Nash, D. (2023). “Everything Gets Bigger”: Exploration of College Faculty Perceptions of Learning Capacities of Students With Attention Deficit Hyperactivity Disorder. *American Journal of Occupational Therapy*. Vol. 77(Supplement_2), 7711505071p1.
<https://doi.org/10.5014/ajot.2023.77S2-PO71>

Friedman, Z. & Nealon, K. (2023) Interdisciplinary Clinician Perspectives of Comorbid Presentations of Sensory Processing Disorder & Childhood Apraxia of Speech. *American Journal of Occupational Therapy*. Vol. 77(Supplement_2), 7711505059p1. <https://doi.org/10.5014/ajot.2023.77S2-PO59>

Hubbard, K., & **Friedman, Z.** (2020). Interprofessional Collaboration Among Teachers and School-Based OTs. *American Journal of Occupational Therapy*, 74(4_Supplement_1), 7411505136p1-7411505136p1. <https://doi.org/10.5014/ajot.2020.74S1-PO3317>

PUBLICATIONS

Friedman, Z. Nuesi, T., Ochoa, J., Guarino, C.J. & Chevront, B. (2023). Music of the drum: Drumming

as a holistic occupational therapy intervention *OT Practice*, 28(3), 12-17.

Friedman, Z. (2022) The breakfast club: Enduring lessons for stronger school-based relationships. *OT Practice*, 27(7), 12-16.

Friedman, Z. & Casey, M. (2021) “Sensational Success: A Sensorimotor Developmental Learning Curriculum for Infants and Toddlers, 0-3.” Sensorimotor Development Curriculum written for Tilly Education Technology Co., Ltd., Shanghai, P. R. CHINA

Friedman, Z. (2014). Let’s get fit: fully integrated therapy. *Advance for Occupational Therapy Practitioners*.

Friedman, Z. (2014) Pinterest prowess. *Advance for Occupational Therapy Practitioners*

PROFESSIONAL REVIEWER

2023-Present *Behavior Analysis in Practice*

MEDIA PRESENTATIONS

Friedman, Z. & Nealon, K. (2023) *OT School House Podcast*, Episode: “The Correlation Between Speech and Sensory Challenges”. <https://www.otschoolhouse.com/amp/ots-131>

RESEARCH IN PROGRESS

Friedman, Z., El Roy, D., Kerwin, E., Tirri, G. & Broff, A. (2023) Impact of interprofessional and self-compassion training and coaching intervention on competencies of ABA professionals: A feasibility study. *Submitted to Behavior and Social Issues, July, 2023*.

Friedman, Z., Akselrud, R., Prisco, D., Carmel, S., Hershkowitz, R., Rambod, A., Rambod, R. Selevan, P., Sorscher, M. & Wiener, T. (2023) Working Together or Apart? An Interprofessional Education Initiative Between Occupational Therapy and Applied Behavior Analysis Practitioners. *Manuscript Preparation In Process*.

Nash, D., **Friedman, Z.** & Hargis, J. (2023). “I Can’t Give Any More”: Burnout Indicators in Faculty Lived Experiences, Supporting College Students with ADHD. *Manuscript Preparation in Process*.

Nash, D. & **Friedman, Z.** (2023). Accommodation Versus Privilege: Faculty Perceptions and Use of Accommodations to Support Students with ADHD. *Manuscript Preparation in Process.*

SELECT PRESENTATIONS/LECTURES

International

Friedman, Z. (2023). Post-Covid Academic Accountability and Integrity: Is a Code of Ethics Enough?, Presented at International Society for the Scholarship of Teaching and Learning, Utrecht, the Netherlands. *Peer Reviewed Oral Presentation.*

Friedman, Z. (2023). Ecological Contexts: Nature-Based Environments in Higher Education Design., Presented at International Society for the Scholarship of Teaching and Learning, Utrecht, the Netherlands. *Peer Reviewed Poster Presentation.*

National

Stern, T., **Friedman, Z.** & Romano, T. (2024). Feelings of Friendship: A Tier-1 Occupational Therapy Intervention to Promote Social Participation In a Mainstream Preschool Setting. American Occupational Therapy Association Annual Conference in Orlando, FL. *Peer Reviewed Poster Presentation.*

