Post-Master’s Certification

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Program Description
This Post-Master’s Certificate Program with an emphasis on the science of Applied Behavior Analysis (ABA) and Autism Spectrum Disorders is designed for those who wish to pursue becoming a Board Certified Behavior Analyst (BCBA®). At Kean, you will develop an evidenced-based approach to teaching students with autism and other developmental disabilities. Learn how to design, implement, and evaluate individualized teaching procedures through the use of empirically validated principles of Learning and ABA. The skills learned in our program will promote best practices and provide graduate students with the skills to improve the quality of life of their learners.

Admission Requirements
In addition to the University’s admissions requirements:

- Baccalaureate and master’s degree in an acceptable field of study from a qualifying institution. Acceptable fields of study are behavior analysis, education, or psychology. Degrees may also be accepted from degree programs in which the candidate completed a BACB verified course sequence. Applicants who are unsure of whether the field of study of their degree is acceptable may request a preliminary review.
- Official transcripts from all institutions attended
- Three letters of recommendation (professional experience)
- Furnish an appropriate scholarly writing sample
- Professional Resume/CV
- Professional statement of interest
- *Official TOEFL or IELTS score reports (*International Students ONLY)

Program Requirements
- 18 credit course sequence
- 6 credits of program practicum
The Behavior Analyst Certification Board® (BACB®) has approved the following course sequence as meeting the coursework requirements for eligibility to take the Board Certified Behavior Analyst® (BCBA®) Examination. Applicants will have to meet additional requirements to qualify.

### REQUIRED COURSES and PRACTICUM*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SPED 5701</td>
<td>Assessment of Individuals with Autism and other Developmental Disabilities</td>
<td>3 credits</td>
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<tr>
<td>SPED 5702</td>
<td>Educational Programming for Students with Autism and other Developmental Disabilities</td>
<td>3 credits</td>
</tr>
<tr>
<td>SPED 5705</td>
<td>Basic Applied Behavior Analysis for Students with Autism and other Developmental Disabilities</td>
<td>3 credits</td>
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<tr>
<td>SPED 7901</td>
<td>Single Subject Assessment Methodology</td>
<td>3 credits</td>
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<tr>
<td>SPED 7902</td>
<td>Autism: Collaborative ABA Trans-disciplinary Intervention</td>
<td>3 credits</td>
</tr>
<tr>
<td>SPED 7903</td>
<td>Ethics and Professional Standards in Applied Behavior Analysis</td>
<td>3 credits</td>
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### ADDITIONAL REQUIRED PRACTICUM FOR COMPLETION OF POST MASTERS CERTIFICATION – 6 CREDITS

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SPED 7904</td>
<td>Practicum in ABA</td>
<td>3 credits</td>
</tr>
<tr>
<td>SPED 7905</td>
<td>Advance Practicum in ABA</td>
<td>3 credits</td>
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*Some Master’s Candidates may have completed a course that is accepted if the previous course satisfies the BACB requirements.

### TOTAL OF 24 CREDITS TO COMPLETE CERTIFICATION

Those who wish to take the Board Certified Behavior Analyst® (BCBA®) examination must meet additional requirements to qualify. See www.bacb.com for certification requirements.