

**University Task Force on LMS and Academic Technology  
Working Group on LMS**

**Tuesday, February 23, 2021  
1:30 PM**

Members: **Jessica Adams**, Vanessa Avila, Kathleen Curran, **Craig Donovan**, **Stacy Fortes (student member)**, Amna Ismail (student member), **Edward Johnston**, **David Joiner**, Stephen Kubow (co-chair), **Stephen LeBeau**, Nancy LeFleur, Joseph Marinello, **Marguerite Mayhall**, **Joy Moskovitz (co-chair)**, Mahchid Namazi, **Rebecca Newman**, Holly Oberle, **Joseph Sarnoski**, Shweta Singh

In attendance (**bolded** above)

Absent (*italicized* above)

**LMS Survey Update**

Rebecca: will send a snapshot of survey responses in the shared folder as a link. We may need more data. Please advise if any questions need to be clarified. Will rewrite the question about the LMS plug in to strongly agree—strongly disagree. Canvas ranking higher from faculty, D2L ranking higher from students.

Suggestion to add additional responses for those who do not complete tasks and/or couldn't get it to work.

Joy: Please try to finalize your surveys between today and tomorrow so we can move on to our next steps. If you have questions or updates to the survey questions, please reach out to Rebecca directly. Thanks again to Rebecca for all of her work on the surveys.

Craig: looked at all three platforms and plug-ins- weren't working fully. Spent time yesterday and called Panapto as to why not working. Canvas 100%, D2L needs tweek, Panapto and Ment extended to the end of March. Samples will be there.

Joy: A separate meeting will be scheduled with key participants to finalize community access to the sandboxes.

Discussion from members suggesting to drop the Blackboard Ultra from the community sandbox experience since it was ranking the lowest and customer service from Blackboard continues to be lacking.

Discussion on challenges of the sandbox experiences and what we want to learn from student participants. Suggestion to find students and faculty who have used more than one LMS. Specific tasks were identified in the survey for the students.

**Website Update**

Solman Ahmed: presented a draft of the LMS website demonstrating a landing page with dedicated sections to each LMS including the sandbox and resources.

Joy: Thank you Solman. The plan is to send out an all faculty/staff/student email blast inviting sandbox participation and driving everyone to these webpages. If you found different resources that you thought would be helpful, please share them with Solman to include on the site. Please send any thoughts or feedback with Solman if you have ideas as we further develop the site. Any feedback?