Friedman, Z., Prisco, D., Ochoa, J., Nuesi, T., Guarino, C., Cheuvront, B. Higgins, P. & Centi, D. (2024). Rhythmic Flow: Developing a Quality Fidelity Checklist for Therapeutic Drumming Intervention. American Occupational Therapy Association Annual Conference in Orlando, FL. *Peer Reviewed Poster Presentation.*

Akselrud, R. & **Friedman, Z.** (2023). Impact of Interprofessional Education on Collaborative Competencies of ABA and OT. Association of Schools Advancing Health Professions. Ft. Lauderdale, FL. *Peer Reviewed Poster Presentation.*

Friedman, Z. (2023). Holistic Open Practice for Educators (HOPE): Supporting Mental Health Through the Lifespan. Kean University. Union, NJ. Open Educational Resources Conference. 8.

https://digitalcommons.kean.edu/oer_conference/2023/April_14th_Schedule/8

Centi, D. **Friedman, Z.** & Camacho, V. (2023) Transforming from Life-Segmented to Lifespan Practice: Reframing Occupation from Birth Onward. American Occupational Therapy Association Annual Conference in Kansas City, MO. *Peer Reviewed Poster Presentation.*

Akselrud, R. & **Friedman, Z.** (2023). Hair Covering as an ADL: Understanding the Sensitivities of Orthodox Women. Conversations That Matter. American Occupational Therapy Association, Annual Conference 2023 in Kansas City, MO. *Peer Reviewed Presentation.*

Arrowood, M., Block, C., Mor, T., Russo, M., Sainato, C. & **Friedman, Z.** (2023) Buggin' For Handwriting: Leveraging Service Learning and Community-University Partnerships for a Preschool-Embedded Response to Intervention Model. American Occupational Therapy Association Annual Conference in Kansas City, MO. *Peer Reviewed Poster Presentation.*

<http://dx.doi.org/10.13140/RG.2.2.15153.04962>

Friedman, Z. (2023). Behavior Analytic Principles: Contradictory or Compatible? ARMY Baylor DScOT Program @Brook Army Medical Center in San Antonio, TX. *Invited Guest Lecture.*

Nash, D. & **Friedman, Z.** (2022). Exploring Faculty Perception of College Students with ADHD: Am I Doing Enough? Nemours 17th Annual Nursing Research Conference. *Podium Presentation.*

Friedman, Z. (2022). Redefine Learning for Occupational Therapy Students with Open Educational Resources (OER): The SAMR Approach. American Occupational Therapy Association, Education Summit 2022 in Orlando, Florida. *Peer Reviewed Short Course.*

Akselrud, R. & **Friedman, Z.** (2022). Exploring perceptions between occupational therapy and applied behavior analysis practitioners. Association of Schools Advancing Health Professions.. Long Beach, CA. *Peer Reviewed Poster Presentation.*

Velamoor, T., Perkins, N. & **Friedman, Z.** (2022). The Power of Experiential Learning: Harnessing Authentic Opportunities to Develop Clinical Reasoning and Reflective Practice. American Occupational Therapy Association, Education Summit 2022 in Orlando, Florida. *Peer Reviewed Poster Presentation.*

Nealon, K. & **Friedman, Z.** (2022) Perspectives of Speech-Language Pathologists and Occupational Therapists on Comorbidity of Childhood Apraxia of Speech and Sensory Processing Disorder. American Speech and Hearing Association Annual Conference. New Orleans, LA. *Peer Reviewed Poster Presentation.*

Nealon, K. & **Friedman, Z.** (2022) Perspectives of Speech-Language Pathologists and Occupational Therapists on Comorbidity of Childhood Apraxia of Speech and Sensory Processing Disorder. ASHA Schools Connect Conference. *Peer Reviewed Poster Presentation.*

Friedman, Z. (2022) Breakfast Club Lessons. Arizona Occupational Therapy Association, Telehealth SIS Presentation.

