



Certification: Teacher of Students with Disabilities (Two Tracks)

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Track A: Candidates seeking special education certification who are general education certification candidates under the Alternate Route Program

Program Description

This is a program leading to certification as a Teacher of Students with Disabilities for those individuals who received primary certification through employment as a teacher and attendance at an Alternate Route Center established by the State of New Jersey.

Prerequisites

In addition to the University's admissions requirements:

- Certificate of Eligibility (CE)

Certification Requirements - 21 Credits			Semester
SPED 5005	Foundation in Special Education and Educational Implications	3 credits	Fall, Spring, Summer *based on enrollment
SPED 5020	Educational Strategies for Students with Disabilities	3 credits	Fall, Spring, Summer *based on enrollment
SPED 5023	Computer Application in Special Education	3 credits	Fall, Spring, Summer *based on enrollment
SPED 5024	Differentiating Instruction in the Inclusive Classroom	3 credits	Fall, Spring *based on enrollment
SPED 5050	Assessment in Special Education	3 credits	Spring, Summer * based on enrollment
SPED 5068	Transition in Special Education	3 credits	Spring *based on enrollment
SPED 5071	Addressing Literacy for Students with Special Needs	3 credits	Spring *based on enrollment

Track B: Candidates who already hold a Certificate of Eligibility with Advanced Standing (CEAS) or a Standard certificate for teaching in New Jersey

Program Description

This is a program leading to certification as a Teacher of Students with Disabilities for those individuals who hold a standard certificate or certificate of eligibility with advanced standing for teaching in the State of New Jersey.

Prerequisites

In addition to the University’s admissions requirements:

- NJ standard instructional certificate or CEAS

Certification Requirements - 21 Credits			Semester
SPED 5005	Foundation in Special Education and Educational Implications	3 credits	Fall, Spring, Summer *based on enrollment
SPED 5020	Educational Strategies for Students with Disabilities	3 credits	Fall, Spring, Summer *based on enrollment
SPED 5023	Computer Application in Special Education	3 credits	Fall, Spring, Summer *based on enrollment
SPED 5024	Differentiating Instruction in the Inclusive Classroom	3 credits	Fall, Spring *based on enrollment
SPED 5050	Assessment in Special Education	3 credits	Fall, Spring, Summer * based on enrollment
SPED 5068	Transition in Special Education	3 credits	Fall, Spring *based on enrollment
SPED 5071	Addressing Literacy for Students with Special Needs	3 credits	Spring *based on enrollment

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