



Master of Arts in Special Education

Option: Learning and Behavioral Disabilities

Program Coordinator: Dr. Joseph Hogan, LDT/C

Office: Hennings Hall-312

Phone: 908-737-3845

Email: jhogan@kean.edu

Program Description

The Master of Arts in Special Education, Learning and Behavioral Disabilities provides students with an in-depth background in working with students who are learning disabled and/or have emotional/behavioral disabilities. Students learn about the physiological causes of learning disabilities, enabling them to gain a more holistic perspective of their students. Students plan, implement, and assess instruction for individuals with learning disabilities in their clinical experience in an approved field site. Coursework actively involves students in critical thinking activities, where they examine and analyze theories and practices in teaching students in this domain, with a strong emphasis on best practices in behavior management. Students may apply to receive New Jersey Certification as a Teacher of Students with Disabilities after the completion of the required 21 credits

Prerequisites

In addition to the University's admissions requirements:

- New Jersey Instructional Certificate

Program Requirements

- 36 credits (without co-requisite); 39 credits (with co-requisite)
- Two semesters of advanced seminar
- Professional Development Portfolio

Required Courses- 15-18 Credits			Semester
SPED 5005**	Foundation in Special Education and Educational Implications	3 credits	Fall and Summer *Hybrid-Sync/Async.* *Based on enrollment
SPED 5020	Educational Strategies for Students with Disabilities	3 credits	Spring & Summer *Based on enrollment
SPED 5023	Computer Application in Special Education	3 credits	Fall, Spring, Summer *Based on enrollment
SPED 5024	Differentiating Instruction in the Inclusive Classroom	3 credits	Fall *Based on enrollment
SPED 5050	Assessment in Special Education	3 credits	Spring *Hybrid-Sync/Async.* *Based on enrollment
SPED 5068	Transition in Special Education	3 credits	Fall *Based on enrollment

** SPED 5005: Waived for students certified in Special Education within the last 10 years

SPED 5005, SPED 5020, SPED 5050, SPED 5023, SPED 5024, SPED 5068, SPED 5410: Courses must be completed to apply for NJ Certification as a Teacher of Students with Disabilities.

Learning Disabilities Courses- 9 Credits			
SPED 5000	Physiological Bases of Learning and Behavior	3 Credits	Fall *Hybrid-Sync/Async.* *Based on enrollment
SPED 5410	Learning and Behavioral Disabilities and Literacy	3 credits	Fall *Based on enrollment
SPED 5412	Strategies to Address Students with Learning and Behavioral Disabilities	3 credits	Spring *Based on enrollment

Electives 3 Credits

One elective, either from another option, from offered electives in Special Education Graduate Program, or from another subject, with advisor approval

Research – 9 Credits			
SPED 5197 *	Problems and Issues in Special Education Research	3 credits	Spring ONLY
SPED 5198	Advanced Seminar I: Research in Special Education	3 credits	Fall ONLY
SPED 5199	Advanced Seminar II: Research in Special Education	3 credits	Spring ONLY

* Note: SPED 5197 **must** be taken 1st prior to SPED 5198-99

* Note: SPED 5198 is **only** offered in the Fall

* Note: SPED 5199 is **only** offered in the Spring

TOTAL OF 36 - 39 CREDITS TO COMPLETE PROGRAM

Revised 05/15/2023