Nealon, K. & **Friedman, Z.** (2022) Perspectives of Speech-Language Pathologists and Occupational Therapists on Comorbidity of Childhood Apraxia of Speech and Sensory Processing Disorder. Apraxia Kids National Conference in Las Vegas, Nevada. *Peer Reviewed Presentation.*

Akselrud, R. & **Friedman, Z.** (2022). Anti-Semitism in Occupational Therapy: A Topic For Discussion. Conversations That Matter. American Occupational Therapy Association, Annual Conference 2022 in San Antonio, Texas. *Peer Reviewed Presentation.*

Akselrud, R. & **Friedman, Z.** (2022). We Want to Work Together, But We Don't Know How: Exploring Perceptions Between Occupational Therapy and ABA Practitioners. Conversations That Matter. American Occupational Therapy Association, Annual Conference 2022 in San Antonio, Texas. *Peer Reviewed Presentation.*

Friedman, Z. & Bier, E. (2022). A Tale of Two Sisters: Occupational Balance as Therapists, Mothers, Wives. Peer Reviewed Poster Session. American Occupational Therapy Association, Annual Conference 2022 in San Antonio, Texas. *Peer Reviewed Poster Presentation.*

Friedman, Z. (2022). Check In, Participate, Engage: Bringing Families to the Table During COVID and Beyond. Peer Reviewed Poster Session. American Occupational Therapy Association, Annual Conference 2022 in San Antonio, Texas. *Peer Reviewed Poster Presentation.*

Friedman, Z. (2021). I Am Here For You: Implementing Trauma Informed Care in Post-Pandemic School Based Practice. American Occupational Therapy Association, Children and Youth Conference, Orlando, FL. *Peer Reviewed Short Course.*

Friedman, Z. & Casey, M. (2021). Social Participation in Schools: A Crucial Occupation. Peer Reviewed Poster Session. American Occupational Therapy Association, Children and Youth Conference, Orlando, FL. *Peer Reviewed Poster Presentation.*

Friedman, Z. (2021). Small Daily Bytes: Build Interprofessional Collaboration in School-Based Practice Through Mini-Moments of Connection. . American Occupational Therapy Association, Children and Youth Conference, Orlando, FL. *Peer Reviewed Poster Presentation*

Friedman, Z. (2020). Advocate, Promote, and Market: The School-Based Occupational Therapist as Delegate of the Profession. American Occupational Therapy Association, Children and Youth Conference. *Peer Reviewed Short Course*.

Hubbard, K., & **Friedman, Z.** (2020). Interprofessional Collaboration Among Teachers and School-Based OTs. *American Journal of Occupational Therapy*, 74(4_Supplement_1), 7411505136p1-7411505136p1. *Peer Reviewed Research Presentation*.

Friedman, Z. (2019). Fine Motor Development in Early Childhood and Lower Elementary. Short Course. Hillel Torah North Suburban Day School, Skokie, IL. Professional Development Conference Presentation.

Regional

Friedman, Z. (2022). I Am Here For You 2.0: Implementing Personalized Trauma Informed Care in Post-Pandemic School Based Practice. Short Course. The Summit Center, Getzville, NY. Professional Development Conference Presentation.

Friedman, Z. (2019). Behavior and Sensory Intensive for Educators. Short Course. Menachem Education Foundation, Stamford, CT. Professional Development Conference Presentation.

Friedman, Z. (2019). Community-based parent training initiative in sensory processing. Short Course. N'Shei Chabad, Brooklyn, NY. Professional Development Conference Presentation.

Friedman, Z. (2019). Behavior Management for Educators. Short Course. Chabad of Monsey, Spring Valley, NY. Professional Development Conference Presentation.

Friedman, Z. (2018). Sensory Processing and Behavioral Framework Training Initiative. Short Course. Chabad of Monsey, Spring Valley, NY. Professional Development Conference Presentation.

Friedman, Z. (2018). Behavior Analysis for Adolescent Treatment. Guest Lecturer, graduate program in Occupational Therapy, Long Island University, Brooklyn, NY.

Friedman, Z. (2018). Interprofessional Development for Science Students. Guest Lecturer, undergraduate program in health sciences, Long Island University, Brooklyn, NY.

Friedman, Z. (2018). Parent Consultation and Training Initiative: Structured Home Training. Friendship Circle of Upper East Side, NY.

Friedman, Z. (2018). Volunteer Training Initiative: Positivity and Collaboration Training. Friendship Circle of Upper East Side, NY.

Friedman, Z. (2018). Behavior Analysis for Preschool Educators. Early Childhood Center, Chabad of Upper East Side, NY.

Friedman, Z. (2018). Sensory Processing Framework and Application for Educators. Early Childhood Center, Chabad of Upper East Side, NY.

Friedman, Z. (2017). Interprofessional Collaboration for School-Based Staff and Administration. Early Childhood Center, Chabad of Upper East Side, NY.

Friedman, Z. (2017). Fine Motor Developmental Frameworks for Educators in Early Childhood Settings. Early Childhood Center, Chabad of Upper West Side, NY.

Local

Friedman, Z., Prisco, D., Higgins, P. & Centi, D. (2023). Therapeutic Drumming: A Mixed-Methods Pilot Study Assessing Social-Emotional Effects for Autistic Children. Kean University Faculty Research Days. Union, NJ.

Friedman, Z. & El Roy, D. (2023). Operationalizing Self-Compassion and Collaboration for Applied Behavior Analysis Professionals: A Mixed Methods Stud. Kean University Faculty Research Days. Union, NJ.

Friedman, Z. (2023). Impact of Collaboration and Mindful Self-Compassion Intervention on Competencies of School-Based Specialized Instructional Support Personnel. Kean University Faculty Research Days. Union, NJ.

Friedman, Z. & Nash, D. (2023). Pedagogy, Heutagogy or Andragogy? A Proposed Learning Framework Supporting Neurodivergent Adult Learners. Kean University Research Days. Union, NJ.

Friedman, Z. & El Roy, D. (2023). Collaboration, Compassion and Self-Compassion: Next Generation Behavior Analytic Competencies. Kean University Research Days. Union, NJ.

Friedman, Z. (2023). Collaborate, Improvise, Prevail: Building Interprofessional Teams Through Self-Compassion. Kean University Research Days. Union, NJ.

Friedman, Z. (2023). Current Trends in School-Based Therapy. Lakewood Public Schools, Related Service Department Presentation. Lakewood, NJ.

Friedman, Z. (2022). Strengths-Based Collaborative Training Initiative for Volunteers. Short Course Presented for Friendship Circle of Central NJ. Marlboro, NJ.

Friedman, Z. (2022). Maximizing Active Learning: Using a Developmental Framework In Your Classroom. Platform Speaker. Tender Touch Learning Winter Conference. Lakewood, NJ.

Arrowood, M., Block, C., **Friedman, Z.**, Mor, T., Russo, M. & Sainato, D. (2022). Buggin' For Handwriting: Leveraging Service Learning and Community-University Partnerships for a Preschool-Embedded RTI Model. *Peer Reviewed Presentation*. New Jersey Occupational Therapy Association Annual Conference. Newark, NJ.

Friedman, Z. (2022). ABA and OT- Working Together or Apart? Exploring Interdisciplinary Education Between OT and ABA Providers. Kean University Research Days. Union, NJ.

Friedman, Z. (2022). Intentional Daily Collaboration in Schools: Perceptions of Educators and Therapists. Kean University Research Days. Union, NJ.

Nealon, K. & **Friedman, Z.** (2022). Perspectives of Speech and Occupational Therapists Regarding Sensory Processing Challenges as Comorbidity for Children with Suspected or Diagnosed Childhood Apraxia of Speech. Kean University Research Days. Union, NJ.

Friedman, Z. (2022). Breakfast Club Lessons: Staff Perspectives on a Collaborative Teletherapy Initiative. NJ-CHILD Quarterly Meeting.

Friedman, Z. (2022). Transform and Enhance Learning for Pre-Healthcare Students: Utilize SAMR Approach. Open Educational Resources Conference. Kean University. Union, NJ.
https://digitalcommons.kean.edu/oer_conference/2022/Schedule_March18/10/

Friedman, Z. (2022). Sensory Integration for Savvy Parents. Short Course Presented at Autism Awareness Conference. JCC of Central New Jersey. Scotch Plains, NJ.

Friedman, Z. (2021). “ABA and OT Professionals: Working Together or Working Apart?”. Nathan Weiss Graduate College Research Presentation, Union, NJ.

Friedman, Z. (2019). Positivity and Collaborative Training Initiative for Volunteers. Short Course Presented for Friendship Circle of Central NJ. Marlboro, NJ.

Friedman, Z. (2018). Interprofessional Collaboration for Special Educators, Counselors and Child Study Teams. Presented for Long Branch Public Schools, NJ.

Friedman, Z. (2018). Masterclass in Fine Motor Development for Classroom Educators. Presented for Asbury Park Public Schools, NJ.

Friedman, Z. (2018). Interprofessional Collaboration for Therapy Departments and Educators. Presented for The Therapy Place, NJ.

Friedman, Z. (2016). Social Skills Curriculum Development for Classroom Educators. Statewide New Jersey Education Association Conference, Atlantic City, NJ.

Friedman, Z. & Casey, M. (2016). Let’s Get Social, Asbury Park. Featured on education-based television broadcast on topic of social skills training, NJEA Classroom Close-Up New Jersey.

Friedman, Z. & Casey, M. (2016). Building Blocks of Social Skill Curriculum Development: Masterclass in Activity Analysis. Monmouth-Ocean Educational Services Commission, Eatontown, NJ.

Friedman, Z. & Casey, M. (2015). Social Success: Building Effective Social Skills Curriculum for Classrooms. Monmouth-Ocean Educational Services Commission, Eatontown, NJ.

Friedman, Z. & Casey, M. (2015). Follow the LEADer: Early Childhood Social Skills Training Initiative. Monmouth-Ocean Educational Services Commission, Eatontown, NJ.

Friedman, Z. & Casey, M. (2014). Social Synthesis: Blended Sensorimotor and Applied Behavior Analysis Frameworks Monmouth-Ocean Educational Services Commission, Eatontown, NJ.

Friedman, Z. & Casey, M. (2014). Let’s Get Social: Introductory Course to Socially-Driven Integrated Therapy Frameworks Monmouth-Ocean Educational Services Commission, Eatontown, NJ.

LEADERSHIP AND SERVICE

Regional/National

OTA Communities of Practice (COP)

- Justice, Equity, Diversity and Inclusion (JEDI) COP 2023-
AOTA Communities of Practice (COP)
- Integrative Health Occupational Therapy COP 2021-
New Jersey Occupational Therapy Association SIG Member 2021-
- School-based occupational therapy member, Special Interest Group (SIG)
SUNY Downstate Class Representative 2006-
- Coordinate alumni engagement for occupational therapy graduates of SUNY Downstate OT
program
- Rutgers University, NJ Occupational Therapy Advisory Board 2019-2020
- Pre-accreditation advisement re: course sequences and curricular content
- Yeshiva University, NY Occupational Therapy Advisory Board 2018-2019
- Pre-accreditation advisement re: course sequences and curricular content
- SUNY Downstate Occupational Therapist Alumnus Interviewer 2013-2014
- Volunteer interviewer for SUNY Downstate occupational therapy Master's program applicants

Clinical Volunteerships and Mentorships

- Aqua Therapy Plus, NJ Clinical Consultant 2021-2023
- Clinical Supervision and Consultation for private occupational therapy clinic, with focus on reflex
integration and aqua therapy frameworks
- Monmouth County, NJ BCBA Supervisor 2017-2021
- Supervised students completing coursework covering ABA principles and practice
- Long Island University, NY Fieldwork Educator, Level I and II 2012-2019
- Provided clinical supervision and training for Level I and Level II occupational therapy students
- Eastwick College, NJ Fieldwork Educator, Level I and II 2015-2017
- Provided clinical supervision and training for Level I and Level II occupational therapy assistant
students
- New York Institute of Technology, NY Fieldwork Educator, Level I and II 2010-2014
- Provided clinical supervision and training for Level I and Level II occupational therapy students
- University of the Sciences, PA Fieldwork Educator, Level I 2010-2011
- Provided clinical supervision and training for Level I occupational therapy students

Kean University

Leadership at Kean University

- Institute of Interprofessional Education Rep.-Dept. Of Occupational Therapy 2023-
- Plan, implement and vote on IIPE initiatives and event
- Special Olympics New Jersey, Young Athletes Program @Kean 2022-
- Spearhead establishment of Kean University Special Olympics chapter, in collaboration with the Recreation Therapy department.
 - Designed and implemented community-serving program for children ages 2-7, incorporating an interdepartmental representation of undergraduate and graduate students and faculty
- University General Education Committee Rep.-School of Health and Human Performance 2022-
- Support and vote on General Education Curricular improvements and modifications
- Committee for Teaching and Service Committee Leadership Team 2022-
- Spearhead reporting and implementation of committee voting on allocation of resources relating to curriculum, supporting committee chair in all efforts
- Curriculum Committee, CHPHS Representative Member 2022-
- Representative of the Department of Occupational Therapy to committee approving all curriculum modifications/additions college-wide.
- Campus Climate Survey Committee Campus Ambassador January-April, 2022
- Campus Representative for CHPHS, spearheading university-wide data collection initiative on Kean Campus Climate Survey on East Campus.
- Service at Kean University*
- Department Search Committee for Managing Assistant Director 2023-
- Served on committee to review applications and conduct interviews for Academic Fieldwork Coordinator in the Department of Occupational Therapy
- Department Self Study Committee Representative Member 2022-
- Member of Department of Occupational Therapy committee approving all curriculum modifications/additions in preparation for accreditation
- Task Force for Departments and Chairs, Volunteer 2022-
- Serve on volunteer basis to collect/disseminate input and contribute to committee
- New Jersey Collaborative Home of Interdisciplinary Leaders In Development (NJ-CHILD) member, presenter 2021-
- Contributor to collaborative network of interdisciplinary pediatric professionals
- University Senate Writing Emphasis Committee, Member 2021-
- Audit coursework and attend committee and general senate meetings at university level
- Admissions Committee Interviewer/Application Reviewer, Member 2021-
- Review Master's and Doctoral Level applications for Occupational Therapy Department
- Accreditation Committee Member 2021-
- Contribute to Master's Accreditation application to Accreditation Council for Occupational Therapy Education (ACOTE)
- Racial and Equity Justice Committee Member, Subcommittee co-chair 2021-
- Graduate college committee for improvement in racial and equity justice practices

Diversity, Equity and Inclusion Workshop Participant Member 2021-

- Engage in university-wide support to improve diversity, equity and inclusion practice

CLINICAL PROFESSIONAL EXPERIENCES

Asbury Park School District, NJ Primary District Occupational Therapist 2007-2021

- Administrative responsibilities included scheduling, supervision, training and consultation
- Veterans Service Award for Teaching Excellence, 2011, Educator of the Year 2009-2010

Yeled Early Intervention, NY Occupational Therapist 2007- 2017

- Direct services, evaluation and family training

Camp Manavu, NY Outreach Support Specialist 2007-2009

- Support physical and mental health needs of campers and staff within summer residential recreation program

Challenge Early Intervention, NY Occupational Therapist 2007-2008

- Direct services, evaluation and family training

Children's Center (CCMCO), NJ Staff Occupational Therapist 2007

- Direct occupational therapy services to students ages 3-21 in private school setting

Department of Education (DOE),NY Oral Transliterator 2003- 2004

- Specialized educator assisting a high school student with cochlear implant

Simcha Day Camp Water Safety Instructor (WSI) 2001-2002

- Individual and group licensed lifeguarding and swim and safety instruction to 40 children, ages 5-12

PROFESSIONAL DEVELOPMENT

Live Online Mindful Self-Compassion, Center for Mindful Self-Compassion 2023

AOTA Inspire 2023, American Occupational Therapy Association 2023

AOTA Education Summit 2022

Trauma-Informed Practice in Higher Education, Western New England University 2022

Doing the Right Thing, Rutgers University 2022

AOTA Inventors Showcase, American Occupational Therapy Association 2022

AOTA Inspire 2022, American Occupational Therapy Association	2022
American Occupational Therapy Association, Conference Speaker Training	2021-2022
New Jersey Occupational Therapy Association Annual Conference	2021
Verbal Behavior, Advanced Training, Carbone Clinic, N.Y.	2015- 2021
Practical Functional Assessment, Dr. Greg Hanley	2019
American Occupational Therapy Association Centennial Conference	2017
Reflex Integration of the Upper Limb, Masgutova Foundation	2016
POAC Annual Conference	2011
Auditory Processing Disorder, Morris-Union Jointure Commission	2009
Ball Techniques in the Treatment of the Pediatric Patient	2008
Making Sense of Sensory Integration, Advanced Sensory Processing	2007-2008